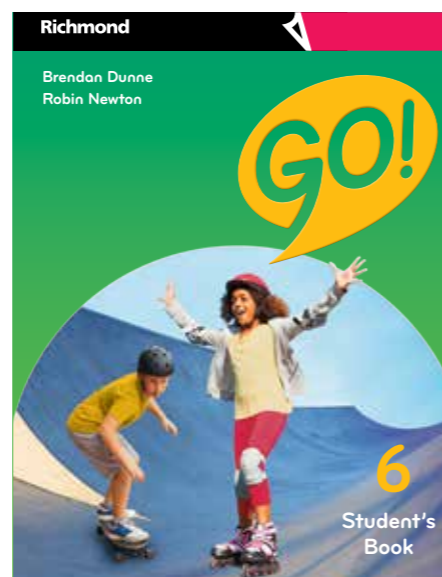
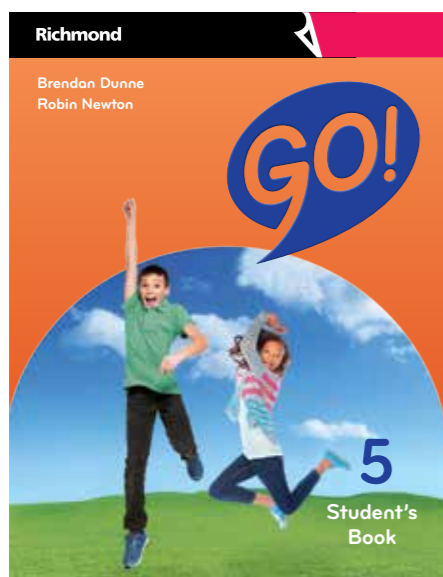
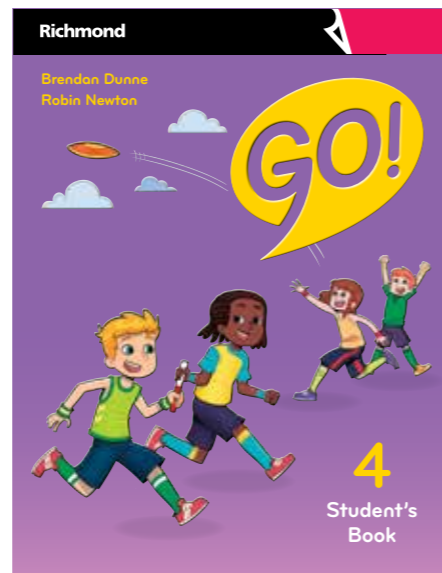
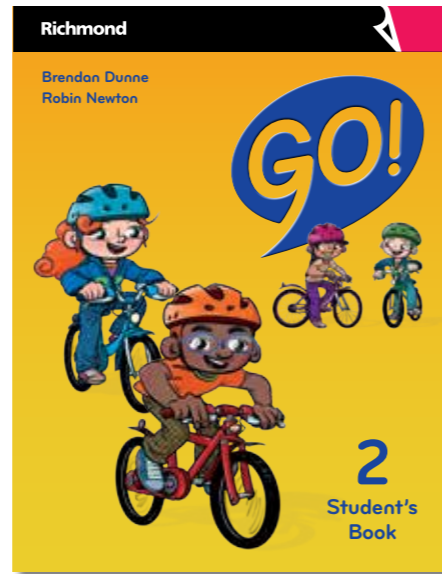
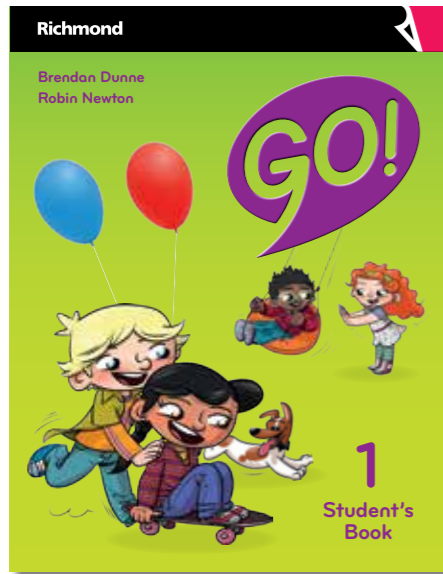




**THE MOST ENGAGING ENGLISH  
COURSE FOR PRIMARY!**





<b>GET TO KNOW GO!</b> .....	2
<b>FOR THE STUDENT</b> .....	4
<b>FOR THE TEACHER</b> .....	6
<b>CONTENT MAPS</b> .....	10
<b>GO! 1</b> .....	12
<b>GO! 2</b> .....	14
<b>GO! 3</b> .....	16
<b>GO! 4</b> .....	18
<b>GO! 5</b> .....	20
<b>GO! 6</b> .....	22
<b>KEEP ME UPDATED</b> .....	24
<b>OFFICES</b> .....	25

# GET TO KNOW GO!

GO! is a dynamic, 6-level series for Primary that puts children first. The language, themes and contexts presented are chosen specifically to reflect children's lives, interests and aspirations, making each unit engaging and fun.



## Clear structure

Vocabulary and grammar points are recycled continually as children progress, while logical lesson structures **ensure that the focus is always clear at a glance.**

## Learning to learn

Children are regularly encouraged to reflect on their own learning experience in order to develop the **Learning to learn** competence. This provides the teacher with a personal impression of each child's achievements and abilities.

## Learning threads

Learning threads are elements of the course which **help to streamline** the learning and teaching experience. They **increase learning efficiency** and evolve alongside the child's cognitive development. This in turn motivates the children to connect with the learning process.

## GO Innovate!

Each level of GO! is complete with a unique GO Innovate! Teacher's Guide to show teachers how to **apply and integrate innovative methodologies** into their teaching, inside and outside of the classroom.

## Values

Throughout GO! there is a clear emphasis on values appropriate to the children's developmental level. Each unit story takes one of the core values of **mutual respect, sharing** and **teamwork** as its starting point, and then focuses on more specific values to promote **community spirit** and develop **emotional intelligence.**

## GO Digital!

**Fully interactive IWB materials** such as games, posters and videos supported by an **easy-to-follow learning path** means going digital has never been easier. GO! also has its very own **app** to help children build vocabulary, perfect for learning at home or on the go.

## GO around the world!

Children are naturally curious about the world and their place in it. Finding out about **English-speaking countries** around the world and how children live in other cultures is a key feature of GO!

There are also frequent opportunities for the children to bring their own lives into the classroom with **personalisation activities.**

## Full video support

All **songs, stories, grammar** and **culture lessons** are accompanied by fun videos. **Grammar videos** in levels 3-6 also help contextualise and fully explain the nuts and bolts of English.

## Student's Book

The Student's Book in each level of GO! is introduced by the welcome unit, Ready, steady, go! This welcome unit is followed by **six units**, each consisting of eight main lessons and a Unit review lesson. Accompanied by attractive illustrations and photos, each main unit contains fun, level-appropriate activities and games.



### Stickers and Pop-outs

In GO! 1 and 2, stickers and pop-outs provide variety with **colourful, hands-on activities** that the children will love.



## Activity Book

The additional **full-colour support** reflects the structure of the Student's Book and provides relevant, engaging activities throughout the duration of the course. It is accompanied by the Activity Book Audio, either in CD (levels 1 & 2) or downloadable format.



## GO Further! Booklet

The GO Further! Booklet (levels 3-6) is designed to take children a little further along their learning path. It contains a Grammar Reference where students can find helpful **grammar tables** and **explanations** and **follow-up** practice grammar activities. The **Learning to learn** competence is also consolidated and a focus on key skills is emphasised.

Both the Student's Book and Activity Book include an access code to the course website where students can access the following resources:

## Student's i-book

An online, **multi-device** version of the Student's Book to access the course material at home. It contains:

- Student's i-tools to personalise the book
- Video material
- Audio material



## Videos

Easy access to video support for **grammar**, **stories**, **CLIL** and **culture** lessons.



## Flipped Learning

The videos form the basis for the Flipped Learning section where children and families can access everything they need if you choose to use the **optional Flipped Learning dynamics** available in the GO Innovate! Teacher's Guide.

## Activity Book Digital Resources

**Additional interactive practice** to consolidate the course content. It is ideal for fast finishers or for homework and includes learning progress.



## THE RICHMOND GO! APP

A fantastic, free app for practicing the **grammar** and **vocabulary** from the Student's Book.

Available to download from the App Store and Google Play.



## Also available to purchase on Blink Learning

Fully interactive, **digital versions** of the **Student's Book** and **Activity Book** provide a **complete tracking** of the students' progress and are available to purchase on Blink Learning.



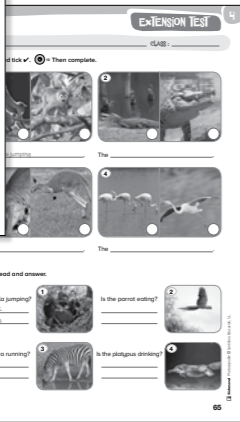
# FOR THE TEACHER

## Teacher's Book

The Teacher's Book is a full-colour guide which contains step-by-step help to make the most of each lesson. The complete teaching notes include suggestions for **warmer activities**, **extra whole-class activities**, **wrap-up activities** and ideas to keep **fast finishers** engaged.

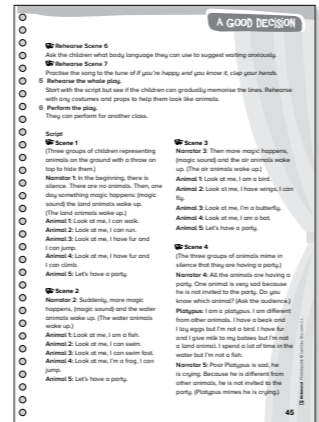
**GO! 3**

Introduction	2
LANGUAGE APPROPRIATELY	3
Primary APPROPRIATELY	23
Secondary APPROPRIATELY	31
TECHNICAL	39
TECHNICAL	47
Background Test	49
UNIT TESTS	57
END OF YEAR TEST	75
END OF YEAR TEST	85
APPENDIX	85
TRANSPARENCIES	91



## Teacher's Resource Book

Packed with a wealth of optional, photocopiable material, the Teacher's Resource Book is an ideal resource for providing **extra practice** for the Student's Book lessons.



## GO Innovate! Teacher's Guide

GO Innovate! is an additional, optional guide which allows teachers to consider **alternative methodologies** using the course material. The guide outlines the thoughts behind emerging trends in teaching and the advantages and challenges that accompany them.



AVAILABLE FOR ALL LEVELS



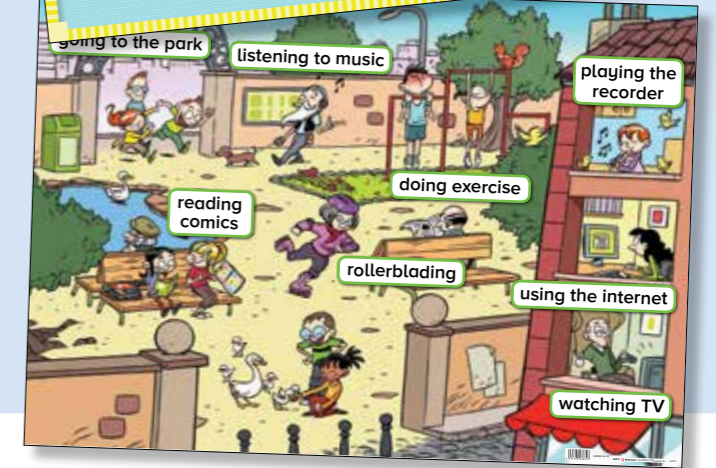
## Teacher's Audio Material

All the recordings used in the Student's Book, Activity Book, GO Further! Booklet and Teacher's Resource Book are presented in one handy pack.



## Posters

The course posters are an ideal tool to present the unit language and theme. They also make for a **visually impacting**, colourful and attractive **language reference** for the classroom. They can be used in any lesson to practise or revise the key language.



## Flashcards and Word cards

In GO! 1-4, **full-colour** photo flashcards are accompanied by their corresponding word card and can be used for presenting, reinforcing or reviewing vocabulary. In GO! 5 and 6, **digital versions** of the flashcards and word cards are available on the Teacher's i-solutions.



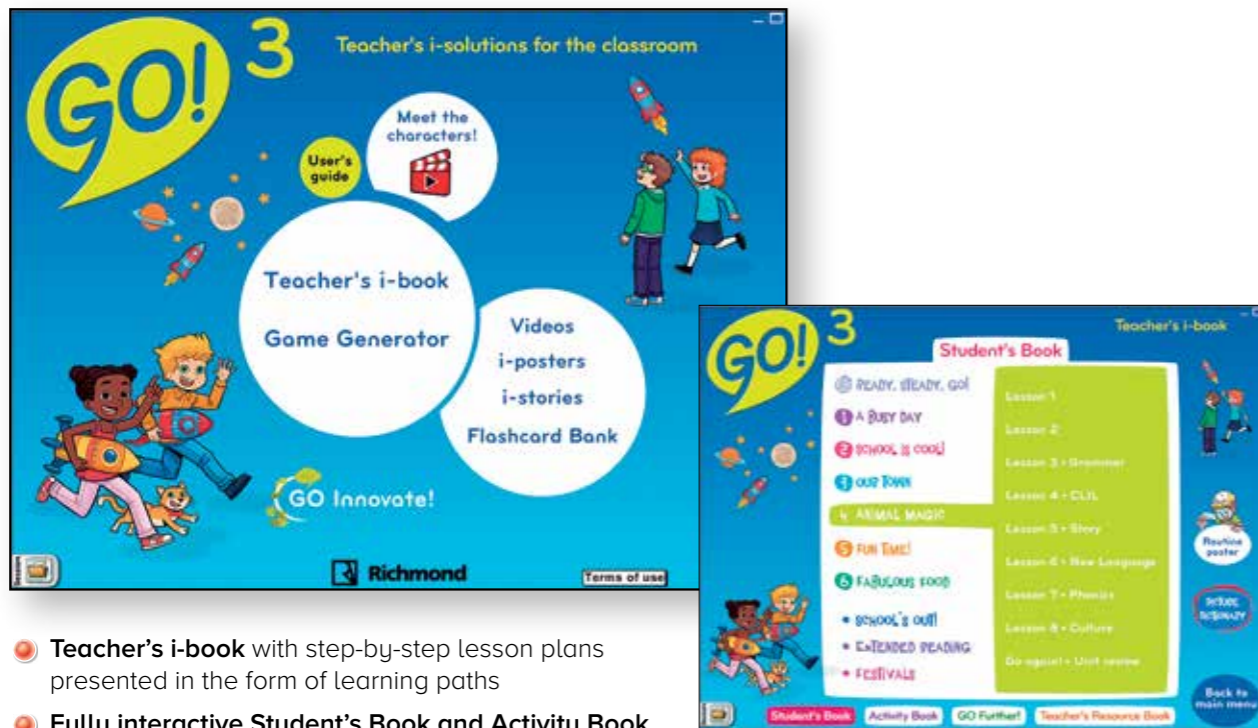
## Story cards

In GO! 1 and 2, large, full-colour Story cards allow for additional ways to work with the Unit story.



# GO! DIGITAL! TEACHER'S i-SOLUTIONS

The unique **GO! Teacher's i-solutions for the classroom** provides you with the most effective, visual and easy-to-use classroom resource.



- **Teacher's i-book** with step-by-step lesson plans presented in the form of learning paths
- **Fully interactive Student's Book and Activity Book**
- GO Further! Booklet
- Teacher's Resource Book
- Audio material and transcripts
- i-posters, i-flashcards and i-stories
- **Flashcard Bank**
- **Additional interactive games** for whole-class content reinforcement
- **Interactive Routine poster**
- **Game Generator** to create your own IWB games to play with the children
- **Video support** for all **grammar, stories and culture lessons**



If your computer does not have a CD player, download the offline version of the **Teacher's i-solutions** from the course website.



## GO! website

[www.go.richmonddigital.net](http://www.go.richmonddigital.net)

Additional resources such as downloadable and editable material, official documents, interactive activities and videos are available on the course website. The **access code** to the course website for teachers is included **inside the Teacher's i-solutions case**.

# ONLINE CATALOGUE

For video guides and free GO! demos, take a look at our online catalogue.

## AMAZING VIDEO MATERIAL



Discover a huge range of stunning audiovisual material

## GO INNOVATE!



The most innovative learning trends

## DIGITAL INNOVATION



A completely digital learning experience



[richmondelt.es/why-go/](http://richmondelt.es/why-go/)

# CONTENT MAPS

LEVELS 1-6

# CONTENTS

**READY, STEADY, GO!** p. 4

**KEY VOCABULARY**  
1 – 10  
blue, green, orange, pink, purple, red, yellow

**1 HAPPY FAMILIES** p. 6

brother, dad, grandad, granny, mum, sister  
bored, happy, hungry, sad, scared

**2 READY FOR SCHOOL** p. 16

book, crayon, glue, pen, pencil, pencil case, rubber,  
ruler, school bag, sharpener

UNITS 1 AND 2 REVIEW: THE TECHIES p. 26

**3 POPULAR PETS** p. 28

cat, dog, fish, mouse, parrot, rabbit, snake, spider  
bin, chair, cupboard, sofa, table  
black, brown, grey, white

**4 IS IT A PLANE?** p. 38

ball, car, doll, game console, plane, robot, scooter, teddy  
big, small

UNITS 3 AND 4 REVIEW: THE TECHIES p. 48

**5 LET'S DANCE!** p. 50

arm, ear, eye, feet, hair, hand, head, knee, leg, mouth,  
nose, toes

**6 THAT'S DELICIOUS!** p. 60

apple, banana, cake, cheese, chicken, fish, fruit, mango,  
meat, orange, pear, salad, soup, strawberry, yogurt  
juice, milk, water

UNITS 5 AND 6 REVIEW: THE TECHIES p. 70

**FESTIVALS** p. 72

Halloween  
ghost, monster, skeleton, vampire, witch  
Christmas  
Christmas tree, present, Santa, star, stocking  
Easter  
basket, chicks, Easter bunny, Easter eggs, flowers

**PICTURE DICTIONARY** p. 75

**GAMES** p. 78

## CULTURE

### KEY STRUCTURES

### CLIL

### PHONICS

### GO AROUND THE WORLD

Hello, what's your name?  
My name's...

This is my dad.  
How are you?  
I'm hungry.

I've got a yellow pencil.  
I've got my school bag.  
I've got four pens.  
What's this?  
It's a sharpener.  
It's my rubber.

Have you got a cat?  
Yes, I have. / No, I haven't.  
I've got a grey dog.  
A white mouse.  
Where's the remote control?  
It's in the bin.  
It's on the table.

Is it a robot?  
Yes, it is. / No, it isn't.  
It's a car. Is it big?  
Yes, it is. / No, it isn't.  
It's small and red.  
How old are you? I'm six.

I can run.  
Look at me!  
Stamp your feet!  
clap your hands, hop, jump, nod  
your head, run, skip, stamp your  
feet, touch your toes, turn around,  
walk, wave your arms

Do you like apples?  
Yes, I do. / No, I don't.  
I like salad.  
I don't like strawberries.

**Natural Science:** life stages  
baby, child, teenager, adult

**Arts:** colour mixing

**Natural Science:** animal  
movement  
climb, fly, run, swim

**Maths:** shapes  
circle, rectangle, square,  
triangle

**Maths:** non-standard units  
of measurement

**Natural Science:** milk  
production and use

Initial sound **s**

Initial sound **r**

Initial sound **p**

Initial sound **h**

Initial sound **t**

Initial sound **m**

Family and friends in Ireland

Schools in different countries

Pets in the United States

Toys in Japan

Face painting in the UK

Food in Italy



**FAST FINISHERS** suggestions for every lesson available in the Teacher's Book

### ICONS

- listening
- song
- chant
- pop-out
- video



# CONTENTS

**READY, STEADY, GO!** p. 4

**KEY VOCABULARY**  
the alphabet

**1 OUR HOUSE** p. 6

bathroom, bedroom, bookcase, chair, cupboard, door, garden, hall, kitchen, living room, plant, rug, table, window  
behind, in, on, under

**2 HOBBIES** p. 16

dance, do karate, juggle, make models, paint, play the guitar, ride a bike, sing

**UNITS 1 AND 2 REVIEW: THE TECHIES** p. 26

**3 CARNIVAL!** p. 28

coat, dress, hat, jeans, jumper, shirt, shoes, shorts, skirt, T-shirt, trousers  
cloudy, cold, hot, raining, snowing, sunny, windy

**4 ANIMALS EVERYWHERE!** p. 38

bat, bird, butterfly, duck, frog, hedgehog, lizard, squirrel  
climb, fly, jump, run, swim  
1 – 20

**UNITS 3 AND 4 REVIEW: THE TECHIES** p. 48

**5 SUPERHEROES** p. 50

clever, fast, invisible, scary, short, strong, tall, thin

**6 A DAY OUT** p. 60

drawing, drinking, eating, listening, reading, taking photos, talking, writing

**UNITS 5 AND 6 REVIEW: THE TECHIES** p. 70

**FESTIVALS** p. 72

Halloween  
bat, haunted house, mummy, pumpkin, werewolf, witch  
Christmas  
bells, decorations, lights, reindeer, sleigh, snowman  
Carnival  
alien, dragon, knight, pirate, spy

**PICTURE DICTIONARY** p. 75

**GAMES** p. 78

**CULTURE**

**KEY STRUCTURES**

**CLIL**

**PHONICS**

**GO AROUND THE WORLD**

Hello, how are you?  
I'm fine, thanks.

Where's my pencil?  
It's under the chair.  
Ryan's in the garden.

**Natural Science:** materials  
metal, plastic, wood

Initial sound **b**

Houses in the Netherlands

I can juggle.  
I can't do karate.  
Can you ride a bike?  
Yes, I can. / No, I can't.

**Music:** happy/sad music  
drums, flute, guitar, piano, violin

Initial sound **d**

Hobbies in Australia

What are you wearing?  
I'm wearing a purple dress and green shoes.  
What's the weather like?  
It's cold.  
It's sunny.

**Natural Science:** fabrics  
hot/cold weather clothes

Initial sound **j**

Notting Hill Carnival in the UK

Can it run?  
Yes, it can. / No, it can't.  
It can swim.  
It can't fly.  
How many apples can you see?

**Natural Science:** animals that are active at night  
bat, fox, hedgehog, owl

Initial sound **f**

Animals in New Zealand

He's scary.  
She's clever.  
Is he strong?  
Yes, he is. / No, he isn't.  
She's got yellow boots.  
He's got green hair.

**Social Science:** (real heroes) community helpers  
doctor, fire fighter, police officer, teacher

Initial sound **c**

Real heroes in Russia

What are you doing?  
I'm reading.  
There's an old bike.

**Natural Science:** dinosaur facts  
Brachiosaurus, Gallimimus, Triceratops, Tyrannosaurus Rex

Final sound **ing**

A day out in Paris



**ICONS**

- listening
- song
- chant
- pop-out
- video

**FAST FINISHERS** suggestions for every lesson available in the Teacher's Book

CONTENTS

		KEY VOCABULARY
	READY, STEADY, GO!	p. 4 days of the week
1	A BUSY DAY	p. 8 get up, go home, go to bed, go to school, have a shower, have breakfast, have dinner, have lunch bike, bus, car, train
2	SCHOOL IS COOL!	p. 18 Art, English, IT, Maths, Music, PE, Science, Spanish atlas, cookbook, comic book, dictionary, joke book, storybook
3	OUR TOWN	p. 28 cinema, fire station, hospital, museum, post office, shopping centre, swimming pool, train station city, country, town, village
4	ANIMAL MAGIC	p. 38 crocodile, elephant, flamingo, kangaroo, lion, monkey, ostrich, tiger climb, drink, eat, fly, jump, run, swim beak, claws, fur, tail, teeth, wings
5	FUN TIME!	p. 48 doing exercise, going to the park, listening to music, playing the recorder, reading comics, rollerblading, using the internet, watching TV
6	FABULOUS FOOD	p. 58 bread, cereal, eggs, ham, rice, sausages, spaghetti, vegetables beans, broccoli, carrot, cauliflower, celery, peas, spinach
	SCHOOL'S OUT!	p. 68 crab, frisbee, sandcastle, seagull, seaweed, shell, starfish, wave
<b>ExTENDED READING</b> <ul style="list-style-type: none"> <li>The visitor Units 1 2 p. 72</li> <li>The diamond necklace Units 3 4 p. 74</li> <li>What's for dinner? Units 5 6 p. 76</li> </ul>		
	FESTIVALS	p. 78 broomstick, cauldron, costume, sweets, wizard, zombie Christmas pudding, cracker, joke, potatoes, sprouts, turkey eggs, flour, frying pan, lemon, milk, sugar



KEY STRUCTURES	CLIL	WRITING PHONICS	CULTURE GO AROUND THE WORLD
What time is it? It's two o'clock. It's half past four.			
What time do you get up? I get up at seven o'clock. How do you go to school? I go to school by bike. I walk to school.	Natural Science: healthy habits	Connecting sentences with <i>then</i> The sound <b>ea</b> as in <i>meat</i> and <b>ee</b> as in <i>three</i>	Going to school in Scotland
Have you got Art on Friday? Yes, I have. / No, I haven't. What have you got today? I've got English and PE.	English: the English language	A school timetable The sound <b>a_e</b> as in <i>Jane</i> and <b>ai</b> as in <i>train</i>	An amazing school in New Zealand
There's a museum. There isn't a swimming pool. Is there a fire station? Yes, there is. / No, there isn't.	Art: public art	Write about your town The sounds <b>o</b> as in <i>photo</i> and <b>o</b> as in <i>dog</i>	New York, New York!
Is it jumping? Yes, it is. / No, it isn't. It's running. It isn't swimming. It's got a tail. It hasn't got wings.	Natural Science: carnivores, herbivores and omnivores	Describing a picture The sounds <b>v</b> as in <i>violin</i> and <b>b</b> as in <i>bear</i>	Australian animals
Do you like reading comics? Yes, I do. / No, I don't. I like doing exercise. I don't like playing the recorder.	Music: types of musical instruments: string, percussion and wind	Write about you The sounds <b>i_e</b> as in <i>five</i> and <b>i</b> as in <i>big</i>	Music and dance in Ireland
What do you have for breakfast? I have spaghetti and vegetables for lunch. He likes carrots.	Natural Science: parts of a plant we can eat fruit, leaves, roots, seeds, stems	Sentences with commas and <i>and</i> The sound <b>ch</b> as in <i>chocolate</i>	Food in Canada



ICONS

- reading
- writing
- listening
- speaking
- interaction
- song
- video

**FAST FINISHERS** suggestions for every lesson available in the Teacher's Book

# CONTENTS

	KEY VOCABULARY
<b>READY, STEADY, GO!</b> p. 4	months 10 – 100
<b>1 SUPER SPORTS</b> p. 8	basketball, football, gymnastics, running, skateboarding, swimming, table tennis, yoga
<b>2 TV TIME!</b> p. 18	cartoon, cookery programme, documentary, film, music programme, quiz show, talent show, the news a quarter past, a quarter to
<b>3 WORKING DAY AND NIGHT</b> p. 28	architect, builder, farmer, firefighter, nurse, pilot, singer, vet
<b>4 GOING SHOPPING</b> p. 38	baker's, bookshop, café, clothes shop, department store, greengrocer's, newsagent's, supermarket euro, cent ordinal numbers
<b>5 ACT OUT!</b> p. 48	beard, curly hair, dark hair, fair hair, freckles, glasses, moustache, straight hair angry, calm, excited, glad, nervous, shy
<b>6 FUN DAYS</b> p. 58	aquarium, art gallery, castle, city farm, funfair, stadium, theatre, water park feed, pick, water behind, between, in front of, next to
<b>SCHOOL'S OUT!</b> p. 68	alien, asteroid, comet, moon, planet, satellite, spaceship, stars
<b>EXTENDED READING</b> <ul style="list-style-type: none"> <li>Amazing! Units 1 2 p. 72</li> <li>The surprise Units 3 4 p. 74</li> <li>The spy Units 5 6 p. 76</li> </ul>	
<b>FESTIVALS</b> p. 78	balloon, basket clown, gingerbread, parade bookmark, token

KEY STRUCTURES	CLIL	WORD WORK WRITING	CULTURE GO AROUND THE WORLD
<p>What are your hobbies? I like drawing and reading ghost stories. When's your birthday? It's in July. What's fifty-two plus twenty-nine? It's eighty-one.</p>			
<p>I play football. / I go running. / I do yoga. Do you do gymnastics? Yes, I do. / No, I don't. I'm good at drawing. She's bad at skateboarding.</p>	<b>Natural Science:</b> measuring your pulse	Capital letters A personal text	Sports in the United States
<p>He likes quiz shows. She doesn't like the news. Does she like cartoons? Yes, she does. / No, she doesn't. What time is the cookery programme on? It's on at a quarter past six.</p>	<b>Media Studies:</b> making documentaries	Syllables A report about TV preferences	A documentary about South Africa
<p>Does she work in a hospital? Yes, she does. / No, she doesn't. She works during the day. He doesn't work at night. He wears a blue uniform. His name's Pat. Her coat is white.</p>	<b>Social Science:</b> seasons on a farm spring, summer, autumn, winter	Jobs ending in -er A description of a job	Amazing jobs in Australia
<p>How much is a comic? It's one euro, eighty cents. How much are the strawberries? They're two euros, sixty cents a kilo.</p>	<b>Maths:</b> measuring weight and volume grams and kilos, millilitres and litres	a and an A dialogue in a café	Covent Garden in London
<p>Has he got dark hair? Yes, he has. / No, he hasn't. She's got freckles. He hasn't got glasses.</p>	<b>Art:</b> portraits profile, self-portrait, abstract and realistic portraits	Hard and soft c A wanted poster	Theatre and dance in India
<p>What's she doing? She's feeding the chickens. What are they doing? They're singing a song.</p>	<b>Natural Science:</b> ocean animals crabs, starfish, seahorses, green turtles	Contractions A postcard	Days out in Vancouver



**FAST FINISHERS** suggestions for every lesson available in the Teacher's Book

**ICONS**

- reading
- writing
- listening
- speaking
- interaction
- song
- video


# CONTENTS

KEY VOCABULARY			KEY STRUCTURES	READING	WORD WORK	CULTURE	
				CLIL	WRITING	GO AROUND THE WORLD	
	<b>READY, STEADY, GO!</b>	p. 4	dates and ordinal numbers <i>bin, board, calculator, desk, diary, folder, notebook, scissors</i>	<i>When's the school play? It's on 2<sup>nd</sup> October.</i>			
<b>1</b>	<b>OUR WORLD</b>	p. 8	<i>Brazil, China, France, Germany, India, Japan, Mexico, Morocco, Russia, Sweden</i> <i>my, your, her, his, our, their</i> <i>five past, twenty-five to</i>	<i>My favourite group's from France. Our mum's from Germany. It's twenty past nine. It's five to nine.</i>	<b>Natural Science:</b> oceans and continents	Country adjectives An email	An amazing park in Singapore
<b>2</b>	<b>THE WEEKEND'S HERE!</b>	p. 18	<i>do baking, do crafts, do gardening, do the shopping, go to football training, meet friends, play basketball, practise the keyboard, visit grandparents, walk the dog</i> <i>always, usually, sometimes, hardly ever, never</i>	<i>At the weekend, I always walk the dog. He usually gets up at half past nine. She never plays basketball. How often do you go running? I go running every day.</i>	<b>Maths:</b> pie charts	Alphabetical order A diary entry	Gardening in the UK
<b>3</b>	<b>BOOKS AND FILMS</b>	p. 28	<i>adventure, animation, comedy, detective, drama, fantasy, historical, horror, musical, science fiction</i> <i>boring, brilliant, moving, exciting, hilarious, rubbish, stunning, terrifying</i>	<i>I really like fantasy. My sister loves horror stories. My dad hates science fiction. You don't like detective films. I think it's exciting! She thinks horror films are terrifying.</i>	<b>Literature:</b> popular characters from books and films	<i>And and but</i> A book review	A film studio tour in the USA
<b>4</b>	<b>WILD WORLD</b>	p. 38	<i>baboon, camel, cheetah, chimpanzee, cobra, gorilla, hippopotamus, leopard, rhinoceros, scorpion</i> <i>along, around, over, through, under</i>	<i>Elephants are faster than rhinos. Tigers are more social than lions. Camels have got longer legs than hippos. Go along the path. Walk through the forest. At the river, go over the bridge.</i>	<b>Natural Science:</b> animal habitats	Plural nouns A fact sheet	Habitats in Botswana
<b>5</b>	<b>WHEN I WAS YOUNG</b>	p. 48	<i>artistic, brave, friendly, funny, hard-working, lazy, naughty, quiet, sporty, talkative</i>	<i>I was hard-working at school. She was a scary teacher. Were you good at Art? Yes, I was. / No, I wasn't. There was a lighthouse in the town. Were there lots of books? Yes, there were. / No, there weren't.</i>	<b>Social Science:</b> brave people in history	Punctuation An interview	Ireland: then and now
<b>6</b>	<b>INCREDIBLE INVENTIONS</b>	p. 58	<i>dishwasher, headphones, microwave, mobile phone, quadcopter, remote control, Rubik's cube, solar panel, tablet, washing machine</i> calendar years	<i>On Tuesday, our class visited the planetarium. We didn't study English or Maths. Did they invent a phone? Yes, they did. / No, they didn't. He was born in 1955.</i>	<b>Social Science:</b> Chinese inventions	Compound nouns A report	Canadian inventions

**PAIRWORK**  p. 68

**EXTENDED READING**

- Making a difference • Units 1-2 p. 74
- Game on! • Units 3-4 p. 76
- Amazing museums • Units 5-6 p. 78

**PROJECTS** 








- Our band • Units 1-2 p. 80
- A board game • Units 3-4 p. 81
- A new invention • Units 5-6 p. 82

**VIDEO SCRIPTS** p. 83

**WORDLIST** p. 86

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-  reading
-  writing
-  listening
-  speaking
-  interaction
-  work together
-  video

CONTENTS

		KEY VOCABULARY	KEY STRUCTURES	READING CLIL	WORD WORK WRITING	CULTURE GO AROUND THE WORLD
	READY, STEADY, GO!	p. 4	big numbers: 100 and above keyboard, laptop, message, mouse, screen, speakers, video chat, website	Mount Everest is 8,848 metres high.		
1	SCHOOL DAYS	p. 8	classroom, computer room, corridor, dining room, hall, library, music room, playground, staffroom, toilets	I have to work hard. She doesn't have to tidy the books. Do you have to do homework? Yes, I do. / No, I don't. Whose violin is this? It's Hannah's violin. Is Will's jacket red? Yes, it is. / No, it isn't.	Social Science: school uniforms Adverbs of manner A leaflet	A school in Nunavut, Canada
2	FOOD FOR FRIENDS	p. 18	asparagus, blueberries, butter, chillies, flour, honey, nuts, olive oil, onions, sugar delicious, horrible; salty, savoury, spicy, sweet	There's some sugar. There isn't any flour. There are some eggs. There aren't any nuts. Is there any olive oil? Yes, there is. / No, there isn't. Are there any mushrooms? Yes, there are. / No, there aren't.	Natural Science: vitamins and minerals Extreme adjectives A restaurant dialogue	Food festivals in Malta
3	WORLD RECORDS	p. 28	bridge, building, cable car, lake, mountain, river, road, roller coaster, skyscraper, train	London is the biggest city in the UK. Tower Bridge is the most famous bridge in London. Who's the funniest person in your family? How cold is it in winter? How fast does the bus go?	Social Science: green cities Spelling in comparative and superlative adjectives An advert	National parks in the United States
4	THE FESTIVAL	p. 38	buy/bought, drink/drank, go/went, have/had, make/made, meet/met, see/saw, sing/sang, take/took, wear/wore a year ago, four weeks ago, the day after, the day before	I met a friend. We made a video. They didn't sing a song. Did you play basketball? Yes, I did. / No, I didn't.	Social Science: the history of film Do and make A report	Weekend activities in Jamaica
5	ANCIENT ROME	p. 48	amphitheatre, aqueduct, brooch, chariot, coin, mosaic, sandals, statue, toga, wall	On Wednesday, I read some books about the Romans. They built the first bridge 2,000 years ago. What did Roman children wear? Where did you have lunch? Turn left at the statue. Turn right at the market. Go straight on along Via dei Fori. Go past the Piazza Venezia.	Social Science: Roman baths Homophones A visitor questionnaire	The Romans in the UK
6	ADVENTURE CAMP	p. 58	compass, map, rucksack, sleeping bag, sun cream, tent, torch, towel, water bottle, waterproof	We're going to tell ghost stories. I'm not going to sleep in a tent. Are you going to stay at home? Yes, I am. / No, I'm not. You should take a map. You shouldn't drop litter.	Natural Science: seed dispersal Idioms A personal text	Summer camp activities in New Zealand

**PAIRWORK** p. 68

**EXTENDED READING**

- Food for thought • Units 1-2 p. 74
- The land of the Vikings • Units 3-4 p. 76
- Summer fun! • Units 5-6 p. 78

**PROJECTS**

- Our dream school • Units 1-2 p. 80
- A quiz with cards • Units 3-4 p. 81
- A time capsule • Units 5-6 p. 82

**VIDEO SCRIPTS** p. 83

**WORDLIST** p. 86

**BONUS LESSONS IN THE GO FURTHER! BOOKLET**

- Present Perfect p. 50
- Future with will p. 54

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