

## VOCABULARY

### Greetings

#### 1 Match questions and statements 1–5 with replies A–E.

- |                  |                                |
|------------------|--------------------------------|
| 1 How are you?   | A Hi, Lucy.                    |
| 2 Bye!           | B He's fine, thanks.           |
| 3 Hello, Stevie. | C See you!                     |
| 4 How is Tom?    | D She isn't feeling very well. |
| 5 How is Ana?    | E I'm fine, thanks.            |

#### 2 Circle the correct words.

- 1 A: **Really?** / Hi, / **See you**, Andrea.  
B: **Hello** / **OK** / **Thanks**, Scott.
- 2 A: **OK** / **Fine** / **Bye**, Clara!  
B: **See** / **OK** / **Soon** you, Dani!
- 3 A: **Hello** / **How** / **See** are you, Luka?  
B: I'm not feeling very **you** / **well** / **thanks**.
- 4 A: How is **your mum** / **you** / **well**?  
B: She's **feeling** / **OK** / **bye**, thanks.

#### 3 Complete the dialogue with the words in the box.

Bye fine Hi How soon thanks That's you

- Jack: <sup>1</sup> \_\_\_\_\_, Susie.  
Susie: Hello, Jack.  
Jack: <sup>2</sup> \_\_\_\_\_ are you?  
Susie: I'm OK, <sup>3</sup> \_\_\_\_\_. And <sup>4</sup> \_\_\_\_\_?  
Jack: I'm <sup>5</sup> \_\_\_\_\_, thanks.  
Susie: <sup>6</sup> \_\_\_\_\_ good.  
Jack: OK. <sup>7</sup> \_\_\_\_\_!  
Susie: See you <sup>8</sup> \_\_\_\_\_!

## GRAMMAR

### be | Subject pronouns

#### 4 Look at the information and complete the sentences with the affirmative or negative form of the verb *be*.



<b>Name:</b>	Alice Moore
<b>Age:</b>	12
<b>From:</b>	Brighton
<b>Best friends:</b>	Molly and Beth
<b>School:</b>	Greenwood High
<b>Class:</b>	10
<b>Favourite teacher:</b>	Mr Samuels

- 1 Alice \_\_\_\_\_ 13 years old. She \_\_\_\_\_ 12 years old.
- 2 She \_\_\_\_\_ from Liverpool. She \_\_\_\_\_ from Brighton.
- 3 Her best friends \_\_\_\_\_ Eve and Polly. They \_\_\_\_\_ Molly and Beth.

- 4 Her school \_\_\_\_\_ Greenwood High. It \_\_\_\_\_ Greendale High.
- 5 She \_\_\_\_\_ in Class 10. She \_\_\_\_\_ in Class 7.
- 6 Alice's favourite teacher \_\_\_\_\_ Mrs Williams. It \_\_\_\_\_ Mr Samuels.

#### 5 Write questions with the correct form of *be*. Then write true answers for you.

- 1 you / happy? \_\_\_\_\_  
\_\_\_\_\_?
- 2 your mum / at home? \_\_\_\_\_  
\_\_\_\_\_?
- 3 how / you? \_\_\_\_\_  
\_\_\_\_\_?
- 4 you / at school / now? \_\_\_\_\_  
\_\_\_\_\_?
- 5 your best friend / in your class? \_\_\_\_\_  
\_\_\_\_\_?

#### 6 Circle the correct subject pronouns.

- 1 **I / We / He** 're from Salamanca.
- 2 Laura isn't 12 years old. **He / She / We** 's 13 years old.
- 3 Sami and Joe aren't in Class 11. **He / They / I** 're in Class 14.
- 4 Kerry, Lily and I are happy today. **We / She / You** aren't sad.
- 5 You and Sandra are students. **He / You / I** 're at school today.
- 6 Marco is 17 years old now. **She / He / It** isn't 16 years old.
- 7 The weather is cold today. **I / She / It** isn't hot!

## CHECK

#### 7 Complete the blog with the words in the box.

are aren't are you Hi I I'm is she's they're we're

### All about me



<sup>1</sup> \_\_\_\_\_!

<sup>2</sup> \_\_\_\_\_ Sam and

<sup>3</sup> \_\_\_\_\_ 'm 12 years old. I'm from Manchester in England. My mum and dad <sup>4</sup> \_\_\_\_\_ from Manchester. <sup>5</sup> \_\_\_\_\_ from Dublin in Ireland. Amy <sup>6</sup> \_\_\_\_\_ my sister and <sup>7</sup> \_\_\_\_\_ eight. My best friends <sup>8</sup> \_\_\_\_\_ Toby and Joe. <sup>9</sup> \_\_\_\_\_ all in the same class at school. <sup>10</sup> \_\_\_\_\_ happy today? I am!

## VOCABULARY

### Family

1 Complete the words for members of the family with the missing vowels.

- |                  |                  |
|------------------|------------------|
| 1 ___ nt         | 6 gr_ ndm_ th_ r |
| 2 br_ th_ r      | 7 h_ sb_ nd      |
| 3 c_ _ s_ n      | 8 m_ m           |
| 4 d_ d           | 9 s_ st_ r       |
| 5 gr_ ndf_ th_ r | 10 _ ncl_        |

2 Complete the definitions with the members of the family in exercise 1.

- A boy with the same parents as you is your \_\_\_\_\_.
- A girl with the same parents as you is your \_\_\_\_\_.
- Your female parent is your \_\_\_\_\_.
- Your male parent is your \_\_\_\_\_.
- The mother of your parents is your \_\_\_\_\_.
- The father of your parents is your \_\_\_\_\_.
- Your dad is your mum's \_\_\_\_\_.
- Your mum or dad's sister is your \_\_\_\_\_.
- Your mum or dad's brother is your \_\_\_\_\_.
- Your aunt and uncle's son is your \_\_\_\_\_.

## GRAMMAR

### have got | Possessives

3 Complete the sentences and questions with the affirmative or negative form of *have got*.

- We \_\_\_\_\_ any homework today.
- \_\_\_\_\_ your parents \_\_\_\_\_ a new car?
- They \_\_\_\_\_ a lovely dog called Benji. He's very playful.
- \_\_\_\_\_ your brother \_\_\_\_\_ a computer?
- Sofia \_\_\_\_\_ a brother. She's got a sister called Emilia.

4 Write questions with the correct form of *have got*. Then write the answers.

- Lisa / brother **X** \_\_\_\_\_ ? \_\_\_\_\_
- Dan and Sam / sister **✓** \_\_\_\_\_ ? \_\_\_\_\_
- Jenny / mobile phone **✓** \_\_\_\_\_ ? \_\_\_\_\_
- Mark and Tom / computer **X** \_\_\_\_\_ ? \_\_\_\_\_

5 Complete the table with the correct possessive adjectives.

Subject pronouns	Possessive adjectives
I	1 <i>my</i>
You	2
He	3
She	4
It	5
We	6
They	7

6 Complete with the correct possessive adjectives.

- Hello. What's \_\_\_\_\_ name?
- Hi. I'm Amy and this is \_\_\_\_\_ friend. \_\_\_\_\_ name's Beth.
- Jim and Joe are cousins. \_\_\_\_\_ mums are sisters.
- We're in \_\_\_\_\_ English class.
- Oliver's phone is in \_\_\_\_\_ bag.
- My dog hurt \_\_\_\_\_ tail. Poor Jasper!

7 Write the apostrophe (') in the correct place in the sentences. Then decide if 's stands for *is*, *has* or *possession*.

- John and Alison are Ben's parents. *possession*
- Terasas got four sisters. \_\_\_\_\_
- My grandfathers go years old. \_\_\_\_\_
- Your English teachers got a dictionary. \_\_\_\_\_
- My brothers names Harry. \_\_\_\_\_

## CHECK

8 Complete the text with the words in the box. Do you who know it is?

's got aunts dad dad's grandfather  
grandmother I've got mum sisters their

### My family

Hello! Homer is my <sup>1</sup> \_\_\_\_\_ and Marge is my <sup>2</sup> \_\_\_\_\_. <sup>3</sup> \_\_\_\_\_ two <sup>4</sup> \_\_\_\_\_. <sup>5</sup> \_\_\_\_\_ names are Lisa and Maggie. My mum <sup>6</sup> \_\_\_\_\_ two sisters called Patty and Selma. They're my <sup>7</sup> \_\_\_\_\_. My <sup>8</sup> \_\_\_\_\_ is called Abe and he's my <sup>9</sup> \_\_\_\_\_ dad. He's funny! My dad's mum is called Mona and she's my <sup>10</sup> \_\_\_\_\_.





## VOCABULARY

### Classroom instructions

#### 1 Circle the correct verbs.

- 1 **Open / Work** in pairs.      4 **Work / Open** your book.  
 2 **Write / Look** at the board.    5 **Listen to / Close** the door.  
 3 **Listen to / Work** the CD.    6 **Write / Open** your name.

#### 2 Complete the dialogue with the verbs in the box.

close look move open sit work

**Teacher:** Good morning. <sup>1</sup> \_\_\_\_\_ your books at page 24.

**Student 1:** I haven't got a book.

**Teacher:** Can you <sup>2</sup> \_\_\_\_\_ with Josh then, please?

**Student 2:** Sorry I'm late.

**Teacher:** That's OK. <sup>3</sup> \_\_\_\_\_ the door, please. Now, <sup>4</sup> \_\_\_\_\_ at the board.

**Student 3:** I can't see the board.

**Teacher:** <sup>5</sup> \_\_\_\_\_ to this desk.

**Student 3:** Thanks.

**Teacher:** Right, <sup>6</sup> \_\_\_\_\_ in pairs and do exercise 3.

## GRAMMAR

### Imperatives | Plurals

#### 3 Look and write imperative sentences. Use the affirmative or negative form of the verbs.



talk **X**



sit down **✓**



listen to / CD **✓**



work / groups **✓**



write / your book **X**



eat / class **X**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

#### 4 Write the rules. Use the correct imperative forms.

### Class Rules

- 1 close / the door **✓**
- 2 listen to / the teacher **✓**
- 3 be / late for class **X**
- 4 send / text messages in class **X**
- 5 talk / to other students in an exam **X**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

#### 5 Write the plural of the words in the box next to the correct endings.

activity book brother bus child class desk diary family person sandwich woman

-s: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

-es: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

-ies: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Irregular: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

#### 6 Complete the sentences with the singular or plural form of the words in brackets.

- 1 We've got 30 \_\_\_\_\_ in our class. (student)
- 2 They write their \_\_\_\_\_ every day. (diary)
- 3 Is that \_\_\_\_\_ your mum? (woman)
- 4 I've got two English \_\_\_\_\_ today. (class)
- 5 Do \_\_\_\_\_ 3 and 4 in your notebook. (activity)

## CHECK

#### 7 Circle the correct words in the dialogue.

**Mum:** Ellie! <sup>1</sup> **Don't do / Do** your homework now.

**Ellie:** I can't. I haven't got my <sup>2</sup> **notebook / notebooks**.

**Mum:** <sup>3</sup> **Don't use / Use** this paper.

**Ellie:** I haven't got a <sup>4</sup> **pen / pens**.

**Mum:** Use a <sup>5</sup> **pencil / pencils**.

**Ellie:** I can't work. It's very hot.

**Mum:** <sup>6</sup> **Open / Close** the window.

**Ellie:** I'm hungry. Those <sup>7</sup> **sandwich / sandwiches** look nice.

**Mum:** <sup>8</sup> **Don't eat / Eat** them! They're for lunch.

## VOCABULARY

### In the home

1 Complete the puzzle. Find the hidden word.

Hidden word: \_\_\_\_\_

2 Complete the rooms and places in the home with the missing vowels.

- 1 k \_ tch \_ n                      4 b \_ thr \_ \_ m  
 2 b \_ dr \_ \_ m                    5 g \_ rd \_ n  
 3 l \_ v \_ ng r \_ \_ m

## GRAMMAR

### a / an | there is / there are

3 Circle the correct words.

- Have your parents got **a / an** car?
- Is there **a / an** sofa in the kitchen?
- Oh no! I haven't got **a / an** umbrella.
- I've got **a / an** apple and **a / an** sandwich for lunch.
- There's **a / an** desk and **a / an** armchair in the living room.
- Tim's got **a / an** aunt and **a / an** cousin in Australia.

4 Complete the sentences with **a** or **an**.

- Has the house got \_\_\_\_\_ garden?
- I haven't got \_\_\_\_\_ notebook.
- Is there \_\_\_\_\_ apple in your packed lunch?
- Have you got \_\_\_\_\_ wardrobe in your bedroom?
- We've got \_\_\_\_\_ uncle who lives in Canada.
- I've got \_\_\_\_\_ activity to do about houses for homework.

5 Circle the correct verbs.

### Inside Buckingham Palace:

- There <sup>1</sup> **is / are** 52 royal bedrooms.
- There <sup>2</sup> **is / are** 78 bathrooms!
- There <sup>3</sup> **is / are** 1,514 doors and 760 windows!
- There <sup>4</sup> **is / are** an enormous kitchen.

### Outside Buckingham Palace:

- There <sup>5</sup> **is / are** a huge garden.
- There <sup>6</sup> **is / are** more than one hundred trees.
- There <sup>7</sup> **is / are** a swimming pool too!

6 Complete the phone conversation with the correct form of **there is** or **there are**.

- Cathy:** Hi, Adam!  
**Adam:** Hello, Cathy.  
**Cathy:** What's your new house like?  
**Adam:** It's amazing!  
**Cathy:** <sup>1</sup> \_\_\_\_\_ a garden?  
**Adam:** Yes, <sup>2</sup> \_\_\_\_\_.  
**Cathy:** <sup>3</sup> \_\_\_\_\_ any trees?  
**Adam:** No, <sup>4</sup> \_\_\_\_\_.  
**Cathy:** What's your bedroom like?  
**Adam:** <sup>5</sup> \_\_\_\_\_ a TV, a computer and an armchair, and <sup>6</sup> \_\_\_\_\_ two wardrobes.  
**Cathy:** I'd love to visit you soon!

## CHECK

7 Complete the text with the words in the box.

armchair are aren't garden is Is there isn't shower table There's

### My ideal bedroom

In my ideal bedroom there <sup>1</sup> \_\_\_\_\_ a bathroom and there is a <sup>2</sup> \_\_\_\_\_ ... just for me! There <sup>3</sup> \_\_\_\_\_ a desk, but there is a <sup>4</sup> \_\_\_\_\_. There <sup>5</sup> \_\_\_\_\_ two windows with lovely views. There is a big <sup>6</sup> \_\_\_\_\_, but there <sup>7</sup> \_\_\_\_\_ any trees. <sup>8</sup> \_\_\_\_\_ a TV in my bedroom? Yes, of course! <sup>9</sup> \_\_\_\_\_ also a sofa and an <sup>10</sup> \_\_\_\_\_.

## READING

1 Read the webpage. Match 1–3 with a topic in the box.

films food sport

## Free time

How can you make your free time really free? We've got the solutions to your problems!

1 \_\_\_\_\_



**Problem:** I'm keen on sport, but the gym is expensive. **Lewis, 12**

**Solution:** Organize some sport in a park near your house. It's easy! Ask your friends to come too. Take a

football, a basketball or a skateboard. Have fun!

2 \_\_\_\_\_



**Problem:** I love old films, but my parents haven't got a movie channel. **Martha, 13**

**Solution:** Don't worry! Have your own film night with some friends and a DVD.

Cook a pizza and you've got a fantastic night in! Have your friends got a movie channel? Go to their house! Remember to check with their parents first.

3 \_\_\_\_\_



**Problem:** I'm really into good food, but I never go to restaurants. **Olly, 13**

**Solution:** Take turns to cook a meal for friends at the weekend. Choose interesting

recipes and ask your parents to buy the ingredients.

2 Read the webpage again and choose the correct answers. Circle A, B or C.

- What is the aim of the text?
  - To give people ideas about how to use their free time.
  - To tell people about how to join a gym and do sport.
  - To tell people about different movie channels on TV.
- What does it say about organizing sport in the park?
  - It's hard to organize, but it's cheap.
  - It's easy to organize, but it's expensive.
  - It isn't difficult or expensive to organize.
- How can you organize your own film night?
  - Buy a DVD and ask your family to watch it with you.
  - Choose a DVD and invite your friends over.
  - Choose a DVD and watch it on your own.
- What is it a good idea to do if you want to watch a film at a friend's house?
  - Ask their parents if it's OK.
  - Invite a big group of friends.
  - Text your friend to say which film you'd like to watch.
- What does the webpage suggest if you never go to restaurants?
  - Ask your parents to cook your favourite meal.
  - Ask your friends to take you to a restaurant.
  - Choose a recipe and cook a meal for your friends.

## WORD ZONE

## EXTRA

## Opposite adjectives

3 Find the opposites of these adjectives in the webpage.

- cheap \_\_\_\_\_
- far \_\_\_\_\_
- difficult \_\_\_\_\_
- new \_\_\_\_\_
- bad \_\_\_\_\_
- boring \_\_\_\_\_

4 Rewrite the sentences with the opposite adjectives.

- This film looks **boring**.  
\_\_\_\_\_
- The new French restaurant is **cheap**.  
\_\_\_\_\_
- Rihanna's new music video is really **uncool**.  
\_\_\_\_\_
- How **far** is your new school?  
\_\_\_\_\_
- Jessica's brother has got **awful** taste in music.  
\_\_\_\_\_

**VOCABULARY**

**Likes & dislikes**

5 Circle the correct words.



Hi! My name's Jana. Let's find out about my likes and dislikes.

**Likes** 👍👍👍

I'm <sup>1</sup> **into** / **not keen on** sport and films. Football and cycling are my <sup>2</sup> **fantastic** / **favourite** sports. I <sup>3</sup> **enjoy** / **can't stand** cycling to school and I go out on my bike at the weekends.

I <sup>4</sup> **hate** / **love** black and white films from the 1950s. I've got loads of <sup>5</sup> **horrible** / **fantastic** DVDs. I'm really <sup>6</sup> **keen on** / **like** going to the cinema too.

**Dislikes** 👎👎👎

Green vegetables – I <sup>7</sup> **hate** / **like** them. They're <sup>8</sup> **fantastic** / **horrible**. Yuk!

And I <sup>9</sup> **'m keen on** / **can't stand** *One Direction*! They definitely **AREN'T** my favourite group. What about you? What music do you <sup>10</sup> **into** / **like**?

6 Complete the sentences with the words in the box.

can't fantastic favourite hate into keen like love

- We're really \_\_\_\_\_ this new website. It's cool!
- My mum isn't \_\_\_\_\_ on dogs.
- I \_\_\_\_\_ stand dance music.
- Listen! This is my \_\_\_\_\_ song. It's great!
- Your new laptop is \_\_\_\_\_! It looks expensive.
- My parents haven't got mobile phones. They \_\_\_\_\_ them.
- I \_\_\_\_\_ rap music, but I prefer hip hop.
- We \_\_\_\_\_ making music videos and we post them on our website. It's fun!

7 Complete the sentences so that they are true for you.

- I'm keen on \_\_\_\_\_.
- I can't stand \_\_\_\_\_.
- I'm not into \_\_\_\_\_.
- I love \_\_\_\_\_.

**WANT TO KNOW MORE?**

**Likes & dislikes**

8 Complete the table with the expressions in the box. Use a dictionary if you need to.

I adore ... I can't bear ... I'm a big fan of ...  
I'm crazy about ... I'm mad about ... I'm not a big fan of ...  
I'm not very fond of ... I'm very fond of ... I really dislike ...  
... isn't really my thing

Likes	Dislikes

9 Complete the exchanges with expressions in exercise 8.



- I'm a b \_ \_ \_ a \_ \_ of rock music.  
Really? Rock music isn't really m \_ \_ h \_ \_ g.  
I prefer hip hop.
- We're \_ \_ \_ d \_ \_ o \_ \_ t Taylor Swift.  
Me too! But I can't \_ \_ e \_ \_ Lady Gaga.
- I'm \_ \_ r \_ \_ y a \_ \_ \_ \_ \_ street dance.  
I r \_ \_ l \_ \_ \_ i \_ \_ i \_ \_ street dance. I prefer breakdancing.
- I \_ \_ d \_ \_ r \_ \_ chocolate.  
Me too, but I'm not \_ \_ e \_ \_ y \_ \_ \_ n \_ \_ \_ f drinking hot chocolate!

10 Write sentences about your likes and dislikes using expressions in exercise 8.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## GRAMMAR

## Present simple affirmative &amp; negative

- 1 Complete the sentences with the correct affirmative form of the verbs in the box.

have like live play speak visit watch work

- Marisa \_\_\_\_\_ French very well.
- The students \_\_\_\_\_ in a football team on Wednesday afternoons.
- My grandparents \_\_\_\_\_ in Sweden.
- I \_\_\_\_\_ TV before breakfast every day.
- He \_\_\_\_\_ the *Shrek* films.
- Stefan \_\_\_\_\_ in a music shop on Saturdays.
- You \_\_\_\_\_ your grandparents on Sunday mornings.
- Poppy \_\_\_\_\_ swimming lessons on Tuesdays.

- 2 Rewrite the sentences in exercise 1 in the present simple negative.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 3 Write the correct sentences using the information in brackets.

- We do sport on Saturday mornings. **X** (have a Drama lesson)  
*We don't do sport on Saturday mornings. We've got a Drama lesson.*
- My dad works in a restaurant. **X** (teach in a school)  
\_\_\_\_\_
- Joe and Matt like classical music. **X** (love rock music)  
\_\_\_\_\_
- Libby goes to secondary school. **X** (study at university)  
\_\_\_\_\_
- I get up at 6am during the week. **X** (wake up at 7am)  
\_\_\_\_\_
- You watch TV in the mornings. **X** (listen to music on your phone)  
\_\_\_\_\_

- 4 Complete the text with the correct affirmative and negative forms of the verbs in the box.

drive get up have leave listen live  
not arrive not have not read start

Posted by Tom Robinson

I'm really into skateboarding, but I  
1 \_\_\_\_\_ in the country  
and we 2 \_\_\_\_\_ a  
skate park here!



Every Saturday, my dad and I 3 \_\_\_\_\_ at  
7am and we 4 \_\_\_\_\_ breakfast. We  
5 \_\_\_\_\_ the house at 7.30am and my dad  
6 \_\_\_\_\_ me to the city. It's an hour away.

I 7 \_\_\_\_\_ to music on my phone on the way  
there. I 8 \_\_\_\_\_ books because I feel sick  
in the car. I'm usually at the skate park by 8.30am. My  
friends 9 \_\_\_\_\_ until ten o'clock and then  
the fun 10 \_\_\_\_\_!

Come back tomorrow and find out more on my blog!

- 5 Write true sentences about Tom.

- Tom / live / in the city  
\_\_\_\_\_
- He / have / a skate park near his house  
\_\_\_\_\_
- His dad / drive / him / to the city / every Saturday  
\_\_\_\_\_
- He / listen to music / on his phone / in the car  
\_\_\_\_\_
- He / read books / in the car  
\_\_\_\_\_
- He / arrive / at the skate park / at 8.30am  
\_\_\_\_\_
- His friends / arrive at the skate park / at 9.30am  
\_\_\_\_\_

- 6 Complete the sentences so that they are true for you.

- On Saturday evenings, I \_\_\_\_\_.
- On Friday mornings, I don't \_\_\_\_\_.
- During the week, my best friend doesn't \_\_\_\_\_.
- On Sunday evenings, my parents don't \_\_\_\_\_.

**LISTENING**



**1** Complete the definitions with the jobs in the box. Use a dictionary if you need to.

camera operator costume designer make-up artist  
producer sound engineer TV presenter

1	A _____ uses make-up to change people's faces on TV and in films.
2	A _____ presents a TV programme or reads the news.
3	A _____ designs clothes for people to wear on TV and in films.
4	A _____ records all the voices and sounds for TV programmes and films.
5	A _____ organizes all the people for a TV programme or a film and tells them what to do.
6	A _____ uses a camera to film a TV programme or a film.

**2** Listen to a conversation between three friends. Which jobs in exercise 1 do they mention?

**3** Listen again and tick (✓) A, B or C.

- |   |                     |                          |
|---|---------------------|--------------------------|
| 1 Jack has got an article about ...                       | A new films on TV   | <input type="checkbox"/> |
|   | B new TV programmes | <input type="checkbox"/> |
|   | C jobs in TV        | <input type="checkbox"/> |
| 2 Sean is interested in the job of a ...                  | A producer          | <input type="checkbox"/> |
|   | B sound engineer    | <input type="checkbox"/> |
|   | C make-up artist    | <input type="checkbox"/> |
| 3 Sound engineers use ... to do their job.                | A computers         | <input type="checkbox"/> |
|   | B TVs               | <input type="checkbox"/> |
|   | C make-up           | <input type="checkbox"/> |
| 4 Amy thinks make-up artists need a lot of ...            | A make-up           | <input type="checkbox"/> |
|   | B time              | <input type="checkbox"/> |
|   | C skill             | <input type="checkbox"/> |
| 5 Jack doesn't think make-up artists are necessary on ... | A talent shows      | <input type="checkbox"/> |
|   | B documentaries     | <input type="checkbox"/> |
|   | C dramas            | <input type="checkbox"/> |
| 6 Jack's dream job is to be a ...                         | A producer          | <input type="checkbox"/> |
|   | B TV presenter      | <input type="checkbox"/> |
|   | C camera operator   | <input type="checkbox"/> |

**TEST YOUR MEMORY!**

**4** Answer the questions.

- Where does Jack find the article?  
\_\_\_\_\_
- What type of TV programme wants a sound engineer in the article?  
\_\_\_\_\_
- What does a sound engineer do?  
\_\_\_\_\_
- Who does a sound engineer work with?  
\_\_\_\_\_
- What kinds of things can a make-up artist do?  
\_\_\_\_\_

**5** Write these expressions in your language.

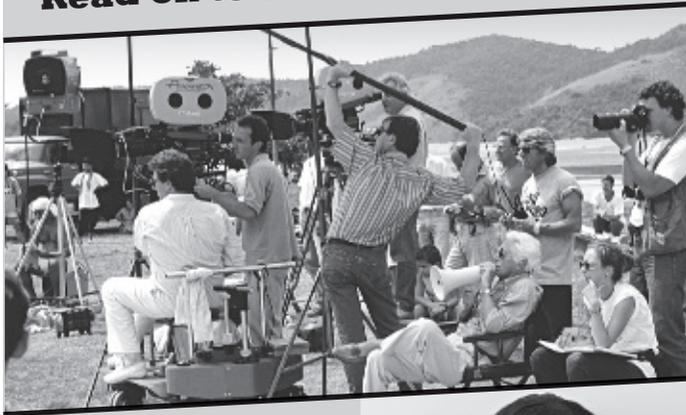
- How cool is that!  
\_\_\_\_\_
- I can't get a word in edgeways.  
\_\_\_\_\_
- I suppose so.  
\_\_\_\_\_
- Calm down!  
\_\_\_\_\_

## READING

- 1 Look at the photo. What kind of job do you think Melissa White does?
- 2 Read the interview and check your answer to exercise 1.



• Are you mad about films?  
 • Do you love watching TV?  
 • Do you want to know what happens behind the scenes?  
**Read on to find out more!**



**Melissa White, 21**



**Q** What's your job?

**A** I'm a runner for a TV company.

**Q** What does a runner do?

**A** A runner has got a lot of different things to do. Every day is different! I make cups of tea for the TV crew, I answer the phone and I organize the day for the producer.

**Q** Do you like your job?

**A** I love it! It's really interesting.

**Q** Who do you work with?

**A** I work with the producer and the production team.

**Q** Do you start work at the same time every day?

**A** No, I don't. Some days I start very early, but other days I start work in the afternoons.

**Q** What do you enjoy doing in your free time?

**A** Watching TV!

- 3 Read the interview again and circle T (true) or F (false).

- 1 Melissa's job is the same every day. T / F
- 2 Melissa can't stand her job. T / F
- 3 Melissa helps the TV crew and the producer. T / F
- 4 Melissa doesn't work on her own. T / F
- 5 Melissa always works in the the afternoons. T / F
- 6 Melissa enjoys watching TV in her free time. T / F

## WORD ZONE

## EXTRA

## Verbs &amp; nouns

- 4 Find the noun forms of *run* and *produce* in the interview. Then complete the rest of the nouns.

We can add *-er* to some verbs to form nouns, usually for jobs.

Verb	Noun
run	1 _____
produce	2 _____
play	3 _____
sing	4 _____
teach	5 _____
design	6 _____
dance	7 _____
present	8 _____

- 5 Complete the sentences with the correct nouns in exercise 4.

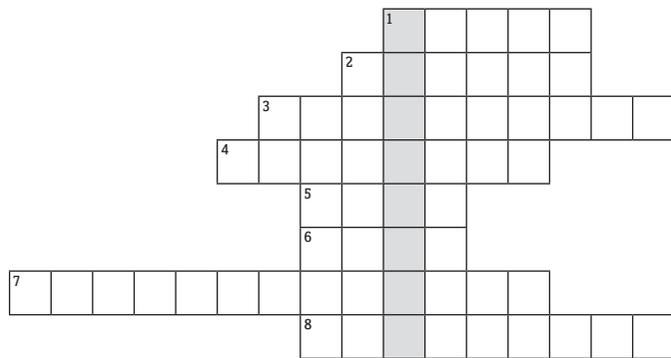
- 1 I think James Rodríguez is a fantastic football \_\_\_\_\_.
- 2 Do you think Beyoncé is a good \_\_\_\_\_?
- 3 Leo loves talking and he's mad about sport. He says he wants to be a TV \_\_\_\_\_ on a sports programme when he's older.
- 4 What does a \_\_\_\_\_ for a TV company do? Does the job mean you run all the time?
- 5 Does your English \_\_\_\_\_ give you a lot of homework?
- 6 The film \_\_\_\_\_, Peter Jackson, is from New Zealand.
- 7 My sister is an excellent \_\_\_\_\_. She goes to ballet class three times a week.
- 8 I love computer games and I think a games \_\_\_\_\_ is the perfect job for me!

# VOCABULARY

## Free time activities

6 Complete the puzzle. Find the hidden word.

1 go to the		5 go to the	
2 go to the		6 go for a	
3 play		7 go	
4 have a		8 have a	



Hidden word: \_\_\_\_\_

7 Complete the text with the correct words in the box.

beach go go for go swimming go to parties picnic play shopping the guitar

### My free time

Posted by Lisa

I go <sup>1</sup> \_\_\_\_\_ on Saturday afternoons with my friends. ☺ It's my favourite free time activity! And I love having <sup>2</sup> \_\_\_\_\_, but my parents aren't very keen on them. ☹

I don't <sup>3</sup> \_\_\_\_\_ the gym, but I <sup>4</sup> \_\_\_\_\_ a walk every day with my dog, Bertie. I hate sport! I don't <sup>5</sup> \_\_\_\_\_ football or basketball, but I sometimes <sup>6</sup> \_\_\_\_\_ bowling on Friday evenings with my family.

In the summer holidays, I enjoy going to the <sup>7</sup> \_\_\_\_\_ and I <sup>8</sup> \_\_\_\_\_ in the sea. It's great! I enjoy having a <sup>9</sup> \_\_\_\_\_ in the park with my friends when the weather is hot too. My ambition is to learn to play <sup>10</sup> \_\_\_\_\_ like Este Haim. Any suggestions?

## WANT TO KNOW MORE?

### Free time activities

8 Match photos 1–8 with activities A–H. Use a dictionary if you need to.



- |                   |                |                    |
|-------------------|----------------|--------------------|
| A design websites | D go sailing   | G play in a band   |
| B do athletics    | E take photos  | H do dance lessons |
| C go horse riding | F meet friends |                    |

1 \_ 2 \_ 3 \_ 4 \_ 5 \_ 6 \_ 7 \_ 8 \_

9 Complete the sentences with the activities in exercise 8. Use the correct form of the verbs.

- My sister \_\_\_\_\_ in town on Saturday afternoons. They go to the cinema or they go shopping.
- Lewis and Jack \_\_\_\_\_. They're the guitarists and they're really good!
- I've got my own computer and I like \_\_\_\_\_ and writing a blog.
- I \_\_\_\_\_ every Saturday morning. I'm learning salsa. It's great fun!
- My brother \_\_\_\_\_ at the sports stadium on Sundays mornings.
- My cousin \_\_\_\_\_ at the weekends. She's got her own horse called Beauty.
- In my free time, I love going out with my camera and \_\_\_\_\_ of people, animals and buildings.
- Let's \_\_\_\_\_ at summer camp this year! It looks fun and there's a beautiful lake there.

10 Complete the sentences so that they are true for you. Use the free time activities in exercise 8.

- I love \_\_\_\_\_ at the weekends.
- I'm very fond of \_\_\_\_\_.
- I can't stand \_\_\_\_\_.
- \_\_\_\_\_ isn't really my thing.

1 Complete the questions with *Do* or *Does*. Then match them with the correct answers A–F.

- 1 \_\_\_\_\_ you like reggae music?
- 2 \_\_\_\_\_ your dad play football in the park with you?
- 3 \_\_\_\_\_ you get up late on Sundays?
- 4 \_\_\_\_\_ your sister help you with your homework?
- 5 \_\_\_\_\_ your grandparents live near you?
- 6 \_\_\_\_\_ Chris Hemsworth come from the USA?

- |   |                                    |
|---|------------------------------------|
| A Yes, I do. I stay in bed until about ten o'clock! | D No, he doesn't. He's Australian. |
| B No, they don't.                                   | E No, I don't. I hate it!          |
| C Yes, she does.                                    | F Yes, he does.                    |

2 Write present simple questions.

- 1 you / watch TV / in the mornings  
\_\_\_\_\_?
- 2 your parents / like / documentaries  
\_\_\_\_\_?
- 3 your best friend / collect / cartoon pictures  
\_\_\_\_\_?
- 4 your grandparents / send you / text messages  
\_\_\_\_\_?
- 5 your mum / enjoy / going to the gym  
\_\_\_\_\_?
- 6 your dad / like / playing computer games  
\_\_\_\_\_?

3 Answer the questions in exercise 2 for you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

4 Circle the correct question words.

- 1 **How much / Who / What** time does the film start?
- 2 **What / Why / Which** do you go for a run in the mornings?
- 3 **How much / How / When** does this computer game cost?
- 4 **Who / Where / Which** does Simon live?
- 5 **What / Which / How** do you answer this question?
- 6 **How much / When / Who** does Matt play tennis with?
- 7 **Who / What / When** do you go on holiday?
- 8 **Which / Who / Why** actor do you prefer, Chris Evans or Jeremy Renner?

5 Complete the exchanges with the correct question words and *do* or *does*.

How much What When Where Who Why

A: <sup>1</sup> \_\_\_\_\_ our English class start?

B: Now! Come on, hurry up!

A: <sup>2</sup> \_\_\_\_\_ you go swimming?

B: At the local swimming pool or at the beach.

A: <sup>3</sup> \_\_\_\_\_ you enjoy doing in your free time?

B: I like listening to music and playing the guitar.

A: <sup>4</sup> \_\_\_\_\_ you go to the park with after school?

B: I go with Carlos and Luka.

A: <sup>5</sup> \_\_\_\_\_ your mum like classical music?

B: Because she thinks it's interesting.

A: <sup>6</sup> \_\_\_\_\_ one ticket cost?

B: I think it costs about £15.

6 Write the questions for the interview. Use the prompts in brackets.



Q (do / in your free time)

<sup>1</sup> \_\_\_\_\_?

A I enjoy watching films and meeting friends.

Q (watch films / on TV or at the cinema)

<sup>2</sup> \_\_\_\_\_?

A At the cinema! I go on Friday and Saturday evenings.

Q (play / a musical instrument)

<sup>3</sup> \_\_\_\_\_?

A Yes, I do. I play the piano.

Q (favourite singer)

<sup>4</sup> \_\_\_\_\_?

A I'm a big fan of Lorde.

Q (sing / country music)

<sup>5</sup> \_\_\_\_\_?

A No, she doesn't. She sings music called art pop and electropop.

Q (you / like her)

<sup>6</sup> \_\_\_\_\_?

A Because she's a great singer and she's very young.

## EXTRA CHALLENGE

Choose your favourite film or TV actor, singer or sports star and prepare to interview them. Write six questions about their free time activities and interests. Use the ideas and prompts below or your own ideas. Then invent their answers.



James Rodríguez



Jeremy Renner



Lorde



Emma Stone

favourite film favourite TV show go for a walk / run / bike ride  
go shopping go to the beach go to the cinema have a party  
listen to music meet friends play a musical instrument  
play computer games read a book watch TV

How What When Where Which Who Why

a big fan of can't stand enjoy hate  
like love not keen on prefer

### Questions

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

### Answers

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

## WEBQUEST

Go online and find the answers to the questions.

- 1 Where does hip hop music come from?  
\_\_\_\_\_
- 2 What is the name of a popular website from Sweden for downloading music?  
\_\_\_\_\_
- 3 Which popular TV talent show features Simon Cowell as a judge?  
\_\_\_\_\_
- 4 Where is Lanikai Beach?  
\_\_\_\_\_
- 5 What is the name of a popular American TV cartoon about a family from Springfield?  
\_\_\_\_\_
- 6 What type of musical instrument is a fluba?  
\_\_\_\_\_

## PUZZLE

Order the words in the matching boxes to make questions. Then write true answers for you.

- school days to is you where  
do who get up listening  
favourite on actor you do  
time enjoy what your music

- Q: \_\_\_\_\_ ?  
A: \_\_\_\_\_  
Q: \_\_\_\_\_ ?  
A: \_\_\_\_\_  
Q: \_\_\_\_\_ ?  
A: \_\_\_\_\_

## INTERACTION

## Greetings &amp; introductions

## 1 Answer the questions. Can you remember how to express yourself?

*What do you say ...*

- 1 to greet someone in a more formal way?  
\_\_\_\_\_
- 2 to introduce your friend Tim to another friend?  
\_\_\_\_\_
- 3 to greet someone when you meet them for the first time?  
\_\_\_\_\_
- 4 to respond to someone when they ask you how you are and you feel good?  
\_\_\_\_\_
- 5 to say goodbye to someone in an informal way?  
\_\_\_\_\_

## 2 Complete the exchanges with the correct words.

## Listen and check.

Lily: 1 \_\_\_\_\_ morning, Mr Cox. How are you today?

Mr Cox: Hello, Lily. Very 2 \_\_\_\_\_, thanks. How are you?

Lily: Fine, 3 \_\_\_\_\_.

Erin: Hi, Eve. 4 \_\_\_\_\_ is Alicia. She's an exchange student.

Eve: Hello, Alicia. 5 \_\_\_\_\_ to meet you.

Alicia: 6 \_\_\_\_\_ too.

Nico: Hey, Jake. How are you?

Jake: 7 \_\_\_\_\_, thanks. And you?

Nico: Not 8 \_\_\_\_\_.

Jake: Sorry, I'm late for class. Got to go!

Nico: OK. 9 \_\_\_\_\_ you!

## 3 Read the dialogue. Then circle T (true) or F (false).

Max: Hi, Ellie. How are you?

Ellie: Fine, thanks. And you?

Max: Not bad.

Ellie: Max, this is Olivia. She's an exchange student.

Max: Nice to meet you, Olivia.

Olivia: You too.

Ellie: She's from Canada and she's here for a month.

Max: Cool! Are you in Ellie's class?

Olivia: Yes, I am.

Max: I'm not. I'm in Ellie's brother's class.

Olivia: OK.

Max: So, who's your favourite singer?

Olivia: I love Taylor Swift and I like *One Direction* too. What about you?

Max: I hate *One Direction*. They're awful! I'm really keen on *Kodaline*.

Olivia: Is *Kodaline* a band?

Max: Yes, they're a great Irish band. Look! I've got some of their songs here on my phone.

Ellie: Sorry, Max. We're late. See you! Come on, Olivia.

Max: OK. Bye!



- 1 Olivia is Ellie's best friend. T / F
- 2 Olivia is Canadian. T / F
- 3 Max isn't in Ellie's class at school. T / F
- 4 Max and Olivia like the same kind of music. T / F
- 5 *Kodaline* is a band from Ireland. T / F
- 6 The girls have got time to listen to some *Kodaline* songs. T / F

## 4 Complete the dialogue.

Beth: Hi. I'm Beth. I'm an exchange student.

You: (Greet Beth and introduce yourself.)

1 \_\_\_\_\_

Beth: Nice to meet you.

You: (Agree with Beth.)

2 \_\_\_\_\_

You: (Ask Beth how she is.)

3 \_\_\_\_\_

Beth: I'm fine, thanks. And you?

You: (Respond and say you're not bad.)

4 \_\_\_\_\_

You: (Ask Beth if she's happy at school here.)

5 \_\_\_\_\_

Beth: Yes, I am. I love it!

## YOUR TURN TO SPEAK

- 5 Complete the dialogue. Then listen to the people and respond.

