

## Summary of Procedures

The usher introduces the child to the examiner.

- 1 The examiner greets the child and asks the child 'What's your name?' and 'How old are you?'
- 2 The examiner shows the child the two Find the Differences pictures and gives an example, e.g. 'Here, the boy is cooking, but here, the boy is reading.' The examiner then asks the child to describe four other differences. The child describes four other differences. The differences in this test are:
  - There's a rainbow / no rainbow
  - There are three / two rabbits
  - The football is on a rock / on the ground
  - The girl's helmet is pink / redIf necessary, the examiner points to differences the child has not mentioned and can prompt with the first half of a response, e.g. 'Here, there are ..., but here ...'
- 3 The examiner shows the child the Picture Story. Then the examiner tells the child the name of the story and describes the first picture, e.g. 'These pictures show a story. It's called "Kim's dream about a present from an alien". Look at the pictures first. (Pause) Kim is in bed. It's nine o'clock. She's reading about aliens.' The examiner then asks the child to continue the story. Many variations are possible, e.g.
  - It's ten o'clock. Kim is asleep, and an alien is at her window.
  - Kim is dreaming about an alien giving her a toy alien.
  - In the morning Kim wakes up. There is a toy alien on her bed.If the child needs support, the examiner may point at a picture and ask questions about it.
- 4 The examiner shows the child the Odd-one-out pictures. Then the examiner demonstrates how to do this task with the first set of pictures and says, e.g. 'The swimsuit is different. You don't eat a swimsuit. You wear it.' The examiner then asks the child to choose one picture in each of the three other sets and say which is different and why. The child may find a difference which is not immediately obvious, but that is acceptable so long as the difference is plausible.
- 5 The examiner asks three personal questions about a topic, e.g. 'Let's talk about school.'

## A1 Movers Speaking 1

'What things do you take to school?'

'How do you go to school?'

'Which sports do you play at school?'

The child answers each question in turn.

The examiner then asks the child a 'Tell me about' question, e.g. 'Tell me about your best friend.' The child answers. The examiner can ask back-up questions if necessary.

The examiner then ends the test by thanking the child and saying goodbye.