



# MARBLES

Activity Book



**Herbert Puchta**  
**and Gavin Biggs**  
with **Anna Osborn**  
and **Flavia Lamborghini**



# 2

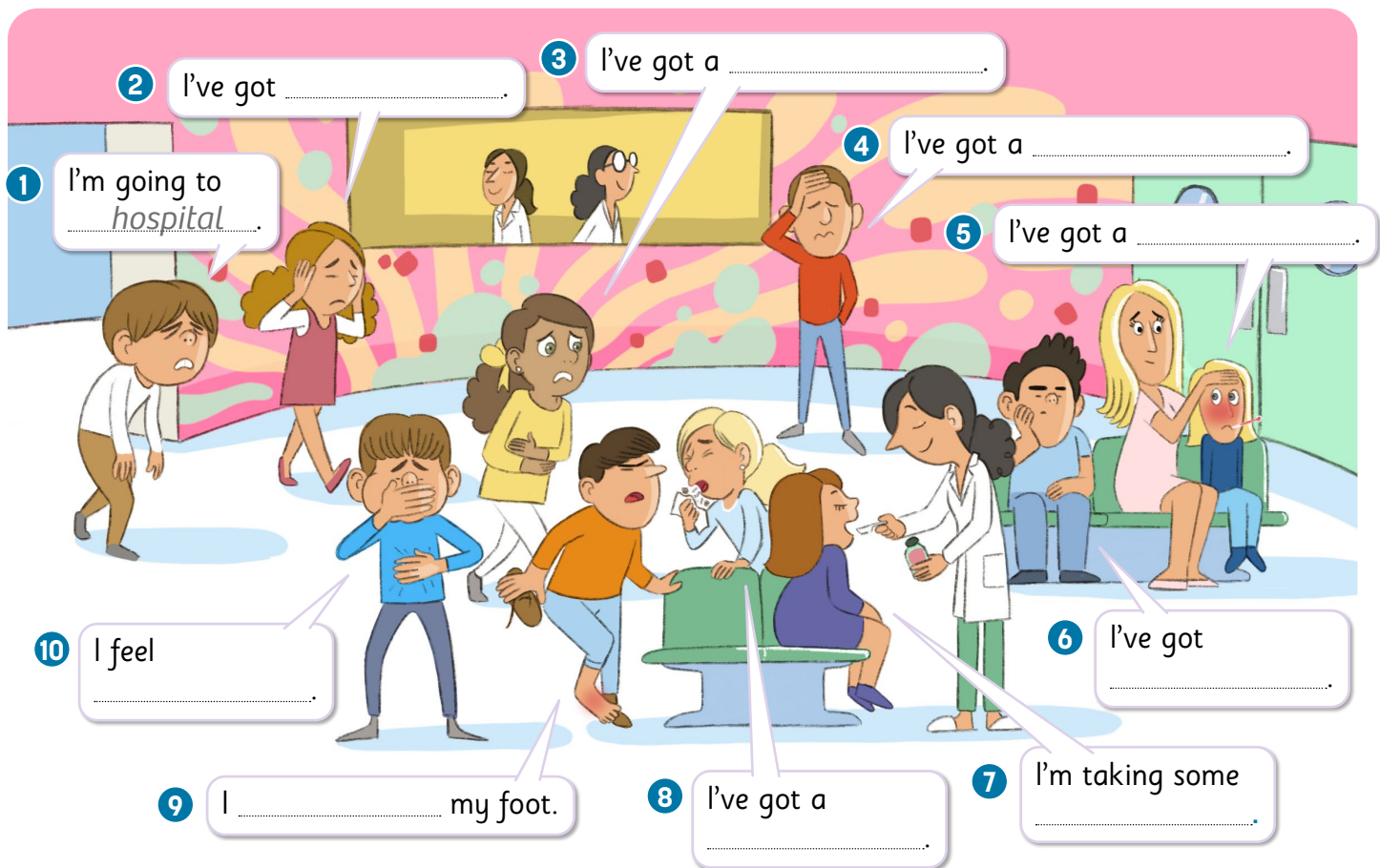
# I feel better!



## Vocabulary

1 Look and write. Use the words in the box to help you.

hospital sick headache toothache medicine hurt  
temperature earache stomachache cough



2 Read and circle

- 1 I **'ve got** / hurt toothache.
- 2 Grandma **goes** / takes some medicine every day.
- 3 I **'ve got** / feel sick.
- 4 Grandpa needs to **go** / take to hospital.
- 5 Dad **hurt** / took his foot.
- 6 **What's** / **Where's** the matter?



# Language 1

## 1 Write the verbs in the past simple.

1	want	→	<u>wanted</u>
2	visit	→	.....
3	climb	→	.....
4	try	→	.....
5	play	→	.....
6	help	→	.....
7	look	→	.....
8	like	→	.....

9	eat	→	<u>ate</u>
10	fall	→	.....
11	feel	→	.....
12	go	→	.....
13	have	→	.....
14	hurt	→	.....
15	make	→	.....
16	take	→	.....

## 2 Complete the text with the verbs in the past. Then listen and check.



Where <sup>1</sup> did I go (go) yesterday?  
 I <sup>2</sup> ..... (visit) my grandma. Grandma  
<sup>3</sup> ..... (make) a delicious cake. She  
<sup>4</sup> ..... (not make) a chocolate cake. She  
<sup>5</sup> ..... (try) a new recipe for a banana cake.  
 I <sup>6</sup> ..... (eat) a lot of cake. In the evening,  
 I <sup>7</sup> ..... (feel) sick and I <sup>8</sup> .....  
 (have) a stomachache. But I <sup>9</sup> ..... (take)  
 some medicine and I <sup>10</sup> ..... (feel) better.

## 3 Complete the questions in the past simple.

- Did you eat (eat) some fruit yesterday?
- What ..... you ..... (have) for breakfast today?
- ..... you ..... (take) the train to school this morning?
- ..... you ..... (visit) your grandparents last weekend?
- What ..... you ..... (do) last weekend?
- ..... you ..... (go) to the doctor this morning?



1 Look, read and write 'ar' or 'ur'. Then listen and repeat.

<sup>1</sup>Nu rse, <sup>2</sup>nuse, help me please,  
 On <sup>3</sup>Thusday, I went to the <sup>4</sup>maket,  
 I <sup>5</sup>hut my leg, I <sup>6</sup>hut my <sup>7</sup>um,  
 And now I can't go to the <sup>8</sup>paty!



2 Listen, find and write. Then colour.

**ar**      **ur**

park     
 shuk     
 maket  
nuse     
 \_\_\_\_m     
 Thusday  
puple     
 hut     
 paty

3 Look and write. Then listen, check and repeat.

**1**

On \_\_\_\_\_ there's a \_\_\_\_\_

**2**

\_\_\_\_\_ in the \_\_\_\_\_

**3**

\_\_\_\_\_ next to the \_\_\_\_\_

**4**



# Language 2

## 1 Write the words in the correct order.

- 1 hospital. / go / must / You / to  
*You must go to hospital.*
- 2 must / Sarah / to / dentist. / go / the  
.....
- 3 now. / must / leave / We  
.....
- 4 mustn't / phone / your / use / You / here.  
.....
- 5 late. / We / mustn't / to bed / go  
.....
- 6 wash / lunch. / before / must / hands / your / You  
.....

## 2 Look, read and write *must* or *mustn't*.



1 You mustn't wear shoes inside the house. Please take off your shoes.



2 You ..... run in the corridors. Please walk slowly.



3 Sarah ..... take this medicine. She's got a temperature.



4 No talking in the library. You ..... be quiet at all times.



5 No dogs on public transport. You ..... take your dog on the bus.

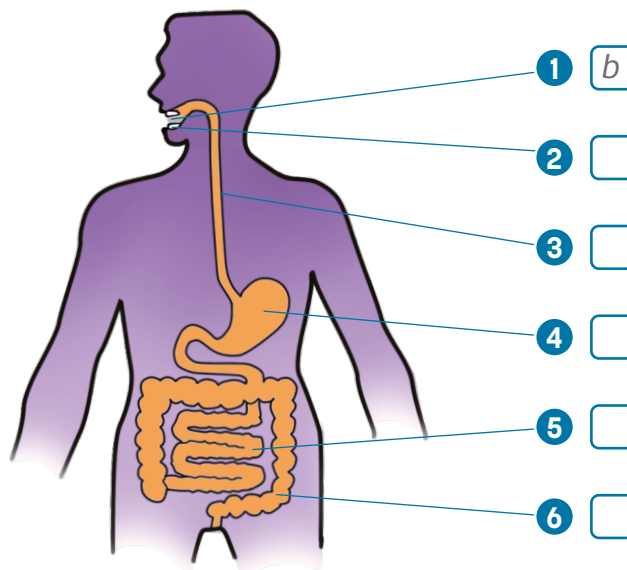


6 Exams are very important. All students ..... study for the test tomorrow.



### 1 After you read. Look and match.

- a large intestine
- b mouth
- c oesophagus
- d small intestine
- e stomach
- f teeth



### 2 Read and circle True (T) or False (F).

- |   |                                    |                         |
|---|------------------------------------|-------------------------|
| 1 Our teeth make food soft in our mouth.                    | <input checked="" type="radio"/> T | <input type="radio"/> F |
| 2 Then the food goes down the oesophagus to the stomach.    | <input type="radio"/> T            | <input type="radio"/> F |
| 3 Food can stay in our stomach for five hours.              | <input type="radio"/> T            | <input type="radio"/> F |
| 4 Food goes from the stomach to the small intestine.        | <input type="radio"/> T            | <input type="radio"/> F |
| 5 The blood eliminates the parts of the food we don't need. | <input type="radio"/> T            | <input type="radio"/> F |

### 3 Write a healthy meal plan.

Eat healthy food!



**Act Smart!**

my healthy meal plan

breakfast

lunch

dinner

snacks



1 **Read** the vet information form about Spike. Then answer the questions.

Your name	Alto
Your address	14 Gold Street Planet of the good people
Your telephone number	02938 288 208
Name of animal	Spike
Type of animal	bird
Age of animal	I don't know.
Problem	He's got a cough and he feels sick.

- 1 Who filled in the form? .....
- 2 Which animal is the form about? .....
- 3 Why is this animal at the vet? .....



2 **Plan** information to fill in a form. Answer the questions.

1 What animal are you taking to the vet?  
.....

2 What's the matter with the animal?  
.....

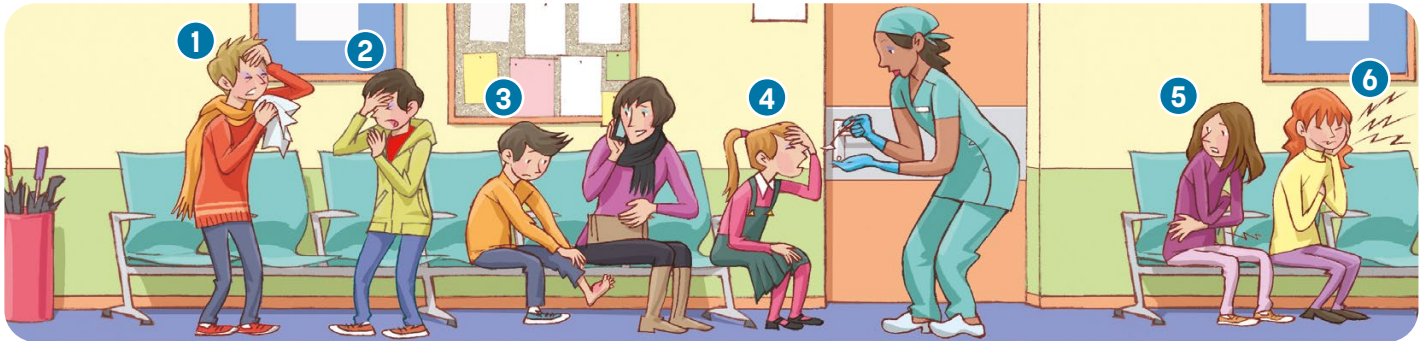
3 **Write** information in a form. Use your plan from Activity 2.

**VET INFORMATION FORM**

Your name	
Your address	
Your telephone number	
Name of animal	
Type of animal	
Age of animal	
Problem	

# Imagine, create and share

## 1 Who is who? Read and write the names.



**a** Tom's feeling sick and he's got a cough.

**b** Dan is next to Tom. He's taller than Tom. He's got a headache and he's feeling sick.

**c** Jane's got a stomachache. She's looking at Sally.

**d** Sally's got a headache and a temperature. She's taking some medicine.

**e** Betty's sitting next to Jane. She's got toothache.

**f** Luke hurt his leg. He's with his teacher and she's talking to his parents on the phone.

1 ..... *Dan* .....

2 .....

3 .....

4 .....

5 .....

6 .....

## 2 Read. Then think, write and draw.

The nurses at the new hospital wear cartoon costumes. They're very kind and friendly. They play games with us.



What do your imaginary nurses wear?

What are they like?

What do they do?

The nurses at the new hospital .....

They're .....

They .....





## My word file

Look and write the words.



- 1 I'm going to hospital.
- 2 I've got .....
- 3 I feel .....
- 4 I've got a .....
- 5 I've got a .....
- 6 I've got a .....
- 7 I'm taking some .....
- 8 I've got a .....
- 9 I ..... my foot.
- 10 I've got .....

## My language file

Read and write.

fell    mustn't forget    went    must call    must go    mustn't walk    hurt

**Luke:** Mum, please help. I <sup>1</sup> went to get my book from my bedroom, then I <sup>2</sup> ..... down the stairs and I <sup>3</sup> ..... my leg.

**Mum:** Oh no, we <sup>4</sup> ..... to hospital. Come on, you <sup>5</sup> ..... on your leg. I can help you.

**Luke:** Thanks, Mum!

**Mum:** I <sup>6</sup> ..... my bag! Wait a minute, I <sup>7</sup> ..... your dad before we go and tell him what happened.

## My learning file

Now I can ...

- write and say words for illnesses.
- say things I did.
- say and spell words with 'ar' and 'ur'.
- talk about things we *must* and *mustn't* do.
- fill in a form.

## All about me

My favourite page is .....

My favourite activity is on page .....

My favourite picture is on page .....