

# 3

## Time to eat!



### All aboard!

#### 1 Read and complete.

- avocado
- cereal
- chocolate sauce
- coffee
- cucumber
- honey
- ice cream
- peaches
- peppers
- watermelon

- 1 They can be red, green or yellow. They taste good in a salad. \_\_\_\_\_
- 2 Bees make this. It tastes sweet. \_\_\_\_\_
- 3 It's dark green outside, and light green inside. It's got a big stone. \_\_\_\_\_
- 4 You have it for breakfast with milk. \_\_\_\_\_
- 5 It's dark green on the outside, and pink inside. \_\_\_\_\_
- 6 It's sweet, and very cold. \_\_\_\_\_
- 7 You can have it on pancakes, or ice cream. \_\_\_\_\_
- 8 It's dark green outside, and light green inside. It hasn't got a stone. \_\_\_\_\_
- 9 Some people drink it with milk or sugar. \_\_\_\_\_
- 10 They are pink or orange, with a stone in the middle. \_\_\_\_\_

#### 2 Match the sentences from Activity 1 to the pictures.



3 Listen and complete.  13

- 1 There is an \_\_\_\_\_ in the fridge.
- 2 How many \_\_\_\_\_ are there? There are three.
- 3 There aren't any \_\_\_\_\_.
- 4 There are some \_\_\_\_\_.
- 5 There is a \_\_\_\_\_.
- 6 How much \_\_\_\_\_ is there? Oh, no! There isn't any.
- 7 There is some \_\_\_\_\_.



4 Look at the picture. Write questions and answers.

- 1 How much \_\_\_\_\_ honey is there?  
There isn't any honey.
- 2 \_\_\_\_\_ cereal \_\_\_\_\_ ?
- 3 \_\_\_\_\_ peaches \_\_\_\_\_ ?
- 4 \_\_\_\_\_ lemons \_\_\_\_\_ ?
- 5 \_\_\_\_\_ ?



## THE CUPCAKE COMPROMISE

### 1 Read the story in your Student's Book. Match.

- |                                    |                                       |
|------------------------------------|---------------------------------------|
| 1 Lucas and Agnes want to give Mum | a pancakes with peaches.              |
| 2 Agnes doesn't want               | b something special for her birthday. |
| 3 Lucas doesn't want to make       | c to make a cake.                     |
| 4 Lucas thinks they should         | d a recipe book.                      |
| 5 Together, they look in           | e work together.                      |

### 2 Tick (✓) the correct sentences.

- 1 Lucas and Agnes both want to make something special for Mum.
- 2 Mum doesn't want pancakes.
- 3 There aren't any eggs.
- 4 They make Mum something special with peaches and strawberries.
- 5 Mum eats the first cupcake.



### 3 How do Agnes and Lucas compromise? Look and complete.

1 They want to make different things.

Let's find \_\_\_\_\_  
\_\_\_\_\_!

2 They both want to try the first cupcake.

Mum, you \_\_\_\_\_  
\_\_\_\_\_!

### 4 How can they compromise? Look and write a suggestion.

I want that peach!

I want that peach too!




\_\_\_\_\_

\_\_\_\_\_

# EATING AT A RESTAURANT


1 Watch the video. Match. 

 1 Can we see \_\_\_ **a** recommend?

2 Are you ready \_\_\_ **b** soup of the day, please?

3 What do you \_\_\_ **c** to order?

4 What's the \_\_\_ **d** the menu, please?

5 Would you like anything to \_\_\_ **e** we have the bill, please? 

6 Could I \_\_\_ **f** anything else?

7 Can I get you \_\_\_ **g** have a lemonade?


8 Could \_\_\_ **h** drink?

2 Order the dialogue.

You are at a restaurant with your mum. The waiter comes to your table.



- 6 **a** You: And I'll have a pizza, please.
- \_\_\_ **b** Mum: Could we have two glasses of water?
- 10 **c** Mum: No, that's all. Thank you!
- \_\_\_ **d** Mum: That sounds lovely! I'll have the pasta, please.
- 1 **e** Mum: Can we see the menu, please?
- \_\_\_ **f** Mum: Thank you. What do you recommend?
- \_\_\_ **g** Waiter: Two glasses of water, of course. Can I get you anything else?
- \_\_\_ **h** Waiter: So that's a pizza and the mushroom pasta. Would you like anything to drink?
- \_\_\_ **i** Waiter: Sure. Here you are.
- \_\_\_ **j** Waiter: The mushroom pasta is delicious!

3 Listen and repeat. Match.  14



- iz sound
- s sound
- z sound

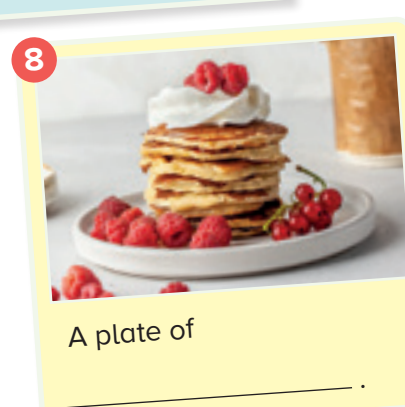
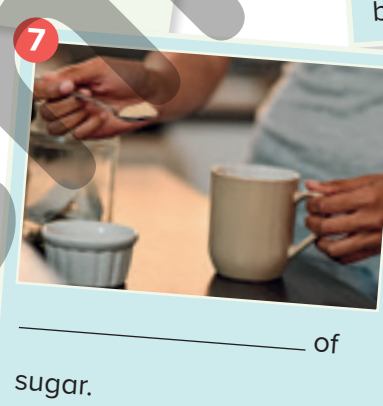
- sandwiches
- nuts
- dishes
- avocados
- cups
- peaches
- cakes
- peppers



# Fasten your seatbelt!

## 1 Look and complete.

flour mix pancakes a pinch pour salt a scoop a spoonful toss weigh



## 2 Read and circle.

1 **Amy:** The recipe says I need 150g of flour.

**Ben:** OK. We should **mix / weigh** it.

2 **Amy:** What should I do with the water?

**Ben:** Just **pour / toss** it into the glass.

3 **Amy:** What should I do with the flour and sugar?

**Ben:** You should **pour / mix** them together.

4 **Amy:** What else should I add?

**Ben:** Just a pinch of **salt / milk**.

5 **Amy:** How do I cook the pancake on the other side?

**Ben:** **Weigh / Toss** it!

6 **Amy:** Would you like some sugar on your pancakes?

**Ben:** Yes, please. Just a **scoop / spoonful**.

7 **Amy:** How much ice cream do you want?

**Ben:** One **scoop / pinch**, please.

8 **Amy:** How about some chocolate sauce?

**Ben:** Yes, please. I'll **pour / weigh** it myself.

3 Listen and circle.  15



1

a little / a lot of

Mr Harris wants us to keep a diary of everything we eat.



2

a few / lots of



3

a few / lots of



6

a few / a lot of



5

a little / a lot of



4

a little / lots of

4 Look and complete. **a few**   **a little**   **a lot of**

For dinner, Danny had (1) \_\_\_\_\_ chicken,  
 (2) \_\_\_\_\_ rice and (3) \_\_\_\_\_ tomatoes.  
 For dessert, he had (4) \_\_\_\_\_ ice cream, with  
 (5) \_\_\_\_\_ chocolate sauce, (6) \_\_\_\_\_  
 honey and (7) \_\_\_\_\_ strawberries.



5 What is there in your kitchen? Complete the sentences.

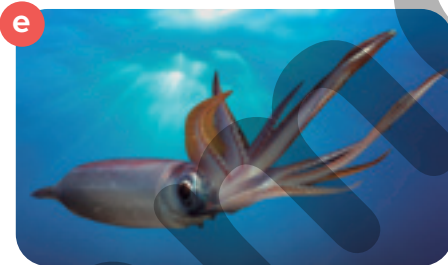
- |                                     |                        |
|-------------------------------------|------------------------|
| 1 There <u>is a little</u> bread.   | 5 There _____ peppers. |
| 2 There <u>aren't any</u> tomatoes. | 6 There _____ peaches. |
| 3 There _____ juice.                | 7 There _____ milk.    |
| 4 There _____ cereal.               | 8 There _____ honey.   |



## KILLER WHALES

1 Read the story in your Student's Book. Order the letters and match.

- |               |       |                          |                 |       |                          |
|---------------|-------|--------------------------|-----------------|-------|--------------------------|
| 1 a v w s e   | _____ | <input type="checkbox"/> | 4 c p a s l i t | _____ | <input type="checkbox"/> |
| 2 q u s i d   | _____ | <input type="checkbox"/> | 5 l e s a       | _____ | <input type="checkbox"/> |
| 3 l a i s r o | _____ | <input type="checkbox"/> | 6 l e h w a     | _____ | <input type="checkbox"/> |



2 Give examples from the story.

- |                       |                                |
|-----------------------|--------------------------------|
| 1 a stereotype: _____ | 3 a modern problem: _____      |
| 2 a fact: _____       | 4 something we know now: _____ |

3 Answer the questions.

- 1 What school subject is the presentation for? \_\_\_\_\_
- 2 What do orcas eat? \_\_\_\_\_
- 3 How much do orcas eat every day? \_\_\_\_\_
- 4 What don't orcas eat? \_\_\_\_\_
- 5 Who teaches the younger orcas to hunt? \_\_\_\_\_

4 Tick (✓) the things you learned from the story.


'Killer whale' isn't a good name for orcas for two reasons.

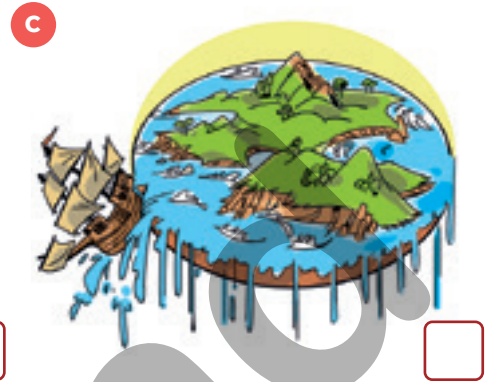
Stereotypes are useful.

Orcas learn to hunt from their family.

What we know about the world changes over time.



5 Listen and number.  16



6 Complete the sentences with *used to* or *didn't use to*.

- 1 Some people \_\_\_\_\_ think sheep grew from plants.
- 2 Doctors \_\_\_\_\_ wash their hands.
- 3 Pluto \_\_\_\_\_ be the ninth planet in the solar system.
- 4 Some people \_\_\_\_\_ believe the world was round.
- 5 Emma's classmates \_\_\_\_\_ believe orcas were dangerous.
- 6 Some people \_\_\_\_\_ think the world was flat.
- 7 Scientists \_\_\_\_\_ think the Earth was the centre of the universe.

7 Think about life before the internet. Write sentences with *used to* and *didn't use to*.

send emails      send letters      research online      research in the library  
 make videocalls      talk in person

- 1 People used to \_\_\_\_\_ .      4 \_\_\_\_\_
- 2 They didn't use to \_\_\_\_\_ .      5 \_\_\_\_\_
- 3 \_\_\_\_\_ .      6 \_\_\_\_\_



# Skills Station

## Reading

### 1 Read and complete.

bitter salty sour spicy sweet

1 Cakes are \_\_\_\_\_.

4 Lemons are \_\_\_\_\_.

2 Coffee is \_\_\_\_\_.

5 Chilli peppers are \_\_\_\_\_.

3 Crisps are \_\_\_\_\_.

### 2 Read and listen. Write *True* or *False*.



17

Some people prefer salty crisps to sweet cakes. Some love the bitter taste of black coffee and some hate the sour taste of lemons. But why do we like different flavours? Here are some ideas.

#### Supertasters

We all have cells called taste buds on our tongues that react to different flavours. However, some people have more taste buds than others. That means certain flavours can be too strong for them. That's why 'supertasters' usually don't like spicy food!

#### Evolution

From the moment we are born, we prefer sweet tastes to bitter or sour ones. We have evolved to be careful of bitter or sour foods which can sometimes be dangerous to humans.

#### Some tastes take time

Younger children often don't like strong flavours, but as we grow older, we learn to enjoy more flavours that we didn't use to like when we were young. If you don't like the taste of something, your brain tells you not to try it again.

We talked to some people to see if this theory is true.

## Why do we like different flavours?



Are there any foods that you like now but you didn't use to like when you were young?

Yes, I didn't use to like coffee when I was a child. I used to think it was horrible! Now I drink it every day.

Kim

No, I didn't use to like spicy food at all. And I still don't like it. It's too strong for me!

Anton

1 Nobody likes bitter or sour tastes. \_\_\_\_\_

2 We all have the same number of taste buds. \_\_\_\_\_

3 Some bitter foods can be dangerous. \_\_\_\_\_

4 As we grow, we learn to like more flavours. \_\_\_\_\_

5 Kim didn't use to like coffee. \_\_\_\_\_

6 Anton loves spicy food now. \_\_\_\_\_

### 3 Read and circle.

- Supertasters sometimes don't like **weak / strong / boring** flavours.
- All babies prefer **sour / salty / sweet** tastes to bitter tastes.
- Your **mouth / brain / friend** tells you not to eat a flavour you don't like again.
- Kim likes to drink **tea / coffee / juice** every day.

## Writing A REVIEW

1 Read and write the sequencers. **finally** **first** **next**

### A restaurant review by Ali

Last night we had dinner at The Golden Dragon. It's a new Chinese restaurant in town.

(1) \_\_\_\_\_, I had some 'hot and sour' soup. It was really tasty, but a little spicy!

(2) \_\_\_\_\_, I had chicken with nuts and a lot of rice. It smelled fantastic and tasted even better! (3) \_\_\_\_\_, I had some delicious fruit called lychees.

Everything tasted amazing and the waiters were very friendly. I loved my meal and

I recommend The Golden Dragon to everyone.



2 Read again and answer.

1 When did Ali visit the restaurant? \_\_\_\_\_

2 What restaurant did he visit? \_\_\_\_\_

3 What type of restaurant is it? \_\_\_\_\_

4 What did he eat? \_\_\_\_\_

5 Does he recommend the restaurant? \_\_\_\_\_

3 Plan a restaurant review.

Paragraph 1 When: \_\_\_\_\_

Name and type of restaurant: \_\_\_\_\_

Paragraph 2 Food, flavours and adjectives: \_\_\_\_\_

Paragraph 3 Do you recommend it? \_\_\_\_\_

4 Write your restaurant review.

A restaurant review \_\_\_\_\_

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### CHECKLIST

- Give details about the place and visit.
- Use sequencers to make a list.
- Give your recommendation.

# Checkpoint

## 1 Read and write one word for each gap.

From: Marco

To: David

I made a birthday cake for my mum yesterday. I couldn't find a recipe, (0) \_\_\_\_\_ *so* \_\_\_\_\_ I invented one!

How (1) \_\_\_\_\_ flour did I use? I don't know! I just put some in a bowl! Then I added a pinch (2) \_\_\_\_\_ salt. I didn't have (3) \_\_\_\_\_ sugar, but I needed something sweet, so I added four spoonfuls of honey. Next, I added a little butter and some eggs.

How (4) \_\_\_\_\_ eggs did I use? I think I used three!

I mixed everything together, poured it into a tin and cooked it for 30 minutes. The cake was a bit dry, but I served it with a (5) \_\_\_\_\_ of ice cream and it was delicious!

I didn't (6) \_\_\_\_\_ to bake cakes when I was young, but now I do it all the time!

## 2 Get ready to talk!



- Look at the questions.
- Make notes to prepare your answers.
- Speak and record yourself.
- Listen, then repeat to improve!

Do you like these types of food?

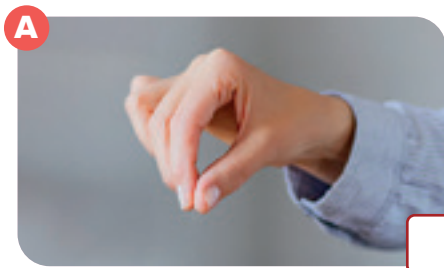
- 1 What's your favourite food? Why?
- 2 What food can you prepare? Describe what you do.
- 3 What food do you like now that you didn't use to like when you were younger?





3 Listen and choose the correct picture.  18

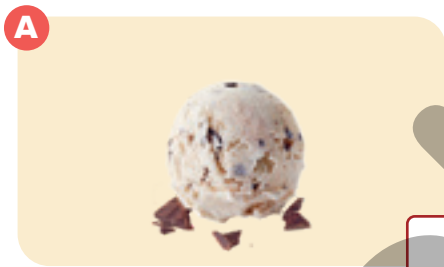
1 How much salt did Sally use?



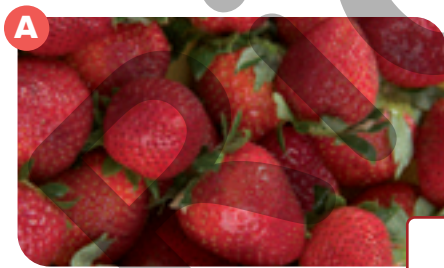
2 Which fruit do they use in the fruit salad?



3 How many scoops of ice cream does Sam eat?



4 What did Rachel use to have on her pancakes when she was young?



5 What vegetable is growing really well in Jane's garden this year?

