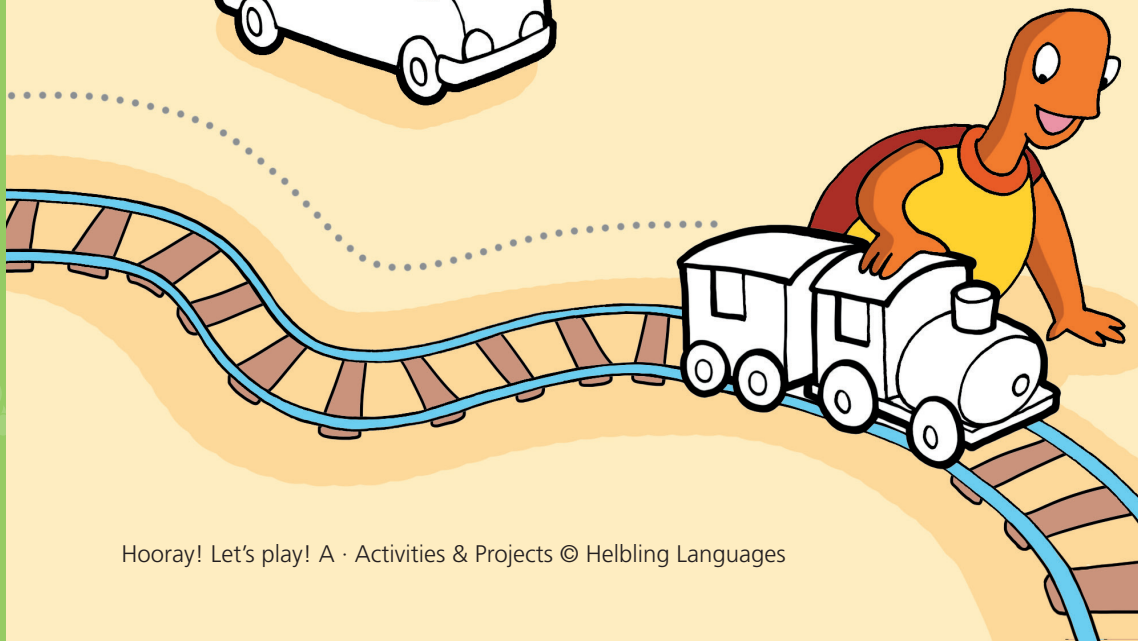
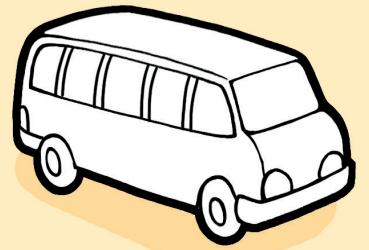
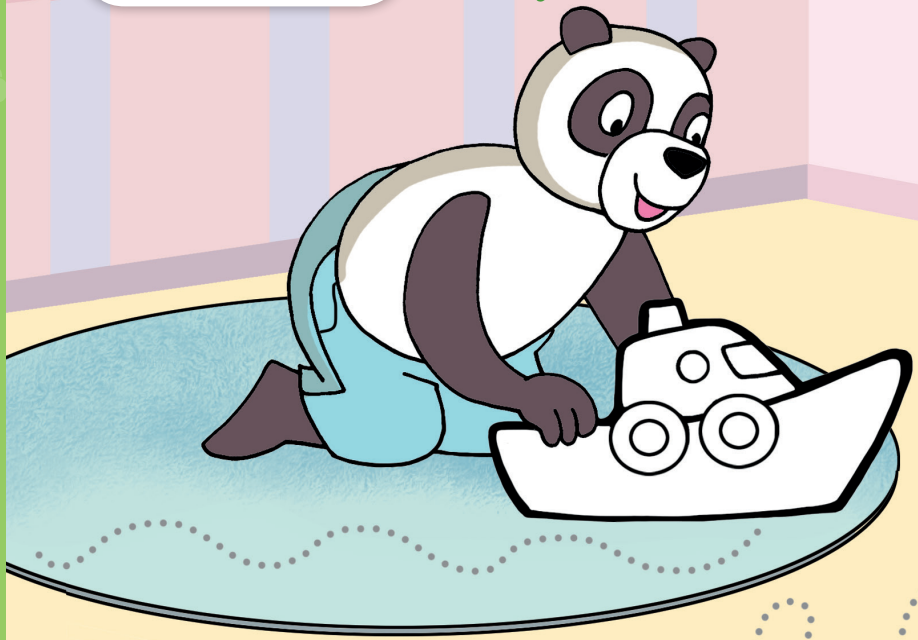


Unit 4

Toys




Unit 4 Toys

LESSON 1

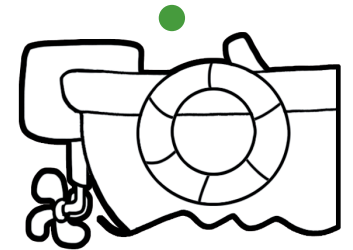
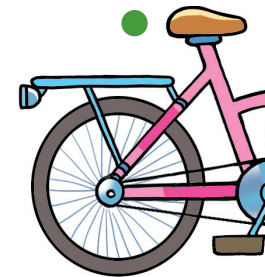
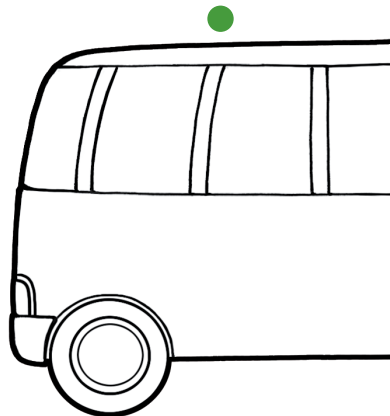
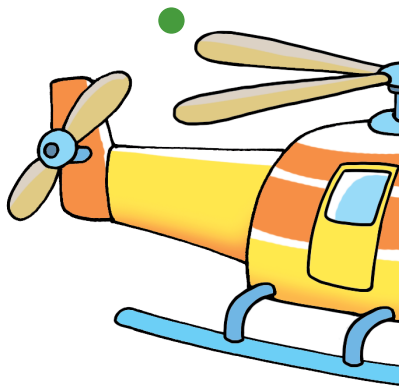
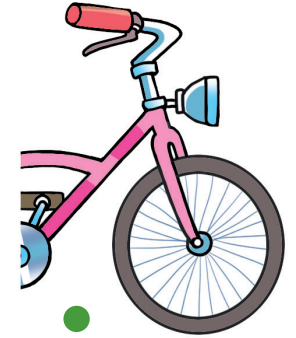
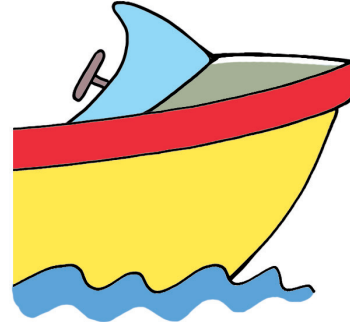
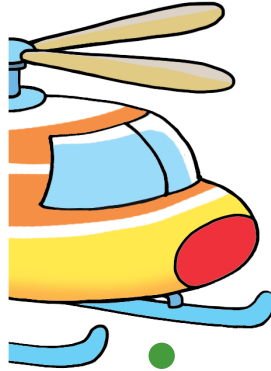
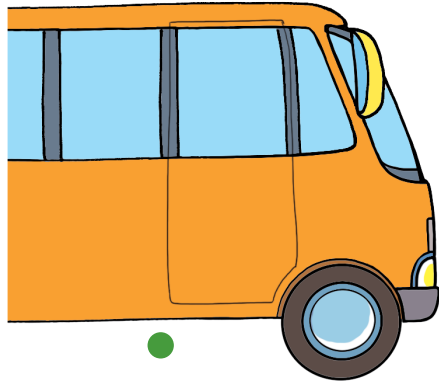
Vehicles chant

A boat, a car,
A bus and a train.
Look! A plane!
Whoooo!

- Play the *Vehicles chant*.  **A&P CD 8**
- Point to each of the vehicles as you say or hear them in the chant.
- Repeat the chant and encourage the children to join in and point at the vehicles.
- Ask the children to colour the vehicles and trace the lines.

 MF 4

Listen, colour and trace.

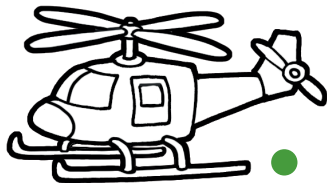
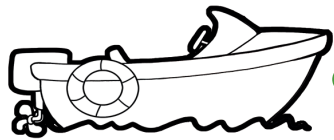
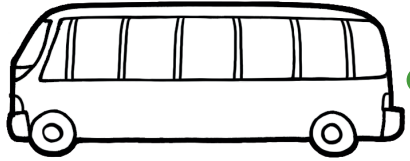
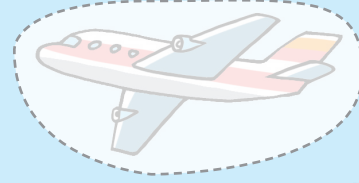


Unit 4 Toys

LESSON 2

Thinking Skills

- Ask the children to match the vehicles and draw the four lines.
- Encourage them to colour the vehicles.




Unit 4 Toys

LESSON 3

Vehicles listening activity

The green boat is in the water.
The red helicopter is in the air.
The orange bus is on the road.

- Play the *Vehicles listening activity*.  **A&P CD 9**
- Encourage the children to listen and colour the vehicles accordingly.
- Ask the children to draw lines to show where the vehicles should be (air, road, water) and have them stick in the stickers.

Unit 4 Toys

LESSON 4

Project

- Show the children the picture and ask them what they think will happen to each object when it is put into the water.
- Do the project. Try the experiments with the children. Let them put the objects into some water and test which objects sink and which ones float.
- Show the children the picture again and encourage them to draw a red circle around the objects which sink and a blue circle around the ones which float.