











My language trip

Think: Evaluate your progress.

- 1 I can identify food and quantities. 
- 2 I can ask questions with *How much* and *How many*. 
- 3 I can talk about recipes. 
- 4 I can use the quantifiers *a few*, *a little*, *a lot of* and *lots of*. 
- 5 I can use *used to* and *didn't use to* to talk about past habits. 
- 6 I can understand a text about food and the senses. 
- 7 I can write a review. 
- 8 I can use sequencers in a written text. 

Total

___ / 40

Observe: Look at your results.

What did you do very well? _____

What do you need to improve? _____

Reflect: Which learning tool helped you the most?

Listening activities

Grammar tables

Speaking activities

Teacher time

Videos

Writing activities

Vocabulary activities

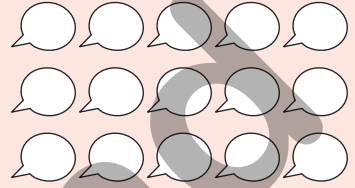
Reading activities

Digital activities

Other _____

My functional language and mediation skills

- 1 I can understand a video about eating at a restaurant.
- 2 I can order at a restaurant in English.
- 3 I can summarise the key information from a menu.

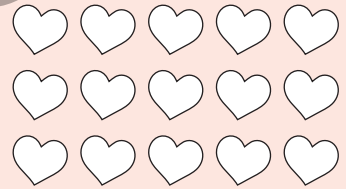


Total

____ / 15

My social and emotional skills

- 1 I know why it is important to compromise.
- 2 I can compromise with others.
- 3 I encourage others to compromise.



Total

____ / 15

My 21st century skills

- 1 I know how to use notes in a presentation.
- 2 I can say why I like the place I live.
- 3 I can talk about the place I live in English.



Total

____ / 15

Unit total ____ / 85