

GO! 3

	page
INTRODUCTION	2
LANGUAGE WORKSHEETS	3
PHONICS WORKSHEETS	23
 WORKSHEETS	31
 DRAMA	39
TESTS	47
DIAGNOSTIC TEST	49
UNIT TESTS	51
END OF TERM TESTS	75
END OF YEAR TEST	81
ANSWER KEY	85
TRANSCRIPTS	91

Dear Teacher,

From all the Richmond team we sincerely hope that this Teacher's Resource Book helps you and your students make the most of the **GO! 3** project.

You will find the following five areas inside, each containing worksheets, their corresponding Answer key and where appropriate, the audio transcript. These areas are designed to cover all the possible needs, queries or difficulties your students may have.

Language:

The worksheets comprising this section focus on the new vocabulary and structures presented. To help with the mixed ability in your class we have provided these at three levels: reinforcement, consolidation and extension, thereby giving all the children the opportunity of extra practice and development.

Phonics:

These worksheets are designed to provide extra practice for the initial and final sounds presented in Lesson 7 of the Student's Book.

CLIL:

In this section you will find more practice to help your students understand the broader topics covered in Lesson 4 of the Student's Book.

Drama:

The plays we present in this section contain the target vocabulary and structures the children have worked on in the different units. The script is accompanied by tips on how to work with the children and prepare their performance. They are ideal for a Christmas and end of year show respectively.

Tests:

You will find four types of tests: a general diagnostic test, unit, term and end of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language. All the tests are intended to be both fun and thorough. They include work on the four basic skills and include two different versions for the same unit to meet the needs of your students.

Warm regards,

The Richmond editorial team

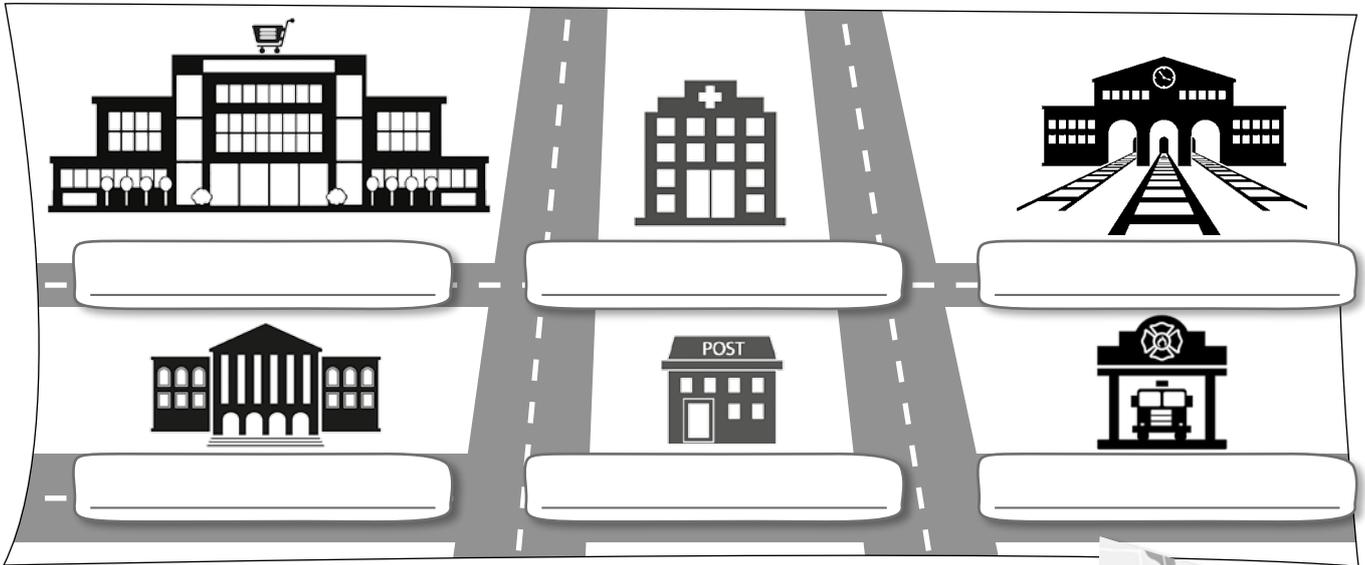
LANGUAGE WORKSHEETS

	page
1 REiNFORCEMENT	5
CONSOliDATiON	6
ExTENSION	7
ANSWER KEY	86
2 REiNFORCEMENT	8
CONSOliDATiON	9
ExTENSION	10
ANSWER KEY	86
3 REiNFORCEMENT	11
CONSOliDATiON	12
ExTENSION	13
ANSWER KEY	86
4 REiNFORCEMENT	14
CONSOliDATiON	15
ExTENSION	16
ANSWER KEY	86
5 REiNFORCEMENT	17
CONSOliDATiON	18
ExTENSION	19
ANSWER KEY	86
6 REiNFORCEMENT	20
CONSOliDATiON	21
ExTENSION	22
ANSWER KEY	86

NAME : _____ CLASS : _____

1 Look and write. Then, read and choose.

fire station train station museum shopping centre hospital post office



- | | |
|-----------------------------|-----------------------------------|
| 1 Is there a train station? | Yes, there is. / No, there isn't. |
| 2 Is there a cinema? | Yes, there is. / No, there isn't. |
| 3 Is there a swimming pool? | Yes, there is. / No, there isn't. |
| 4 Is there a hospital? | Yes, there is. / No, there isn't. |
| 5 Is there a post office? | Yes, there is. / No, there isn't. |



2 Read, choose and complete for you.



city



town

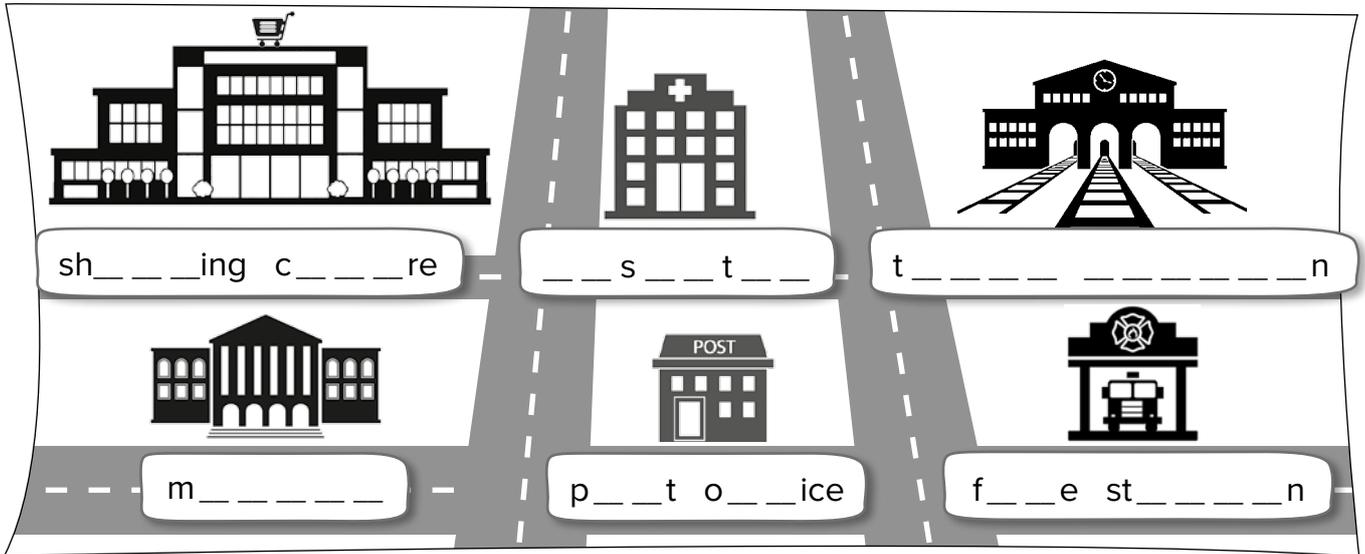


village

I live in a **city** / **town** / **village**. It is **small** / **big**. The name of the place I live in is _____ . There is a _____ , a _____ and a _____ . There isn't a _____ or a _____ .

NAME : _____ CLASS : _____

1 Look and write. Then, read and answer.



- 1 Is there a train station? _____
- 2 Is there a cinema? _____
- 3 Is there a swimming pool? _____
- 4 Is there a hospital? _____
- 5 Is there a post office? _____

2 Complete and match.

- 1 Four million people live here.
This is a _____.
- 2 Eight thousand people live here.
This is a _____.
- 3 Two hundred people live here.
This is a _____.

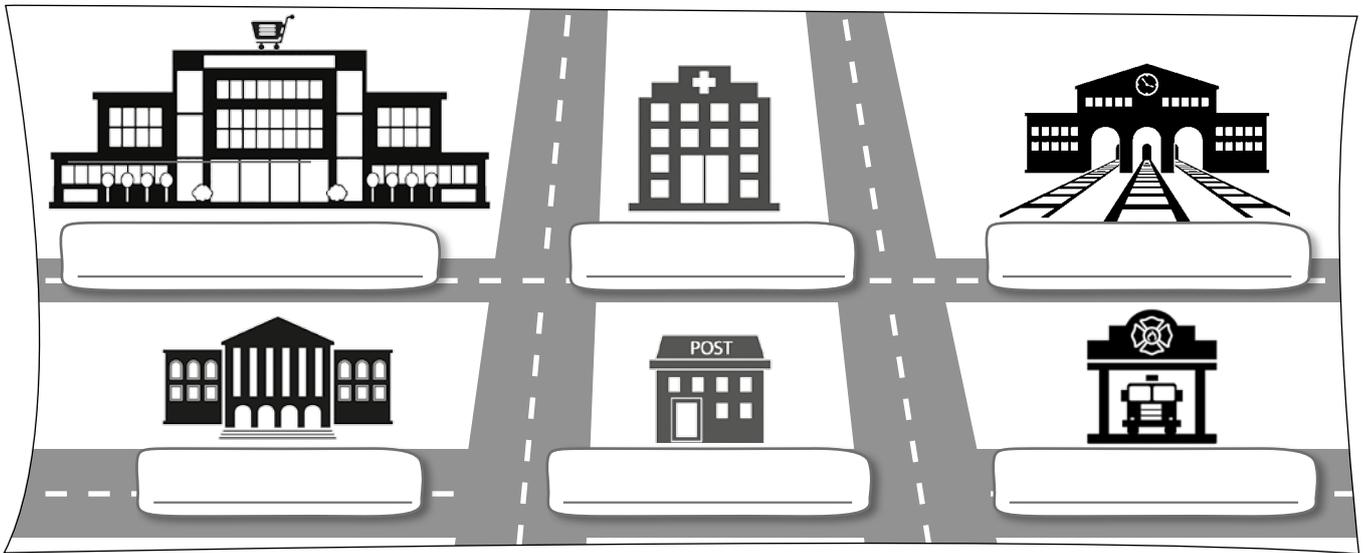


3 Read and choose. Then complete for you.

I live in a _____. It is **small** / **big**. The name of the place I live in is _____. There is a _____, a _____ and a _____. There isn't a _____ or a _____.

NAME : _____ CLASS : _____

1 Look and write. Then, read and answer.



- 1 Is there a train station? _____
- 2 Is there a cinema? _____
- 3 Is there a swimming pool? _____
- 4 Is there a hospital? _____
- 5 Is there a post office? _____
- 6 Is there a museum? _____

2 Read and answer for you.

- 1 Two examples of city names I know are _____ and _____.
- 2 Two examples of town names I know are _____ and _____.
- 3 Two examples of village names I know are _____ and _____.



3 Read and choose. Then complete for you.

I live in a _____. It is **small / big**. The name of the place I live in is _____. There is a _____, a _____ and a _____. There isn't a _____ or a _____.

PHONICS WORKSHEETS

	page
UNIT 1	25
UNIT 2	26
UNIT 3	27
UNIT 4	28
UNIT 5	29
UNIT 6	30
ANSWER KEY	87

NAME : _____ CLASS : _____

1 Listen and complete.  ⁹ Then, classify and draw.

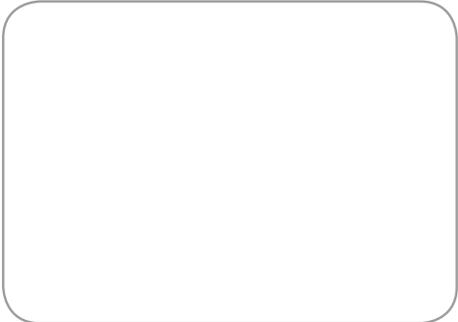
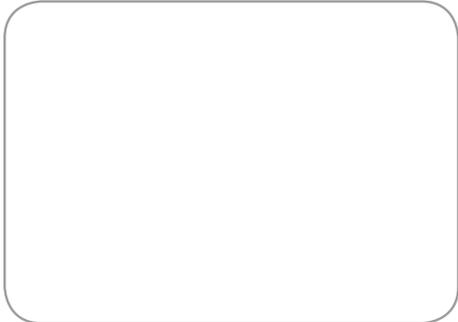
1 s__a

2 f__

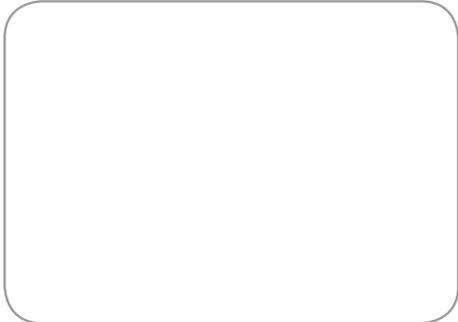
3 __ange

4 n__e

o like dog



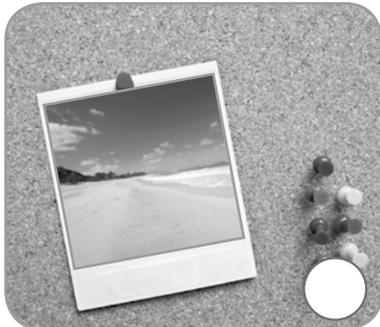
o like home



2 Listen and number. Then, listen again and circle.  ¹⁰

o like dog = green

o like home = red





WORKSHEETS

	page
UNIT 1	33
UNIT 2	34
UNIT 3	35
UNIT 4	36
UNIT 5	37
UNIT 6	38
ANSWER KEY	87

NAME : _____ CLASS : _____

1 Read, match and say. Then complete.

1 This is a sculpture of an angel. It's called Angel of the North. It's in the north of England. It's got a strong metal structure. It's got wings on it, they are 54 metres wide! Do you like it?



2 This is the East Side Gallery in Berlin, in Germany. It's a very big wall, part of the old Berlin wall, and it's got 103 murals on it! It's by lots of different artists. It's about a good world in the future. What do you think?



3 This is a sculpture of a cloud. It's in Chicago, in the USA. Many people visit this sculpture by Anish Kapoor. It's called Cloud Gate. You can see the reflection of the city in it! Do you like it?



4 This is a park in Barcelona, in Spain, called Parc Güell. It's got lizards, amazing buildings and lots of interesting things to see there. It's by Antoni Gaudí. Do you know it?



My favourite piece of public art is called _____. It is a _____ by _____. It's in _____, in _____. It's got _____. I like it because _____.

2 Look at Activity 1 and correct the sentences.

- 1** Cloud Gate is a sculpture of a **dog**. It's in Chicago, in **Spain**.

- 2** The sculpture Angel of the North is in **Germany**. It has got very **small** wings.

- 3** Parc Güell is a park in **London** by **Anish Kapoor**. It's got **nothing interesting** to see.

- 4** The East Side Gallery in Berlin has got **one mural**. The wall is by **one artist**.



	page
CHRISTMAS PLAY:	
RUDOLPH SAVES CHRISTMAS	41
END OF YEAR PLAY:	
A GOOD DECISION	44

TEACHER'S NOTES

Objectives: The children work together to rehearse and perform a play. While they use their imagination they are also practising and improving their English.

Characters

- Santa
- Rudolph, the red-nosed reindeer
- Four reindeer
- Five narrators
- Mrs Claus
- Children

Instructions

1 Warmer: Santa chant.

To introduce and centre the class on the Christmas theme, write *Santa* on the board and sing the *Santa* chant to the tune of *Bingo Was His Name-O*. Rub out the letters one by one.

S-A-N-T-A, S-A-N-T-A, S-A-N-T-A, Santa Claus is coming.

clap-A-N-T-A, clap-A-N-T-A, clap-A-N-T-A, Santa Claus is coming.

clap-clap-N-T-A, clap-clap-N-T-A, clap-clap-N-T-A, Santa Claus is coming, etc.

2 Assign roles.

Give all the children in class a role. There can be more reindeer and as many children as needed. One could also be the director, another could be responsible for the music and sound effects.

3 Pre-teach vocabulary, concepts and key phrases.

Talk about Christmas and review the vocabulary. Revise *reindeer* and *sleigh*.

Rehearse Scene 1

Practise different emotions (*happy, sad, sleepy, hungry, angry*). Ask the children: *How are you today? How is Rudolph?*

Rehearse Scene 2

Ask the children what they have for breakfast. Ask them to guess what Santa has for breakfast.

Rehearse Scene 3

Make sure the children remember weather vocabulary, asking questions such as: *What's the weather like today?*

Rehearse Scene 4

Ask the children to compare their regular morning routine and Christmas morning. For example, *What time do you get up? What time do you have breakfast?*

Rehearse Scene 5

Have some fun with the children by allowing them to imitate Santa's "Ho, ho, ho!"

Rehearse Scene 6

Practise the song.

RUDOLPH SAVES CHRISTMAS

4 Rehearse the whole play.

Start with the script but see if the children can gradually memorise the lines. Rehearse with any costumes and props available.

5 Perform the play.

The children can perform for another class.

Script

Scene 1

(Santa Claus and Mrs Claus putting presents on the sleigh.)

Narrator 1: Tomorrow is Christmas day. Santa and Mrs Claus are preparing the presents.

Mrs Claus: Santa, here is the ... for

Santa: And here is the ... for

Mrs Claus: And the ... for

Santa: (yawn) I'm tired. I want to sleep a little because tomorrow I have a busy day. (Santa lies down.)

Scene 2

(Mrs Claus putting presents on the sleigh.)

Narrator 2: The reindeer are happy. It's Christmas and they want to go with Santa and take the presents to the children. But Rudolph is sad.

Mrs Claus: Hello, reindeer. I have some apples for you. Who wants to help Santa?

Reindeer 1: Me, look at me, I am strong!

Reindeer 2: Me, look at me, I am fast!

Reindeer 3: Me, look at me, I am clever!

Reindeer 4: Me, look at me, I am big!

Rudolf, the red-nosed reindeer: Me, look, I have a shiny red nose!

Reindeer 1, 2, 3 and 4: Ha, ha, ha, look at Rudolph's shiny red nose! Ha, ha!

Rudolph: I am sad, nobody likes my shiny red nose. (Rudolph, very sad, cries.)

Scene 3

(Santa and Mrs Claus are having breakfast.)

Narrator 3: Santa is hungry and he is having breakfast.

Santa: I'm hungry. Can I have a banana and some milk, please?

Mrs Claus: Here you are. Mmm, the cake is delicious.

Santa: Can I have some cake, please?

Mrs Claus: Here you are, Santa.

Santa: Thank you, it's delicious.

Scene 4

(Santa is putting on his clothes.)

Narrator 4: Uh-oh, it's snowing and Santa can't see in the snow.

Santa: What's the weather like?

Mrs Claus: It's cold and it's windy.

Santa: (Puts on his boots and his hat. He opens the door.) Oh no, it's snowing!

I can't see anything and the children are waiting for their presents!

Mrs Claus: I know, Rudolph and his shiny nose can help you.

Santa: Rudolph! Rudolph!

(Rudolph comes running.)

Scene 5

(Rudolph helps Santa take the presents. The children wake up and find their presents.)

Narrator 5: Because of Rudolph's shiny red nose Santa can see and take the presents to the children. Rudolph is very happy.

Santa: (Sound of bells if possible.) Ho, ho, ho, Merry Christmas!

Children: Children wake up and find their presents.

- Thank you for the _____, Santa!

- Thank you for the _____, Santa!

- Thank you for the _____, Santa!

Children together: Thank you, Rudolph, the red-nosed reindeer!

Scene 6

(Everyone sings the song *Rudolph, the Red-Nosed Reindeer*.)

Song: Rudolph, the Red-Nosed Reindeer

*Rudolph, the red-nosed reindeer
Had a very shiny nose.
And if you ever saw it,
You would even say it glows.
All of the other reindeer
Used to laugh and call him names.
They never let poor Rudolph
Join in any reindeer games.
Then one foggy Christmas Eve,
Santa came to say,
Rudolph, with your nose so bright,
Won't you guide my sleigh tonight?
Then all the reindeer loved him,
As they shouted out with glee,
Rudolph, the red-nosed reindeer,
You'll go down in history.*

TESTS

	page
DIAGNOSTIC TEST	49
ANSWER KEY	88
UNIT 1 TEST	51
EXTENSION TEST	53
ANSWER KEY	88
UNIT 2 TEST	55
EXTENSION TEST	57
ANSWER KEY	88
UNIT 3 TEST	59
EXTENSION TEST	61
ANSWER KEY	88
UNIT 4 TEST	63
EXTENSION TEST	65
ANSWER KEY	89
UNIT 5 TEST	67
EXTENSION TEST	69
ANSWER KEY	89
UNIT 6 TEST	71
EXTENSION TEST	73
ANSWER KEY	89
END OF TERM 1 TEST	75
ANSWER KEY	90
END OF TERM 2 TEST	77
ANSWER KEY	90
END OF TERM 3 TEST	79
ANSWER KEY	90
END OF YEAR TEST	81
ANSWER KEY	90

NAME : _____ CLASS : _____

1 Listen and complete the fact files.  1




Name: _____

He is _____ years old.
 He can _____
 _____.

He can't _____
 _____.

Favourite food:




Name: _____

She is _____ years old.
 She can _____
 _____.

She can't _____
 _____.

Favourite food:

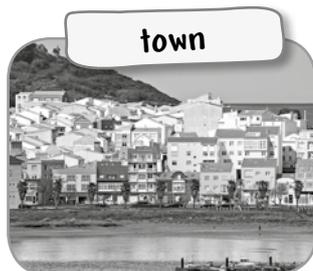
2 Read and match.

- | | |
|-----------------------------------|-------------------------|
| 1 Do you like ham sandwiches? ● | ● I'm eight. |
| 2 Can you run fast? ● | ● It's Friday. |
| 3 What's your name? ● | ● It's half past seven. |
| 4 How old are you? ● | ● No, I can't. |
| 5 What's your favourite colour? ● | ● It's sunny. |
| 6 What time is it? ● | ● Jenny. |
| 7 What's the weather like? ● | ● Yes, I do. |
| 8 What day is it today? ● | ● Green. |



NAME : _____ CLASS : _____

1 Listen and tick ✓ or cross X.  11 Then complete.



Greenville is a _____.

2 Complete the crossword.

DOWN

1  _____

2  _____

3 S _____ I _____ C _____

4 _____ S _____ O _____ C _____

5 _____ N _____ A _____

6 S _____ _____ _____ _____ P O _____

ACROSS

3  _____

4  _____

5  _____

6  _____

NAME : _____ CLASS : _____

3 Read and tick ✓ or cross ✗. Then write sentences with *There's* and *There isn't*.

In Underwatertown there's a shopping centre . There's a train station and there's a museum too! But there isn't a cinema.



- | | |
|-----------|-----------|
| 1 ✓ _____ | 4 ✗ _____ |
| 2 ✓ _____ | 5 ✗ _____ |
| 3 ✓ _____ | 6 ✗ _____ |

4 Look at Activity 3 and answer.

1 Is there a cinema?

2 Is there a fire station?

3 Is there a museum?

4 Is there a hospital?

5 Is there a train station?

6 Is there a post office?

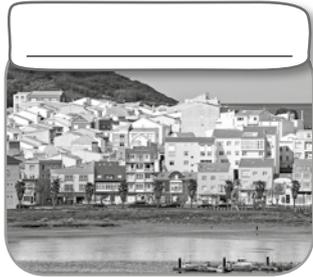
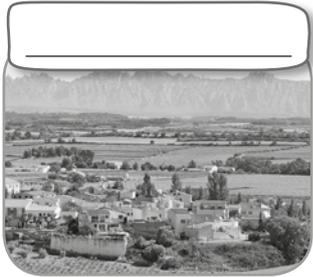
7 Is there a shopping centre?

8 Is there a swimming pool?

EXTENSION TEST

NAME : _____ CLASS : _____

1 Listen and tick ✓ or cross X.  11 Then, look, write and complete.



Greenville is a _____.

2 Complete the crossword.

DOWN



1



2

3



3

4



4

5



5

6



6

NAME : _____ CLASS : _____

3 Look and write sentences with *there's* and *there isn't*.

In Underwatertown

4 Look at Activity 3 and answer.

1 Is there a cinema?

2 Is there a fire station?

3 Is there a museum?

4 Is there a hospital?



NAME : _____ CLASS : _____

1 Listen and complete the table.  21

		
 Billy	_____	_____
 Isabelle	_____	_____

2 Read, look and number. Write the questions.

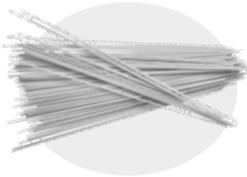


- | | |
|-------------------------------|-----------------------------------------|
| 1 _____ ? | 4 _____ ? |
| No, I don't. I can't play it! | Yes, I do. I like it when I walk. |
| 2 _____ ? | 5 _____ ? |
| Yes, I do. I go very fast. | No, I don't. I like reading storybooks. |
| 3 _____ ? | 6 _____ ? |
| No, I don't. It's boring. | Yes, I do. I learn a lot! |

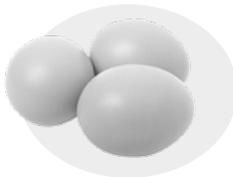
END OF TERM 3 TEST

NAME : _____ CLASS : _____

3 Look and write.



MEAT	VEGETABLES	FRUIT	OTHER
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



4 Look and answer.



1 What have you got for breakfast?

Have you got one egg?

2 What have you got for lunch?

Have you got fruit?



3 What have you got for dinner?

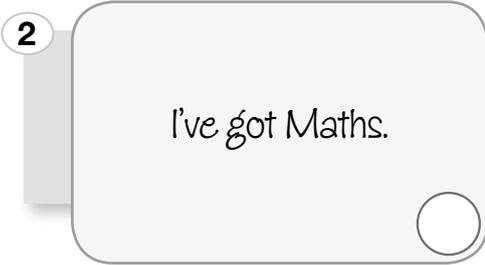
Have you got fish?

NAME : _____ CLASS : _____

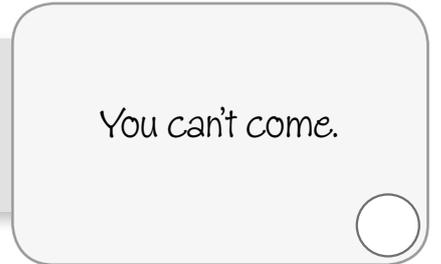
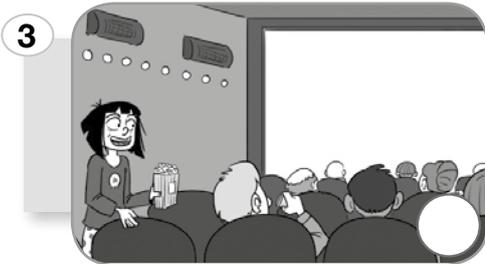
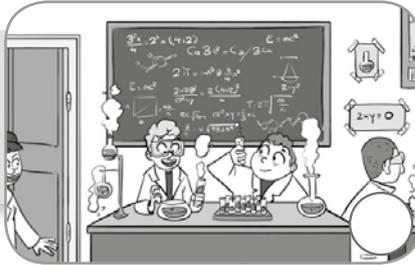
1 Listen and tick ✓.  22



My mum comes and we go by car.



I've got Maths.



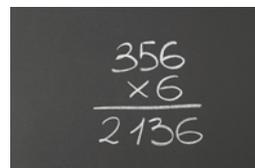
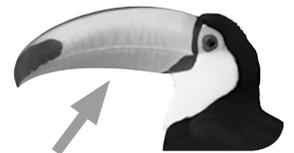
You can't come.



I like reading comic books.



2 Look and write.



TRANSCRIPTS

End of term 1 test

Listen and complete the table.



Adult: So, Alex, tell me. What do you do on Fridays?
Alex: Well, I get up at six o'clock.
Adult: At six o'clock? That's early! What time do you go to school?
Alex: At half past seven. But I have a big breakfast. And I walk to school.
Adult: And what do you do at school?
Alex: I've got Spanish at eight o'clock. I like Spanish.
Adult: And then what have you got?
Alex: Then at half past ten I've got Maths. I don't like Maths, but it's important.
Adult: And what time do you have lunch?
Alex: Well, on Fridays I go home at twelve o'clock.
Adult: Oh, yes? That early?
Alex: Yeah. Then I have lunch at home at one o'clock. And then it's the weekend!
Adult: Great!

Unit 3 Phonics

Listen and complete.



1 sofa 2 frog 3 orange 4 nose

Listen and number.

Then, listen again and circle.



1 yogurt 2 dog 3 snowman 4 photo 5 comic
 6 hospital

Unit 3 Test

Listen and tick or cross.



Boy: So, Lucy, tell me about Greenville.
Lucy: OK. It's not very big, it's a town. But I like it and it's very green.
Boy: Is there a hospital?
Lucy: Yes, there is. And there's a post office and a fire station.
Boy: Is there a shopping centre?
Lucy: No, there isn't.
Boy: Is there a cinema?
Lucy: No, there isn't.
Boy: What is there to do in your town?
Lucy: Well, there's a swimming pool. I go there on Saturdays with my friends. I like swimming.
Boy: Me too!

Unit 4 Phonics

Complete the sentences and match.
 Then, listen and check.



1 A bat is an animal. It can fly.
 2 Vincent can play the violin.
 3 Berta has got a big ball.
 4 The vampire has got a black cape.

Unit 4 Test

Listen and tick.



1
Girl: Can you see the monkey?
Boy: Is it climbing a tree?
Girl: No, it's jumping from the tree.

2
Girl: Hey, look! It's a crocodile!
Boy: Where? There, on the grass?
Girl: No, there, in the water. It's swimming.
Boy: Oh, yeah, wow!

3
Boy: I can see a kangaroo!
Girl: Cool! Is it jumping?
Boy: No, it isn't. It's eating.
Girl: Oh, yes!

4
Boy: There's a flamingo! Look!
Girl: What's it doing? Is it flying?
Boy: No, it's drinking.