

Summary of Procedures

The usher introduces the child to the examiner.

- 1 The examiner greets the candidate and asks for name, surname and age.
- 2 The examiner shows the child their copy of the Find the Differences picture. The examiner reads statements about the examiner's picture. The child has to respond to each one by looking at the candidate's picture, identifying six differences and saying how the picture is different, e.g.
(examiner) 'In my picture, there is one cloud in the sky.'
(child) 'In my picture, there are two clouds in the sky.'
The other differences could include:
There are five skyscrapers / four
The roofs are grey / red
Time is 7 / 7.30
Woman is pulling / pushing suitcase
Restaurant has 3 tables / 2 tables
Lights are red and blue / green and white
There are two white swans on the hotel doors / no swans
The hotel has 4 stars / 2 stars on it
- 3 The examiner shows the candidate their copy of the Information Exchange. The examiner first asks the child questions related to the information that the child has. Note that the questions are not asked in the order shown below:
'What instrument is Betty learning?'
'What is the name of Betty's music teacher?'
'Where are Betty's music lessons?'
'What time are Betty's music lessons on Mondays?'
'Why does Betty like her music lessons?'

The child answers each question in turn.

The child then asks the examiner questions (always in the order shown), e.g.

‘What instrument is Richard learning?’

‘What is the name of Richard’s music teacher?’

‘Where are Richard’s music lessons?’

‘What time are Richard’s music lessons on Mondays?’

‘Why does Richard like his music lessons?’

The examiner answers each question.

- 4** The examiner shows the candidate a sequence of five pictures which show a story. The examiner tells the child the name of the story and describes the first picture in the story, e.g. These pictures tell a story. It’s called “Tom and Vicky go to a football match”. Just look at the pictures first. (Pause) Tom, Vicky and their parents are getting ready to go to a football match. Mum is drawing orange and black stripes on Tom’s face.’
The examiner then asks the child to describe the other four pictures. Many variations are possible, e.g.

‘The family are at the stadium. They are going up some stairs to the entrance.

The family are watching the football match. Their team is wearing orange and black. Vicky and Tom are shouting.

There is a woman with a TV camera. She comes and films Vicky and Tom.

At home, they all sit on the sofa and watch TV. They see their pictures on the television.’

Note that the title of the story and the names of the main characters are shown with the pictures. The examiner may prompt the child if they are finding it difficult to talk about any of the pictures.

- 5** The examiner asks the candidate some personal questions about a topic, e.g.
‘Now let’s talk about your school.’
‘What is the name of your school?’

‘What is your favourite subject at school?’

‘At break time, where can you play at your school?’

‘Which days do you usually go to school?’

‘Tell me about the teachers at your school.’

Note that the examiner will use back-up questions to support the child if necessary, e.g. ‘Where can you play at school at break time?’ – ‘Is there a playground at your school?’

The examiner then ends the test by thanking the child and saying goodbye.