

Unit 4 Toys



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LESSON 1

Toys chant

My car, my teddy, my plane, OK.
My doll, my scooter, my train. Hooray!

- Play the *Toys chant*.  CD 2/2
- Encourage the children to point and join in doing the actions.
- Ask the children to stick in the pictures.
- Encourage them to draw themselves in the picture.

EXTRA:  WS 19



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LESSON 2

Toys action story

Fly your plane.

Drive your car.

Hug your teddy.

Kiss your doll.

- Play the *Toys action story* and act it out.  **CD 2/3**
- Encourage the children to listen and join in with the actions.
- Play the action story again and ask the children to draw the correct number of dots/ write the correct number in the square next to each picture.

EXTRA:  **WS 20**



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LESSON 3

I'm on my little bike (a song)

I'm on my little bike, ting, ting, ting.
I'm on my little bike, ting, ting, ting.
I'm on my little bike, I'm on my little bike.
I'm on my little bike, ting, ting, ting.

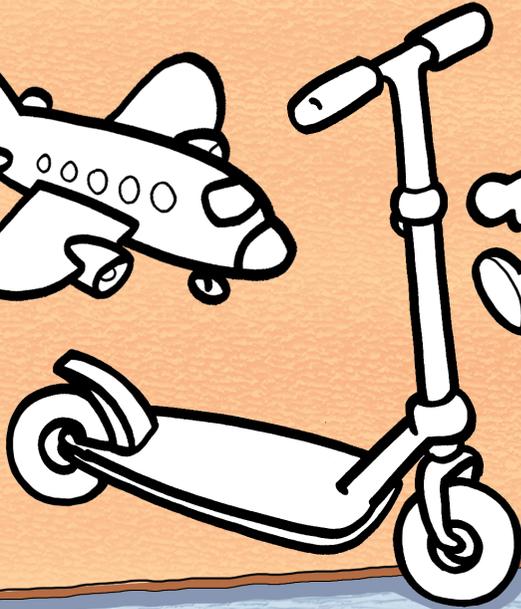
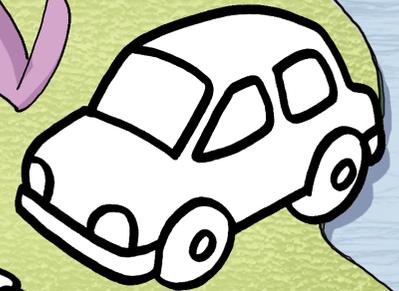
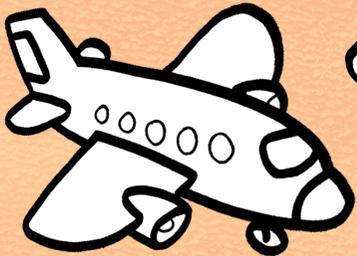
I'm in my little car, vroom, toot, toot.
I'm in my little car, vroom, toot, toot.
I'm in my little car, I'm in my little car.
I'm in my little car, vroom, toot, toot.

I'm on my little train, choo, choo, choo.
I'm on my little train, choo, choo, choo.
I'm on my little train, I'm on my little train.
I'm on my little train, choo, choo, choo.

I'm in my little plane, whoo, whoo, whoo.
I'm in my little plane, whoo, whoo, whoo.
I'm in my little plane, I'm in my little plane.
I'm in my little plane, whoo, whoo, whoo.

- Play the *I'm on my little bike* song.  CD 2/4
- Encourage the children to follow the path and point to each of the toys as they hear them in the song.
- Ask them to draw a line along the path to the airport.

EXTRA:  WS 21 a+b



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LESSON 4

Toys listening activity

Colour Peter's teddy yellow.

Colour Rosie's doll pink.

Colour Peter's scooter blue.

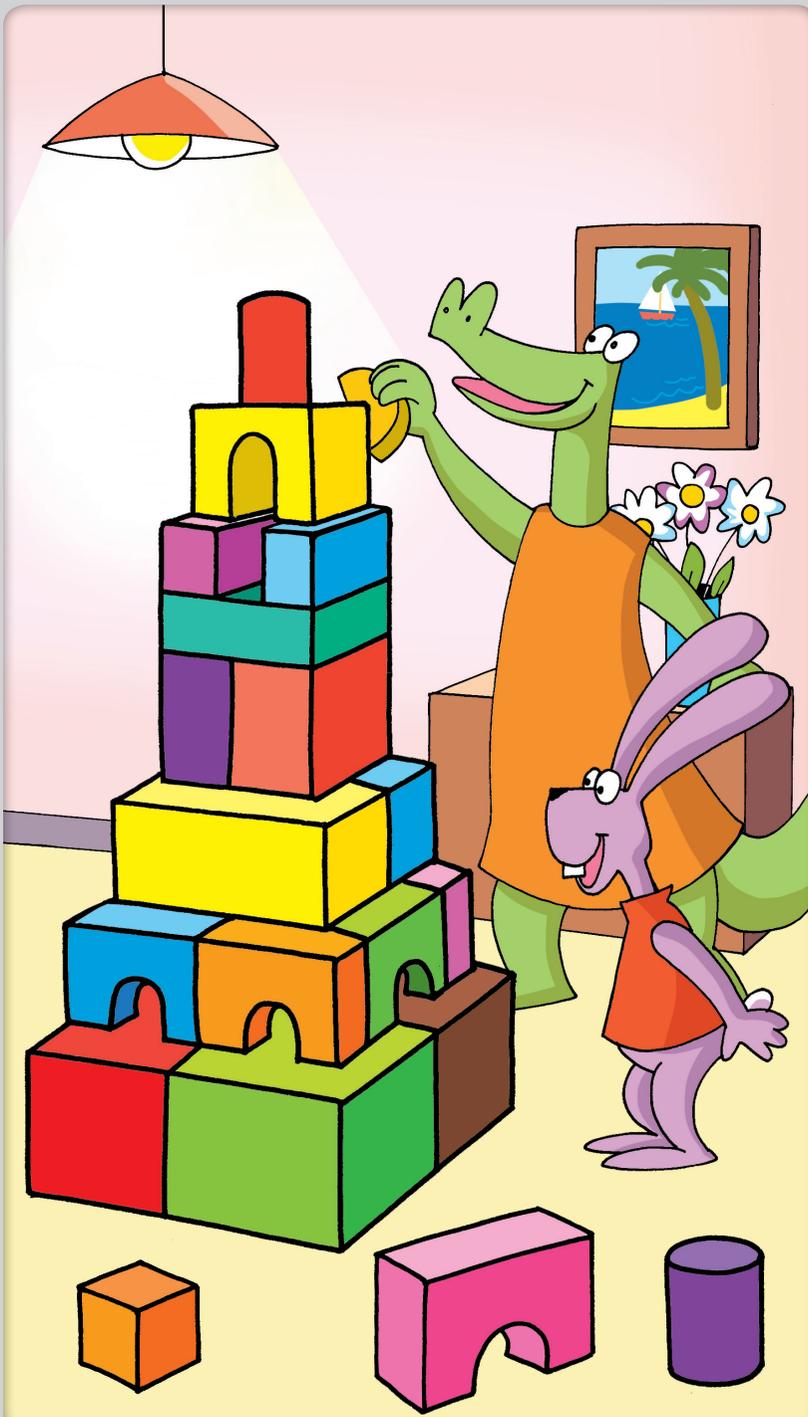
Colour Rosie's scooter green.

Colour Peter's plane red.

Colour Rosie's car orange.

- Play the *Toys listening activity*.  CD 2/6
- Ask the children to listen and colour the toys.

EXTRA:  WS 22



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LESSON 5

The tower (a story)

Rosie: Hello, Connie.

Connie: Hello, Rosie.

Rosie: Come in.

Connie: Thank you.

Rosie: Let's play.

Connie: OK.

Rosie: Let's build a tower.

Connie: Great. A big tower.

Rosie: What a big tower! I love it!

Rosie: Let's play with the car.

Connie: Yes, great idea! Vroom!

Connie: Let's play with the doll.

Rosie: Yes, great idea!

Rosie: Let's play with the plane.

Connie: Yes, great idea! Woosh!

Connie: Let's play with the ball.

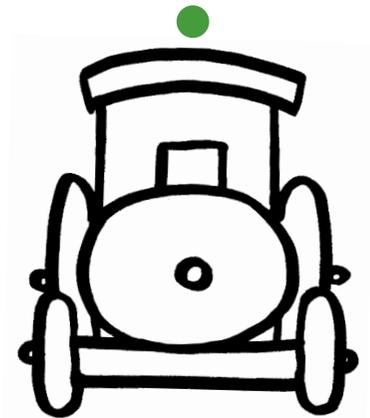
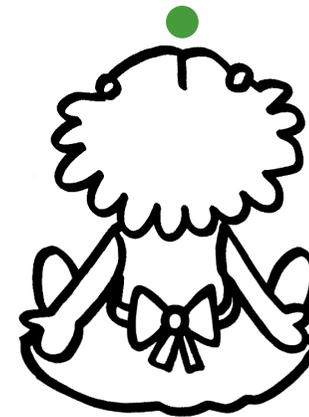
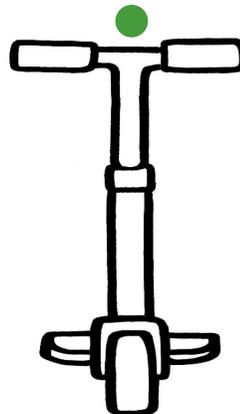
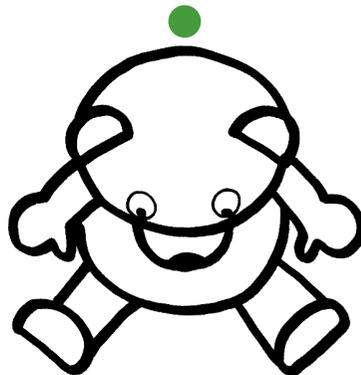
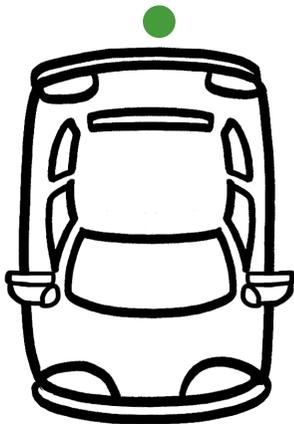
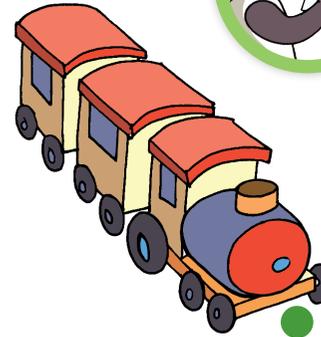
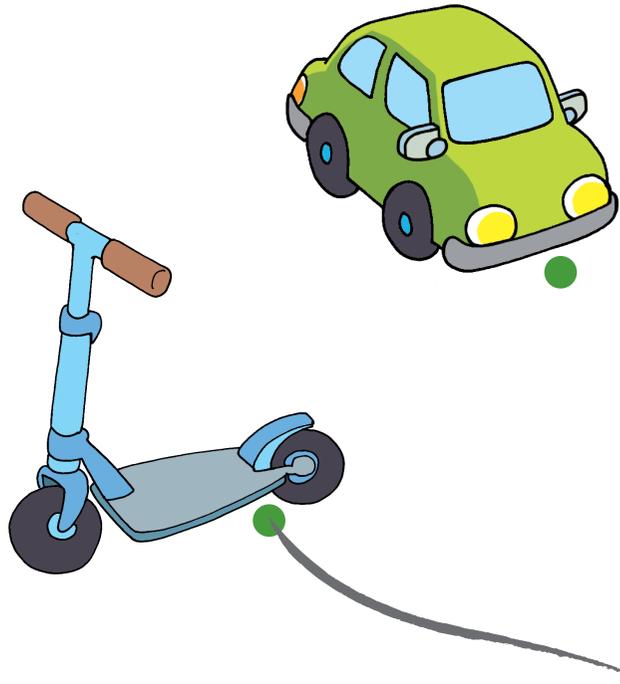
Rosie: Yes, great idea!

Connie: Oh, no! Sorry, Rosie.

Rosie: It's OK, Connie.

- Watch *The tower* DVD cartoon.
- Ask the children to colour the tower in the second picture using information from the first picture.

EXTRA:  WS 23 a+b



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LESSON 6

Thinking Skills

- Ask the children to match the toys and draw a line.
- Encourage them to colour the toys.