

My life

HELLO

LANGUAGE

GRAMMAR: The verb *be* (I, you)

1 Match 1–7 with a–g.

- | | |
|----------------------|----------|
| 1 ___ you a student? | a Yes |
| 2 Yes, I ____. | b not |
| 3 No, I'm ____. | c I'm a |
| 4 ____, you are. | d Are |
| 5 No, you ____. | e aren't |
| 6 ___ student. | f You're |
| 7 ___ a teacher. | g am |

2 1.1 Complete the sentences. Listen and check.

- A Good morning. ¹ _____ you a student?
 B Oh, hello. Yes, I ² _____.
 A Welcome to the school. My name's Juan. And you ³ _____ ... ?
 B ⁴ _____ Veronika. Nice to meet you.
⁵ _____ I in your class?
 A No, you ⁶ _____. I'm ⁷ _____ your teacher. ⁸ _____ in Marek's class.
 B OK, thank you.

VOCABULARY: Classroom language

3 Match sentences 1–6 with pictures a–f.

- Excuse me, what does 'columns' mean? _____
- Sorry, I don't understand. _____
- How do you say 'arigatou' in English? _____
- Can you repeat that, please? _____
- How do you spell that? _____
- Sorry I'm late. _____



4 Order the words to make sentences.

1 8 / at / books / page / open / your

2 books / close / your

3 go / 7 / page / to

4 at / look / picture / the

5 and / listen / repeat

6 in / pairs / work

PRONUNCIATION: The alphabet

5 1.2 Write the other letters of the alphabet. Listen and check.

1	/eɪ/	name	Aa, Hh, _____, _____
2	/i:/	see	Bb, Cc, _____, _____, _____, _____, _____, _____
3	/e/	hello	Ff, _____, _____, _____, _____, _____, _____
4	/aɪ/	I'm	_____, _____
5	/əʊ/	no	_____
6	/u:/	you	Qq, _____, _____
7	/ɑ:/	are	_____

GRAMMAR: The verb *be* (he, she, it)

- 1 Choose the correct words to complete the sentences.
- A *Are / Is* that Donnie Yen?
B *Yes, it / you is*.
 - A *Where am / is* he from?
B *He's / It's* from Hong Kong.
 - A *Am / Is* this restaurant good?
B *Yes! He's / It's* great!
 - A *She aren't / isn't* from Britain. Where's she from?
B *He's / She's* from Chile.
 - A *Where is / are* you from?
B *I'm / It's* from Valletta.
 - A *Where's / Where are* Paris?
B *It's / She's* in France.
 - A *Is / Are* that the Turkish flag?
B *No, it is / isn't*.
 - A *Spain's flag am / is* red and yellow.
B *Yes, I'm / you're* right.

2 1.3 Complete the sentences. Listen and check.

- I _____ from Peru.
- Where _____ she from?
- He _____ American, he's Canadian.
- _____ you Elena?
- This _____ Junko. She _____ from Japan.
- I _____ not Russian.
- You _____ from Russia. _____ you from Poland?
- I think he _____ from India.

VOCABULARY: Countries and nationalities

3 Complete the chart.

Country	Nationality
1 _____	Canadian
China	2 _____
France	3 _____
4 _____	German
5 _____	Indian
Italy	6 _____
Peru	7 _____
Poland	8 _____
Russia	9 _____
10 _____	British
the USA	11 _____
Turkey	12 _____

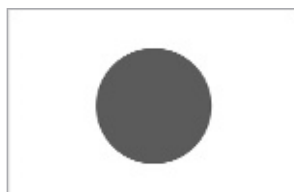
4 Complete the sentences with the correct country or nationality.



- 1 It's the flag of Turkey.
(country)



- 2 It's the Indian flag.
(nationality)



- 3 It's the _____ flag.



- 4 It's the flag of _____.



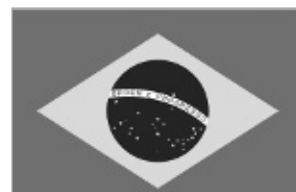
- 5 It's the _____ flag.



- 6 It's the _____ flag.



- 7 It's the flag of _____.



- 8 It's the _____ flag.

PRONUNCIATION: Word stress

5 1.4 Is the stress on the nationality and country the same (S) or different (D)? Listen, check and repeat.

- | | | |
|-------------|-------------|----------|
| 1 Argentina | Argentinian | <u>S</u> |
| 2 China | Chinese | <u>D</u> |
| 3 Germany | German | ___ |
| 4 Italy | Italian | ___ |
| 5 Mexico | Mexican | ___ |
| 6 Turkey | Turkish | ___ |
| 7 Brazil | Brazilian | ___ |
| 8 Japan | Japanese | ___ |

LISTENING: Listening for information about people

1 1.5 Listen and complete the sentences with the words in the box.

addresses countries **first names**
jobs nationalities numbers surnames

- 1 They are first names.
- 2 They are _____.
- 3 They are _____.
- 4 They are _____.
- 5 They are _____.
- 6 They are _____.
- 7 They are _____.

2 1.6 Listen to two conversations. Where are the people?

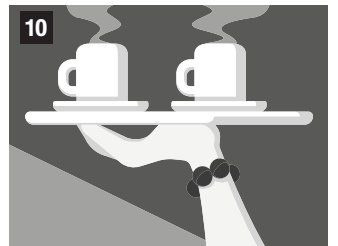
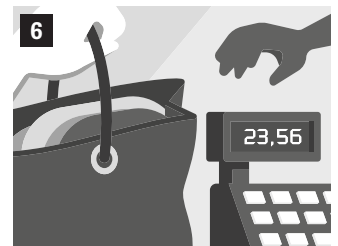
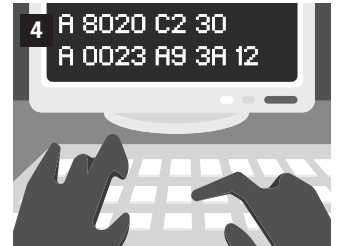
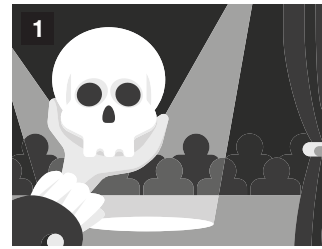
3 1.6 Listen again. Complete the forms.

	Student 1	Student 2
First name	1 _____	Yasin
Surname	Aleksandrov	5 _____
Nationality	2 _____	Turkish
Job	3 _____	6 _____
Classroom	4 _____	7 _____
Teacher	Sandrine	8 _____

4 1.7 Listen and correct any contractions.

- 1 A What is his job? What's
B He is a student. He's
- 2 A You are not from Argentina, are you? _____
B I am from Argentina! _____
- 3 A It is not in classroom 8. It is in classroom 10. _____
B Where is that? _____
- 4 A What is her nationality? _____
B She is from Canada. _____
- 5 A You are a good singer! _____
B No, I am not. _____
A You are! _____
- 6 A I am in Shenzhen. _____
B Where is Shenzhen? _____
A It is in China. _____

5 Look at the pictures and complete the job titles.



- 1 a _____
- 2 e _____
- 3 s _____
- 4 l _____ w _____
- 5 r _____
- 6 s _____ a _____
- 7 s _____
- 8 t _____ g _____
- 9 T _____ p _____
- 10 w _____

GRAMMAR: The verb *be* (*we, you, they*)

- 1 Match sentences 1–10 with missing verbs a–c.
- _____ the books expensive?
 - You and Harpinder _____ good friends.
 - Ursula, Frank and the other students _____ in room 24.
 - _____ we in this classroom today?
 - They _____ sad, they are happy.
 - Liu and I _____ students from China.
 - You _____ a teacher. You're a student.
 - _____ you from Mexico?
 - We _____ the same age. He's 18 and I'm 20.
 - All the chefs here _____ Turkish.
- a are
b aren't
c Are

- 2 Look at the examples. Write sentences with pronouns.

- her name = Marta
It's Marta. _____
- Keith and Sally ≠ American
They aren't American. _____
- I ≠ a police officer

- Pedro and Gabriela = from Brazil?

- you and Aubert = happy?

- you and I ≠ old.

- Elena = 25

- Michael = in Italy?


- Yuki and Natsuki = from Japan

- the book = interesting?

VOCABULARY: Numbers 11–100 and adjectives (1)

- 3 Write the words for the next two numbers in 1–6.

- twelve, thirteen, fourteen,
_____, _____ (15, 16)
- twenty-four, twenty-six, twenty-eight,
_____, _____ (30, 32)
- one hundred, ninety, eighty,
_____, _____ (70, 60)
- eleven, twenty-two, thirty-three,
_____, _____ (44, 55)
- sixty-seven, seventy-three, seventy-nine,
_____, _____ (85, 91)
- ninety-nine, eighty-five, seventy-one,
_____, _____ (57, 43)

- 4  1.8 Complete the conversations with the correct adjectives. Listen and check.

- A Are the shoes big?
B No, they're very _____.
- A That dog is ugly.
B Yes, it isn't _____.
- A Is he a _____ singer?
B Yes. He isn't bad.
- A You don't look happy.
B No, I'm not. I'm _____.
- A She's a really boring presenter!
B I don't think she's very _____.
- A Is that watch €89? That's expensive!
B Yes, it isn't _____.
- A This exercise is _____.
B No it isn't. It's easy.
- A You're very _____, aren't you, Grandad?
B No, I'm not! I'm young!

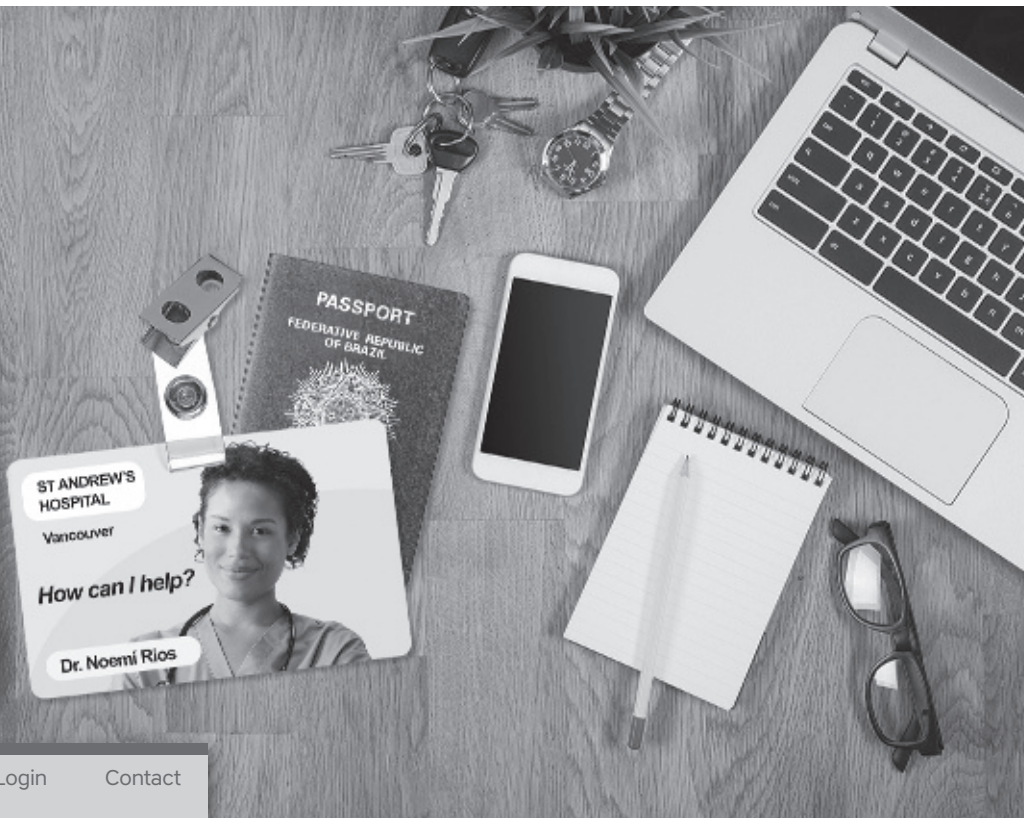
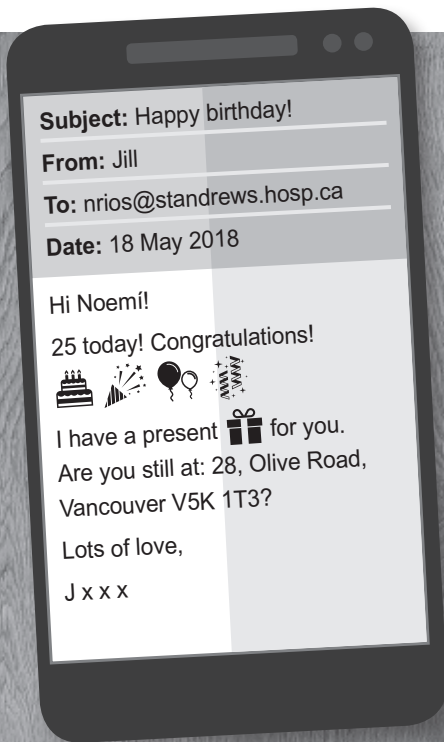
PRONUNCIATION: Numbers

- 5  1.9 Listen and choose the correct numbers.

- 13 30
- 14 40
- 15 50
- \$16 \$60
- 17 70
- 18 80
- £19 £90
- 40 42
- 52km 62km
- 83 93

WRITING: Completing a form

1 Look at the picture and read the email. Then complete the form for Noemí.



Home Membership Login Contact

To join the gym, complete your personal information.

Title	1 <i>Dr</i>
First name	2 _____
Surname	3 _____
Address line 1	4 _____
Address line 2	5 _____
City	6 _____
Post code	7 _____
Email address	8 _____
Phone number	9 <i>604-509-6995</i>
Nationality	10 _____
Profession	11 _____
Date of birth (DD/MM/YYYY)	12 _____

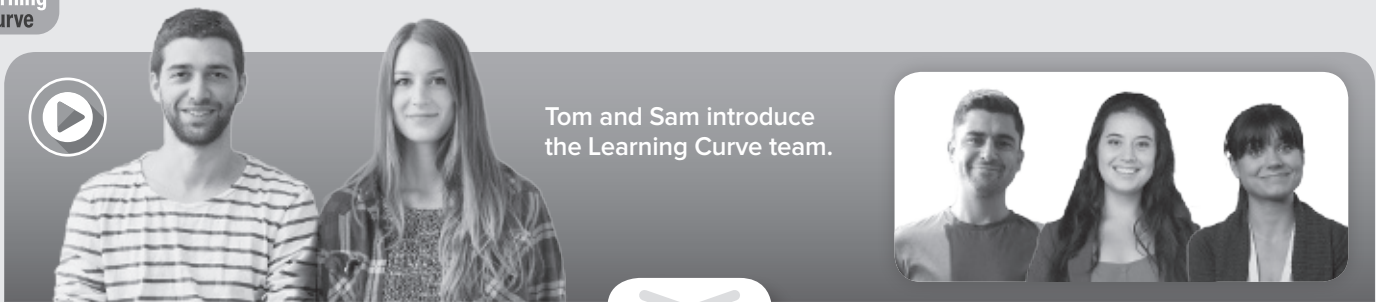
Send

2 Read the form then correct the capitals in the sentences below.

First name	Porfirio
Surname	Cubillos
Home city	Guadalajara
Nationality	Mexican
Country of residence	France
Married?	Yes
Wife's name	Claudine
Languages	Spanish, French, English

- 1 my name is porfirio cubillos.
- 2 i'm from guadalajara in mexico, but i am in france now.
- 3 my wife claudine is french.
- 4 at home, we speak spanish and french.

3 Write similar sentences for you. Remember to use capital letters correctly.



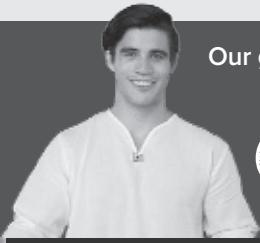
Tom and Sam introduce the Learning Curve team.

LISTENING

- 1** 1.10 Listen to the podcast about people at Learning Curve. In what order do the people speak? Write 1–5.
- a Jack _____
 b Penny _____
 c Tom 1
 d Taylor _____
 e Sam _____
- 2** 1.10 Listen again. Match the people with the information.
- | | |
|----------------|-------------------------------------|
| 1 Tom _____ | a is a chef. |
| 2 Sam _____ | b is from the USA. |
| 3 Taylor _____ | c is a presenter of Learning Curve. |
| 4 Penny _____ | d works with Tom. |
| 5 Jack _____ | e is British and Argentinian. |
- 3** 1.10 Listen again. Are the sentences true (T) or false (F)?
- 1 Every episode of Learning Curve is about food or travel. _____
 2 Taylor also presents Learning Curve. _____
 3 Taylor is from the USA. _____
 4 Penny lives in New York. _____
 5 Sam has a restaurant. _____
 6 Jack's surname is spelled G-O-O-D-E. _____

READING

- 1** Read Ethan's blog post about the city of Canberra. Match the people with photos a–c.
- 1 Chia _____
 2 Bill _____
 3 Karen _____
- 2** Read the blog again. Tick (✓) the correct sentences.
- 1 Canberra is the capital of Australia. _____
 2 There are more people in Sydney than in Canberra. _____
 3 Canberra is an old city. _____
 4 Chia's family are Chinese. _____
 5 Chia is a doctor. _____
 6 Bill's wife is from Canberra. _____
 7 Houses in Canberra are cheap. _____
 8 Karen thinks the centre of the city is ugly. _____
 9 It is easy to go from Canberra to the countryside. _____
 10 Karen doesn't like the weather in Australia. _____
- 3** Order the letters to make countries or nationalities. Write C or N.
- 1 ANCHI _____
 2 NAPHISS _____
 3 DOLPAN _____
 4 CARNEF _____
 5 INDANACA _____
 6 URSASI _____
 7 MANGER _____
 8 ANPAJ _____
 9 CEMIXO _____
 10 GIANTAREN _____



Our guest blogger this week is Ethan. He's in Australia!

COOL CANBERRA!

This week's guest blogger Ethan Moore goes to a fantastic city 'down under'*...

What is the capital city of Australia? Sydney? Melbourne perhaps? No, it's Canberra. Canberra isn't big, like Sydney. And it isn't as old as Melbourne. It's a new city, about a hundred years old. Its population is only 300,000 people. But it's a good city to live in. Three people who live here tell us why Canberra is so good.



Hi. My name's Chia. I love my city! My family is from China but I'm Australian, too. Canberra is small and the people are very friendly. It's great for shopping and it's also very good for jobs. My friends all have good jobs here. They are doctors, receptionists and IT worker. I'm an office worker – I work in a big building in the city centre. But it's only 15 minutes from my house.



Hello. I'm Bill and I'm 24. My wife and I are from Sydney. Sydney is a great city but it's really expensive. A small house costs about \$600,000! We can't afford that – I'm a teacher and my wife's a shop assistant. That's why we live in Canberra. It isn't very cheap here but it's less expensive than Sydney. Now we have a small house and we're very happy.



I'm Karen and I'm an engineer – hi! For me, Canberra is the perfect city because it's so beautiful. The city centre is very clean and it's next to a big lake. You are never far from the countryside, and it's easy to get to – just ten minutes away in the car or on your bike! And of course the sky is blue and the weather is perfect for being outside – it's Australia!

* If you go 'down under', you go to Australia or New Zealand.