

Summary of Procedures

The usher introduces the child to the examiner.

- 1 The examiner greets the candidate and asks for name, surname and age.
- 2 The examiner shows the child their copy of the Find the Differences picture. The examiner reads statements about the examiner's picture. The child has to respond to each one by looking at the candidate's picture, identifying six differences and saying how the picture is different, e.g.
(examiner) 'In my picture, the woman's car is blue.'
(child) 'In my picture, the woman's car is pink.'
The other differences could include:
there is / isn't a storm above the wood
the leaves are in front of / behind the tractor
there are 3 / 2 large rocks next to the waterfall
the man and boy are playing golf / volleyball
there is a letter / some keys on the yellow chair
there is a grey rabbit / snail sitting on the wall
- 3 The examiner shows the candidate their copy of the Information Exchange. The examiner first asks the child questions related to the information that the child has. Note that the questions are not asked in the order shown below:
'When is Frank's birthday?'
'How old is Frank now?'
'Who gave this present to Frank?'
'What is inside the box?'
'Does Frank feel lucky or unhappy?'
The child answers each question in turn.

The child then asks the examiner questions (always in the order shown), e.g.
'When is Emma's birthday?'
'How old is Emma now?'
'Who gave this present to Emma?'
'What is inside the box?'
'Does Emma feel lucky or unhappy?'
The examiner answers each question.

- 4** The examiner shows the candidate a sequence of five pictures which show a story. The examiner tells the child the name of the story and describes the first picture in the story, e.g. 'These pictures tell a story. It's called "Jack fixes Dad's computer!". Just look at the pictures first. (Pause) Mum and Jack are watching TV. Jack's Dad is working on his computer.'
- The examiner then asks the child to describe the other four pictures. Many variations are possible, e.g.

'Jack isn't watching TV now. He's looking at his father.
His father is angry. His computer screen is black.

Dad is standing up.
Jack is going to help his Dad.

Jack is trying to fix Dad's computer.
Dad is watching Jack. The cat is watching Jack, too.

Dad's computer is OK again now.
Dad and Jack are happy. Mum is happy too'.

Note that the title of the story and the name(s) of the main character(s) are shown with the pictures. The examiner may prompt the child if they are finding it difficult to talk about any of the pictures.

- 5** The examiner asks the candidate some personal questions about a topic, e.g.
- 'Now let's talk about your weekends.
 - Where do you like going at the weekend?'
 - 'What do you often do at the weekend?'
 - 'Who do you spend time with at the weekend?'
 - 'Which jobs do you do at home at the weekend?'
 - 'Tell me about last weekend.'

Note that the examiner will use back-up questions to support the child if necessary, e.g. 'Which jobs do you do at home at the weekend?' – 'Do you tidy your bedroom?'

The examiner then ends the test by thanking the child and saying goodbye.