## (2) <br> Amazing animals

## Siv Vocabulary

1 Look and complete the crossword.


2 Complete the sentences. Use the pictures in Activity 1 to help you.
1 Can you see all eight legs on that $\qquad$ spider ? 4 I can see a $\qquad$ on that rock.

2 There's a in that cave.

5 Look at the beautiful blue and black $\qquad$
3 Is that a hungry dog over there?
Oh no, it's a $\qquad$ !
6 There's an
$\qquad$ in the sky. It's got huge wings and it's flying very fast.

3 Read, look and write.

| (1) six legs, it can fly | beetle |
| :--- | :--- | :--- |
| (2) pretty, six legs, it can fly |  |
| (3 big tail, four legs |  |
| (4 very slow, no legs |  |
| (5) two legs, it can swim and fly |  |
| (6) very slow, four legs |  |



## 1 Look, read and circle.


a The fly is noisier than/t the noisiest the spider.
b The spider is bigger than / the biggest.
c The snail is smaller than / the smallest the spider.

a The eagle is faster than / the fastest.
b The tortoise is slower than / the slowest the squirrel.
c The squirrel is more beautiful / the most beautiful.

2 Look and complete. Use the correct form of the words in brackets.


1 Meg is singing $\qquad$ more loudly than
Kai and Amy. (loudly)
2 Amy is singing of the three. (quietly)

3 Meg is singing of the three. (loudly)


4 Tim is running than Ann. (slowly)

5 Ann is running of the three. (fast)

6 Leo is running of the three. (slowly)

3 Complete the sentences. Use the correct comparative or superlative form.
1 My backpack is $\qquad$ heavier than my brother's because I have to take more books to school.

2 Today, I want you to work $\qquad$ yesterday, please! (quietly)

3 I've got $\qquad$ calculator! (amazing)
4 Mum drives $\qquad$ my big sister. (carefully)
5 Dad gets up me, but Grandma gets up $\qquad$ (early)


Be creative! Imagine your superpower.
One day, I want to be the person in the world!

15 Number the lines of the rap. Then listen and check.

## Canyouremember myrap?



Look at them high in the sky! Ducks fly more slowly than flies. Swans fly faster than parrots. Eagles fly the fastest.

2 Now write your own verse. Practise saying it!
But than bees.
But and than me!

## Serkan's sounds <br> ee and ea

16 Listen and repeat. Do the pink letters sound the same?
beetle eagle Yes/No

25 Look and complete. Then listen and check.

1 e ast

2 thr

$3 \mathrm{gr} \quad \mathrm{n}$

4 j ns

$5 \mathrm{p} \quad \mathrm{s}$

$6 \mathrm{f} \quad \mathrm{t}$

3 What other words do you know with this sound? How do we spell them?

## 1 Circle the correct number.

1 eighty-three
83/803 / 8.3
4 six thousand and five 6,005 / 605 / 6.005

2 two hundred and sixty-one 161 / 2.61 / 261

5 three point eight million
3.08 / 38.00 / 3.8 million

3 one point one one 111 / 1.11 / 1011

6 seven thousand and eighty-nine 789 / 7,089 / 7.89

2 Read and write the number.


3 Read and complete. Write the numbers in words.


- 200 floors
- 878 m high
-900 apartments (total $=0.17 \mathrm{~km}^{2}$ )
- Highest swimming pool (Level 76)
- Tallest lift 504 m


## The 'vertical city'

With its ${ }^{1}$ two hundred floors, the Burj Khalifa is 2 metres high.
People live in this amazing place and its ${ }^{3}$ apartments use ${ }^{4}$
square kilometres of its space. There are also offices, hotels, restaurants and swimming pools. The highest swimming pool is on Level ${ }^{\mathbf{5}}$
!
But don't worry because there are lots of lifts.
The tallest one is ${ }^{6}$ metres high.
Is the Burj Khalifa still the tallest building today?
Find out online!

1 Read the fable. Then tick $(\checkmark)$ the correct sentences.

## The crocodile and the bird

There was a big green crocodile in the river. A little brown and white bird woke him up. The crocodile wanted to eat the bird.
'Please don't eat me,' said the bird. 'I can help you.'
'P'm bigger and stronger than you,' said the crocodile. 'How can you help me?'
'I don't know, but I know I can,' said the bird.

'Silly bird,' said the crocodile. 'Go home!'
The next day the crocodile wasn't very happy. 'What's wrong?' asked the bird. 'Maybe I can help you?'
'Go away,' said the crocodile. 'My tooth hurts. You can't help me. You're too small.' 'Show me your tooth,' said the bird.
'Silly bird,' said the crocodile. It opened its mouth.
'I can clean your teeth,' said the bird. 'But you mustn't eat me.'
'OK,' said the crocodile.
'Thank you,' said the crocodile. 'You can clean my teeth every day.'
' You didn't eat me. We're friends now,' said the bird.
'Yes, we are. You aren't silly. You're brave.'


1 The crocodile was bigger than the bird.
2 The crocodile ate the bird.
3 The next day, the crocodile was happy.

4 The crocodile had bad toothache.
5 The crocodile cleaned the bird's teeth.
6 The crocodile thinks the bird is brave.

2 Plan. Choose two animals for your fable. Make notes.

## Which animals are in your fable?

What do they look like?

What happens one day?

## How does one animal help the other the next day?

Now write your fable. Use your ideas from Activity 2.

## Colour one of the stars and write.

The best bit is the shrimp cleaning the house - that's cute!
My comment:

1 New CLIL words Look and write. buffalo protection ostrich partnership
(1)

protection

$\qquad$


2 Match the sentence halves.
1 The egret helps to keep
2 The zebra and ostrich help to
a and finds food at the same time.

3 The plover helps to clean the crocodile's teeth
1 c the buffalo clean from insects.
4 Honey badgers and honeyguides
$\square$ d keep each other safe.

## 3 Read and complete. frog spider partnership insects protection eggs

This big ${ }^{1} \quad$ spider and this tiny frog live in Colombia. They sometimes live in the same hole in the ground. The spider eats animals, but it doesn't eat the frog. Why not? This is because the two creatures have a special ${ }^{2}$
Other animals are frightened of the spider and they don't come near the frog, so the frog gets ${ }^{3}$ from the spider. And why is the partnership good for the spider? This is because some insects like to eat the spider's ${ }^{4}$
$\qquad$ . That's why the spider doesn't eat the ${ }^{6}$

## Imagine, research and present

## PROJECT: A wildlife garden

## Who's in our group?

What ideas did we talk about?

What's my job for the research?What would animals like in your garden?How can you help animals to find food?How can you help animals to find shelter?
$\square$



## Research notes / Websites that we used:

Our wildlife garden has got

## Getting ready to present

## Read and complete the beginning of a presentation.

bat bird butterflies colours insects food garden hotel

Welcome to our wildlife ${ }^{\mathbf{1}}$ garden ! It's got flowers for ${ }^{\mathbf{2}} \quad$ and bees. They like the bright ${ }^{3}$ There's a bug ${ }^{4}$ for beetles (and other ${ }^{5}$ ), spiders and snails! They can find ${ }^{6}$ there. We've got a ${ }^{7}$ feeder in the tree. There are nuts inside for the birds to eat! There's also a ${ }^{\mathbf{8}}$ nest box. Bats are cool!

## Review

## My word file

I know these animals.
Look and write.

| $1 \quad$ insects | 7 |
| :--- | :---: |
| $2 \square$ | 8 |
| 3 | 9 |
| $\square$ | 10 |
| 5 | 11 |
|  | 12 |



## My language file

I can compare things and people.
Write three sentences.

I'm taller than my sister.
I speak more loudly than my friends.
My dad runs the fastest.

I can say small and big numbers.
Write the numbers in words.
0.07 nought point nought seven 2.5

94
681

## About this unit Think, circle and write.

My favourite activity / picture / lesson is on page $\qquad$ My comment:

The fable was great.

I enjoyed the animal video.

