




open minds 3

Student's Book

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1



Back to school

1 Discover Watch.

2 Listen, find and say. 1.1



Which words are similar in your language?

3 Listen and sing. 1.2

Here we go, it's time for school.
I like school, it's really cool.
Maths, English, Art, IT.
Science, Music, French, PE.
I like school, I think it's great.
Oh, there's the bell! Don't be late!

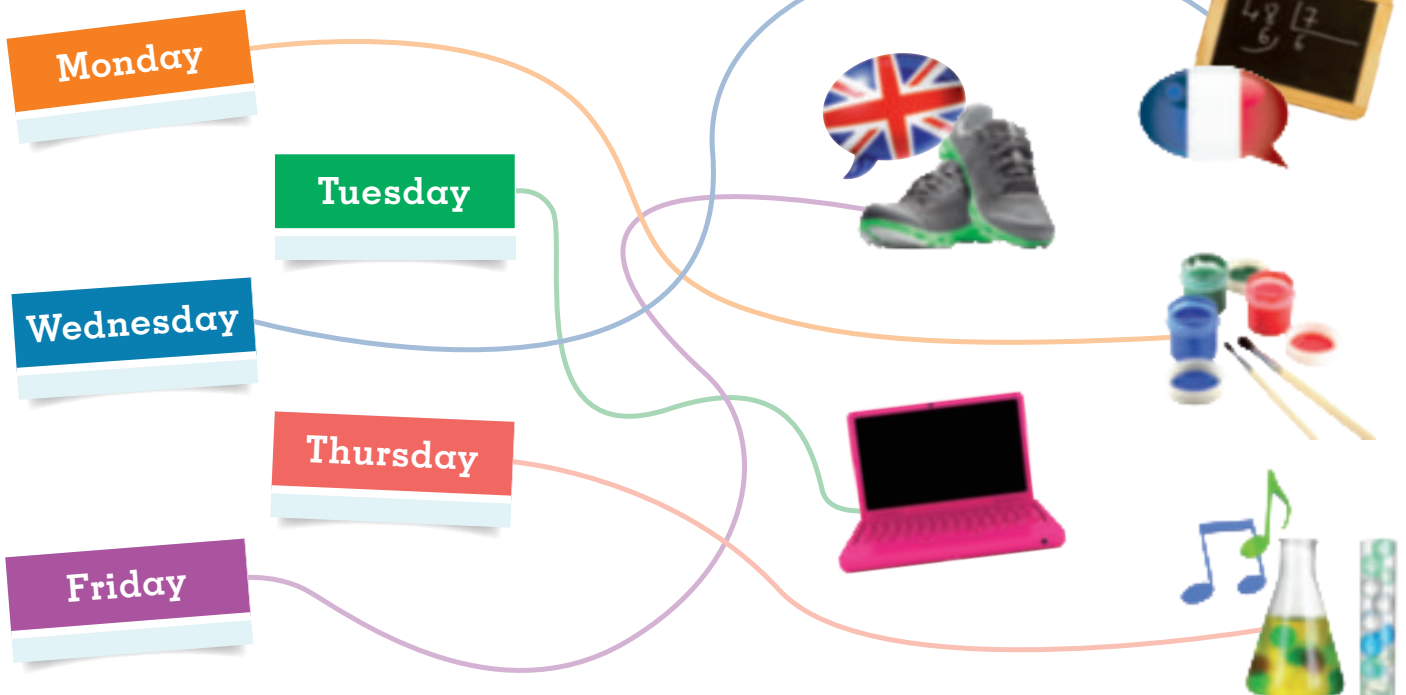


Your turn!

What are your favourite school subjects?



1 Listen and follow. Look and say. 1.3



Have you got Art on Monday? Yes, I have. Have you got Science on Tuesday? No, I haven't.



Have got questions			Short answers	
Have you got	Art	on Monday?	Yes, I have.	
			No, I haven't.	
Questions with <i>What</i>			Answers	
What	have you got	today?	I've got	Maths.

2 Ask and answer.

Monday	Tuesday	Wednesday	Thursday	Friday
Maths Science	Music IT	French Science	Maths English	PE Art

What have you got today?
 I've got PE and Art.
 It's Friday!

3 Talk about your timetable.



1 Do you like Science? Tell the class. 🗨️

2 📷 **Observe** Listen and read. Watch. 🎧 1.4 📖 🎬

1 It's Monday afternoon and Dylan has got Science.

Our project is about clean energy.

Clean energy

I don't know anything about clean energy!

Detailed description: A classroom scene. A teacher with dark skin and curly hair, wearing a pink shirt, stands at the front pointing to a screen. The screen displays 'Clean energy' in a green starburst. Two students, a girl with dark skin and a boy with dark skin, are sitting at desks. The boy is looking at the teacher with a surprised expression. A speech bubble from the boy says 'I don't know anything about clean energy!'.

2 Dylan tells Milly about the project.

What can I do for my Science project?

I don't know.

Detailed description: Dylan and Milly are walking on a sidewalk. Dylan is wearing a red and white striped shirt and a backpack. Milly is wearing a blue shirt, glasses, and a backpack. Dylan is asking Milly a question, and she is responding with a shrug.

3 Dylan feels stressed.

When have you got Science?

On Wednesday! Aargh!

Detailed description: Dylan and Milly are walking on a sidewalk. Milly is asking Dylan a question, and he is responding with a frustrated expression. In the background, there are wind turbines and houses.

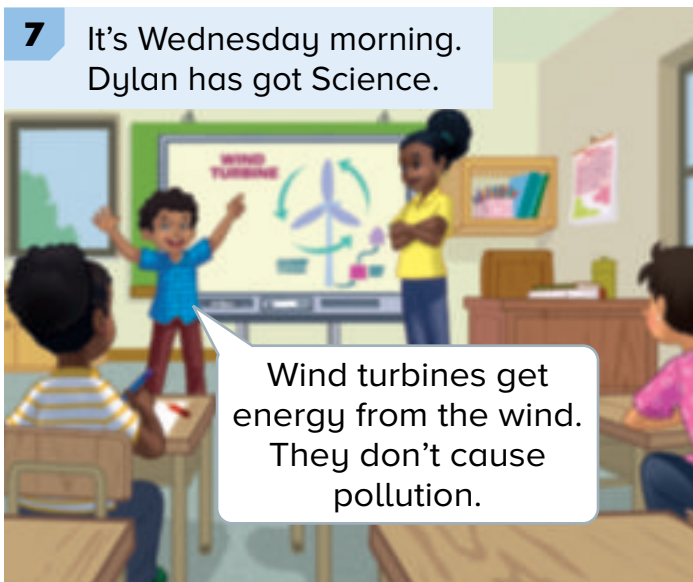
4 Dylan and Milly arrive home. They see their neighbours.

Look, it's Carl and Willow.

Hello!

Detailed description: Dylan and Milly are walking home. They see their neighbours, Carl and Willow, who are kneeling on the grass. A dog is also visible. Dylan is pointing towards Carl and Willow, and Milly is saying 'Hello!'.





3 Look and say the things you see in the story. 🗨️

- scooter
- windmill
- balloons
- bird
- sunglasses

There's a scooter in picture 3.

4 Answer the questions. ❤️ 🗨️

- 1 Why does Dylan feel stressed?
- 2 What makes you feel stressed?

5 Act it out! 😊

Are there wind turbines where you live?

Your turn!



🚀 Explore

Say it
again!

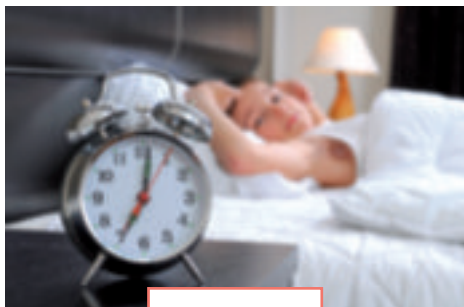
- 1 Watch Ava and repeat. Say the rhyme. 🎬 🗨️

It's a windy, windy Wednesday.
We all want to play.
We wave our arms like windmills.
Wow! What a wonderful day!



- Play the game.

- 2 Listen and repeat. 🗣️ 1.5 🗨️



morning



lunchtime



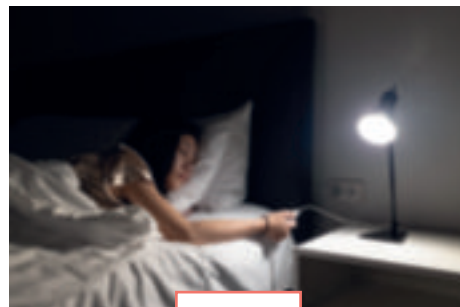
afternoon



home time



evening



night

- 3 Complete in your notebook. Then listen and check. 🖋️ 🗣️ 1.6

Friday is my favourite day of the week. On Friday (1) ... I've got English and Art. Then it's (2) ... I have lunch at school. On Friday (3) ... I've got Science and PE. Then it's (4) ... ! I go home at four o'clock. On Friday (5) ... I go swimming. And on Friday (6) ... we have pizza for dinner! Yummy!

- 4 Tell the class about your favourite day. 🗨️



School in the USA



Let's meet Madison. Madison lives in New York. Let's ask her about school in the USA.

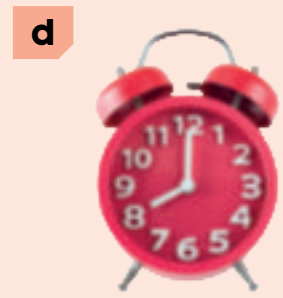
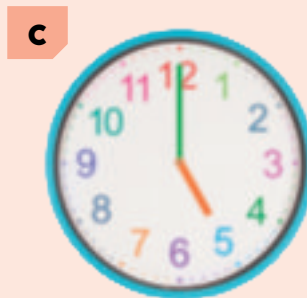
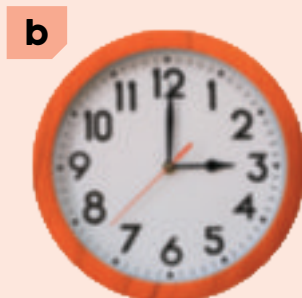
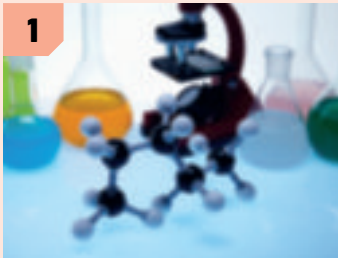
Flip this lesson!



1 Before you watch **Tell the class.**

What time do you start school? What time do you think school starts in the USA?

2 Watch and match.



Questions with When

When have you got Science?

Answers

I've got Science on Wednesday.

Questions about time

What time is lunch?

Answers

Lunch is at twelve o'clock.



3 After you watch **Copy and answer the questions in your notebook.**

- 1 **What time** do you start school?
- 2 What time is lunch?


- 3 **When have you got** English?
- 4 When have you got Maths?

4 Listen and repeat. 1.7

- Sure!
- Nice!
- Got to go!

1 **Predict** Choose two good places for wind turbines. 



2 **Find out** Listen and read. Check your answer.  1.8 

Reading

wind farm

Wind energy is a type of clean energy because it doesn't cause pollution or hurt the environment.

Wind power uses the wind to make electricity. To do this we build wind turbines. Wind turbines are very powerful. Just one wind turbine can produce energy for 600 homes!

We build wind turbines in places where there are no trees, buildings or mountains that block the wind. They are very tall. The tower of a wind turbine can be 120 metres high!

At the top of the tower there are three blades. The blades can turn even when it is not very windy. A place where there are a lot of wind turbines is called a wind farm. Wind farms can be on land or in the sea.

blade

tower

3 **Reflect** Which town is good for a wind farm? Listen and say.  1.9 

Listening



It's not windy in Greenstow...

**S****T****E****A****M**

Sequencing words

We use sequencing words to organise our writing. We use **first** at the beginning, **then** in the middle and **finally** at the end.

- 1 Copy and complete the instructions in your notebook. Listen and check. 1.10

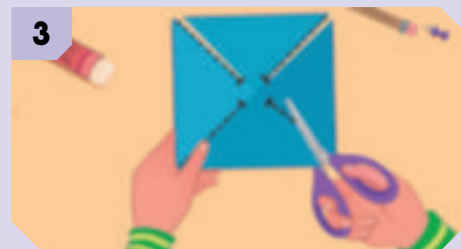
HOW TO make a windmill



... , fold a square of paper.



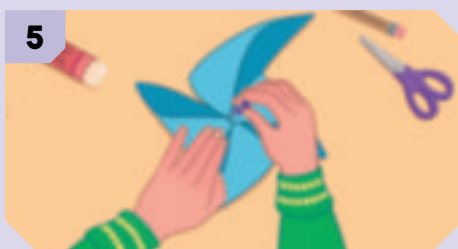
Make four pencil marks.



... , cut to the pencil marks.



Glue four points into the centre.



Stick the pin on the four points.



... , stick the pin into the rubber.

- 2 Make a windmill.

Show what you know at home!



- 3 Describe your morning routine in pairs.

Speaking




1 Stop, think, create

Mindful me!

1 Look and describe the pictures. 



2 Listen and imagine.  1.11

3  Structure What do you know about clean energy? Find out.



wind energy



solar energy



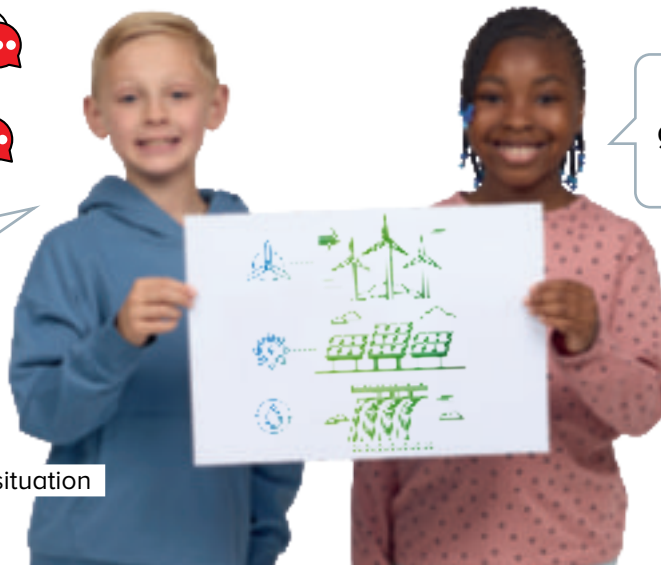
hydro energy

4  Apply Make a poster. 



5 Show and tell the class. 

Hydro energy is power from water.

Solar panels get electricity from the sun.



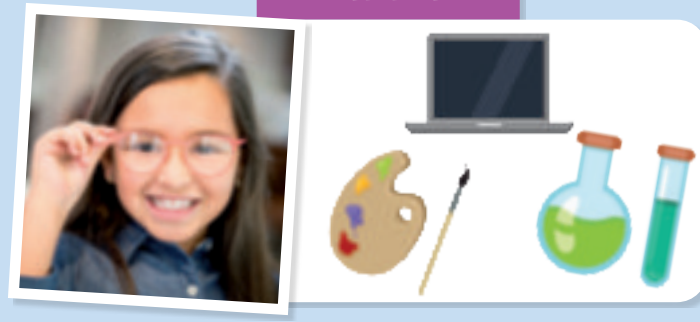
Show what you know!

1 Listen and say the name.  1.12 

Kento



Hannah



Josh



Sara



2 Look at Activity 1 and say *True* or *False*. Copy and correct the false sentences.  

- 1 I'm Kento. I've got Music and PE today.
- 2 I'm Josh. I've got French today.

- 3 I'm Hannah. I haven't got Art today.
- 4 I'm Sara. I haven't got English today.

3 Ask and answer about your school week. 

When have we got Maths?

What time is English today?

 Conclude

 I know about clean energy.

 I know the names of school subjects.

 I can talk about my day and my school timetable.

Yes, that's true.

I'm working on that.

What is your favourite activity in Unit 1? 