

3

Time to eat!



All aboard!

1 Read and complete.

avocado cereal chocolate sauce coffee cucumbers
honey ice cream peaches peppers watermelon

- 1 They can be red, green or yellow. They taste good in a salad. _____
- 2 Bees make this. It tastes sweet. _____
- 3 It's dark green outside, and light green inside. It's got a big stone. _____
- 4 You have it for breakfast with milk. _____
- 5 It's dark green on the outside, and pink inside. _____
- 6 It's sweet, and very cold. _____
- 7 You can have it on pancakes, or ice cream. _____
- 8 It's dark green outside, and light green inside. It hasn't got a stone. _____
- 9 Some people drink it with milk or sugar. _____
- 10 They are pink or orange, with a stone in the middle. _____

2 Match the sentences from Activity 2 with the pictures.



3 Listen and complete.  11

- 1 There is an _____ in the fridge.
- 2 How many _____ are there? There are three.
- 3 There aren't any _____.
- 4 There are some _____.
- 5 There is a _____.
- 6 How much _____ is there? Oh, no! There isn't any.
- 7 There is some _____.



4 Look at the picture. Write questions and answers.

- 1 How much _____ honey is there?
There isn't any honey.
- 2 _____ cereal _____ ?
- 3 _____ peaches _____ ?
- 4 _____ lemons _____ ?
- 5 _____ ?



THE CUPCAKE COMPROMISE

1 Read the story in your Student's Book. Match the sentence halves.

- | | |
|------------------------------------|---------------------------------------|
| 1 Lucas and Agnes want to give Mum | a pancakes with peaches. |
| 2 Agnes doesn't want | b something special for her birthday. |
| 3 Lucas doesn't want to make | c to make a cake. |
| 4 Lucas thinks they should | d a recipe book. |
| 5 Together, they look in | e work together. |

2 Tick (✓) the correct sentences.

- 1 Lucas and Agnes both want to make something special for Mum.
- 2 Mum doesn't want pancakes.
- 3 There aren't any eggs.
- 4 They make Mum something special with peaches and strawberries.
- 5 Mum eats the first cupcake.



3 How do Agnes and Lucas compromise? Look and complete.

1 They want to make different things.

Let's find _____
_____!

2 They both want to try the first cupcake.

Mum, you _____
_____!

4 How can they compromise? Look and write a suggestion.


I want that peach!



I want that peach too!

EATING AT A RESTAURANT


1 Watch the video. Match. 

 1 Can we see ___ **a** recommend?

2 Are you ready ___ **b** soup of the day, please?

3 What do you ___ **c** to order?

4 What's the ___ **d** the menu, please?

5 Would you like anything to ___ **e** we have the bill, please? 

6 Could I ___ **f** anything else?

7 Can I get you ___ **g** have a lemonade?


8 Could ___ **h** drink?

2 Order the dialogue.

You are at a restaurant with your mum. The waiter comes to your table.



- 6 **a** You: And I'll have a pizza, please.
- ___ **b** Mum: Could we have two glasses of water?
- 10 **c** Mum: No, that's all. Thank you!
- ___ **d** Mum: That sounds lovely! I'll have the pasta, please.
- 1 **e** Mum: Can we see the menu, please?
- ___ **f** Mum: Thank you. What do you recommend?
- ___ **g** Waiter: Two glasses of water, of course. Can I get you anything else?
- ___ **h** Waiter: So that's a pizza and the mushroom pasta. Would you like anything to drink?
- ___ **i** Waiter: Sure. Here you are.
- ___ **j** Waiter: The mushroom pasta is delicious!

3 Listen and repeat. Match.  12



iz sound

s sound

z sound

sandwiches

nuts

dishes

avocados

cups

peaches

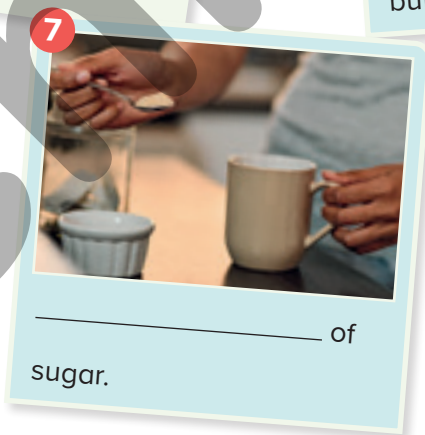
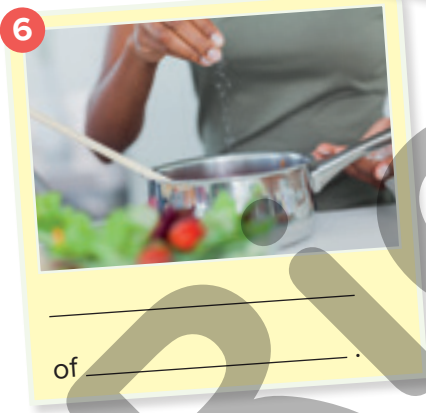
cakes

peppers

Fasten your seatbelt!

1 Look and complete.

flour pancakes salt a pinch pour a scoop a spoonful mix toss weigh



2 Circle the correct words.

1 **Amy:** The recipe says I need 150g of flour.
Ben: OK. We should **mix / weigh** it.

2 **Amy:** What should I do with the water?
Ben: Just **pour / toss** it into the glass.

3 **Amy:** What should I do with the flour and sugar?
Ben: You should **pour / mix** them together.

4 **Amy:** What else should I add?
Ben: Just a pinch of **salt / milk**.

5 **Amy:** How do I cook the pancake on the other side?
Ben: **Weigh / Toss** it!

6 **Amy:** Would you like some sugar on your pancakes?
Ben: Yes, please. Just a **scoop / spoonful**.

7 **Amy:** How much ice cream do you want?
Ben: One **scoop / pinch**, please.

8 **Amy:** How about some chocolate sauce?
Ben: Yes, please. I'll **pour / weigh** it myself.

3 Listen and circle.  13

1



a little / a lot of

2



a few / lots of

Mr Harris wants us to keep a diary of everything we eat.



3



a few / lots of

6



a few / a lot of

5



a little / a lot of

4



a little / lots of

4 Look and complete. a lot of a few a little

For dinner, Danny had (1) _____ chicken,
 (2) _____ rice and (3) _____ tomatoes.
 For dessert, he had (4) _____ ice cream, with (5)
 _____ chocolate sauce, (6) _____
 honey and (7) _____ strawberries.



5 What is there in your kitchen? Complete the sentences.

1 There is a little bread.

5 There _____ peppers.

2 There aren't any tomatoes.

6 There _____ peaches.

3 There _____ juice.

7 There _____ milk.

4 There _____ cereal.

8 There _____ honey.

Reading

1 Look and complete.

bitter salty sour sweet

1 Cakes are _____.

3 Crisps are _____.

2 Coffee is _____.

4 Lemons are _____.

2 Read and listen. Check your answers to Activity 1. 14

Why do we like different flavours?

Some people prefer salty crisps to sweet cakes. Some love the bitter taste of black coffee and some hate the sour taste of lemons. But why do we like different flavours? Here are some ideas.

Supertasters

We all have cells called taste buds on our tongues that react to different flavours. However, some people have more taste buds than others. That means certain flavours can be too strong for them. That's why 'supertasters' usually don't like spicy food!

Evolution

From the moment we are born, we prefer sweet tastes to bitter tastes. Bitter food can sometimes be dangerous to humans. So, over time, we have learned to be careful of things that taste bitter.

Some tastes take time

Younger children often don't like strong flavours, but as we grow older we learn to enjoy more flavours. If you don't like the taste of something, or it makes you ill, your brain tells you not to try it again. But if you like a new food, you usually like it more the second time you try it!



3 Read and write *True* or *False*.

- 1 Nobody likes bitter or sour tastes. _____
- 2 We all have the same number of taste buds on our tongues. _____
- 3 Bitter foods can be more dangerous to humans than sweet foods. _____
- 4 As we grow older, we learn to like more flavours. _____

Viewing

Virtual tour
CANADIAN FOOD

Luke

1 Watch the video again and answer the questions.

1 What are the ingredients of poutine?

2 How does Luke describe the flavour of poutine?

3 How does he like to eat bannock?

4 How is the Canadian flag connected to a type of food?

Writing A REVIEW

1 Add the sequencers.

finally first next

Last night we had dinner at Tony's Pizza Place.

1 _____ I had some bread and nuts,

2 _____ I ordered a pizza.

3 _____, I had some delicious ice cream.

2 Write a review of a restaurant.

A restaurant review: _____



CHECKLIST

- Say what you ate.
- Use sequencers to make a list.
- Give your opinion.
- Say if you recommend the restaurant.



My group



Our favourite foods and drinks

Starters:

- _____
- _____

Main courses:

- _____
- _____

Desserts:

- _____
- _____

Drinks:

- _____
- _____



Our ideal restaurant

Type of restaurant: _____

Decoration: _____

Music: _____

Uniforms: _____

Other information: _____



Presentation ideas and notes

PRESENTATION TIP

Using notes

Notes can help you remember the most important points and help you feel less nervous. Remember:

- Only write key information.
- Don't write full sentences.
- Use small pieces of card or paper.
- Don't hold your notes in front of your face.



Checkpoint

1 Listen and tick (✓) the box. 15

1 How much salt did Sally use?



2 Which fruit do they use in the fruit salad?



2 Read the story. Choose a word from the box.

any eggs little poured recipe salt scoop smelled some spoonfuls

David wanted to make a birthday cake for his mum. He couldn't find a

(1) _____ so he decided to invent one. First, he weighed

(2) _____ flour and put it in a bowl. Then he added a pinch of

(3) _____. He didn't have any sugar but he needed something

sweet, so he added four (4) _____ of honey. Next, he added

some butter and two (5) _____. He mixed everything together,

(6) _____ it into a tin, and cooked it for 30 minutes. The cake was

a bit dry, but David served it with a (7) _____ of ice cream. It was

delicious and David's mum was very surprised!



3 Choose the best title for the story.

a The delicious invention

b The terrible cake

c Mum's birthday