

Summary of Procedures

The usher introduces the child to the examiner.

- 1 The examiner greets the candidate and asks for name, surname and age.
- 2 The examiner shows the child their copy of the Find the Differences picture. The examiner reads statements about the examiner's picture. The child has to respond to each one by looking at the candidate's picture, identifying six differences and saying how the picture is different, e.g.
(examiner) 'In my picture, there are two flags.'
(child) 'In my picture, there are four flags.'
The other differences could include:
the bird is sitting on its nest / is flying over the tree
the gate to the field is closed / open
there is / isn't a bridge over the river
the boy is wearing trainers / boots
the woman's belt is orange / black
there are three hills / two hills
- 3 The examiner shows the candidate their copy of the Information Exchange. The examiner first asks the child questions related to the information that the child has. Note that the questions are not asked in the order shown below:
'What kind of animal is Robert's pet?'
'Who gave Robert this pet?'
'When did Robert get this pet?'
'What is the pet's favourite food?'
'What does his pet like doing?'
The child answers each question in turn.

The child then asks the examiner questions (always in the order shown), e.g.
'What kind of animal is Holly's pet?'
'Who gave Holly this pet?'

'When did Holly get her pet?'

'What is her pet's favourite food?'

'What does Holly like doing with her pet?'

The examiner answers each question.

- 4** The examiner shows the candidate a sequence of five pictures which show a story. The examiner tells the child the name of the story and describes the first picture in the story, e.g. 'These pictures tell a story. It's called "The lost key". Just look at the pictures first. (Pause) Mum and David are coming back to the car. They bought lots of food from the supermarket.' The examiner then asks the child to describe the other four pictures. Many variations are possible, e.g.

'Mum is worried.

She's thinking, 'Where are my car keys?'

David is phoning his father.

His father has got another key.

David's father is cycling very quickly.

He wants to give them the car key!

Mum and David can put the shopping in the car now.

They can drive home!'

Note that the title of the story and the name(s) of the main character(s) are shown on the story. The examiner may prompt the child if they are finding it difficult to talk about any of the pictures.

- 5** The examiner asks the candidate some personal questions about a topic, e.g. 'Now let's talk about your friends.'
- 'Which games do you play with your friends?'
- 'How often do you play with your friends?'
- 'Where do you and your friends like going?'
- 'How do your friends travel to school?'
- 'Tell me about your best friend.'

Note that the examiner will use back-up questions to support the child if necessary, e.g. 'Which games do you play with your friends?' – 'Do you and your friends play volleyball?'

The examiner then ends the test by thanking the child and saying goodbye.