



MARBLES



Activity Book



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and Gavin Biggs
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2

Is it a lion?

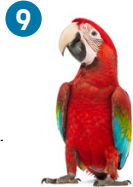
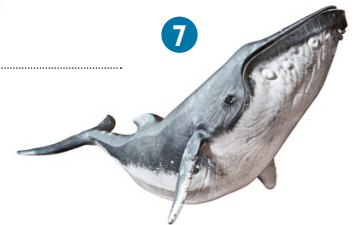


Vocabulary

1 Find and circle the animals. Then write.



shark



A	H	N	S	N	A	K	E	D	I
Z	M	K	A	N	G	A	R	O	O
G	P	E	N	G	U	I	N	L	J
K	O	C	T	O	P	U	S	P	H
E	Z	P	Y	P	E	H	G	H	D
W	H	A	L	E	A	E	C	I	S
E	I	R	L	I	O	N	I	N	H
X	J	R	Q	U	A	M	M	J	A
E	E	O	P	A	N	D	A	Z	R
Q	X	T	T	X	Y	E	S	O	K

2 Can you guess the animal? Read and write.

WHAT AM I?

1 I live on land and I've got a lot of hair around my head. I'm very strong! I'm a lion.

2 I live on land and sometimes in water. I'm black and white and I can't fly. I'm a _____.

3 I live on land and sometimes in water. I've got a long, thin body. I can't walk because I haven't got any legs. I'm a _____.

4 I'm a bird and sometimes I can talk. I'm a _____.



Language 1

1 Read, listen and circle.

1 Is it a cat? **Yes, it is.** / No, it isn't.

2 Is it a dog? **Yes, it is.** / No, it isn't.

3 Is it a cow? **Yes, it is.** / No, it isn't.

4 Is it a lion? **Yes, it is.** / No, it isn't.

5 Is it a snake? **Yes, it is.** / No, it isn't.

6 Is it a parrot? **Yes, it is.** / No, it isn't.

2 Write the words in the correct order. Then look and write the answers.

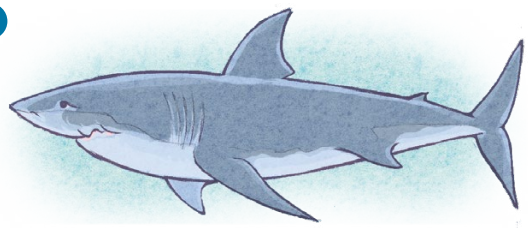
1



a / it / kangaroo / Is / ?

Is it a kangaroo? Yes, it is.

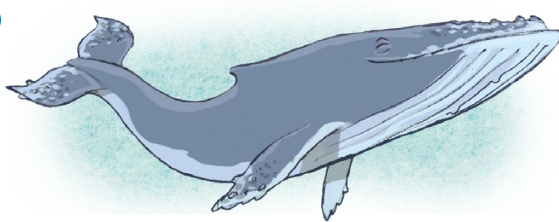
2



lion / Is / a / it / ?

.....

3



it / an / Is / octopus / ?

.....

4



Is / lion / it / a / ?

.....

3 Look and write questions and answers.

1



Is it a parrot?

No, it isn't.

It's a penguin.

2



..... panda?

.....

.....

3



..... shark?

.....

.....

4



..... snake?

.....

.....



Spelling

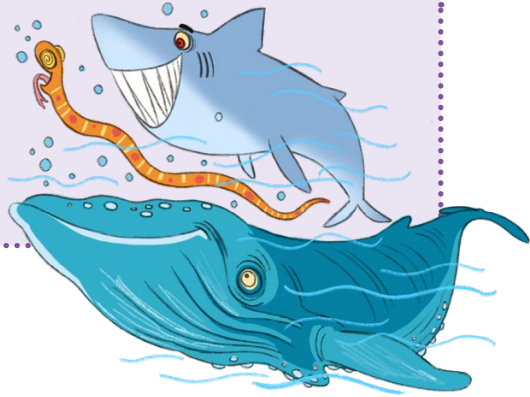
'a_e' and 'ar'



1 Listen and write. Then listen again and repeat.

name snake Mark Jane name park name Jake shark whale

My ¹ *name* is ² _____ and I'm a ³ _____
 My ⁴ _____ is ⁵ _____ and I'm a ⁶ _____
 My ⁷ _____ is ⁸ _____ and I'm a ⁹ _____
 We like playing in the ¹⁰ _____ !



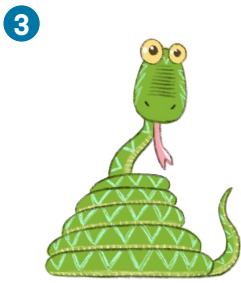
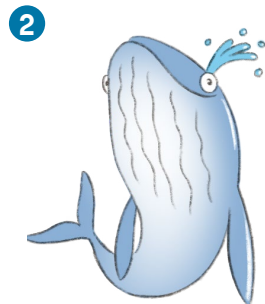
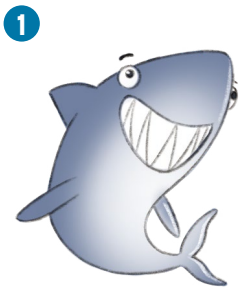
2 Look, say and colour. Then listen and check.

car **a_e** **ar** Mark

wave lake

make star

3 Look, listen and write. Then point and say.



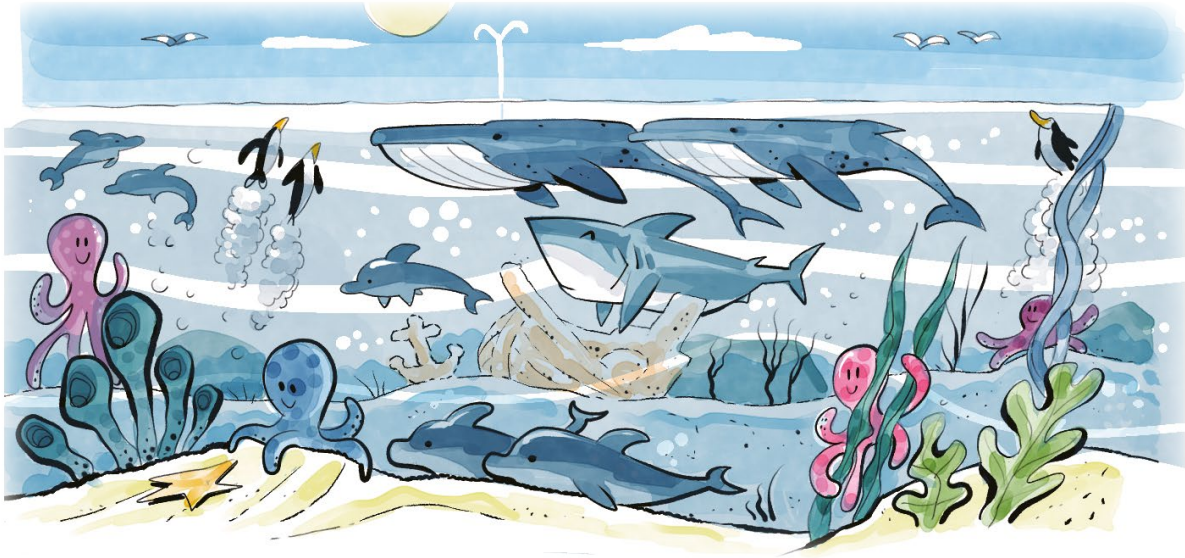
a_e

ar

shark



1 Read, look and match.



- | | |
|---------------------------------|--------------------|
| 1 How many whales are there? | a There is one. |
| 2 How many dolphins are there? | b There are two. |
| 3 How many sharks are there? | c There are three. |
| 4 How many octopuses are there? | d There are four. |
| 5 How many penguins are there? | e There are five. |

2 Look and write questions and answers.



How many *snakes are there* ?
There are *three*



How many ?
There is



How ?
There



..... ?
.....



1 After you read (see Pupil's Book, page 27, Activity 1). Complete the fact file.

North Atlantic Right Whales



1 Where do they live?	Atlantic Ocean
2 What do they eat?	
3 What sometimes hits the whales?	
4 What do the whales sometimes think is food?	
5 How many are there now in the world?	

Don't throw plastic in the sea.



Act Smart!

2 Find out about an endangered marine animal and complete the fact file.



Name of endangered marine animal:

- 1 Where do they live?
- 2 What do they eat?
- 3 Why are they endangered?
- 4 How many are there now in the world?
- 5 What can we do to help them?



1 Read Alto's description of the wildlife park. Circle the capital letters.



Hi! I'm Alto. Today I'm at the wildlife park with my friends. It's very big!
 There are a lot of animals! I can see a lion and some butterflies. There are some giraffes and an elephant. They're amazing!
 I love this wildlife park. It's great!



2 Plan a description of a wildlife park. Answer the questions.

- 1 Is your wildlife park big or small?
.....
- 2 How many animals are there?
.....
- 3 What animals can you see?
.....
- 4 Do you like the wildlife park?
.....

3 Write your description of a wildlife park. Use your plan from Activity 2.

My wildlife park is

.....

.....

.....

.....

.....



Imagine, create and share

1 How many animals are there?

Read, count and write the animal and the number.

1 'I can jump very high.'

kangaroo

3

3 'I've got beautiful hair around my head.'

5 'I'm big, and black and white and eat bamboo.'

2 'I haven't got legs or arms.'

4 'Look! I've got eight legs.'

6 'I've got feathers of different colours and I can fly.'



2 Read, look and number.

Draw the arms.

1 Draw the body shape.

Draw the legs.

Draw the black ears and eyes and the mouth.

1



2



3



4





My word file

Look and write the animals.



- 1 *shark*
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

My language file

Read and write.

isn't how many it are Is Yes There

Jane: I like your picture. Is ¹ *it* an octopus?

Matt: No, it ² It's a picture of some snakes.

Jane: Oh! How ³ snakes are there?

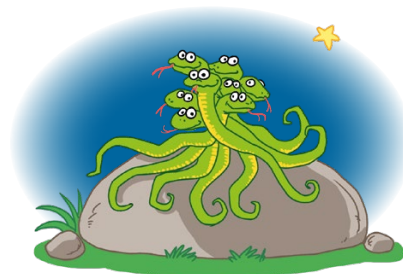
Matt: There ⁴ eight snakes!

That's why it looks like an octopus!

Jane: Oh, I see! And what's this? ⁵ it a rock?

Matt: ⁶, it is. And ⁷ many stars are there?

Jane: Mmm ... ⁸ is only one star!



My learning file

Now I can ...

- write and say some wild animals. ○ ○ ○
- read and understand animal puzzles. ○ ○ ○
- write simple questions. ○ ○ ○
- say and spell words with 'a_e' and 'ar'. ○ ○ ○
- write about how many things there are. ○ ○ ○
- write a description of a wildlife park. ○ ○ ○

All about me

My favourite page is

My favourite activity is on page

My favourite picture is on page