<table>
<thead>
<tr>
<th>UNIT</th>
<th>GRAMMAR</th>
<th>VOCABULARY</th>
<th>READING &amp; LISTENING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 It's my life</td>
<td>Present simple Adverbs of frequency can / can’t</td>
<td>Family Everyday activities WORD ZONE British and American English Phrasal verbs (1)</td>
<td>My profile Alberto's new life Meet the Smiths</td>
</tr>
<tr>
<td>2 Get active</td>
<td>Present continuous Present continuous &amp; present simple State verbs STUDY SKILL Improving accuracy</td>
<td>Sports Sports venues &amp; equipment WORD ZONE Opinion adjectives Informal expressions</td>
<td>The Outward Bound Experience Hardcourt Bike Polo Urban Magic</td>
</tr>
<tr>
<td>3 Food for thought</td>
<td>Countable &amp; uncountable nouns some / any / no Quantifiers</td>
<td>Food At the table Containers &amp; portions WORD ZONE At a restaurant Countries and nationalities</td>
<td>Extreme restaurants Lunchtime with Louie The way we eat STUDY SKILL Guessing from context</td>
</tr>
<tr>
<td>REVIEW UNITS 1–3</td>
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<tr>
<td>4 Going places</td>
<td>Past simple affirmative was / were Past simple negative &amp; questions</td>
<td>Transport Prepositions of movement WORD ZONE get on / get off Measurements of length and distance</td>
<td>The Land of Ice and Fire A nightmare journey A voyage into the past STUDY SKILL Using notes</td>
</tr>
<tr>
<td>5 Out of this world</td>
<td>Comparatives not as ... as less Superlatives</td>
<td>Adjectives Landscapes WORD ZONE Periods of time Points of the compass</td>
<td>The Secrets of the Solar System London Museums Record-breaking world STUDY SKILL Mnemonics</td>
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<td>6 Crime watch</td>
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<td>Feelings &amp; moods People in crime WORD ZONE Verbs of perception Phrasal verbs (2)</td>
<td>Monica and the House of Dogs A robbery Crime doesn’t pay! STUDY SKILL Putting events in order</td>
</tr>
<tr>
<td>REVIEW UNITS 4–6</td>
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<tr>
<td>7 You’ve got a friend</td>
<td>Present perfect: ever &amp; never Present perfect: How long, for &amp; since been &amp; gone</td>
<td>Skills &amp; interests Describing people WORD ZONE act or play each other</td>
<td>The Secrets of the Stars The Sun Twins Best Friends STUDY SKILL Reading a text for the first time</td>
</tr>
<tr>
<td>8 Nice work</td>
<td>Modals: rules &amp; obligation Modals: permission, advice &amp; suggestions</td>
<td>Jobs Household chores WORD ZONE Compound nouns job and work</td>
<td>The coolest jobs ever What’s The Job? Teen work STUDY SKILL Asking and answering questions</td>
</tr>
<tr>
<td>9 Out and about</td>
<td>Future plans &amp; intentions will for predictions First conditional</td>
<td>Places in a town Digital entertainment WORD ZONE Times and timetables Word building</td>
<td>Oxford this weekend Carnival in Devizes That’s entertainment STUDY SKILL Brainstorming</td>
</tr>
<tr>
<td>REVIEW UNITS 7–9</td>
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<tr>
<td>REVIEW UNITS 1–9</td>
<td></td>
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</tr>
<tr>
<td>GRAMMAR REFERENCE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STORIES Ideas</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Complete these sentences about you.
   - I've got ...
   - I like ...
   - I play ...
   - I'm interested in ...
   - I'm good at ...

2. Tell your partner your sentences. What have you got in common?
   - I'm good at tennis.
   - Me too!

3. Read the profile and make notes about Jacob.
   - Name
   - City
   - Home
   - Family
   - Pets
   - Interests and activities

Name: Jacob Rossi

My family

Over 7 billion people live in the world and everyone is different. Answer the questions and tell us about you!

Where do you live?
   - I live in Chicago. It’s the USA's third city. It’s on Lake Michigan and there are 33 beaches!

What neighborhood do you live in?
   - We live in Hollywood Park.

Do you live in an apartment?
   - No, I don’t. We live in a house with a big old tree in the front yard.

Have you got any brothers or sisters?
   - Yes, I have. I’ve got a sister. I’m the youngest.

Where do your parents work?
   - They both work in the business district in an office.

Have you got a pet?
   - Yes, I’ve got a dog called Jackson. He’s crazy. He likes cats!

Do you play a musical instrument?
   - Yes, I do. I play the drums. My parents hate it!

What's your favourite free time activity?
   - I like going to the Millennium Park in the heart of the city.

What do you like best about your city?
   - The Chicago White Sox! They’re my favourite baseball team. I go to the home games with my dad.

Can you tell me an interesting fact about you?
   - I don't like computer games! I prefer a good book.
4 Read the profile again and decide if the sentences are true or false.

1 Jacob’s got two sisters.  false
2 His family lives in a house.  
3 Jacob’s dog likes cats.
4 His parents like his drums.
5 The Millennium Park isn’t in the centre of Chicago.
6 Jacob prefers books to computer games.

5 Look at Word Zone and find the missing words in the profile.

6 Listen and complete the table.

7 Write sentences about Tobias and Anni.
   Tobias is thirteen years old.

8 In pairs, ask and answer the questions from Jacob’s profile.
   Where do you live?
   I live in Alicante.

9 Look at the family tree and complete Mia’s blog with the names. Then listen and check.

   Hi guys. Lots of you ask me questions about my family – so here’s my family tree!

   I’ve got one brother, 1 Noah. His wife’s name is 2 … . And I’m an aunt, isn’t that cool? 3 … is an only child and she’s the best niece in the world! My parents are OK, too. Actually, 4 … is my stepfather – he’s my mum’s second husband. I’ve got three cousins. 5 … works in London and she’s like a friend, really. My grandparents are still alive – my grandma 6 … plays the piano every day. She’s really good!

10 Look again at Mia’s family tree. Who are these people?

1 Helen’s husband
2 Max’s nephew
3 Flora’s son
4 William’s grandsons
5 Noah and Lucia’s daughter
6 Maria’s great-grandparents
7 Dan and Helen’s children
8 Mia’s uncle

11 Read the Study Skill. Then complete the table with the red family words in exercises 9 and 10. Add any extra words that you know.

12 Draw your family tree. Then write a description of your family.
   My aunt Amelia lives in …

13 Ask and answer questions about your family.
   How many cousins have you got?
   Have you got any great-grandparents?

FAST FINISHERS Write a mini profile about you. Name / City / Home / Family / Pets / Interests and activities
1 Complete the text with the affirmative or negative form of the verbs.

**come**  **cook**  **eat**  **go**  **have got**  **live**  **stay**  **study**  **swim**  **work**

2 Correct the sentences about Laura's family.

1 Laura lives in Madrid.  
   **Laura doesn't live in Madrid. She lives in Seville.**

2 Javier studies at secondary school.  
   **Javier studies at secondary school.**

3 Laura's family have got a house in Seville.  
   **Laura's family have got a house in Seville.**

4 They stay in their house in the mountains in winter.  
   **They stay in their house in the mountains in winter.**

5 They swim in the afternoons.  
   **They don't swim in the afternoons.**

6 Laura's mum cooks all the meals.  
   **Laura's mum cooks all the meals.**

3 Listen and repeat the sentences.

1 My grandma lives with us.  
   **My grandma lives with us.**

2 My dad cooks amazing meals.  
   **My dad cooks amazing meals.**

3 The film finishes at nine o'clock.  
   **The film finishes at nine o'clock.**

4 Write the questions. Then write true short answers.

1 **you / get up early at the weekend**  
   **Do you get up early at the weekend? No, I don't.**

2 **your family / go to the mountains in summer**  
   **Do you go to the mountains in summer? Yes, I do.**

3 **you / help to cook dinner at home**  
   **Does your mum help you to cook dinner at home? Yes, she does.**

4 **your cousins / visit you every weekend**  
   **Do you see your cousins every weekend? Yes, I do.**

5 **your best friend / like sunbathing**  
   **Does your best friend like sunbathing? Yes, he does.**

6 **your parents / work in the afternoon**  
   **Do you live with your parents in the afternoon? No, I don't.**

5 Complete the interview with the question words. There are two words you don't need.

**what time**  **where**  **when**  **how often**

6 Write a paragraph about someone in your family. Use affirmative and negative forms. Include two false sentences.

**My (cousin Dan) is ...**  
   **He/She studies ...**

**He/She's got ...**  
   **In his/her free time, ...**

**He/She lives ...**  
   **He/She doesn't ...**

7 Read your paragraph to your partner. Then ask questions to find which sentences are false. Find the correct information.

**Does Dan study architecture?**  
   **No, he doesn't.**

**Ah! What does he study?**  
   **He studies history.**

FAST FINISHERS Write a paragraph about the life of a famous person that you like.
LISTENING
Understand an interview with a teenager about his new life

1 In pairs, look at the photos and pictures in exercise 2. What do you think the listening is about?

2 Listen and choose the correct answer.
1 Where is Alberto from?
A  🇮🇹  B  🇪🇸  C  🇬🇧
2 Who is in his family?
A  🇮🇹  B  🇪🇸  C  🇬🇧
3 What sport does Alberto do at school?
A  🏏  B  🏆  C  🏀
4 What instrument does Alberto play?
A  🎸  B  🎷  C  🎼
5 What pet has he got?
A  🐶  B  🐟  C  🐭

3 Listen again and answer these questions.
1 What does Alberto's father do?
2 How old is his brother?
3 What does Alberto like about the winter?
4 What does he eat at home?
5 What pets have his brother and sister got?

4 Read the expressions in Face 2 Face. Go to page 126 and put them into the dialogues. Listen and check.

FACE 2 FACE

5 Work in pairs and choose the correct answers in the quiz.

What do you know about Canada?

1 Canada is the biggest / 2nd biggest / 3rd biggest country in the world.
2 The population of Canada is about 35 million / 55 million / 75 million.
3 The capital of Canada is Vancouver / Ottawa / Toronto.
4 Canada has got two official languages, English and Portuguese / Spanish / French.
5 The Canadian Head of State is the British Queen or King / the US President / the French President.
6 Justin Bieber / Eminem / Lady Gaga is a famous Canadian singer.

6 Listen. Are your answers correct?
MEET the SMITHS (an average British family)

There are 62 million people in the UK, and there are 17 million families. Let’s meet an average UK family, David and Susan Smith, and their two children, Jack and Emily. They eat the most common food in the UK, they get up at the most common time, and they even have the most common names. But there’s one unusual thing about them – they don’t exist!

The family wakes up at 6.57am. Both David and Susan work, and they go to work by car. Susan usually leaves work first. They have dinner at 5.54pm. They are all very busy, so they only eat together three evenings a week. What’s for dinner? Well, they eat spaghetti bolognaise on Monday, chicken pie on Wednesday and often have take-away fish and chips on Friday. They spend £88 a week in the supermarket, but they throw away 15% of their food. In the evening, each person watches TV for over two hours. The family’s favourite programme is Dr Who, a popular time-travelling Science Fiction character. The whole family goes to bed at 10.39pm.

Jack and Emily go online for 1.5 hours a day and spend £12 on their mobile phones each month. They enjoy sport – Jack plays football, and Emily’s favourite sport is netball. The Smiths occasionally go out as a family (once a month), and they spend £15 a week on computer games, DVDs and the cinema. They have two holidays each year, usually in the UK. The Smiths say that they’re happy, but they sometimes have arguments (about twice a week)!
3 Read the article and answer the questions.
1. What time do the Smiths have dinner?
   *They have dinner at 5.54pm.*
2. What do they eat on Wednesday?
3. How much food do they throw away?
4. What time do they go to bed?
5. How long do Jack and Emily spend online a day?
6. Where do they go on holiday?
7. What is unusual about the Smiths?

4 Copy and complete the table.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>have dinner together</td>
<td>1 three times a week</td>
</tr>
<tr>
<td>eat Spaghetti Bolognaise</td>
<td>2</td>
</tr>
<tr>
<td>go out as a family</td>
<td>3</td>
</tr>
<tr>
<td>go on holiday</td>
<td>4</td>
</tr>
<tr>
<td>have arguments</td>
<td>5</td>
</tr>
</tbody>
</table>

5 Look at Word Zone and find the phrasal verbs in the article.

**Phrasal verbs (1)**
Phrasal verbs consist of a verb and a preposition. They are very common in English.

1. get up
2. w... u...
3. t... a...
4. g... o...

6 Make notes about a typical family in your region.

- gets up at...
- popular evening activities
- typical breakfast
- typical dinner
- goes to bed at...
- activities as a family
- holidays
- arguments
- typical sports

7 Discuss the differences between a typical family in your region and a typical British family. Use your notes from exercise 6.

- Netball isn't a popular sport for girls here.
- British people have dinner very early. We eat at...

8 Complete the expressions with the words below. Which activities can you see in the photos?

- do
- get
- go
- have

9 Write eight sentences to describe a typical day in your home.

- We get up at six o'clock.
- I have breakfast with my sister and my mum.

10 How often do you do the activities? Copy and complete the table.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>I do this every day.</td>
<td>1</td>
</tr>
<tr>
<td>I do this once or twice a week.</td>
<td>2</td>
</tr>
<tr>
<td>I do this once or twice a month.</td>
<td>3</td>
</tr>
<tr>
<td>I never do this.</td>
<td>4</td>
</tr>
</tbody>
</table>

11 In pairs, ask and answer questions about your everyday activities.

- How often do you brush your teeth?
- Three times a day.
We use adverbs of frequency to talk about how often we do things.

I often cycle to school.
I sometimes take out the rubbish.
My granddad rarely goes to the cinema.
I don’t often get up late.
We never eat pork.
We hardly ever go to the cinema.

With be, we put the adverb after the verb.

I'm always late.

Complete the table with adverbs of frequency.

1. never
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...

Put the words in order to make sentences.

1. at school / usually / we / have lunch
   We usually have lunch at school.
2. hardly ever / music / listen to / my parents
3. do / in the evening / always / my homework / I
4. go swimming / doesn’t / very often / Rosie
5. never / my brother / the housework / does
6. tired / often / is / on Monday morning / Lisa

How well do you know your partner? Write five sentences about him/her including an adverb of frequency.

Carla always eats paella on Friday.

Tell your partner your ideas. Are you correct?

Carla, you always eat paella on Friday.
That isn’t true! I sometimes eat other things on Friday.

Tell your partner your ideas. Are you correct?

Carla, you always eat paella on Friday.
That isn’t true! I sometimes eat other things on Friday.

Tell your partner your ideas. Are you correct?

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That isn’t true! I sometimes eat other things on Friday.

Tell your partner your ideas. Are you correct?

Carla, you always eat paella on Friday.
That isn’t true! I sometimes eat other things on Friday.
Find out what you’ve got in common

1. Look at the topics below and write five words or expressions connected with each topic.

   - Brush your teeth
   - Wake up
   - Everyday activities
   - Go to school
   - Abilities
   - Everyday activities
   - Free time
   - Family
   - Food and drink
   - Sport

2. Copy the questionnaire and complete questions 2–8. Be imaginative! Use the words and topics in exercise 1 to help you. Then write answers for you.

<table>
<thead>
<tr>
<th>MY LIFE QUESTIONNAIRE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Me</strong></td>
</tr>
<tr>
<td>1. What time do you go to bed on Saturday?</td>
</tr>
<tr>
<td>2. How often do you ... ?</td>
</tr>
<tr>
<td>3. Can you ... ?</td>
</tr>
<tr>
<td>4. When do you ... ?</td>
</tr>
<tr>
<td>5. Where do you usually ... ?</td>
</tr>
<tr>
<td>6. What time ... ?</td>
</tr>
<tr>
<td>7. Does your ... ?</td>
</tr>
<tr>
<td>8. Can your ... ?</td>
</tr>
</tbody>
</table>

3. Work in groups of 3. Interview the other students in your group and write their answers.

4. Compare your answers. What have you got in common?

   - What time do you go to bed on Saturday, Ben?
   - I usually go to bed at midnight on Saturday.
   - What about you, Sara?

5. Change groups. Tell your new group some facts about the other students. Don’t forget the third person -s in the present simple.

   - Simon writes a blog every day.
   - Rosa usually goes to Menorca on holiday.

6. Write a paragraph about the life of one of your classmates.

   - Alicia goes to bed at eleven o’clock at the weekend.
### INTERACTION  Meeting new people

#### Express yourself

**Greetings**
- Hello. Hi! Good morning.
- Good afternoon. Good evening.

**Asking how people are**
- How are you? How are things?
- Very well, thanks. Great. Good. I’m fine. OK.
- Not bad. I feel awful. I don’t feel very well, actually.
- And you? How about you?

**Introducing people**
- Hi, I’m ... . Hello. My name’s ... .
- This is ... . Do you know ... ?
- Nice to meet you. Pleased to meet you. You too.

**Saying goodbye**
- It was great to meet you.

#### AT A LANGUAGE SCHOOL

1. Look at the photo. Where are the people? What are they saying? Listen and check your ideas.

![Image of people at a language school](image)

2. Listen again and complete the sentences.

1. David lives in ... .
2. Leon is from ... .
3. Lily is from ... .
4. Leon’s ... lives in Stuttgart.

3. Look at Express yourself. Then listen and note the expressions you hear.

4. Look at the expressions for Greetings and Saying goodbye. What do people usually say in these situations?

1. Friends when they meet: Hello. Hi!
2. Friends when they say goodbye
3. Teacher to class at the start of a lesson
4. Class and teacher at the end of a lesson
5. TV newsreader at the start and end of a programme

#### PHONE NUMBERS

5. Listen to the end of the conversation and correct the mobile numbers.

- Leon
  - 07781 99850
- David
  - 0034 89 49902

6. Study the box. Then write three phone numbers and ask and answer questions about them.

- **Phone numbers**
  - 44  double four
  - 0  zero or ‘o’

- **What’s your phone number?**
  - It’s 0554 653 2219

#### YOUR TURN TO SPEAK

7. Copy the card and invent a new identity.

<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
<th>City</th>
<th>Phone number</th>
</tr>
</thead>
</table>


- Introduce yourself to another student.
- Swap information about yourselves. Try to keep the conversation going!
- Introduce that person to another student.
- Arrange to meet later. Note their contact information.
- Say goodbye.
A personal description

1 Look at Hanna’s message on a website and decide which paragraph refers to the following topics.

- free time
- my family
- school
- hobbies

Find the conjunctions and, but, or, so and also in Hanna’s message. Then match the conjunctions with their use.

2 – E
1 and A links two contrasting ideas
2 but B links a reason and consequence
3 or C links ideas in a negative sentence
4 so D comes after the subject and gives more information
5 also E links ideas in a positive sentence

Complete the sentences with the conjunctions.
also and but or so

1 He speaks Spanish. He … speaks Catalan and French.
2 I don’t play the guitar … the drums.
3 I’ve got a brother … I haven’t got a sister.
4 I want to be good at the piano … I practise every day.
5 My favourite sports are football … volleyball.

Plan before you write

Decide the topics you want to include.

age town / city family free time friends hobbies and interests pets schools

Decide which topics you want in each paragraph.

Write some notes for each paragraph.

Paragraph 1
age – 12
family – parents, brother

Write your message.

1 Use Hanna’s message as a model.
   Hi … !
   My name’s …
2 Use your paragraph notes from exercise 6.
3 Use the conjunctions and, but, or, so and also if you can.

Check and correct your message.

1 Check that the conjunctions are correct.
2 In pairs, swap your messages and check each other’s work.