

Let's do something!

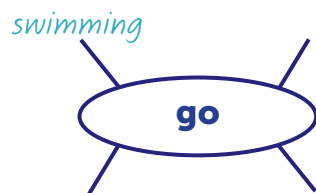
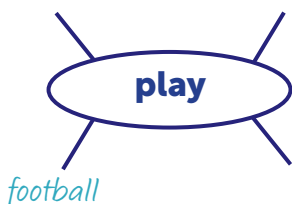
E Speaking Part 2 (a) and (b) • Reading and Writing Part 5 | V free time activities | L making suggestions



Vocabulary: free time activities

(1) Complete the word wheels with the words.

baseball the beach the cinema computer games a film
a restaurant running shopping surfing tennis television videos



Exam practice: Speaking Part 2 (a) and (b)

(2) Look at the pictures of different free time activities. Talk about these activities with a classmate. Do you like them? Why/Why not?

(3) Complete the questions with a word from the box. Then ask your partner the questions.

boring difficult easy fun good interesting

- Do you think watching films is _____? Why/Why not?
- Do you think playing computer games is _____? Why/Why not?
- Do you think playing chess is _____? Why/Why not?
- Do you think playing football is _____? Why/Why not?
- Do you think going to a concert is _____? Why/Why not?

(4) In pairs, talk about these questions.

- Do you like spending your free time outside? Why/Why not?
- Which do you prefer, spending your free time alone, or with other people? Why?

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Exam tip

If you say that you like or don't like something, give reasons.

Listening

- 3.1 5 Jo is talking to Sam about Saturday. Listen and complete the dialogue with these phrases.

How about Let's Shall we What about

Jo: Are you free this Saturday, Sam?

SAM: Yes, I am.

Jo: Great! (1) _____ do something! (2) _____ going shopping?

SAM: That's a great idea. Where shall we meet?

Jo: (3) _____ meeting outside the station at half past ten?

SAM: OK. (4) _____ play tennis in the afternoon?

Jo: No, that sounds boring. (5) _____ going to a restaurant?

SAM: Yeah, OK. (6) _____ try that new pizza restaurant near the station.

Jo: Good idea!

Let's do something!
How about going shopping?



Language focus: making suggestions

- 6 Look at the photo. Choose the correct words to complete the rules.

- We use *Let's...* and *Shall we...* with *-ing* / the infinitive without *to*.
- We use *How about...* and *What about...* with *-ing* / the infinitive without *to*.

- 7 Complete the conversations with the correct forms of these words.

do go go to play play watch

- 1 A: Let's _____ something this weekend.
B: OK. What about _____ surfing?

- 2 A: How about _____ the cinema tonight?
B: That sounds great. Which film shall we _____?

- 3 A: Shall we _____ baseball on Saturday?
B: No, I don't like baseball. What about _____ tennis?

Exam practice: Reading and Writing Part 5

- 8 For each question, write the correct answer. Write **one** word for each gap.

From: Miki
To: Chris
Hi Chris, How (0) <u>are</u> you? It's great that you're coming to stay with me (1) _____ the weekend. (2) _____ about going to the cinema on Saturday afternoon? I looked on the website and there's a funny film on about a boy who becomes a farmer. (3) _____ I book tickets? On Saturday evening we're invited to a party. And don't forget your swimming things (4) _____ the pool is open on Sunday. I'm sure we'll have (5) _____ of fun. Oh yes, I lost your phone number. (6) _____ you give it to me again? See you soon, Miki
Send + +

Speaking

- 9 In pairs, role-play a conversation between two friends making plans for the weekend

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Exam tip

Look at the words before and after each gap to help you to decide on the answers.

Let's go to the park.

That sounds boring. What about going swimming?



Can you bring some drinks?

E Reading and Writing Part 1 | V party things | L making offers and requests



Vocabulary: party things

(1) Match the words to the things in the picture. Write the letters.

balloon ____	barbecue ____	burger ____	cake ____	candles ____
card ____	chicken ____	crisps ____	cups ____	drinks ____
fruit juice ____	glass ____	ice cream ____	music ____	pizza ____
plate ____	present ____			

Shall I bring something to the party?

Can you bring some drinks?



Listening

((3.2) 2) You will hear Nicole talking to Tom about her party. What will each person bring?

- | | | | | | |
|----------|---------------|---------|-------|--------|-------|
| 0 Nicole | <u>crisps</u> | 2 Carl | _____ | 4 Tom | _____ |
| 1 Lisa | _____ | 3 Rosie | _____ | 5 Mike | _____ |

Language focus: making offers and requests

(3) Read the sentences. Write R for requests (asking for help), and O for offers (giving help).

- Can you bring some drinks? _____
- Can I bring some plates? _____
- Could you ask him to bring some music? _____
- Shall I bring something to the party? _____

4 Complete the conversations with *shall I*, *can I*, *can you*, or *could you*.

- 1 A: _____ pour me a glass of orange juice?
B: Sure. Pass me your glass.
- 2 A: _____ bring some drinks tonight?
B: No, it's OK. We've already got some. _____ bring some crisps?
- 3 A: Let's make a birthday cake for Nicole.
B: Good idea! Mum, _____ help us?
- 4 A: _____ make some sandwiches for the party?
B: That'd be great. Don't forget to make some without meat.

Exam tip

Sometimes the question asks what a person is going to do. If there is more than one name in the message, make sure you read it carefully so that you understand who is doing what.

Exam practice: Reading and Writing Part 1

5 For each question, choose the correct answer.

1 **NOTICE BOARD**

Class party – in the library! We booked the hall, but it's raining, so football practice is in there. Bring music – I'll get snacks.

Mrs Turner.

- A The students should bring food to the party.
B The party can start after football practice.
C The party will now be in a different place.

2 **UNDER 20?**

BOOK ONLINE FOR ANY THURSDAY AFTERNOON FILM AND RECEIVE A DISCOUNT

- A Large groups of people can go to this cinema on Thursday afternoons.
B Children and teenagers pay less to go to this cinema on a Thursday.
C This cinema is cheaper on a Thursday for anyone who books tickets online.

3

Freddy, I'm playing tennis later, but I've broken my racket. Is yours at school? I know you have a tennis competition sometime this week. Roberto

- Roberts wants to
- A borrow Freddy's tennis racket.
B invite Freddy to play tennis with him.
C watch Freddy's tennis competition.

4 **Marie's Clothes Shop**

Shop opening delayed. First day 22nd March.
Staff wanted – ask inside.

- A The shop will change its opening hours after 22nd March.
B The staff can explain why the shop is not open today.
C The shop is not ready to open to customers yet.

5

Eddie, are you going to Carla's this evening? She's lost her phone and can't check who's coming, so I offered to help. Text me. Sammie

- Sammie wants to
- A ask if Eddie can help to organise a party for Carla.
B find out if Eddie will be at Carla's house later.
C know if Eddie has seen Carla's phone.

6 **Trainers left in changing room**

Speak to the receptionist if they're yours.

SPORTS CENTRE

- A You can buy sports shoes at this sports centre.
B Staff can give advice about sports shoes.
C Someone has lost a pair of sports shoes.

Speaking

6 Work in groups. Plan a party.

A: Let's have a Halloween party!
B: Yeah, that's a great idea. Shall I make some invitations?
A: OK. When shall we have the party?