

**Richmond**

**Brendan Dunne**  
**Robin Newton**

**Try GO!  
Sample  
material**

**GO!**



**5**

**Activity  
Book**

Try GO! • Sample material

	page
 READY, STEADY, GO! .....	2
 OUR WORLD .....	6
 THE WEEKEND'S HERE! .....	14
 BOOKS AND FILMS .....	22
 WILD WORLD .....	30
 WHEN I WAS YOUNG .....	38
 INCREDIBLE INVENTIONS .....	46
<b>END OF YEAR GAME</b> .....	54
<b>ExTENDED READING</b>	
• UNITS 1 AND 2 REVIEW .....	56
• UNITS 3 AND 4 REVIEW .....	57
• UNITS 5 AND 6 REVIEW .....	58
<b>MY WORDLIST</b> .....	59

Name: \_\_\_\_\_

# WHEN I WAS YOUNG

1 Look and find. Then write.



He's being silly.  
He's funny.

e	l	s	o	a	r	t	i	s	t	i	c
h	u	p	n	a	l	d	i	r	o	n	g
z	a	o	t	r	a	b	e	e	n	s	o
r	f	r	i	e	n	d	l	y	g	i	t
n	u	t	d	o	e	a	b	f	t	n	s
a	x	y	p	-	o	i	j	h	a	d	r
u	n	d	y	t	w	c	f	g	l	w	m
g	k	j	h	r	e	o	a	w	k	b	n
h	e	d	t	l	w	x	r	j	a	l	o
t	h	g	q	a	l	r	l	k	t	c	e
y	h	p	a	z	e	w	q	u	i	e	t
<u>f</u>	<u>u</u>	<u>n</u>	<u>n</u>	<u>y</u>	n	x	b	f	v	n	r
e	d	x	h	d	b	r	a	v	e	t	g



He's \_\_\_\_\_ on a rope.  
He's \_\_\_\_\_.



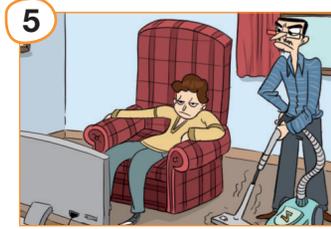
She's \_\_\_\_\_.  
She's \_\_\_\_\_.



She's \_\_\_\_\_ hello.  
She's \_\_\_\_\_.



He's \_\_\_\_\_ a cat.  
He's \_\_\_\_\_.



He's \_\_\_\_\_ TV.  
He's \_\_\_\_\_.



He's \_\_\_\_\_ on the phone.  
He's \_\_\_\_\_.



She isn't \_\_\_\_\_.  
She's \_\_\_\_\_.



She's \_\_\_\_\_.  
She's \_\_\_\_\_.



She's \_\_\_\_\_ on the wall.  
She's \_\_\_\_\_.

2 Look at Activity 1 and make sentences about you.

I \_\_\_\_\_ always say hello . I'm / I'm not friendly .  
I \_\_\_\_\_ . I'm / I'm not \_\_\_\_\_ .  
I \_\_\_\_\_ . I'm / I'm not \_\_\_\_\_ .  
I \_\_\_\_\_ . I'm / I'm not \_\_\_\_\_ .

**REMEMBER!**  
always  
usually  
sometimes  
hardly ever  
never

Try GO! • Sample material

# GRAMMAR

## 1 Listen and choose. 10

- 1 Were you lazy at school?     ✓    X
- 2 Were you good at PE?         ✓    X
- 3 Were you friendly?            ✓    X
- 4 Were you good at IT?         ✓    X
- 5 Were you artistic?             ✓    X
- 6 Were you good at Spanish?   ✓    X



## 2 Look at Activity 1 and complete with *I was* or *I wasn't*.

Hello, my name's Magda. I'm a pilot. I fly to different cities every day.

Computers and IT are important in my job, but at school, <sup>1</sup> \_\_\_\_\_ good at IT. I like learning and <sup>2</sup> \_\_\_\_\_ lazy at school. <sup>3</sup> \_\_\_\_\_ usually

hard-working. <sup>4</sup> \_\_\_\_\_ quite sporty too;

<sup>5</sup> \_\_\_\_\_ good at football and tennis.

<sup>6</sup> \_\_\_\_\_ good at Art. I'm not an artistic person.

My drawings were terrible!

In my job, I speak different languages.

<sup>7</sup> \_\_\_\_\_ good at languages at school. I like meeting and talking to people. <sup>8</sup> \_\_\_\_\_

friendly at school too.



Try GO! • Sample material

## 3 Put the words in order. Then, look at page 49 in the Student's Book and write *T* (true) or *F* (false).



1 was / talkative / I / really

\_\_\_\_\_

2 good / singing / wasn't / at / I

\_\_\_\_\_

3 the / was / team / in / I / football

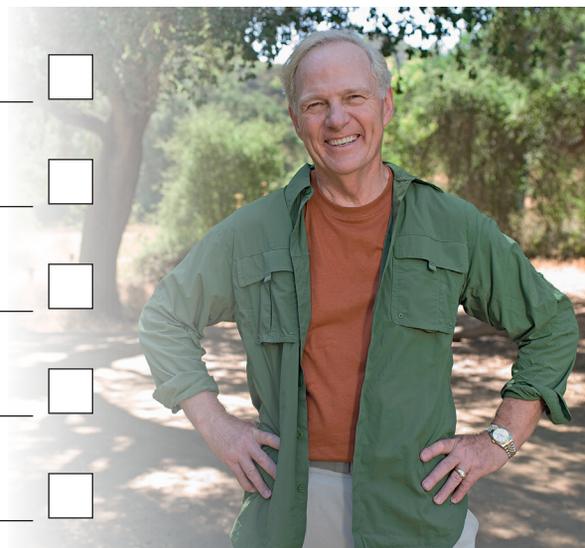
\_\_\_\_\_

4 was / at / I / English / good

\_\_\_\_\_

5 Maths / good / I / at / was

\_\_\_\_\_



1 Look and answer.

Yes, he was. / No, he wasn't.      Yes, she was. / No, she wasn't.

	good at Maths	talkative	lazy	good at PE	artistic	good at Science
Billy	✓	✓	✓	✗	✗	✓
Olivia	✓	✗	✗	✓	✓	✗



- 1 Was he good at PE? \_\_\_\_\_
- 2 Was she talkative? \_\_\_\_\_
- 3 Was she good at Maths? \_\_\_\_\_
- 4 Was he hard-working? \_\_\_\_\_
- 5 Was she artistic? \_\_\_\_\_
- 6 Was he good at Science? \_\_\_\_\_



Try GO! • Sample material

2 Look at Activity 1 and write *True* or *False*. Then correct the mistakes.

- 1 Olivia was good at Science. *False*      *Olivia wasn't good at Science.*
- 2 Billy wasn't artistic. \_\_\_\_\_
- 3 Olivia was lazy. \_\_\_\_\_
- 4 Olivia wasn't good at PE. \_\_\_\_\_
- 5 Billy was good at Maths. \_\_\_\_\_
- 6 Billy was talkative. \_\_\_\_\_

3 Look and write about each pirate.



Pirate School, 1879

- 1 *She was artistic. / She was good at Art.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# CLIL GO FIND OUT!

## BRAVE PEOPLE IN HISTORY

1 Put the letters in order and match.



- 1 atperuretem \_\_\_\_\_
- 2 berimcl \_\_\_\_\_
- 3 uninsmota \_\_\_\_\_
- 4 nomo \_\_\_\_\_
- 5 autronast \_\_\_\_\_
- 6 toilp \_\_\_\_\_



2 Complete with words from Activity 1.

- 1 Junko Tabei was a famous mountain \_\_\_\_\_ from Japan.
- 2 Neil Armstrong was the first \_\_\_\_\_ to walk on the Moon.
- 3 At the South Pole, the \_\_\_\_\_ in summer is minus about  $-25^{\circ}\text{C}$ .
- 4 Neil Armstrong's ambition was to be a \_\_\_\_\_.
- 5 When she was young, Junko's ambition was to climb \_\_\_\_\_.
- 6 The \_\_\_\_\_ is moving away from the Earth.



3 Read and complete.

pilot the USA climb plane New Zealand mountain



Edmund Hillary was a <sup>1</sup> \_\_\_\_\_ climber. He was from <sup>2</sup> \_\_\_\_\_. Edmund was the first man to <sup>3</sup> \_\_\_\_\_ Mount Everest in 1953.



Amelia Earhart was a <sup>4</sup> \_\_\_\_\_. She was from <sup>5</sup> \_\_\_\_\_. Amelia was the first woman to fly a <sup>6</sup> \_\_\_\_\_ across the Atlantic Ocean in 1928.



## 1 Read and choose.

- 1 Grace visits Granny **at the weekends** / in the holidays.
- 2 Tregellan is a **city** / town.
- 3 Annie's dad was a **lighthouse keeper** / sailor.
- 4 There was no **electricity** / radio in the lighthouse.
- 5 Her school was **seven** / ten km from Tregellan.
- 6 The fishing boat was on the **beach** / rocks.
- 7 There were **three** / five sailors on the fishing boat.
- 8 Annie and Dad were **in the newspaper** / on TV.
- 9 The **fishing boat** / rowing boat was in trouble.
- 10 The **radio** / phone was broken.



## 2 Complete with was or were. Then match.

- |   |               |            |                        |                                     |
|---|---------------|------------|------------------------|-------------------------------------|
| 1 | The sea       | <u>was</u> | broken.                | <input type="checkbox"/>            |
| 2 | Annie and Dad |            | brave.                 | <input type="checkbox"/>            |
| 3 | The radio     |            | calm.                  | <input checked="" type="checkbox"/> |
| 4 | Annie         |            | 10km away.             | <input type="checkbox"/>            |
| 5 | Dad           |            | the lighthouse keeper. | <input type="checkbox"/>            |
| 6 | There         |            | in danger.             | <input type="checkbox"/>            |
| 7 | The sailors   |            | no electricity.        | <input type="checkbox"/>            |
| 8 | The school    |            | hard-working.          | <input type="checkbox"/>            |



## THINK ABOUT IT!

## LEARNING TO LEARN

Can you think of a different title for this story?

\_\_\_\_\_

\_\_\_\_\_

Who are the main characters?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Where does the story happen?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What's your favourite part of the story? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who's your favourite character? Why?

\_\_\_\_\_

\_\_\_\_\_

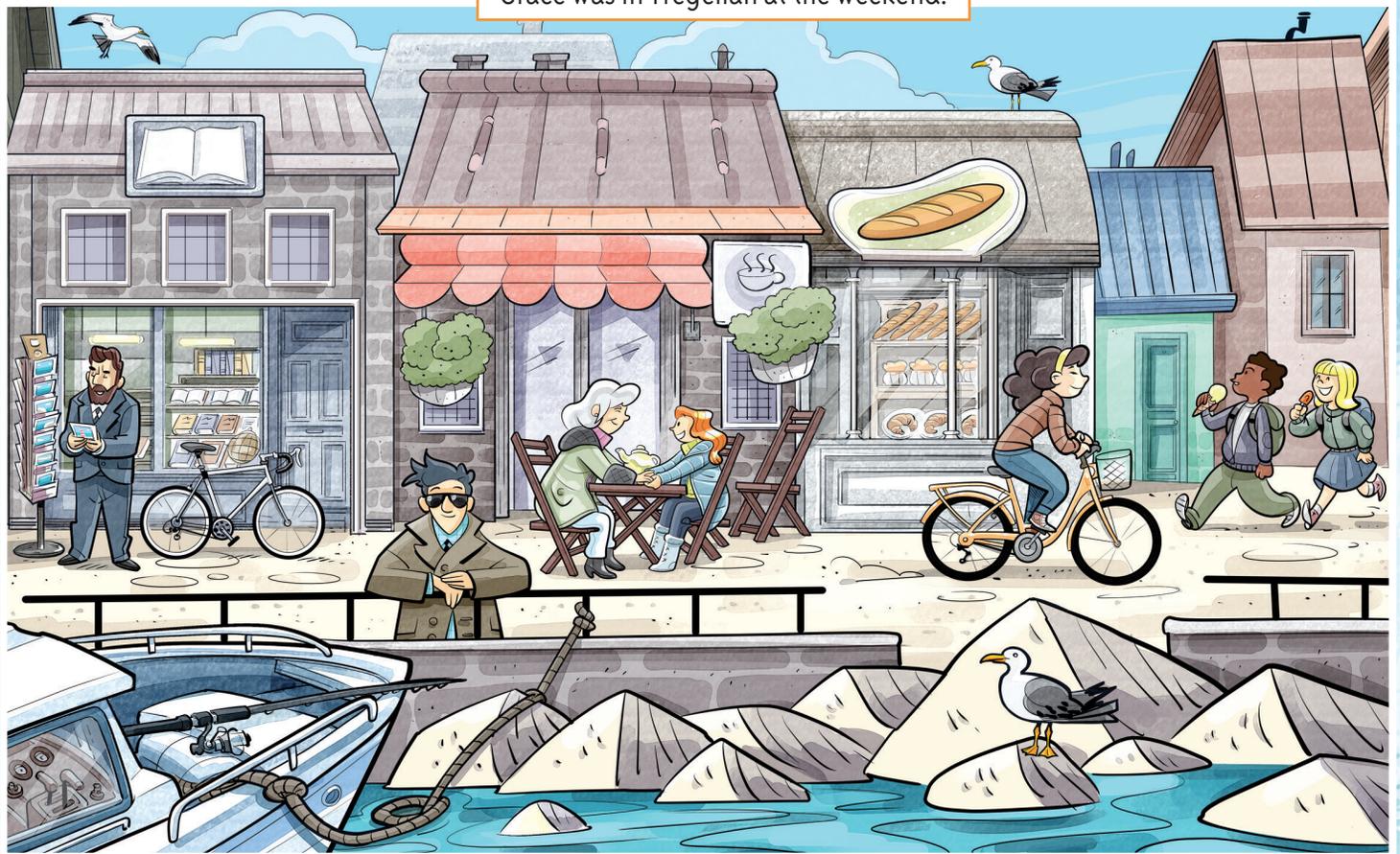
\_\_\_\_\_

Grade this story: \_\_\_/10

# NEW LANGUAGE

1 Look and write *True* or *False*.

Grace was in Tregellan at the weekend.



Try GO! • Sample material

- 1 There was a supermarket. \_\_\_\_\_
- 2 There were four bikes. \_\_\_\_\_
- 3 There was a fishing boat. \_\_\_\_\_
- 4 There wasn't a man with a beard. \_\_\_\_\_
- 5 There were three seagulls. \_\_\_\_\_
- 6 There was a woman with sunglasses. \_\_\_\_\_

2 Look at Activity 1 and write sentences using *There was / wasn't* and *There were / weren't*.

- 1 \_\_\_\_\_ (two ice creams)
- 2 \_\_\_\_\_ (storm)
- 3 \_\_\_\_\_ (shopping centre)
- 4 \_\_\_\_\_ (bookshop)
- 5 \_\_\_\_\_ (lots of sunglasses)
- 6 \_\_\_\_\_ (baker's)
- 7 \_\_\_\_\_ (many plants)
- 8 \_\_\_\_\_ (two bikes)



## WORD WORK: PUNCTUATION

## 1 Read and match. Then write with punctuation.

- |                       |                                 |
|-----------------------|---------------------------------|
| 1 A full stop         | separates words in a list.      |
| 2 A question mark     | goes at the end of a sentence.  |
| 3 An exclamation mark | shows a contraction.            |
| 4 A comma             | shows surprise and emotion.     |
| 5 An apostrophe       | goes after a question.          |
| 6 Speech marks        | show when a person is speaking. |



Im good at Music Art and IT \_\_\_\_\_

Wheres my pencil case \_\_\_\_\_

Ouch that really hurts \_\_\_\_\_

Whats your favourite colour \_\_\_\_\_

Be quiet says the teacher \_\_\_\_\_

## WRITING: AN INTERVIEW

## 2 Interview an adult. Ask your questions and write the interview.



Can I interview you, please?

Remember to use punctuation . ? ! , ' "

Prepare your questions.

What was your favourite ...? (toy, sport, school subject...)

Were you ...? (naughty, hard-working...)

Were you good at ...? (Music, Art, Science...)



My interview with \_\_\_\_\_

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

1 Read. Then, listen and match.  11



Bobby	
football	8
swimming	3
talkative	
friendly	

Marcus	
football	1
gymnastics	9
talkative	
naughty	

Carl	
swimming	9
athletics	2
friendly	
funny	

David	
football	10
swimming	3
friendly	
lazy	

Eddie	
football	8
athletics	2
hard-working	
talkative	

2 Put the words in order. Then answer.

- Carl / good / athletics / at / Was / ? \_\_\_\_\_ *No, he wasn't.*
- hard-working / Eddie / Was / ? \_\_\_\_\_
- at / Was / good / swimming / David / ? \_\_\_\_\_
- quiet / Was / Bobby / ? \_\_\_\_\_
- gymnastics / good / Marcus / Was / at / ? \_\_\_\_\_

3 Complete with *was*, *wasn't*, *were* or *weren't*.



Zoe: Granny, tell me about your school. <sup>1</sup> *Were* there lots of children in your class?

Granny: Yes, there <sup>2</sup> \_\_\_\_\_ 32 children in my class.

Zoe: <sup>3</sup> \_\_\_\_\_ there a swimming pool at your school?

Granny: No, there <sup>4</sup> \_\_\_\_\_, but there <sup>5</sup> \_\_\_\_\_ a big swimming pool at the sports centre in my town.

Zoe: <sup>6</sup> \_\_\_\_\_ you good at swimming?

Granny: Yes, I <sup>7</sup> \_\_\_\_\_. I was in the town swimming team. I <sup>8</sup> \_\_\_\_\_ the 50 metres butterfly champion.

Zoe: Wow! You were very sporty! <sup>9</sup> \_\_\_\_\_ you artistic too?

Granny: No, I <sup>10</sup> \_\_\_\_\_. I wasn't good at Art, but I was good at Music, not like my sisters, they <sup>11</sup> \_\_\_\_\_ good at Music! The piano <sup>12</sup> \_\_\_\_\_ my favourite instrument.

Zoe: <sup>13</sup> \_\_\_\_\_ there pianos at your school?

Granny: Yes, there <sup>14</sup> \_\_\_\_\_ two pianos in the music room.

# AMAZING MUSEUMS

**1** Put the letters in order and match.

- 1 skust \_\_\_\_\_
- 2 eltbat \_\_\_\_\_
- 3 serthma leweh  
\_\_\_\_\_
- 4 santotura \_\_\_\_\_
- 5 ontdrao \_\_\_\_\_
- 6 lyowol hammtom  
\_\_\_\_\_



**2** Complete with words from Activity 1.

- 1 Woolly mammoths used their \_\_\_\_\_ to find food.
- 2 An \_\_\_\_\_ lives on the ISS for five or six months.
- 3 A \_\_\_\_\_ was about three metres tall.
- 4 In the museum in Chicago, you can see a \_\_\_\_\_.
- 5 Astronauts can read or use a \_\_\_\_\_ in their free time.
- 6 You run fast on the \_\_\_\_\_ and generate electricity.

**3** Read. Then write about a museum you like.

Hi! I'm Chris from the UK. I really like the National Football Museum in Manchester. You can learn about the history of the World Cup. You can see football shirts from famous football teams. There's a video of amazing goals and you can score a goal too!



A spiral-bound notebook with a green cover and a series of horizontal lines for writing.

Try GO! • Sample material

# UNIT 5

1 Write. Then, listen and repeat.  18



artistic

\_\_\_\_\_



lazy

\_\_\_\_\_



brave

\_\_\_\_\_



naughty

\_\_\_\_\_



friendly

\_\_\_\_\_



quiet

\_\_\_\_\_



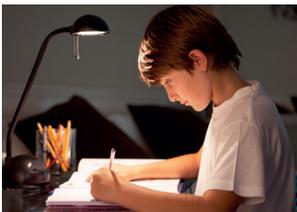
funny

\_\_\_\_\_



sporty

\_\_\_\_\_



hard-working

\_\_\_\_\_



talkative

\_\_\_\_\_

## CLIL

ambition \_\_\_\_\_  
 mountain climber \_\_\_\_\_  
 South Pole \_\_\_\_\_  
 temperature \_\_\_\_\_  
 university degree \_\_\_\_\_

## CULTURE

automatic \_\_\_\_\_  
 awake \_\_\_\_\_  
 gold \_\_\_\_\_  
 mystery \_\_\_\_\_  
 tower \_\_\_\_\_  
 wish \_\_\_\_\_

Try GO! • Sample material