

## Summary of Procedures

The usher introduces the child to the examiner.

- 1 The examiner greets the child and asks the child 'What's your name?' and 'How old are you?'
- 2 The examiner shows the child the two Find the Differences pictures and gives an example, e.g. 'There are two clouds here, but here there are three clouds.' The examiner then asks the child to describe four other differences. The child describes four other differences. The differences are:
  - The boy's hat is yellow / purple
  - There is a penguin on the jacket / rabbit
  - The girl has a scarf / no scarf
  - The bird is standing on the tree / flyingIf necessary, the examiner points to differences the child has not mentioned and can prompt with the first half of a response e.g. 'Here, the hat is ..., but here ...'
- 3 The examiner shows the child the Picture Story. Then the examiner tells the child the name of the story and describes the first picture, e.g. 'These pictures show a story. It's called "Clare learns about pirates". Look at the pictures first. (Pause) Clare's dad gave her a book for her birthday. It's about pirates. She doesn't know a lot about pirates.' The examiner then asks the child to continue telling the story. Many variations are possible, e.g.

Clare sits and reads her book about Pirates.

She tells her parents what she has learnt, and her Dad has an idea.

They all go to the cinema to watch a film about pirates.

If the child needs support, the examiner may point at a picture and ask questions about it.

- 4 The examiner shows the child the Odd-one-out pictures. Then the examiner demonstrates how to do this task with the first set of pictures and says, e.g. 'The shoes are different. You eat a banana, a water melon and a burger, but you can't eat shoes. You wear them.' The examiner then asks the child to choose one picture in each of the three other sets and say which is different and why. The child may find a difference which is not immediately obvious, but that is acceptable so long as the difference is plausible.

**5** The examiner asks three personal questions about a topic e.g. 'Let's talk about friends.'

'When do you see your friends?'

'What games do you like playing with your friends?'

'Where do you go with your friends?'

The child answers each question in turn

The examiner then asks the child a 'Tell me about' question, e.g. 'Tell me about your best friend'. The child answers. The examiner can ask back-up questions if necessary.

The examiner then ends the test by thanking the child and saying goodbye.