

Part 3

## Questions 14 – 18

**KEY for Schools** 

For each question, choose the correct answer.

## Schoolchildren clean up their beach

Ms Walker, a Seaview High School teacher, planned a school day trip for over five hundred students to help clean up their local beach. Before the trip, every



class discussed the problem of plastic bottles and bags that are left on the beach. Students already knew from various news stories how plastic gets into the sea, but they were surprised when their teachers explained why it's dangerous for fish and birds in the area.

When the students arrived at the beach, they worked in classes. Most of them were told to collect as many plastic bottles as they could find. However, Ms Walker's class did something different. She drew a very large square in the sand and told her class to only pick up things inside it. This made her students work more carefully and they collected more plastic than any other class.

But it wasn't all work for the students. They also had lots of fun during their breaks on the beach. Instead of listening to music or taking photos on their phones like they usually do at school, they made amazing sandcastles!

When everyone arrived at the beach, Ms Walker was afraid that students might not want to help clean up the beach after a while. But by the end of the day, she was surprised at how hard they worked and how much fun they had. She was also glad it was sunny, so students could really enjoy the big picnic the school prepared for them.

**KEY for Schools** 

- A why there is plastic in the sea
- **B** which kinds of plastic to stop using
- **C** how plastic can hurt animals
- 15 What do we learn about the students in Ms Walker's class?
  - **A** They chose where they cleaned the beach.
  - **B** They knew exactly what area of the beach they had to clean.
  - **C** They could decide how many things to pick up at the beach.
- **16** What is the writer doing in the second paragraph?
  - A explaining what students were asked to do
  - **B** giving an opinion about the clean-up project
  - **C** describing a problem that happened during the trip
- 17 What did students do during their breaks at the beach?
  - **A** They built something.
  - **B** They listened to music.
  - **C** They took photos.
- **18** During the trip, Ms. Walker worried about
  - **A** the weather.
  - **B** students getting bored.
  - **C** not having enough food.