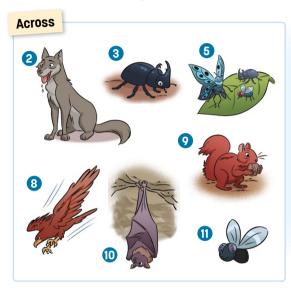
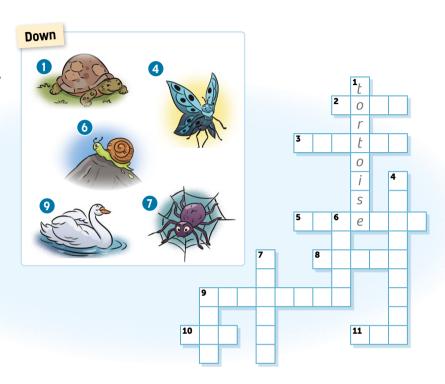


Amazing animals



1 Look and complete the crossword.





- 2 Complete the sentences. Use the pictures in Activity 1 to help you.
 - 1 Can you see all eight legs on that <u>spider</u>? 4 I can see a <u>on that rock.</u>
 - **2** There's a in that cave.
 - **3** Is that a hungry dog over there? Oh no, it's a _____!
- 5 Look at the beautiful blue and black _____!
- 6 There's an _____ in the sky. It's got huge wings and it's flying very fast.

- 3 Read, look and write.
 - 1 six legs, it can fly

beetle

2 pretty, six legs, it can fly

3 big tail, four legs

4 very slow, no legs

5 two legs, it can swim and fly

6 very slow, four legs

Language 1

1 Look, read and circle.





- a The fly is (noisier than) the noisiest the spider.
- **b** The spider is bigger than / the biggest.
- c The snail is smaller than / the smallest the spider.
- a The eagle is faster than / the fastest.
- **b** The tortoise is **slower than** / **the slowest** the squirrel.
- c The squirrel is more beautiful / the most beautiful.

2 Look and complete. Use the correct form of the words in brackets.



- 1 Meg is singing more loudly than
 Kai and Amy. (loudly)
 2 Amy is singing of the three. (quietly)
 3 Meg is singing of the three. (loudly)
- LEO ANN
- 4 Tim is running than Ann. (slowly)
- 5 Ann is running _____ of the three. (fast)
- 6 Leo is running of the three. (slowly)

3 Complete the sentences. Use the correct comparative or superlative form.

1 My backpack is ______ my brother's because I have to take more books to school.
2 Today, I want you to work _______ yesterday, please! (quietly)
3 I've got ______ calculator! (amazing)
4 Mum drives ______ my big sister. (carefully)
5 Dad gets up ______ me, but Grandma gets up ______ (early)



Be creative! Imagine your superpower.

One day, I want to be the ______person in the world!

Number the lines of the rap. Then listen and check.



Canyouremember





But lighter and slower than me!

A beetle's the heaviest insect Snails are heavier than flies,

And flies are lighter than bees.



Look at them high in the sky!

Ducks fly more slowly than flies. Swans fly faster than parrots.

Eagles fly the fastest.





| are | than bees. |
|-----|------------|
| | |
| | |
| | |

But and than me!



Serkan's sounds

ee and ea

1 Listen and repeat. Do the pink letters sound the same?

beetle eagle Yes / No

2 O Look and complete. Then listen and check.



1 *e a* **s**t



2 thr____



3 gr___n



4 j____ns





6 f t

3 What other words do you know with this sound? How do we spell them?

2

1 Circle the correct number.

1 eighty-three

83/803/8.3

4 six thousand and five 6,005 / 605 / 6.005

2 two hundred and sixty-one

161 / 2.61 / 261

5 three point eight million

3.08 / 38.00 / 3.8 million

3 one point one one

111 / 1.11 / 1011

6 seven thousand and eighty-nine

789 / 7,089 / 7.89

2 Read and write the number.











3 Read and complete. Write the numbers in words.



- 200 floors
- 878 m high
- 900 apartments (total = 0.17 km²)
- Highest swimming pool (Level 76)
- Tallest lift 504 m

The 'vertical city'

| With its 1 | two hundred | floors, the Burj Khalifa is | | |
|--|------------------|-----------------------------|--|--|
| metres hig | jh. | | | |
| People live in this amazing place and its ³ apartments use ⁴ | | | | |
| square kilometres of its space. There are also offices, hotels, restaurants and swimming pools. The highest swimming pool is on Level ⁵ | | | | |
| But don't v | worry because th | nere are lots of lifts. | | |
| The tallest metres hig | | | | |
| Is the Burj Find out o | | allest building today? | | |

1 Read the fable. Then tick (√) the correct sentences.

The crocodile and the bird There was a big green crocodile in the river. A little brown and white bird woke him up. The crocodile wanted to eat the bird. 'Please don't eat me,' said the bird. 'I can help you.' 'I'm bigger and stronger than you,' said the crocodile. 'How can you help me?' 'I don't know, but I know I can,' said the bird. 'Silly bird,' said the crocodile. 'Go home!' The next day the crocodile wasn't very happy. 'What's wrong?' asked the bird. 'Maybe I can help you?' 'Go away,' said the crocodile. 'My tooth hurts. You can't help me. You're too small.' 'Show me your tooth,' said the bird. 'Silly bird,' said the crocodile. It opened its mouth. 'I can clean your teeth,' said the bird. 'But you mustn't eat me.' 'OK,' said the crocodile. 'Thank you,' said the crocodile. 'You can clean my teeth every day.' 'You didn't eat me. We're friends now,' said the bird. 'Yes, we are. You aren't silly. You're brave.'

| 1 The crocodile was bigger than the bird. | | | 4 The crocodile had bad toothache. | | | |
|---|--|--|---|--|--|--|
| 2 The crocodile ate the bird. | | | 5 The crocodile cleaned the bird's teeth. | | | |
| | 3 The next day, the crocodile was happy. | 6 The crocodile thinks the bird is brave. | | | | |
| | Plan. Choose two animals for your fable. Make notes. | | | | | |
| | Which animals are in your fable? | | | | | |
| | What do they look like? | | | | | |

How does one animal help the other the next day?



What happens one day?

Now write your fable. Use your ideas from Activity 2.

Luna presents ... CLIL: Natural science

Animal partnerships







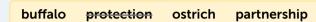
Colour one of the stars and write.



The best bit is the shrimp cleaning the house – that's cute!

My comment:

| 1 | New | CI.II. | words | Look and | l write |
|---|-------|--------|-------|-----------|---------|
| | TACAA | | MOTO | LOOK allo | |











protection

2 Match the sentence halves.

- 1 The egret helps to keep
- 2 The zebra and ostrich help to
- 3 The plover helps to clean the crocodile's teeth
- 4 Honey badgers and honeyguides

- **a** and finds food at the same time.
- **b** help each other to find food.
- 1 c the buffalo clean from insects.
- **d** keep each other safe.

3 Read and complete.

frog spider partnership

insects

protection

eggs

| This big ¹ | spider | and this tiny fro | g live in Colombia. | | |
|---|--|-----------------------|-----------------------|--|--|
| They somet | imes live in | the same hole in the | ne ground. | | |
| The spider e | eats animals | s, but it doesn't eat | the frog. Why not? | | |
| This is beca | use the two | creatures have a s | pecial ² | | |
| Other anima | Other animals are frightened of the spider and they don't come | | | | |
| near the fro | g, so the fro | og gets ³ | from the spider. | | |
| And why is the partnership good for the spider? This is because | | | | | |
| some insect | s like to eat | t the spider's 4 | , but the | | |
| frog eats the | ese 5 | . That's wh | ny the spider doesn't | | |
| eat the 6 | | • | | | |





Imagine, research and present

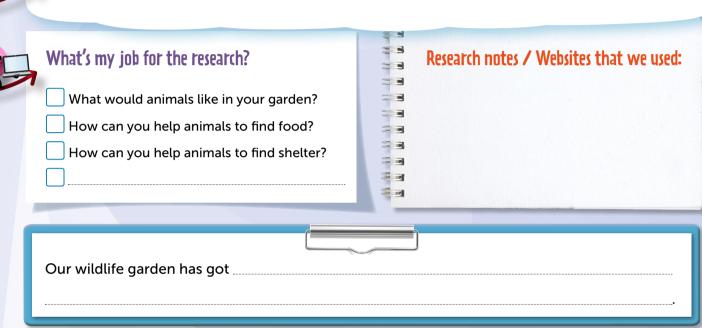
PROJECT: A wildlife garden



Who's in our group?



What ideas did we talk about?





Getting ready to present

Read and complete the beginning of a presentation.

bat bird butterflies colours insects food garden hotel

| Welcome to our wildlife | ¹ garden ! It's g | ot flowers for ² | and bees. They like |
|----------------------------|--------------------------------------|-----------------------------|--------------------------|
| the bright ³ | . There's a bug ⁴ | for beetles (and | l other ⁵), |
| spiders and snails! They o | an find ⁶ | there. We've got a 7 | feeder in the |
| tree. There are nuts insid | e for the birds to eat! ⁷ | There's also a 8 | nest box. Bats are cool! |



Now prepare YOUR presentation.

My job for the presentation:



My word file

I know these animals.

Look and write.

| 1 | insects | 7 | |
|---|---------|----|--|
| 2 | | 8 | |
| 3 | | 9 | |
| 4 | | 10 | |
| 5 | | 11 | |
| 6 | | 12 | |



Check your spelling! Pupil's Book p.23

My language file

I can compare things and people.

Write three sentences.

| I'm taller than my sister. | |
|--------------------------------------|--|
| I speak more loudly than my friends. | |
| My dad runs the fastest. | |

I can say small and big numbers.

Write the numbers in words.

| 0.07 | nought point nought seven | 2.5 | |
|------|---------------------------|-----|--|
| 94 | | 681 | |

About this unit

Think, circle and write.

My favourite **activity** / **picture** / **lesson** is on page _____.

My comment:

The fable was great.

I enjoyed the animal video.

I learned lots about insects.