

# open minds 5

## Student's Activity Book

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# 2


# World citizens


1 Complete the crossword. Order the mystery word.


**Down** ▼

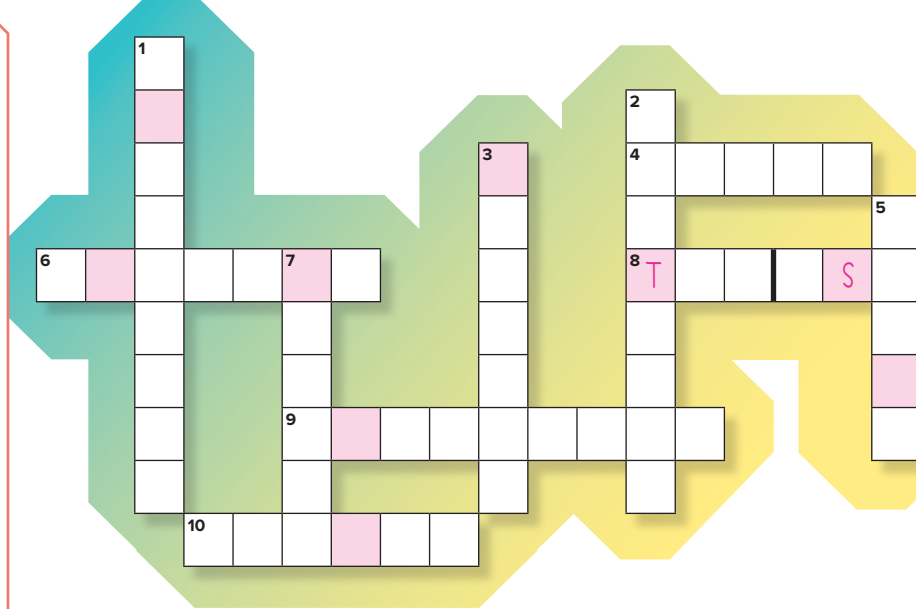
1 

2 

3 


5 


7 





\_ \_ \_ \_ \_ T \_ \_ \_ \_ \_ S


**Across** ▶

4 


6 

8 

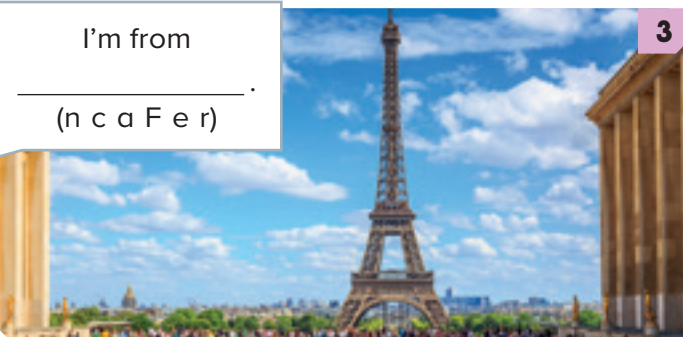
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10 

2 Put the letters in order and write. Then answer.

1  I live in \_\_\_\_\_  
(s A u t l i r a a)

2  I come from \_\_\_\_\_  
(h a i C n)

3  I'm from \_\_\_\_\_  
(n c a F e r)

4  I live in \_\_\_\_\_  
(the A U S)

Which country do you want to visit? \_\_\_\_\_

1 Listen and choose.  2.1



- |  |  |
|--|--|
| 1 Geography <b>was</b> / <b>were</b> fun yesterday.      | 4 The pandas <b>were</b> / <b>weren't</b> sad.         |
| 2 Sophie <b>was</b> / <b>were</b> in France last summer. | 5 A crocodile <b>was</b> / <b>wasn't</b> in the water. |
| 3 The pandas <b>was</b> / <b>were</b> from China.        | 6 The crocodile <b>was</b> / <b>wasn't</b> small.      |

2 Read and complete with *was*, *were*, *wasn't* or *weren't*.



Hi, I'm Nina and I'm a pilot. I fly to different countries every week! Last Saturday, I <sup>1</sup> \_\_\_\_\_ in Argentina. I <sup>2</sup> \_\_\_\_\_ alone – I always fly with another pilot! It was a long journey and so we <sup>3</sup> \_\_\_\_\_ tired. On Wednesday, we <sup>4</sup> \_\_\_\_\_ in Argentina – we were in Canada! It wasn't hot there. It <sup>5</sup> \_\_\_\_\_ very cold!



3 Put the words in order. Then write *T* (true) or *F* (false) for you.

- 1 were / My family and I / in Ireland / August / last

\_\_\_\_\_

- 2 at school / was / I / yesterday

\_\_\_\_\_

- 3 June / I / in Morocco / in / wasn't

\_\_\_\_\_

- 4 yesterday / sick / My friend / wasn't

\_\_\_\_\_

- 5 on / We / at home / were / Saturday

\_\_\_\_\_



# 2 A helping hand

## 1 Look and match.

- |                      |                            |
|----------------------|----------------------------|
| 1 Mr Winn's son      | a live on Canada Road.     |
| 2 Jess and Simon     | b lives on Morocco Street. |
| 3 Mr Winn            | c lives in France.         |
| 4 Mr Winn's daughter | d lives in Argentina.      |



## 2 Read and complete.

- 1 It was \_\_\_\_\_ day for Jess, Simon and Mr Winn.
- 2 The children were \_\_\_\_\_ about Mr Winn.
- 3 Mr Winn wasn't \_\_\_\_\_ how to solve his problem.
- 4 Simon puts \_\_\_\_\_ on the road to help Mr Winn.
- 5 \_\_\_\_\_ offers to help Mr Winn with his bags on icy days.

## 3 Complete the problems and choose the best solutions.

find    flour    understand    work

I can't \_\_\_\_\_ my library book.



- 1
- a You don't have to take the book back.
  - b I can help you look for the book.

I don't \_\_\_\_\_ this project.



- 2
- a We can do the project together.
  - b Don't do the project.

My bike doesn't \_\_\_\_\_.



- 3
- a Let's ask my big sister to help.
  - b You can still ride your bike.

My shirt has some \_\_\_\_\_ on it.



- 4
- a Wear your shirt with it.
  - b I can help you wash it off.

## 1 Look and complete.

Argentinian   Australian   Canadian   Chinese   French   Welsh



I'm \_\_\_\_\_.



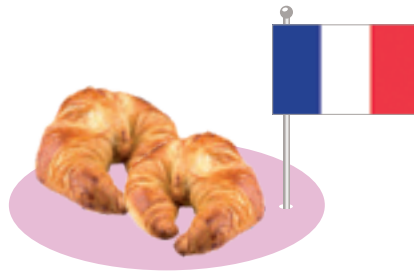
She's \_\_\_\_\_.



She's \_\_\_\_\_.



They're \_\_\_\_\_.



They're \_\_\_\_\_.



It's \_\_\_\_\_.

2 Read and number in order. Then listen and check.  2.2

**Alfie:** That sounds good, but sadly, I can't. I'm free on Saturday morning but I'm busy on Saturday afternoon. Why don't we meet on Sunday?

**Alfie:** I love the idea of the market! Maybe we can get Argentinian or French food for lunch.

**Amy:** Let me think about it. We can decide on Sunday.

**Amy:** How about doing something together this weekend?  1

**Alfie:** That's a great idea! What shall we do?

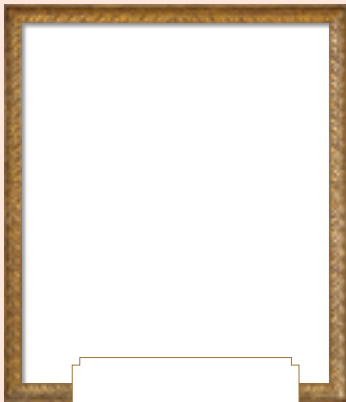
**Amy:** Why don't we go to that Chinese art show on Saturday afternoon?

**Amy:** Sunday sounds perfect! How about going to the international food market?



# 2 International artists and subjects

## 1 Draw a self-portrait and answer.



Vincent Van Gogh



Artemisia Gentileschi



Pablo Picasso

Which self-portrait do you like best?

---

Do you think it's easy or difficult to do a self-portrait?

---

## 2 Watch. Read and choose.

- |  |                                     |
|--|-------------------------------------|
| 1 Was Frida Kahlo Mexican?                   | Yes, she was. / No, she wasn't.     |
| 2 Was she in a serious bus accident in 1907? | Yes, she was. / No, she wasn't.     |
| 3 Was the Mona Lisa a real person?           | Yes, she was. / No, she wasn't.     |
| 4 Was Leonardo da Vinci Mexican?             | Yes, he was. / No, he wasn't.       |
| 5 Was Johannes Vermeer from the Netherlands? | Yes, he was. / No, he wasn't.       |
| 6 Were Vermeer's subjects usually men?       | Yes, they were. / No, they weren't. |

## 3 Order and write questions in the Past Simple, then answer for you.

### QUESTION

1 yesterday the weather be nice ?

---

2 your friend be late for school today ?

---

3 you be at the park with your friends last weekend ?

---

4 you be in Canada in June ?

---

### ANSWER

---




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---

1 Listen and choose *T* (true) or *F* (false).  2.3

- 1 It's snowing today. *T / F*
- 2 Maya falls over on the ice. *T / F*
- 3 Danny is wearing shoes with a smooth sole. *T / F*
- 4 There's a lot of friction between his shoes and the ice. *T / F*
- 5 Friction helps people go rock climbing. *T / F*
- 6 There's no friction when we go skateboarding. *T / F*



2 Read and listen. Match the facts to the pictures.  2.4






# FRICTION

## IS OUR FRIEND



**1** Friction helps us play sports.  
For example, friction between our shoes and a ball helps us control the ball and score goals!

**2** Friction helps us on our bikes.  
Friction means we can turn and stop our bikes when we want to.

**3** Friction keeps us safe on a slide.  
The friction between our clothes and the slide slows us down as we arrive at the bottom.

**4** Friction helps us grip things.  
When we hold a pencil to write or a glass of water to drink, friction gives us grip.









3 Look at Activity 2 and complete.

- 1 There's friction between our \_\_\_\_\_ and a ball when we play football.
- 2 When we ride a bike, friction can help us \_\_\_\_\_ and stop the bike.
- 3 Friction helps us slow down on a \_\_\_\_\_.
- 4 We can hold a glass of water because of \_\_\_\_\_.

**1** Order the words. Then match.

1 don't / take turns / we / with the book / Why / ?

\_\_\_\_\_



2 adopt / one / Let's / this

\_\_\_\_\_



3 about / How / to watch / another film / choosing / ?

\_\_\_\_\_



4 do / presentation / Let's / together / our

\_\_\_\_\_



**2** Think and plan a disagreement.

1 Who are the two speakers? **A** \_\_\_\_\_ **B** \_\_\_\_\_

2 What do the speakers disagree about? \_\_\_\_\_

3 What suggestions do the speakers make?  
\_\_\_\_\_

4 How do they resolve the disagreement?  
\_\_\_\_\_

**3** Look at Activity 2 and write a dialogue.

**A** \_\_\_\_\_

**B** \_\_\_\_\_

**A** \_\_\_\_\_

**B** \_\_\_\_\_

**A** \_\_\_\_\_

**B** \_\_\_\_\_

**A** \_\_\_\_\_



1 Listen and number.  2.5



2 Look, read and complete with *was*, *were*, *wasn't* or *weren't*.



My friends  
were in different  
countries  
in August!



- 1 Marcus \_\_\_\_\_ in Morocco. He \_\_\_\_\_ in Ireland.
- 2 Hugh and Marta \_\_\_\_\_ in the USA. They \_\_\_\_\_ in Scotland.
- 3 Dan \_\_\_\_\_ in Morocco. He \_\_\_\_\_ in the USA.
- 4 Dina and Fatima \_\_\_\_\_ in Ireland. They \_\_\_\_\_ in Scotland.

3 Look at Activity 2. Complete the questions. Then answer.

- 1 \_\_\_\_\_ Marcus in the USA? \_\_\_\_\_
- 2 \_\_\_\_\_ Hugh and Marta in Morocco? \_\_\_\_\_
- 3 \_\_\_\_\_ Dan \_\_\_\_\_? No, he wasn't.
- 4 Were Dina and Fatima \_\_\_\_\_? Yes, they were.