



# MARBLES



Pupil's Book




3

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and Gavin Biggs**  
with **Anna Osborn**



# 2

# Is it a lion?

1  Look and listen. What animal does Teddy want to see?



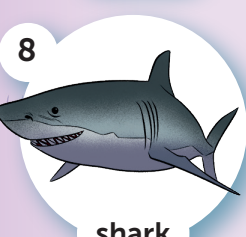
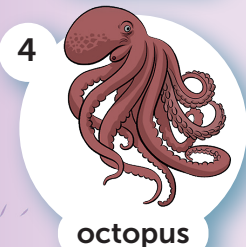
**True (T) or False (F)?**

Teddy likes kangaroos.

# Learn to ...

- talk about wild animals.
- ask and answer about things.
- say how many things there are.
- say how to help endangered animals.

**2** Watch or listen. Then point and say.



# Vocabulary

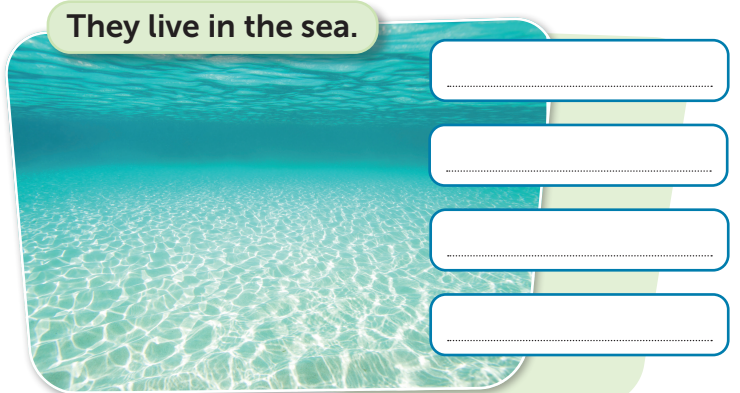
**3** Look and write the animals.

dolphin kangaroo octopus  
lion shark panda whale

They live on land.



They live in the sea.



**4** Choose and draw. Say and guess.

I'm big. I'm black and white.

Are you a panda?

Yes, I am!





# Language 1

## 1 Read and listen. Then answer.

What are the two animals in the picture?

**Paul:** Look! What's this animal? Can you guess?

**Daisy:** Errr, is it a shark? It's got lots of teeth.

**Paul:** No, it isn't! Guess again!

**Daisy:** Is it a lion?

**Paul:** Yes, it is! The lion has got its mouth open.

What about this?

**Daisy:** Oh, I know! Is it an octopus?

**Paul:** Yes, it is! That's one of its legs!



### Remember!

Is it a lion? Yes, it is.

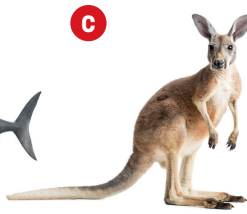
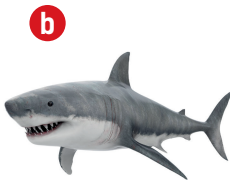
Is it a shark? No, it isn't.

► Find out more on page 92.

## 2 Look and match. Then ask and answer.

Number 1: Is it a panda?

Yes, it is!



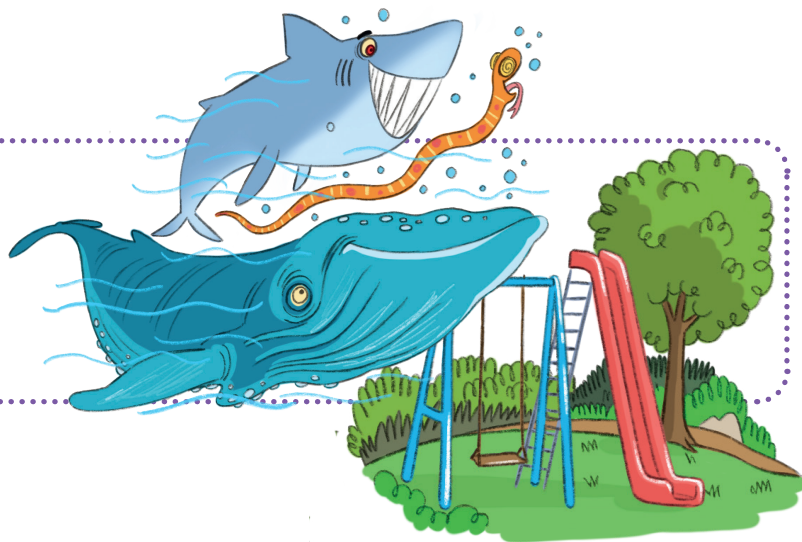


## Mona's Phonic BeatBox

'a\_e' and 'ar'

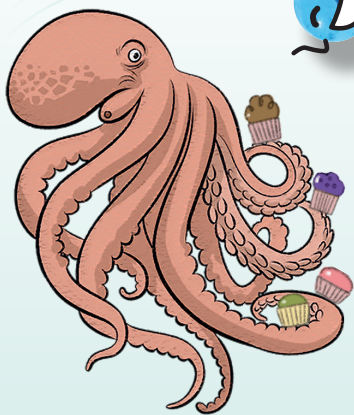
1  Read, listen and repeat.

My name is Jane and I'm a whale,  
My name is Jake and I'm a snake,  
My name is Mark and I'm a shark,  
We like playing in the park!



2   Watch, listen and sing. Circle the 'a\_e' words and underline the 'ar' words.

### What's that animal?



Is it a fish, there in the lake?  
Is it a fish or is it a snake?  
It isn't a fish, it isn't a snake,  
It's an octopus making a cake!

*What's that animal? Come and see.  
What's that animal? Please tell me.  
I really don't know what this could be.  
I so want to know so please tell me!*



Is it a panda over there?  
Is it a panda or is it a bear?  
It isn't a panda, it isn't a bear,  
It's a beautiful lion brushing its hair!

Is it a parrot, there in the park?  
Is it a parrot or is it a shark?  
It isn't a parrot, it isn't a shark,  
It's a dog! Listen to it bark!



**WOOF!**  
**WOOF!**





# Language 2

1  Look, read and write. Then listen and check.

**Fred:** Look at my funny animal train!

**Sally:** I like it! How many sharks are there?

**Fred:** There are <sup>1</sup>.....!

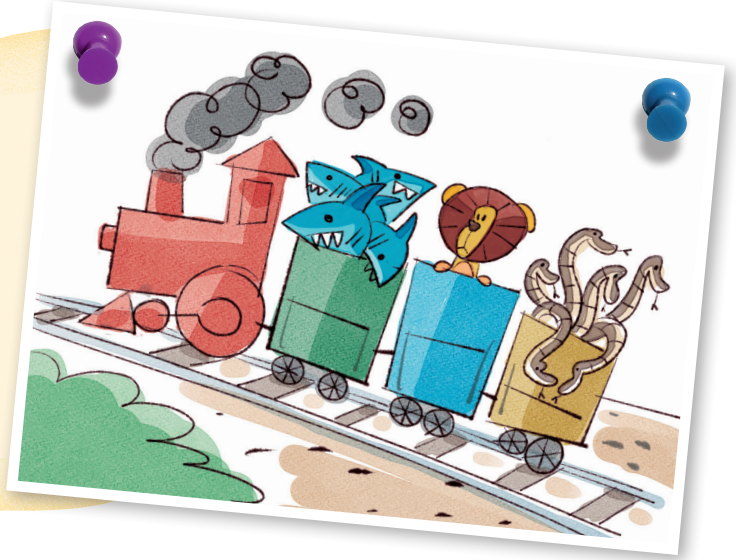
**Sally:** How many lions are there?

**Fred:** There is <sup>2</sup>.....!

**Sally:** How many snakes are there?

**Fred:** There are <sup>3</sup>.....!


**Sally:** There are a lot of hungry animals!  
I don't want to go on your train!



## Remember!

How many lions are there? There is one. How many sharks are there? There are four.

► Find out more on page 92.

2  Ask, count and say. How many pandas are there? There are two pandas.

pandas parrots snakes zebras lions giraffes hippos crocodiles



3  Look around the classroom, ask and answer.

How many windows are there?

There are three.



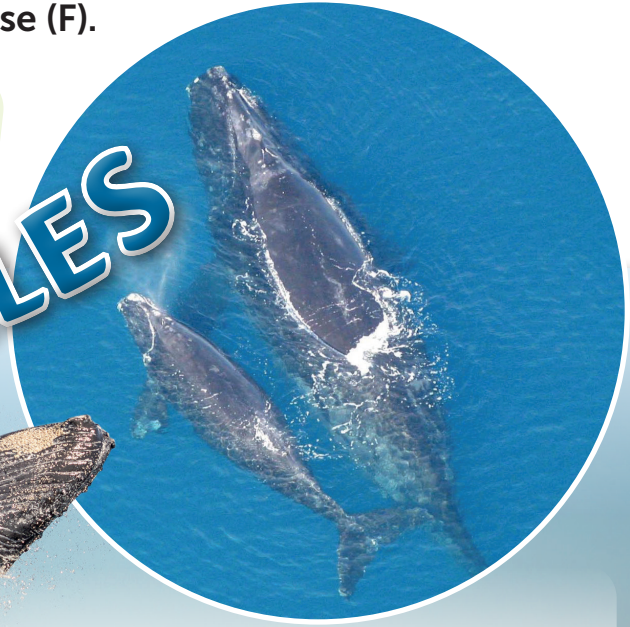


1 24 Read, listen and circle True (T) or False (F).

There are a lot of North Atlantic Right Whales now in the world. T F



# THE WHALES



**North Atlantic Right Whales** live in the Atlantic ocean. They are very big, but they can't swim very fast. They eat lots of tiny fish. Sometimes, big ships hit them and they are hurt. Sometimes, they think plastic rubbish in the sea is food and they eat it. This makes them ill. There are only about 300 North Atlantic Right Whales now in the world. It is an endangered animal.

**My word box**

endangered • plastic rubbish

2 Read again and circle.

- 1 North Atlantic Right Whales **are** / **aren't** big.
- 2 North Atlantic Right Whales **can** / **can't** swim fast.
- 3 Sometimes, **other whales** / **big ships** hit North Atlantic Right Whales and hurt them.
- 4 Eating **fish** / **plastic** makes North Atlantic Right Whales ill.

**Act Smart!**



Don't throw plastic in the sea.

Don't use plastic.

3 Say what we can do to help animals in the ocean.

1 25 Listen. Can you remember? 2 26 Watch the story. Read and listen.

Look how beautiful and safe our planet is.

That's right.

Wow! Look at this lion. It's huge.

Cool. Hello, lion!

Aren't you scared?

Scared? Haha!

Hey. Let's go over there.

OK.

Wow! They look fantastic.

Yes. Look at that one.

It looks great.

Come on. Let's look over there.

Hey, look at those butterflies. They're beautiful.

That's right. How many are there?

I don't know. Maybe a hundred?

Look at that! Oh, the elephant! And there's a lion coming, too! **HELP!**

Oh, Beta. Don't worry. We're safe.

No, we're not! The animals are right here!

**HELP!**

Alto! Play this flute!





3 Look at the story. What animals can you see?

4 Answer the questions.

- 1 What are the names of our friends?
- 2 Where are they today?
- 3 Who's scared of the elephant and lion?
- 4 Who plays a song to help?
- 5 What instrument does he play?
- 6 Is Wiza happy at the end of the story?

5 Read, find and write.

Oh, the<sup>1</sup> elephant !  
And there's a<sup>2</sup> \_\_\_\_\_  
coming, too!



Look how<sup>3</sup> \_\_\_\_\_ and  
safe our<sup>4</sup> \_\_\_\_\_ is.



That's right. How  
<sup>5</sup> \_\_\_\_\_ are there?




# Imagine, create and share

## My planet animal

1  Listen and write.

six forest big lion

I can see animals in the  
1 forest. There's a  
2 ..... It's 3 .....  
It has got 4 .....  
legs.

2  Close your eyes, listen and imagine your new planet animal. Then go to page 102 and draw.

3 Tell a friend about your new planet animal.

My animal is  big.  
 small.

This is my (octopus). It's got (eight) legs.

My animal is in the (sea).

4 Write about your planet animal.  
Present to the class.

### My planet animal

This is my kangaroo.  
It's in the sea.  
It's got three legs.  
It's very big!

Project



# Review

## 1 Complete the crossword.

1 w  
h  
a  
3 l  
e

2

4

5

6

7

8

9

10

## 2 Read and circle. Then listen and check.



**Mum:** I like your picture, Jane! <sup>1</sup> **Is** / **Are** it a shark?

**Jane:** No, it <sup>2</sup> **is** / **isn't**! Guess again!

**Mum:** Oh, OK! <sup>3</sup> **Is** / **Are** it a whale?

**Jane:** Yes, it <sup>4</sup> **is** / **isn't**! And look at the penguins on the rock!

**Mum:** Oh, yes! How <sup>5</sup> **many** / **number** penguins are there?

**Jane:** There <sup>6</sup> **is** / **are** eight penguins, but there <sup>7</sup> **is** / **are** only one whale. Her name's Jane, too!

**Mum:** There <sup>8</sup> **is** / **are** two Janes then! There <sup>9</sup> **is** / **are** one Jane in the picture and there <sup>10</sup> **is** / **are** one Jane talking to me!

**Jane:** Haha!

Are you ready for Unit 3?

Now I can ...

- talk about wild animals. ○ ○ ○
- ask and answer about things. ○ ○ ○
- say how many things there are. ○ ○ ○

