

All aboard!

1 Look and complete.

coast desert mountain range tropical rainforest tundra catch a fish drive a 4x4 fly over ride a camel take photos





2 Write one activity from Activity 1.

1 You can't _____ in a desert.

2 You can't _____ in a tropical rainforest.

3 Use the code and work out the joke.

1	2	3	4	5	6	7	8	9
а	С	d	е	h	i	n	S	w

What does a camel eat in the desert?

8	1	7	3	9	6	2	5	4	8



4 Listen and tick (√) what Danny and Sophie have done. 11 Sophie Sophie Danny Danny Sophie Sophie Danny Sophie Danny Sophie Danny 5 Make questions with ever and write answers. the desert a mountain range ride (x2) a hotel by the coast be Sophie a fish fly over Danny • a horse stay in a camel catch Danny ever ridden a camel 2 Sophie ever _ Sophie _ Danny _ _ Sophie _ _ Danny _______? 6 Write three questions about experiences and answer for you. 1 Have you ever ______?

Language

TRY SOMETHING NEW!

1 Read the story in your Student's Book. Match the words and their meanings.

1 Bedouins a the habits and behaviour of a person or group

2 unusual **b** welcome something and feel that it is OK

3 transport c an opening in something

4 way of lifeb d a group of people who live in the desertb holee something that doesn't happen every day

6 accept **f** cars, buses, bicycles, etc.

2 Read and choose T (true) or F (false).

1 David's dad has never driven a 4x4 before. T/F

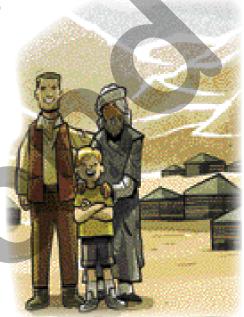
2 David has slept in a tent before. T/F

3 Sleeping in tents is normal for Bedouin people.

4 David enjoyed the camel ride.

5 The Bedouins' tea is the same as David's tea.

6 David was worried about trying the food.



scared surprised worried

Read and complete.

1 Mehedi was ______ to hear that it was David's first time on a camel.

T/F

T/F

J/F

- 2 David was ______ of the camel.
- 3 David was ______ to find that the tea was delicious.
- 4 He felt a bit _______ before the meal.

Tick (/) the sentences that show understanding and accepting differences.

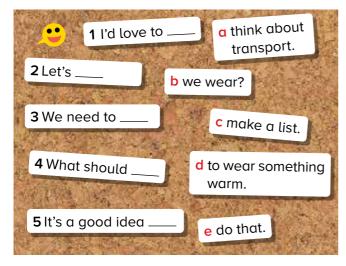


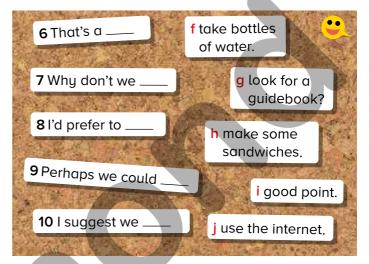
.Bridge

PLANNING A DAY OUT

1 Watch the video. Match.







2 Complete the dialogue.

You want to go to a theme park. You suggest the idea to your friends. The three of you start to plan the day out.

You: Let's go to a theme park on Saturday!

Friend 1: Oh, yes, (1) _____ _ to do that!

(2) _____ we wear?

____ to wear raincoats. You: It's a (3)

Friend 2: We (4) _ _____ about transport.

You: (5) __ _____ go by bus?

_____ go by train. It's quicker! Friend 1: (6) _

You: That's a good idea. And I (7) ______ take bottles of water.





3 Listen and repeat. Circle the word you hear. 12

1 Dan / than

2 Dan / than

3 day / they

4 day / they

5 den / then

6 den / then

PRONUNCIATION

Fasten your seatbelt!

1 Look and complete.



2 Choose the correct words.

- 1 I've charged my map / torch.
- 2 I've washed my compass / sleeping bag.
- 3 I've checked the raincoat / first-aid kit.
- 4 I've found / charged the old book we lost.
- 5 I've bought / checked a new watch.
- 6 My sleeping bag / compass helped me when I was lost.

Li	sten and tick (🗸) or	cross (X	7). 13	
	already done it	not done it yet		
	Car	mping	checklist!	
	Pack sleeping bags		Buy insect repellent	
	Pack first-aid kit		Wash our beach towels	
	Check first-aid kit		Find old compass	
	Charge torch		Check it still works	



- 4 Look at the list in Activity 3 and write sentences with already or yet.
 - 1 Ed and Hannah / pack / the sleeping bags

Ed and Hannah have already packed the sleeping bags.

- 2 Ed / check / first-aid kit
- 3 Ed / charge / torch
- 4 they / wash / their beach towels
- 5 Ed / find / compass
- 5 Write sentences with already and yet about you. 🌓



have lunch today pack your school bag wash your face watch TV

Skills Station

Reading

- 1 Guess and choose T (true) or F (false). Read and check.
 - 1 The Arctic and Antarctic are the same. T/F
- **3** There are no people in the Antarctic.
- T/F

- 2 The Antarctic is a desert.
- **4** There are penguins in the Arctic.
- T/F

2 Read and listen. Answer the questions. 🗐



The top and bottom of the world

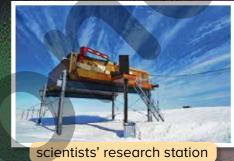
The Arctic, at the top of the world, and the Antarctic, at the bottom, are the coldest places on Earth. They are both covered in snow, but there are many differences between the two regions.

The Arctic is an ocean covered in ice which stretches over six different countries (Canada, USA, Greenland, Russia, Norway and Iceland). The Antarctic is land covered in ice, and is a continent, Antarctica, that is not part of any country. It is also classified as a desert!

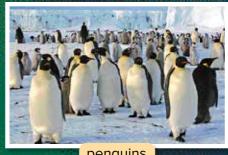
Many indigenous peoples have lived in the Arctic for thousands of years and have adapted to life in extreme conditions. About 4 million people live in the region today. But the only people who go to Antarctica are scientists and some tourists. There are about 5,000 people in summer, but only 1,000 in winter.

Winter is from November to March in the Arctic, and from March to October in the Antarctic. During the winter, people have to live for several months in permanent darkness. There is no sun but it is possible to see beautiful colours in the sky called the northern lights or southern lights.

Finally, there are differences in the animals you can see. Did you know that there are no penguins in the Arctic? There are many other birds and animals though, for example, reindeer, polar bears and foxes. There aren't so many different animals in the Antarctic, but there are lots of penguins!



the northern lights



penguins

- 1 Write two ways the Arctic and Antarctic are the same.
- 2 Write two ways they are different.
- 3 Where was each photo taken: in the Arctic or Antarctic?

The research station: __

The penguins: _____

The northern lights: _____





1	I Watch the video again and ans	wer the questions.

1 When did the Vikings come to Ireland?	
2 Where did the Vikings cook?	
3 What can you put on at Dublinia museum?	
4 What Viking weapons can you see?	

Writing AN INTERVIEW

- 1 Match to make questions.
 - 1 Where a do you prefer to live on water?

2 How long b do you live?

3 What c have you lived on a houseboat?4 Why d do you find most different about it?

2 Write an interview with someone who lives in an unusual home.

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- 1		
-	-	

RELAN

- Include the person's name.
- Ask at least three questions.
- Use Wh- questions.
- Write full sentence answers.

A TOURISM LEAFLET

My group

☆	☆	☆	☆	
	Interesting places in my town:	• <u></u>		
•		•		
•		•		
2				
PROJECT STOP	Activities in my town:			
•				
•				
•				

PROJECT STOP Presentation ideas and notes

PRESENTATION TIP

Moving your body

When you stand up straight, you feel confident and it looks great too.

- Keep both feet on the floor.
- Put your arms by your sides.
- Put your shoulders back.
- Move your chin up.

Checkpoint



3

1 Listen and colour. 15



2 Read the story. Write words to complete the sentences.

My diary

Hi, I'm Freddy. Have you ever been angry with yourself? I have. Last month I went on an incredible trip to a rainforest. Look at my diary entry to see what happened.

Monday

My camera has broken! Oh, no!! I am going to have to find a new one.

Hurray! I've bought a new camera. I'm so excited! I can't wait to use it. I haven't been into a rainforest before, but I'm going tomorrow! I've already prepared my backpack; I've got lots of insect repellent, but I haven't put my compass in yet — I mustn't forget that!



I have already seen some amazing animals.
But I'm so disappointed. I can't take
any photos because I haven't charged
the camera!

2	He discovered a problem with
3	He feltabout using the new camera.
4	Helots of animals.
5	He felt disappointed that he couldn't

6 He felt angry with himself because he forgot to

1 Freddy went on a trip to _____