

Amazing JOURNEY

Each unit in this book takes you on an English Language Trip. Are you ready? Let's go!

My Learning Route

Here we go!



Meet Lucy and Nick as you **check and review** what you already know.

All aboard!

The first step of your language trip in every unit. Fill your backpack with **new language** to help you on your way.



Choose your language

Story Bridge



A link between the key language presentations. The bridge also provides context for **phonics** and **functional language** while developing your **social and emotional skills**.

Discover the **learning situation** and **plan** the task with your group.



Fasten your seatbelt!

Add more language to your backpack as you become a more confident traveller.

Get together and **prepare** everything you need for your project.



Skills Station

Use all the new language in your backpack to develop your **reading, writing and communication skills**.

Time to **produce** your presentation together.



Virtual tour

Focus on your **viewing skills** as you learn about English-speaking countries.

Project Terminal



21ST CENTURY SKILLS

Bring together your work from Project Stops 1-3 and **present** it to the class. Improve your **presentation skills** and evaluate your use of **21st century skills**.

Term Stop



Take a break after Units 3, 6 and 8 language trips and **have fun playing a Term Review Game** together.

Our trip to the UK



After Units 3, 6 and 8 there is an exciting opportunity to learn more about **books, food and landmarks** in the UK.

Checkpoint

The unit trip ends here, **show what you know!**



The **Activity Book** is the **perfect support** for your Language Trip! It provides further practice to consolidate your language learning and full lessons to extend **Phonics** and **Functional language** sections.

My Passport focuses on the importance of **learning to learn** and encourages **self-assessment** of language, skills and culture goals.

3

Bug world



All aboard!

ALL ABOARD!



Talk about animals and their abilities



Choose an insect

STORY BRIDGE



Caring for nature

FASTEN YOUR SEATBELT!



Ask for reasons



Research your insect

SKILLS STATION



Insect life cycles



The Butterfly House



A fact file



Make an exhibit



PROJECT TERMINAL



Present your insect exhibit



1 Watch the video. What can and can't you do?

butterfly



bee



grasshopper



ladybird



fly



beetle



ant



What do you **SEE**?

What do you **THINK**?

What do you **WONDER**?



2 Listen and find. 1.18

3 Listen and chant. 1.19



Vocabulary and grammar 1 - 3



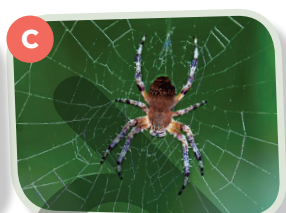
dragonfly



firefly

praying mantis

4 Listen and say. 1.20



GRAMMAR WAY

Bees **can** fly.

Ants **can't** swim.

Can grasshoppers jump?

Yes, they **can**.

No, they **can't**.

Activity Book page 92

5 Complete the questions. Match the answers.

1 ... grasshoppers ... ? (jump)

2 ... bees ... ? (dance)

3 ... dragonflies ... ? (fly)

4 ... fireflies ... ? (run)

a **No**, they **can't**, but they can produce light.

b **Yes**, they **can**. They can jump about one metre.

c Yes, they can. The dance shows others where to go.

d Yes, they can. They can fly very fast!

6 Play a guessing game with a classmate.



Can it fly?

Yes, it can.

Can it dance?

No, it can't.

Is it a dragonfly?



PROJECT STOP 1



A wildlife centre workshop

A local wildlife centre is preparing a new insect workshop for schools.

Choose an insect to research.

Plan → Go to page 34

THE BUG HOTEL

1 **BEFORE YOU READ** Tell the class.

What's your favourite insect?

Which insects can you see in the story?

2 **READ** Listen and read.  1.21 

2 Lucy opens the window and saves the bee.

Why are you helping it?

Because we're doing a project about insects in school.

4 Lucy has an idea. She calls Nick.

Can you help me to make a bug hotel?

Let's do it for our school project!

1 There's a bee in the house.

Where is that bee?

No, Mum, don't hit it.

3

All bugs are important. We need to help them.

But what can we do?

5 Lucy and Nick start to build their bug hotel.

We can use these to make nice spaces.

Let's put these leaves in too.

6 The next day, the children check their hotel.

Let's see what's here. Lift that up.

There's a spider. It isn't an insect, but it can stay.



7 They carefully check their hotel every day.

I've got some good photos for the project.

... and three beetles.



8 Lucy and Nick present their project.

The hotel protects insects in autumn and winter.

1st a spider,
2nd a ladybird,
3rd a bee,
4th a beetle,
5th a beetle,
6th a fly,
7th a butterfly

Great work! Let's build one at school!



AFTER YOU READ

3 Answer the questions.

- 1 What insect does Lucy help first?
- 2 What do they put in the bug hotel?
- 3 What animals use the bug hotel?

4 Look and say.

- 1 Why does Lucy want to help insects?
- 2 How does she help nature?
- 3 How can you help nature?

5 What can you see in the picture?



She reads about green beetles.

Activity Book page 24



Let's do it for our school project!

Activity Book page 25

Fasten your seatbelt!



1 Watch the video. What insects can you see?

2 Listen and point. Sing. 1.22



There are ten ants in my book,
Come here and take a look.

Can you count the ants
with me?

Are you ready? 1,2,3!

First, second, third and fourth,
Fifth, sixth, seventh,
eighth, ninth and tenth.

Ten ants walking in a line,
Let's sing it together one
more time!



3 Listen and say *True* or *False*. Look and say. 1.23

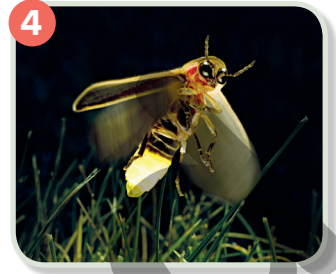


The first insect is a grasshopper.

It can jump. It can't swim.



4 Listen and say the number. Read and match.  1.24 



- 1 **Why** can a grasshopper jump high?
- 2 Why can't a spider fly?
- 3 Why do bees make honey?
- 4 Why can we see fireflies at night?

- a Because it hasn't got wings.
- b **Because** it's got big, strong legs.
- c Because they can produce light.
- d Because they need to eat it when the weather is cold.

GRAMMAR WAY

Why can't a spider fly? **Because** it hasn't got wings.

Why is she happy? **Because** it's her birthday.

 Activity Book page 92

5 Ask and answer. 



scared? / spider



happy? / cake



sad? / raining



cold? / no coat

Why is she scared?

Because...



PROJECT STOP 2

A wildlife centre workshop

Give a topic to each member of the group to research.

Prepare → Go to page 34

Reading

1 **BEFORE YOU READ** Guess which animals lay eggs.



2 **READ** Listen and read. 1.25

Help desk



hatch

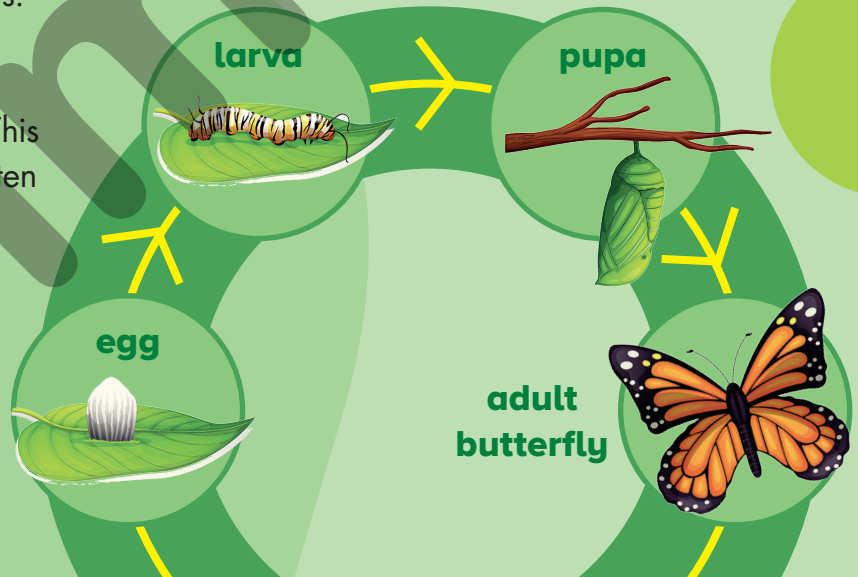


lay eggs

INSECT LIFE CYCLES

Many animals **hatch** from eggs and then they grow. The babies look like their parents. Many insects have a more complicated life cycle. They have different life stages and in each stage the insect looks very different! This process is called metamorphosis. Insects often have four stages of metamorphosis: **egg**, **larva**, **pupa** and **adult**.

A butterfly's life cycle starts when an adult butterfly **lays an egg** on a leaf. The larva, called a caterpillar, becomes a pupa. An adult butterfly comes out of the pupa and the cycle starts again!



3 **AFTER YOU READ** Copy and complete.

- 1 A larva hatches from an
- 2 The ... eats and grows.
- 3 Then it changes into a
- 4 After a long sleep, an ... butterfly comes out.



PROJECT STOP 3

A wildlife centre workshop

Write down or print out your research.

Make an insect exhibit.

Produce → Go to page 34

Viewing



Jenny

THE BUTTERFLY HOUSE

There is a warm house full of tropical butterflies in Wales. You can watch them and learn all about them. You can see other tropical animals here too.

BEFORE YOU WATCH

- 1 Do you think you can touch the butterflies?

WATCH



- 2 What other three animals can you see in the video?
- 3 What does Jenny want to study?

AFTER YOU WATCH

- 4 What insects do you like?



MY PASSPORT | PAGE 20



Writing A FACT FILE

- 1 Read and answer.

- 1 Do bees live in big or small groups?
- 2 Which bee lays eggs?
- 3 How many bullet points (●) are there?
- 4 Is the information fact or opinion?



WRITING TIP

A fact is true information. An opinion is what you think or feel.

Fact File: BEES



- Bees are insects. They have got six legs.
- Bees live together in large groups.
- Each group has got one queen bee. The queen bee is very big.
- The queen bee lays eggs. The other bees can't lay eggs.



Go to Activity Book page 29 and write your own fact file.





Project Terminal

A WILDLIFE CENTRE WORKSHOP

A local wildlife centre is preparing a new insect workshop for schools. In groups, research an insect and present your exhibit.

Project Portfolio: Activity Book page 30



Plan



PROJECT STOP 1

- In a small group, choose an insect.
- Think of topics you can research about them – for example, where they live.



Prepare

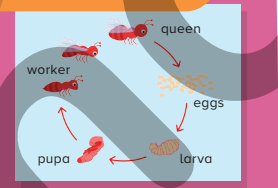


PROJECT STOP 2

- Give research topics to each member of the group.
- Each member researches their topic and brings the information to class.



Produce



PROJECT STOP 3

- Write down or print out your research.
- Make your insect exhibit.
- You can make posters, cards, pictures or models.



Present

- Practise your presentation with your group.
- Present the information to the class.

They help to clean the area they live in.

Ants have very strong bodies.

PRESENTATION TIP

Look at your audience, don't look down!

They eat dead insects and leaves.



21ST CENTURY SKILLS

DIGITAL LITERACY

- 1 Is it easy to find good information online?
- 2 What can you do to make sure the information you find is correct?

EVALUATION

- Does everyone in your team have good information?
- Which team's presentation do you like?

Checkpoint

1 Listen and complete.  1.26

Insect Superhero

- 1 Name: ... Mantis
- 2 Can she swim? ...
- 3 Number of superpowers: ...
- 4 She can ... very high and ... very fast.
- 5 Her best friend: Captain ...

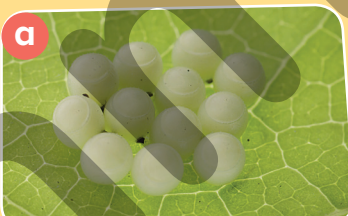


2 Find the odd one out. Say why.

1



2



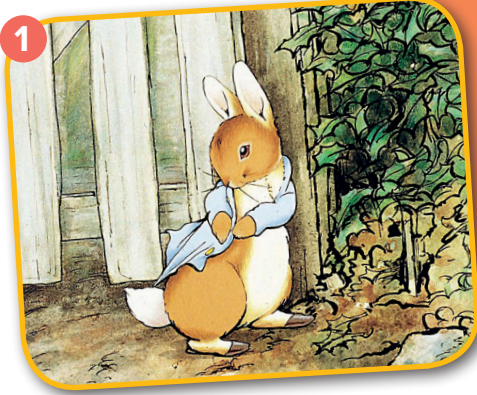
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Our trip to the UK - BOOKS

1 **BEFORE YOU WATCH** Look and describe the six characters.



WATCH



2 Match the book titles to the characters in Activity 1.

A Bear Called **Paddington**

HARRY POTTER
and the Philosopher's Stone

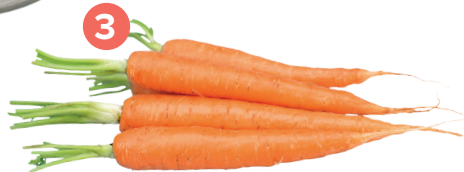
THE TALE OF
PETER RABBIT

ALICE'S
ADVENTURES *in*
WONDERLAND

MATILDA

THE
GRUFFALO

3 Say why these objects are important in the stories.



4 **AFTER YOU WATCH** Tell a classmate about your favourite book.



5 RESEARCH Choose one book from Activity 2 and research it.

Use the internet or a library. In a small group, find out:

- Who is the author?
- Who are the main characters?
- What happens?
- Do you want to read it?

Creativity: Think about how to make your lapbook interesting.

Communication: Plan how to show the information clearly.



6 CREATE Make a lapbook.

- 1 Collect the materials you need.
- 2 Make a lapbook about your chosen book.

Digital literacy: Check the facts you find online.

7 PRESENT Present your lapbook to your classmates.

Our lapbook is about *Matilda*.

The author is Roald Dahl.

