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Dear Teacher,

From all the Richmond team we sincerely hope that this Teacher's Resource Book helps you and your students make the most of the **GO! 4** project.

You will find the following three areas inside, each containing worksheets, their corresponding Answer key and where appropriate, the audio transcript. These areas are designed to cover all the possible needs, queries or difficulties your students may have.

Language:

The worksheets comprising this section focus on the vocabulary and structures presented in the Student's Book. You will find the most appropriate moment for the students to work with the material indicated in the Teacher's Book.

To help with the mixed ability in your class we have provided the worksheets at three levels: The reinforcement worksheets have been created to ensure that all students have an opportunity to assimilate the essential structures. The consolidation worksheets will allow you to see how the students are progressing with their learning. The extension worksheets are for those students who can go a step further and may need the extra input to stimulate them. With these three levels we give all the children the opportunity of extra practice and development.

CLIL:

In this section you will find more practice to help your students understand the broader topics covered in lesson 4 of the Student's Book. Through interesting facts and details about the world and their environment, students gain new terminology effortlessly. All CLIL topics reflect areas that have been covered in their equivalent school subject, thus making their comprehension easier for the student.

Tests:

You will find four types of tests: a general diagnostic test, unit, term, and end of year tests. This format allows you to choose the most appropriate time to gauge the level of your students' understanding and assimilation of new language.

The diagnostic test can be used both with new students and returning students as an indication for the teacher of the class level after the long summer holidays. The remaining tests are both varied and thorough and will consolidate the language worksheets. The tests include work on the four basic skills and include two different versions for the same unit based on level of difficulty in order to meet the needs of your students.

Warm regards,

The Richmond editorial team

LANGUAGE WORKSHEETS

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NAME : _____ CLASS : _____

1 Look, read and write.



- 1 He wears a uniform. He flies a plane. He's a _____.
- 2 She works with animals. She wears a uniform. _____
- 3 He wears a hat. He works during the day. _____
- 4 She wears a uniform. She works at night. _____
- 5 He doesn't wear a uniform. He sings songs. _____
- 6 She works with animals. She works outdoors. _____

2 Look and match or cross X.

a



b



- 1 Her bike is small.
- 2 Her shoes are big.
- 3 His dog is big.
- 4 His uniform is big.
- 5 Her dog is small.
- 6 His bike is big.

3 Think about your teacher and answer.

Yes, he / she does. No, he / she doesn't.

- 1 Does your teacher wear a uniform? _____
- 2 Does your teacher work during the day? _____
- 3 Does your teacher work outdoors? _____
- 4 Does your teacher work in a school? _____

NAME : _____ CLASS : _____

1 Look, read and write. Then complete.

nurse vet singer farmer pilot builder

- 1 He wears a uniform. He flies a plane. He's a _____.
- 2 She works with animals. She wears a uniform. _____
- 3 He wears a hat. He works during the day. _____
- 4 She wears a uniform. She works at night. _____
- 5 He doesn't wear a uniform. He sings songs. _____
- 6 She works with _____. She works outdoors. _____

2 Look and write *her* or *his*.

- 1 _____ bike is small. 2 _____ shoes are big. 3 _____ uniform is big.
- 4 _____ bike is big. 5 _____ dog is big. 6 _____ dog is small.

3 Think about your teacher and answer.

- 1 Does your teacher wear a uniform? _____
- 2 Does your teacher work during the day? _____
- 3 Does your teacher work outdoors? _____
- 4 Does your teacher work in a school? _____

NAME : _____ CLASS : _____

1 Look, read and write the job. Then complete.



- 1 He wears a uniform. He flies a plane. He's a _____.
- 2 She works with animals. She wears a uniform. _____
- 3 He wears a hat. He works during the day. _____
- 4 She wears a uniform. She works at night. _____
- 5 He doesn't wear a uniform. He sings songs. _____
- 6 She _____.

2 Look and describe.



- 1 *Her shoes are big.* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 Describe your teacher's job.

- indoors?
- at night?
- uniform?



WORKSHEETS

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NAME : _____ CLASS : _____

1 Read and write the season. Then match.



- 1 The farmer gives food made from cereals to the animals. Some animals don't go out in the fields because it is very cold. _____
- 2 This is a very important time on the farm. The farmer plants cereals and vegetables. Lots of the farm animals have babies. _____
- 3 The baby animals start eating grass in the fields. It's hot and sunny. The cereals and vegetables grow. It's time to pick strawberries and other fruit. _____
- 4 The farmer prepares for the cold weather and collects cereals to make into animal food. It's also time to pick fruit and vegetables, like apples, pears and pumpkins. _____

2 Look at Activity 1 and correct the sentences.

- 1 In spring, the farmer picks cereals and vegetables. The lambs have sheep.
In spring, _____
- 2 In summer, the baby animals start eating vegetables. It's time to pick cereals.
In summer, _____
- 3 In autumn, the farmer prepares for the hot weather and collects apples to make into animal food.
In autumn, _____
- 4 In winter, the farmer gives food made from pumpkins to the animals. Some animals don't go out in the fields because it is very hot.
In winter, _____

TESTS

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NAME : _____ CLASS : _____

1 Listen and complete.  Then, look and match.

- 1 It's got _____ and a tail. It's got a beak. It hasn't got teeth.
It's _____.
- 2 It's got a long _____. It's got fur, but it hasn't got a _____.
It's _____.
- 3 It's got fur, claws and big _____. It hasn't got wings.
It's _____.
- 4 It's got big teeth, but it hasn't got a _____. It's got a tail.
It's _____.



2 Look and label.



NAME : _____ CLASS : _____

1 Listen and number.  Then write the jobs.

nurse vet architect singer farmer pilot builder firefighter



2 Complete the conversation.



My dad _____ during the day. He _____ a hat.



_____ he work in a hospital?

No, he _____. He works outdoors.

Yes, my dad's a builder.

Is he a _____ ?

NAME : _____ CLASS : _____

3 Look, read and complete.

Jon

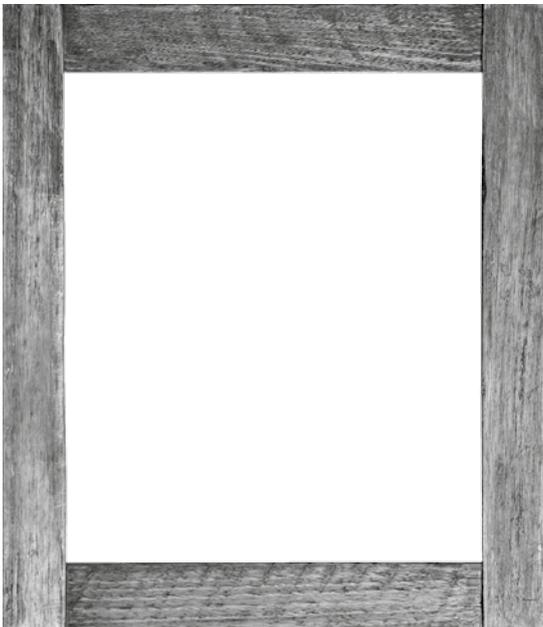


Katy



Peter

Look at Jon, Katy and Peter. Jon is an architect. He doesn't wear a uniform, but he wears a hat. _____ hat is white. _____ jacket and _____ trousers are black. Katy is a doctor and Peter is a pilot. They wear uniforms. _____ uniform is black and _____ uniform is white. _____ shoes are white and _____ shoes are black. _____ hat is black, too.

4 Draw and complete.

This is _____.

He / She is a _____.

_____ works _____.

_____ doesn't _____.

_____ wears _____.

EXTENSION TEST

NAME : _____ CLASS : _____

1 Listen and number.  4 Then write the jobs.



2 Complete the conversation.



My dad _____ during the day. He _____ a hat.



_____ he work in a hospital?

No, he _____. He _____ outdoors.

No, _____.

_____ with animals?

Yes, my _____ a builder.

Is he a _____ ?

NAME : _____ CLASS : _____

3 Look, read and complete. Then, imagine and write.



Jon



Katy



Peter



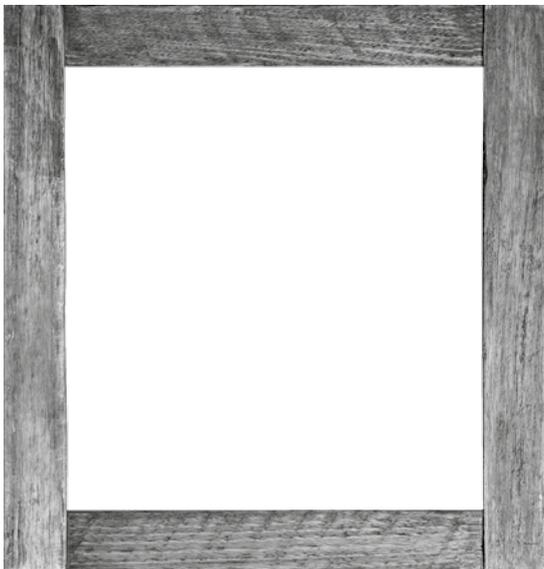
Robin

Look at Jon, Katy, Peter and Robin. Jon is an architect. He doesn't wear a uniform, but he wears a hat. _____ hat is white. _____ jacket and _____ trousers are black. Katy is a doctor and Peter is a pilot. They wear uniforms. _____ uniform is black and _____ uniform is white. _____ shoes are white and _____ shoes are black. _____ hat is black, too.

Finally, we have Robin. He is a _____.

_____.

4 Draw and complete.



This is _____.

He / She is a _____.

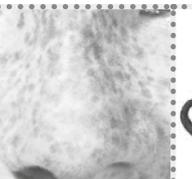
_____ works _____.

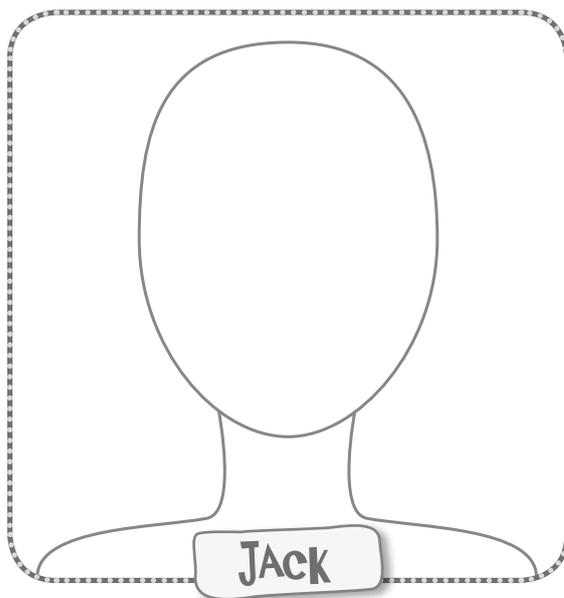
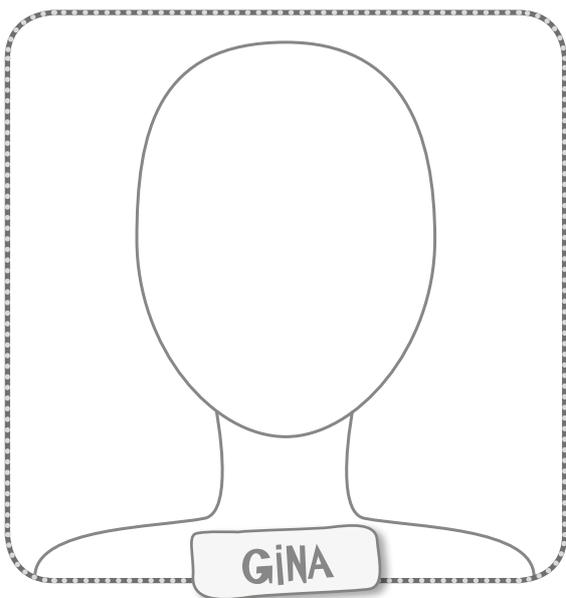
_____ doesn't _____.

_____ wears _____.

NAME : _____ CLASS : _____

1 Listen, complete and tick ✓.  10 Then draw.

						
GINA	colour: _____	type: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	_____	_____				
JACK	colour: _____	type: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	_____	_____				



2 Write a description.



This is _____



END OF TERM 3 TEST

NAME : _____ CLASS : _____

3 Read and match. Then, complete the questions and answer.

Poppy is with her family at the water park. She's swimming. Mark loves the sea. Today he's taking photos at the aquarium. Today is James' birthday so he and his friend Tom are at the funfair. The ride is scary and they're screaming. Kate and Vicky are watching their favourite team at the stadium, they're singing their team's song.

WHAT?



Poppy



Mark



James and Tom



Kate and Vicky

WHERE?



- 1 What _____ Poppy doing? _____
- 2 _____ Mark _____? _____
- 3 _____ James _____? _____
- 4 _____ Vicky _____? _____

4 Look and complete with prepositions. Then write the names.

A great day!

This is a photo of my friends and me having fun at the beach. Anna is _____ Karen and me.

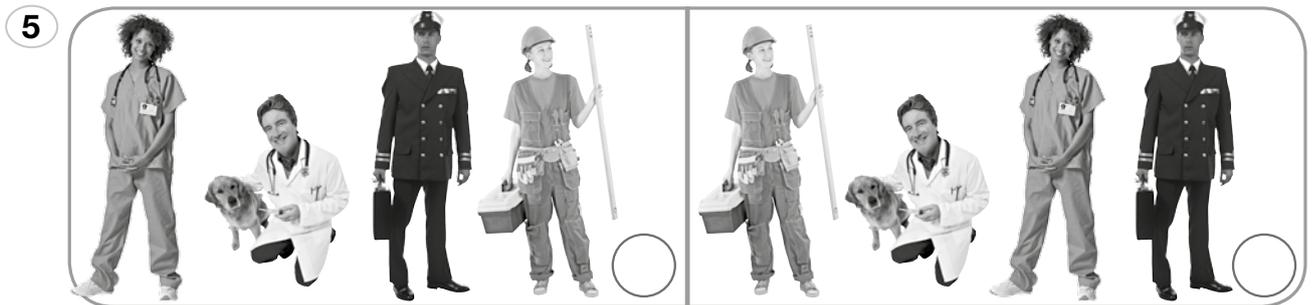
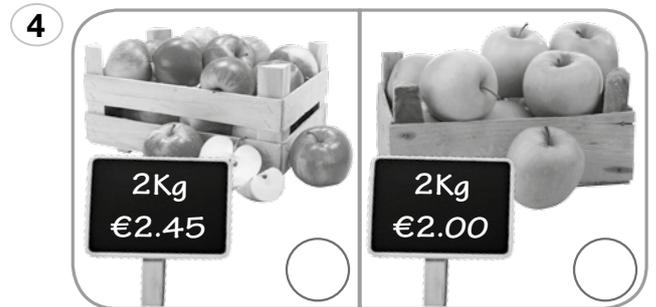
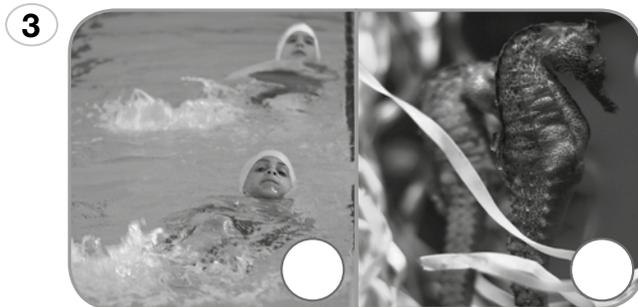
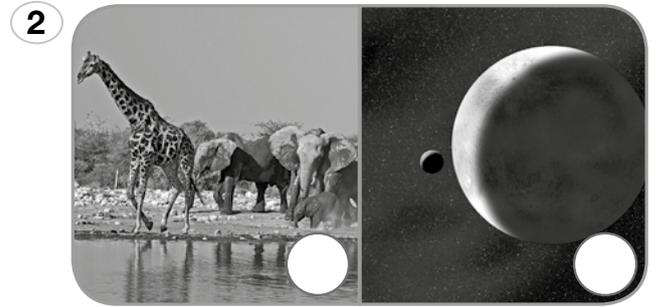
Taylor is _____ Anna, and Anna is _____

Taylor. I'm taking the selfie! I'm Sarah. I'm _____ Anna.



NAME : _____ CLASS : _____

1 Listen and tick ✓.  11



2 Look and write.



ANSWER KEY

Language worksheets

Page 5

- 1 do, 2 play, No, I don't. 3 do, No, I don't. 4 go, Yes, I do. 5 play, Yes, I do. 6 go, Yes, I do.
- 1 She's bad at running. 2 He's good at skateboarding. 3 She's good at swimming. 4 He's bad at football.
- 3 *Model answers:* 1 singing, 2 yoga

Page 6

- 1 do, 2 play, No, I don't. 3 do, No, I don't. 4 go, Yes, I do. 5 play, Yes, I do. 6 go, Yes, I do.
- 1 at, 2 at skateboarding, 3 She's good at swimming. 4 He's bad at football.
- 3 *Model answers:* 1 singing, 2 yoga, 3 table tennis, 4 gymnastics, 5 running

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- 1 you do, Yes, I do. 2 Do you play, No, I don't. 3 Do you do, No, I don't. 4 Do you go, Yes, I do. 5 Do you play, Yes, I do. 6 Do you go, Yes, I do.
- 1 She's, at, 2 He's, at skateboarding, 3 She's good at swimming. 4 He's bad at football.
- 3 *Model answers:* 1 singing, 2 at yoga, 3 table tennis, 4 gymnastics, 5 running, 6 go swimming

Page 8

- 1 documentaries, she does, 2 quiz shows, No, he doesn't. 3 cartoons, No, she doesn't. 4 cookery programmes, Yes, he does.
- 1 It's a quarter to four. 2 It's four o'clock. 3 It's a quarter past four. 4 It's half past four. 5 It's a quarter to five.
- 3 *Model answers:* 1 cartoons, documentaries and films, 2 She likes talent shows and music programmes.

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- 1 documentaries, Yes, she does. 2 Does he like quiz shows, No, he doesn't. 3 Does she like cartoons, No, she doesn't. 4 Does he like cookery programmes, Yes, he does.
- 1 past four, 2 quarter to five, 3 half past four, 4 It's a quarter to four. 5 It's four o'clock.
- 3 *Model answers:* 1 like cartoons, documentaries and films, 2 She likes talent shows and music programmes.

Page 10

- 1 documentaries, Yes, she does. 2 Does he like quiz shows, No, he doesn't. 3 Does she

like cartoons, No, she doesn't. 4 Does he like cookery programmes, Yes, he does.

- 2 1 a quarter past four, 2 It's a quarter to five. 3 It's half past four. 4 It's a quarter to four. 5 It's four o'clock. 6 It's a quarter past five.
- 3 *Model answer:* I like cartoons, documentaries and films. My friend likes talent shows and music programmes.

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- 1 1 pilot, 2 She's a vet. 3 He's a builder. 4 She's a nurse. 5 He's a singer. 6 She's a farmer.
- 2 1 a, 2 a, 3 X, 4 b, 5 X, 6 b
- 3 *Model answers:* 1 No, she doesn't. 2 Yes, she does. 3 No, she doesn't. 4 Yes, she does.

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- 1 1 pilot, 2 She's a vet. 3 He's a builder. 4 She's a nurse. 5 He's a singer. 6 animals; She's a farmer.
- 2 1 Her, 2 Her, 3 His, 4 His, 5 Her, 6 His
- 3 *Model answers:* 1 No, he doesn't. 2 Yes, he does. 3 No, he doesn't. 4 Yes, he does.

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- 1 1 pilot, 2 She's a vet. 3 He's a builder. 4 She's a nurse. 5 He's a singer. 6 *Model answer:* works with animals; She's a farmer.
- 2 *Model answers:* 2 His dog is small. 3 Her bike is small. 4 His uniform is big. 5 Her dog is big. 6 His bike is big.
- 3 *Model answer:* My teacher works during the day. He works with children. He doesn't wear a uniform. He works indoors.

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- 1 1 It's seventy-five cents. 2 They're one euro, twenty cents a kilo. 3 How much is, It's seven euros, ninety-nine cents. 4 How much are, They're two euros, twenty-five cents a kilo. 5 How much are, They're twelve euros. 6 How much is, It's four euros, fifty cents.
- 2 1 supermarket, 2 It's a bookshop. 3 It's a baker's. 4 It's a newsagent's. 5 It's a clothes shop.
- 3 *Model answer:* My favourite type of shop is the clothes shop.

Page 15

- 1 1 It's seventy-five cents. 2 They're one euro, twenty cents a kilo. 3 How much is, It's seven euros, ninety-nine cents. 4 How much are, They're two euros, twenty-five cents a kilo. 5 How much are, They're twelve euros. 6 How much is, It's four euros, fifty cents.

TRANSCRIPTS

Unit 3 Test

Listen and number.



1

Man: I wear a uniform. I fly a plane.

2

Woman: I work with animals. I work indoors and I wear a white coat.

3

Woman: I work at night. I don't wear a uniform. I work in a theatre and I play the piano.

4

Man: I work outdoors during the day. I work with plants and animals.

5

Woman: I work in an office. I design new houses and hospitals. I draw plans for builders to make houses.

6

Man: I work outdoors during the day. I wear a helmet to protect my head. I build houses.

7

Man: I sometimes work during the day and sometimes at night. I wear a uniform. I work in a hospital.

8

Woman: I sometimes work during the day and sometimes at night. I wear a uniform and a helmet.

Unit 4 Test

Listen and tick.



1

Man: Good morning! Have you got any carrots?

Woman: Yes, we have.

Man: Can I have 2 kilos, please?

Woman: Here you go!

2

Man: Hello, what can I get you?

Woman: Can I have a cheese sandwich and a piece of chocolate cake, please?

3

Woman: Good morning! Can you help me, please?

Man: Yes, of course. How can I help you?

Woman: I'm looking for a cookbook. I'm learning how to cook Chinese food.

4

Man: Hi! Can you tell me where to find the televisions?

Woman: Yes, they're on the second floor.

End of term 1 test

Listen and write the programmes.



Girl: What do you want to watch on TV? At half past six there's a cookery programme... Or we can watch the quiz show at a quarter to eight.

Boy: I'm going out then. What about a music programme?

Girl: Yes, OK, there's one on at a quarter to three... but they're boring!

Boy: Oh, well, what time is the animal documentary on?

Girl: That documentary is on at half past three.

Boy: Hmm, or a cartoon? What time are the cartoons on?

Girl: There's a cartoon on at a quarter past two... Or we can watch a film.

Boy: OK, great! What time is it on?

Girl: The film's on at a quarter past four.

Boy: Cool!

End of term 2 test

Listen and tick.



1
This person wears a uniform. He works during the day or at night. He helps people. He works indoors.

2
This person works during the day. She works outdoors. She works with animals and plants and she doesn't wear a uniform.

3
In this place you can buy lots of things like food, trousers, dresses, beds and televisions.

4
You can buy food in this shop, like sandwiches and cakes. You sit down and eat or you can have a cup of hot chocolate in this shop.

End of term 3 test

Listen, complete and tick.



1
Gina has got beautiful brown eyes. She's got straight, fair hair. She's got glasses and freckles on her nose.

2
Jack has got big green eyes. He's got dark, curly hair. He hasn't got glasses and he hasn't got freckles. He has got a moustache, but he hasn't got a beard.

End of year test

Listen and tick.



1
Boy: Where is James today?
Girl: He's in the park.

Boy: What's he doing?
Girl: He's playing football.

2
Boy: What's on TV tonight?
Girl: There's a documentary.
Boy: Oh, great, I love documentaries! What is it about? Is it about animals?
Girl: No, it's not. It's about the planets.

3
Girl: What are they doing?
Boy: They're swimming.
Girl: Are they swimming in the swimming pool?
Boy: Nooo! The seahorses are swimming in the aquarium.

4
Woman: Can I help you?
Man: Yes, I'd like two kilos of apples, please.
Woman: Here you are, two kilos.
Man: How much are they?
Woman: They're two euros and forty-five cents.

5
Girl: There are four people. There is a vet between a builder and a nurse.