

# Vacaciones

Actividades de repaso para el verano

INGLÉS



**NEW  
SUPER  
SUMMER**

**5**

PRIMARIA

Week One	2
Week Two	10
Week Three	18
Week Four	26
Week Five	34
Week Six	42
Week Seven	50
Week Eight	58
Solucionario y audios	65



 **1** Mira las fotos y ordena las letras para formar palabras.



dare  
read



awdr  
 a .....



nelsti  
 b .....



kolo  
 c .....



teriw  
 d .....

 **2** Lee y elige la respuesta correcta.

*Super Summer 5* has got...  
 a CD and an answers section.  
 a DVD and a wordlist.  
 64 pages.

✓  
 .....  
 .....

- a There is a reading section called...  
*Your world.* .....  
*Our world.* .....  
*My world.* .....

- b The transcripts are...  
 at the front of the book. ....  
 at the back of the book. ....  
 in an envelope. ....

- c The *Help notes* are...  
 on pages 21, 22, 23 and 24. ....  
 on pages 1, 2, 3 and 4. ....  
 on pages 7, 15, 23, 31, 39, 47, 55 and 63. ....

 **3** Escucha y escribe la palabra correcta.

are    is    plays    likes

Jimmy is 11 years old.

- a Danny is Amy's brother. He ..... in the garden.
- b Elle and Mike ..... older than Jimmy.
- c Amy ..... painting and dancing.



 **\*** Lee las *Help notes* de la página 7.

**1** Mira las fotos y rodea la palabra correcta.



It's a very new / old computer.



b He is intelligent / crazy.

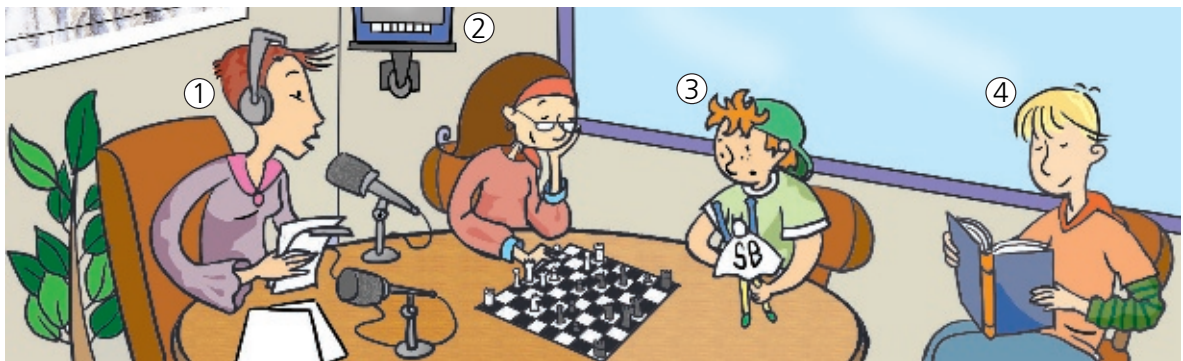


a He is the first / second to finish.



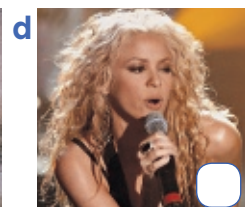
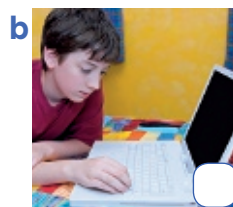
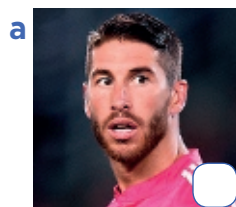
c It's a very long / special dog.

**2** Mira el dibujo y escribe el número correcto.



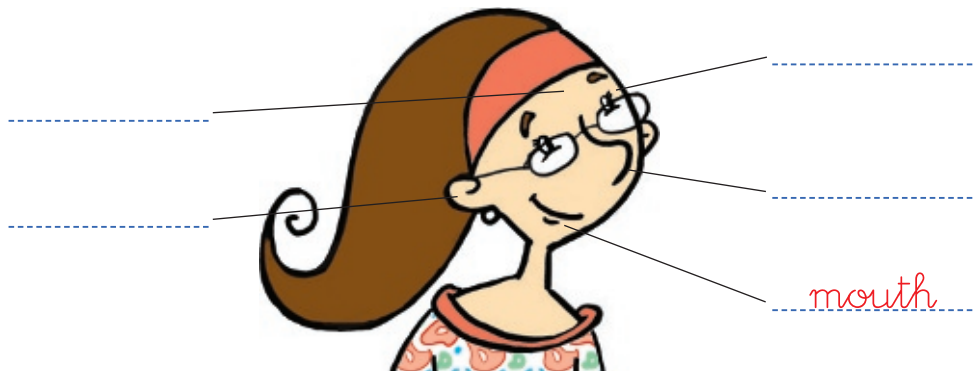
- Jimmy is reading a book. 4
- a Amy is playing chess. \_\_\_\_\_
- b Elle works on Radio 2. \_\_\_\_\_
- c Danny is playing with Super Boy. \_\_\_\_\_

**3** Escucha y numera las fotos.



**1 Ordena las letras para formar palabras y escríbelas en el dibujo.**

osen era yee homut dhæe



**2 Escucha y rodea la palabra correcta.**



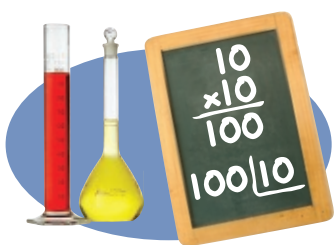
English / Science



a Maths / History



b Geography / Music



c Chemistry / Maths



d French / Physics



e PE / Geography

**3 Lee y escribe la palabra correcta.**

an elephant    a computer    a dog    a cloud    a writer

- I can calculate millions of numbers. a computer
- a I've got a head, two big ears and four legs. \_\_\_\_\_
- b I write stories for children. \_\_\_\_\_
- c I'm grey and I'm in the sky. \_\_\_\_\_
- d I've got four legs, a tail and a black nose. \_\_\_\_\_

1

Relaciona las preguntas con las respuestas.



- |                                    |                 |
|------------------------------------|-----------------|
| Would you like a drink?            | Yes, I can.     |
| a What do you think of the studio? | Yes, I do.      |
| b Do you like my programme?        | Yes, please.    |
| c Are you happy to be here?        | Yes, I am.      |
| d Can you play chess?              | It's very nice. |

4

Escucha y escribe la edad correcta.



Sonia 21  
 Graham .....  
 John .....  
 Sarah .....

3

Ordena las palabras para formar frases.

- Maths / do / sums / you / In
- a play / you / PE / In / sports
- b In / study / History / you / cultures / old
- c Science / In / experiments / do / you
- d you / Music / In / play / instruments

*In Maths you do sums.*

.....

.....

.....



5 **1**

Escucha y relaciona las dos partes.

- |             |           |
|-------------|-----------|
| History     | Monday    |
| a Science   | Tuesday   |
| b Maths     | Wednesday |
| c Geography | Thursday  |
| d English   | Friday    |



**2**

Lee y escribe **yes** o **no**.



- A car can fly. no
- a A fish can swim in the sea. ....
- b An octopus can drive a car. ....
- c A snake can play games. ....
- d An astronaut can think. ....

**3**

Lee y rodea la respuesta correcta.

Hello, I'm Jimmy. I'm in my Science class. We're not studying Physics or Chemistry. We're planning a trip to the zoo. I want to see the Australian animals, especially the koalas and the kangaroos. I think they are very special. I want to know everything about them: where they sleep, what they eat and what they drink.

- |                                           |                                    |
|-------------------------------------------|------------------------------------|
| What class is Jimmy in?                   | Music / Physics / <u>Science</u>   |
| a Where is the trip to?                   | the zoo / Australia / everywhere   |
| b Which animals does he want to see?      | American / Australian / Asian      |
| c What does he think about these animals? | They're special / beautiful / fast |
| d What does he want to know about them?   | anything / nothing / everything    |

**\* ¡No olvides el juego del fin de semana!**

**Weekend game**



**Elige y rodea una palabra de cada grupo.**

**a** girl boy  
toy dog

**b** hair teeth  
eyes wings

**c** tall intelligent  
crazy strong

**d** country zoo  
city museum

**e** fly drive  
sing swim

**f** reading TV  
pizza music



**Ahora completa el texto con las palabras elegidas.**

Hi! I want to tell you about myself. I am a **a** .....  
I've got brown **b** ....., and I'm very **c** .....  
I live in a small **d** ..... I can **e** .....  
very well, and I love **f** .....

**Help notes**



**Present Tense**

<b>am</b>	I <b>am</b> Jimmy.
<b>are</b>	You <b>are</b> Amy. We <b>are</b> brothers. They <b>are</b> friends.
<b>is</b>	He <b>is</b> happy. The boy <b>is</b> small.

verb	I play. You teach. We fly.
verb + <b>s</b>	He plays <b>s</b> .
+ <b>es</b>	She teaches <b>es</b> .
+ <b>ies</b>	It flies <b>ies</b> .

I am Amy.



-	I <b>am not</b> tall. He <b>is not</b> sad. We <b>are not</b> writers. She <b>does not like</b> chess. They <b>do not swim</b> in the sea.
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?	<b>Am</b> I tall? <b>Is</b> he sad? <b>Are</b> we writers? <b>Does</b> she <b>like</b> chess? <b>Do</b> they <b>swim</b> in the sea?
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