

Richmond



Brendan Dunne

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**Try GO!
Sample
material**

GO!



5

**Student's
Book**

Try GO! • Sample material

GO! 5

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CONTENTS

KEY VOCABULARY

	READY, STEADY, GO!	p. 4	dates and ordinal numbers <i>bin, board, calculator, desk, diary, folder, notebook, scissors</i>
1	OUR WORLD	p. 8	<i>Brazil, China, France, Germany, India, Japan, Mexico, Morocco, Russia, Sweden</i> <i>my, your, her, his, our, their</i> <i>five past, twenty-five to</i>
2	THE WEEKEND'S HERE!	p. 18	<i>do baking, do crafts, do gardening, do the shopping, go to football training, meet friends, play basketball, practise the keyboard, visit grandparents, walk the dog</i> <i>always, usually, sometimes, hardly ever, never</i>
3	BOOKS AND FILMS	p. 28	<i>adventure, animation, comedy, detective, drama, fantasy, historical, horror, musical, science fiction</i> <i>boring, brilliant, moving, exciting, hilarious, rubbish, stunning, terrifying</i>
4	WILD WORLD	p. 38	<i>baboon, camel, cheetah, chimpanzee, cobra, gorilla, hippopotamus, leopard, rhinoceros, scorpion</i> <i>along, around, over, through, under</i>
5	WHEN I WAS YOUNG	p. 48	<i>artistic, brave, friendly, funny, hard-working, lazy, naughty, quiet, sporty, talkative</i>
6	INCREDIBLE INVENTIONS	p. 58	<i>dishwasher, headphones, microwave, mobile phone, quadcopter, remote control, Rubik's cube, solar panel, tablet, washing machine</i> calendar years

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PAIRWORK

p. 68

EXTENDED READING

- Making a difference • Units 1-2 p. 74
- Game on! • Units 3-4 p. 76
- Amazing museums • Units 5-6 p. 78

PROJECTS

- Our band • Units 1-2 p. 80
- A board game • Units 3-4 p. 81
- A new invention • Units 5-6 p. 82

VIDEO SCRIPTS

p. 83

KEY STRUCTURES	READING CLIL	WORD WORK WRITING	CULTURE GO AROUND THE WORLD
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<i>When's the school play? It's on 21st October.</i>			
<i>My favourite group's from France. Our mum's from Germany. It's twenty past nine. It's five to nine.</i>	Natural Science: oceans and continents	Country adjectives An email	An amazing park in Singapore
<i>At the weekend, I always walk the dog. He usually gets up at half past nine. She never plays basketball. How often do you go running? I go running every day.</i>	Maths: pie charts	Alphabetical order A diary entry	Gardening in the UK
<i>I really like fantasy. My sister loves horror stories. My dad hates science fiction. You don't like detective films. I think it's exciting! She thinks horror films are terrifying.</i>	Literature: popular characters from books and films	And and but A book review	A film studio tour in the USA
<i>Elephants are faster than rhinos. Tigers are more social than lions. Camels have got longer legs than hippos. Go along the path. Walk through the forest. At the river, go over the bridge.</i>	Natural Science: animal habitats	Plural nouns A fact sheet	Habitats in Botswana
<i>I was hard-working at school. She was a scary teacher. Were you good at Art? Yes, I was. / No, I wasn't. There was a lighthouse in the town. Were there lots of books? Yes, there were. / No, there weren't.</i>	Social Science: brave people in history	Punctuation An interview	Ireland: then and now
<i>On Tuesday, our class visited the planetarium. We didn't study English or Maths. Did they invent a phone? Yes, they did. / No, they didn't. He was born in 1955.</i>	Social Science: Chinese inventions	Compound nouns A report	Canadian inventions

Try GO! • Sample material

WORDLIST p. 86

FAST FINISHERS
suggestions for every lesson available in the Teacher's Book

ICONS

	reading		interaction
	writing		work together
	listening		video
	speaking		

WHEN I WAS YOUNG



1

Hi, it's Joel again!
In this unit we learn adjectives to describe people and we use the past tense of the verb *to be* to talk about our parents and grandparents at school. Megan likes taking photos and drawing. Can you find an adjective to describe her?



2



3



4



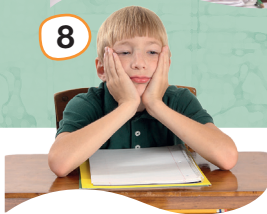
5



6



7



8





9



10

Try GO! • Sample material

- 1 Look and match in pairs. 
Listen and check. Then, listen and repeat.  3.1

artistic

brave

friendly

funny

hard-working

lazy

naughty

quiet

sporty

talkative

DISCOVERY TASK

- 2 Listen and say.  3.2 

- 3 Ask in pairs. 

Are you talkative?

No, I'm not. I'm quiet.
Are you lazy?

No, I'm sporty!

WHAT DO YOU KNOW?

Classify! Think of more adjectives to describe people.



LEARNING
TO LEARN

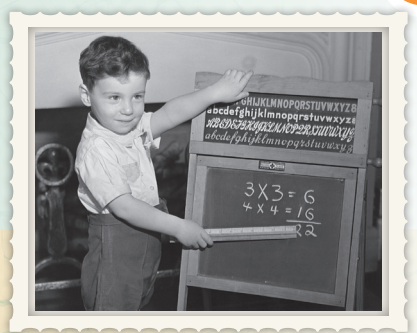
physical

personality

tall

friendly

1 Listen and read.  3.3 



Interviewing Grandad

Can you remember your first day at primary school?

Yes! I **was** five years old and I was very nervous. My teacher's name was Sandra. She was very friendly.

Were you hard-working at school?

Yes, I was. I was never lazy, but I was really talkative. I remember the teachers saying 'Be quiet!' to me a lot, but they **weren't** really angry with me.

What was your favourite subject?

Music! I was good at singing and playing the guitar. I was in the school band when I was ten.

Were you good at Maths?

No, I **wasn't**. Maths was difficult for me. I was good at Music, Science and English.

Were you sporty?


Yes, I was. I was good at football and swimming. When I was eleven, I was in the swimming team.

Were you good at IT?






Joel! I was at school in the 1950s. IT wasn't a subject then!

2 Read and say *True or False*. 

- Sandra was a scary teacher.
- Joel's grandad was sometimes lazy.
- He was really talkative.
- His favourite subject was Music.
- Science lessons were difficult for him.
- He was in the school gymnastics team.

3 Listen and say who. Then ask in pairs.  3.4 

When I was at school...

	 Tori	 Jessica	 Karen	 Miriam	 Eva
character	artistic, sporty	friendly, quiet	talkative, artistic	sporty, friendly	funny, talkative
good at	PE, Art	Music, Science	Art, Maths	Spanish, PE	Maths, English
not good at	Maths	PE	English	Art	Music

Were you sporty?



No, I **wasn't**.

Were you good at Art?

Yes, I **was**.

Are you Karen?

Yes!

1 Watch the video 'When I was young'.  Then answer the questions about Joel's dad. 

- 1 Was he good at PE?
- 2 Was he in a team at school?
- 3 Was he good at Maths?
- 4 What was his favourite subject?
- 5 Was he artistic?
- 6 Was he good at Music?



 **Alternative to video, page 85** 

Share your comment



Good luck, Joel! At my school, we get reports three times a year.
Emily, USA

2 Listen and find two sentences from the table.  3.6

Past Simple of verb to be

Affirmative			Interrogative		
I / She / He	was	brave.	Was	I / she / he	lazy?
You / We / They	were	very artistic.	Were	you / we / they	funny?
Negative			Short answers		
I / She / He	wasn't	good at Maths.	Yes,	I / she / he	was.
You / We / They	weren't	friendly.		you / we / they	were.
			No,	I / she / he	wasn't.
				you / we / they	weren't.

Try GO! • Sample material

3 Listen and read. Then, copy and complete.  3.7 

A drummer from Ireland

Stella was quiet and hard-working at school. Her favourite subject was Music. She was in the school band when she was eight. She wasn't sporty. Stella was never good at football or running, and she wasn't in a sports team.



A skiing champion from Canada

Ricky was quite lazy at school. He wasn't good at Maths or English. He was really sporty and he was in the football, basketball and swimming teams. He was talkative and funny too. He was good at telling jokes and he was always happy.



- 1 Ricky was good at ...
- 2 ... wasn't talkative.
- 3 Stella wasn't good at ...
- 4 ... wasn't hard-working.

PAIRWORK

Student A look at page 70
Student B look at page 73

- Ask what someone was like when they were young.

BRAVE PEOPLE IN HISTORY

Before you read

1 Think and answer.

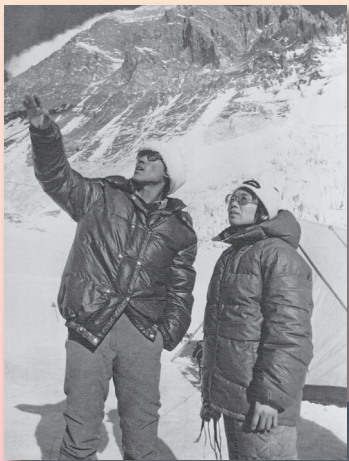
- 1 Name a brave person in history.
- 2 Name a brave person you know. Say why.

Read

2 Read and listen.



Junko Tabei



Junko Tabei was a mountain climber from Japan. When she was a girl, Junko was hard-working. Her university degree was in English and American Literature, but her ambition was to climb mountains. She was the first woman to climb Mount Everest.

Fact: Mount Everest is 8,848 metres high. Climbers usually climb it in 40 days.



Neil Armstrong

Neil Armstrong was an astronaut from the USA. When he was a boy, his favourite toys were planes. His ambition was to be a pilot. When Armstrong was 38, he was the first person to walk on the Moon.

Fact: The Moon moves 3.8cm away from the Earth every year.



Roald Amundsen



Roald Amundsen was an explorer from Norway. When he was a boy, he was very sporty. His hobby was exploring. His ambition was to go to the North and South poles. He was the first person to visit the South Pole.

Fact: Summer at the South Pole is from September to March, but it isn't hot! The temperature is about -25°C.



After you read

3 Copy and correct the mistakes.

- 1 Roald Amundsen was an explorer from Japan.
- 2 Neil Armstrong's ambition was to be a doctor.
- 3 Junko Tabei's university degree was in Science.
- 4 Roald Amundsen's hobby was flying planes.
- 5 The temperature on Mount Everest is about -25°C.
- 6 At school, Junko Tabei was lazy.

FUN FACT

It's never windy on the Moon. Neil Armstrong's footprints are still there.



GO ONLINE

What's the temperature at the South Pole today?

MY NEW WORDS

LEARNING TO LEARN

- ambition
- mountain climber
- South Pole
- temperature
- university degree

Astronauts, balloons and gravity.



THE LIGHTHOUSE KEEPER'S DAUGHTER

1 Lily sometimes visits her Granny at the weekends. Her name's Annie and she lives on the coast in a small town called Tregellan. It's a sunny day. Granny tells Lily a story about when she was young...

Do you remember that when I was your age that lighthouse was my home and my dad was the lighthouse keeper? Well, there was no town here then.

There were just one or two houses and there was no electricity. It was difficult living in a lighthouse. It was very quiet. There were just two of us. We were very hard-working. There was always lots of work to do, looking after the light and cleaning and catching fish for dinner. I was very good at fishing and rowing too, you know!

My school was ten kilometres away along the coast and there were no buses. Can you imagine walking all that way to school every day? Sometimes the weather was really bad. Today the sea looks so calm, but one night sixty years ago, there was a terrible storm...

2

Annie, wake up! There's a fishing boat in trouble. I need your help.



Top Tip!

Find words that are similar in your language and check the dictionary. Do they have the same meaning?

Before you read

- 1 What can't you do without electricity?

You can't watch TV.

Read

- 2 Read and listen.

After you read

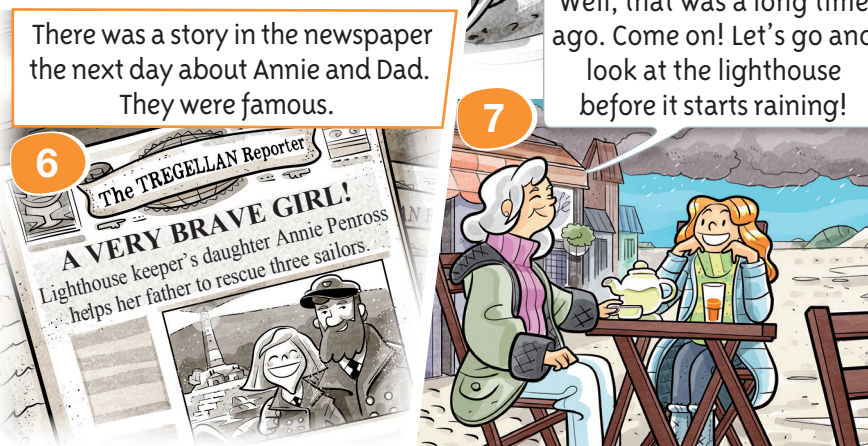
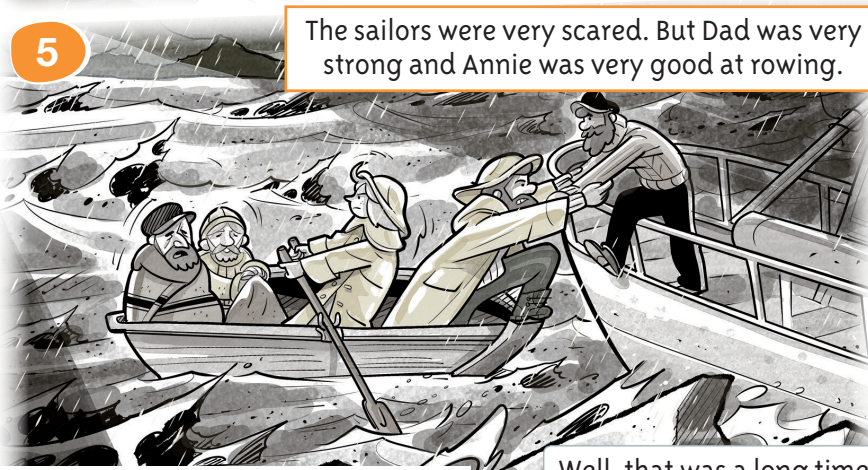
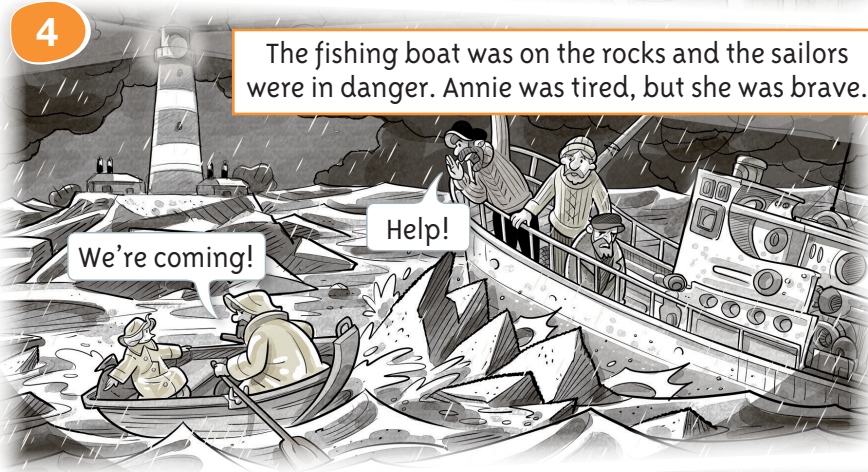
- 3 Answer the questions in your notebook.

- 1 What was the weather like at the start of Granny's story?
- 2 Where does Granny live?
- 3 How many people were there in the lighthouse?
- 4 What was she good at when she was young?
- 5 What was the problem with the radio?
- 6 What is Granny's surname?

OUR VALUES

Everyone has a story.

- Ask your older relatives about their past.
- Share stories with your classmates.



1 Look. Then, listen and say *True* or *False*.  3.10 



There was / There were

Affirmative			Interrogative		
There	was	a terrible storm.	Was	there	electricity?
	were	two people at the café.	Were		many toys?
Negative			Short answers		
There	wasn't	a lighthouse.	Yes,	there	was.
	weren't	lots of books.			were.
			No,		wasn't.
					weren't.

GO BACK AND LOOK!


Look at the story again and find examples of the highlighted words in the tables. Which ones are not in the story?

2 Look. Then, copy and complete the sentences. 



This was Annie's classroom.

- 1 ... lots of books.
- 2 ... television.
- 3 ... a map on the wall.
- 4 ... lots of desks.
- 5 ... many musical instruments.
- 6 ... a fireplace.
- 7 ... many plants.
- 8 ... lots of blackboards.

3 Cover the picture and test your memory in pairs. 

Was there a fireplace?

Yes, there was.

Were there toys?

No, there weren't.

WORD WORK: PUNCTUATION

- 1 Listen and read.  3.11 



Word Work says...

When you write, it's important to use punctuation.

- . A **full stop** goes at the end of a sentence: I really like horror films.
- ? A **question mark** goes after a question: Can you play the guitar?
- ! An **exclamation mark** shows surprise or emotion: Wow! This cake is delicious!
It shows commands too: Sit down! Run faster!
- , A **comma** separates words in a list: My dad was good at Maths, Science, Art and Music.
- ' An **apostrophe** shows a contraction: She's eleven years old. (She's = She is)
- ' ' **Speech marks** show when a person is speaking: At half past nine, my dad says, 'It's time for bed.'

- 2 Copy the sentences and add punctuation. 

- | | | | | | |
|---|------------------------------------|---|----------------------|---|--------------------------------|
| 1 | Whats your favourite film | 2 | Halloweens fantastic | 3 | Hes got a cat a dog and a fish |
| 4 | My doctor says Eat fruit every day | 5 | Whens your birthday | 6 | Be quiet |

WRITING: AN INTERVIEW

- 3 Read and answer.  



An interview with Aunt Emily

- | | |
|---|--|
| <p>1 What was your favourite subject?
My favourite subject was IT. I was in the IT club with my friends.</p> <p>2 Were you good at PE?
Yes, I was. I was very sporty. I was good at running, football and swimming.</p> <p>3 Were you talkative?
Yes and no. I was quiet in the classroom, but I was talkative with my friends in the playground.</p> | <p>4 Who was a special teacher for you?
There was a Music teacher from Spain. His name was Oscar. He was funny and he was good at playing the guitar.</p> <p>5 Were you artistic?
No, I wasn't good at Art. My paintings were terrible!</p> <p>6 What was your favourite school lunch?
Pasta with meat and cheese. It was delicious!</p> |
|---|--|

- 1 Find five adjectives.
- 2 Find four school subjects.
- 3 How many exclamation marks, commas and apostrophes can you find in the text?

Top Tip! 

LEARNING
TO LEARN

Remember to use punctuation.
Punctuation can change meaning.

- Now go to page 44 in the Activity Book and write an interview. 

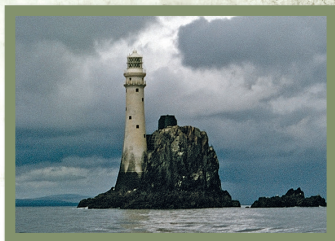


1 Read and listen.   3.12



My Ireland blog

Hello, I'm Cormac from Ireland. I love lighthouses and the Fastnet Lighthouse is my favourite! It's on a rock in the Atlantic Ocean and it's 48 metres tall. In winter, there are big storms here. In the past, there were three lighthouse keepers. One lighthouse keeper was always awake, watching the ocean. Now the light is automatic.



My favourite sport at school is athletics, but my dad's favourite sport was hurling. Hurling is a team sport from Ireland. There are fifteen players in a team. Every player wears a helmet and has a stick. Players hit a small ball with the stick. Hurling is an old sport. It's about 1,000 years old!



When I was little, my favourite stories were about leprechauns. A leprechaun is a funny character. He's a small man with a beard. He wears a green jacket and hat. Leprechauns make shoes and have a pot of gold. When you meet a leprechaun, he can give you three wishes. In Dublin, there's a leprechaun museum where furniture is so big you think you are a small leprechaun!




In some places in Ireland, you can see round towers. They are about 1,000 years old. There are small windows at the top of the towers. In the past, there were bells in the towers. What were the towers for? Nobody knows, it's a mystery!



Hi, Cormac! We have a round tower in Copenhagen. It was the first astronomical observatory in Europe!
Jesper, Denmark

YOUR GO!

What are your three wishes for the leprechaun?
Are there any lighthouses in your country?

2 Find one true sentence and correct the false sentences in your notebook. 

- 1 In summer, there are big storms at the Fastnet Lighthouse.
- 2 Round towers and Leprechauns are about 1,000 years old.
- 3 A leprechaun wears a pink jacket and hat.
- 4 There are fifteen players in a hurling team.
- 5 In the past, there were lights in the round towers.
- 6 In Dublin, there's a lighthouse museum.

MY NEW WORDS

LEARNING TO LEARN


automatic awake gold
mystery tower wish



UNIT REVIEW

TEST YOURSELF! LEARNING TO LEARN

How many classmates can you describe in two minutes?
Ready? **GO, GO, GO!**

1 Look, copy and complete. 



Natalie



Amelia



Luke





Lauren




Caleb

- 1 Luke is always late for school, doesn't do homework and doesn't like doing exercise. He is lazy.
- 2 ... always says hello, smiles a lot and helps you if you have a problem. ... is
- 3 ... likes making things, is good at painting and likes drawing. ... is
- 4 ... always wants to do new things, is always ready for adventure and is never afraid. ... is
- 5 ... always listens in class, always does homework and always helps at home. ... is

2 Listen and say *True or False*.  3.13 



Try GO! • Sample material

3 Look at Activity 2 and write sentences in your notebook. 

- 1 There was ... 2 There wasn't ... 3 There were ... 4 There weren't ... 5 ... was ... 6 ... wasn't ...

a horse a plane hilarious a car a mummy quiet Bill
lots of toys bikes Lily naughty three paintings Mia

GO FURTHER! BOOKLET
Learning to learn, page 42 



UNIT 5 STUDENT A

Was Sabrina good at Spanish?

Yes, she **was**.



Sabrina

good at	character
Spanish?	funny?
Music?	quiet?
English?	talkative?

And today, does she work as a ... ?

current job



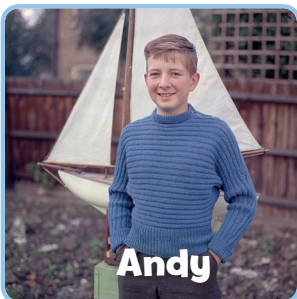
TV presenter?



vet?



firefighter?



Andy

good at	character
Science ✓	naughty ✗
Art ✗	friendly ✓
Maths ✓	hard-working ✓

current job



doctor

UNIT 6 STUDENT A

Did Galileo **live** in France?

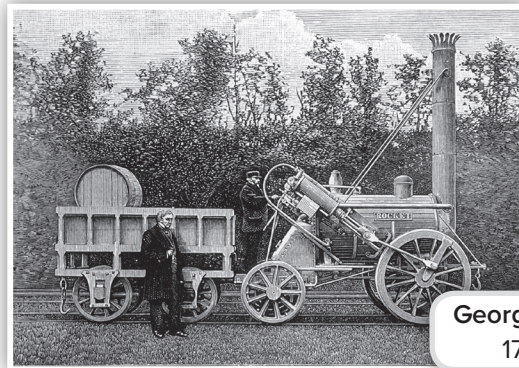
No, he **didn't**.



Galileo Galilei
1564 to 1642

Did he ...

- ... live in France?
- ... design a new type of telescope?
- ... look at the Moon?
- ... discover mountains on the Moon?
- ... discover the moons of Saturn?
- ... play the piano?



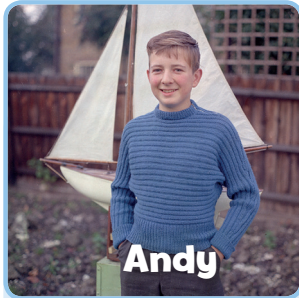
George Stephenson
1781 to 1848

George Stephenson was an inventor. He lived in the UK. His family were poor and George didn't go to school. When he was eight years old, he worked on a farm. When he was fourteen, he started learning about machines and he invented a type of lamp. In 1814, George Stephenson designed a train. His train travelled at six kilometres an hour. It was slow, but it was the first train in the world. In his free time, George Stephenson liked studying birds and gardening.

UNIT 5 STUDENT B

Was Andy good at Art?

No, he **wasn't**.



Andy

good at	character
Science?	naughty?
Art?	friendly?
Maths?	hard-working?

And today, does he work as a ... ?

current job



farmer?



PE teacher?



doctor?



Sabrina

good at	character
Spanish ✓	funny ✓
Music ✗	quiet ✗
English ✓	talkative ✓

current job

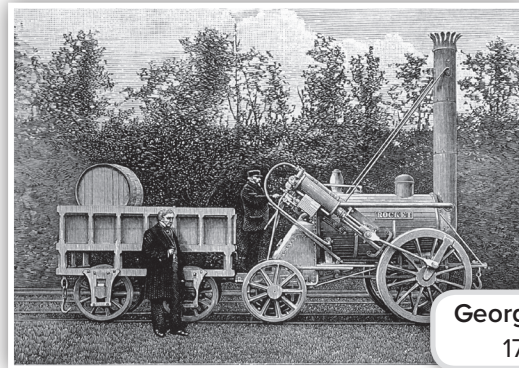


TV presenter

UNIT 6 STUDENT B

Did George Stephenson **live** in Germany?

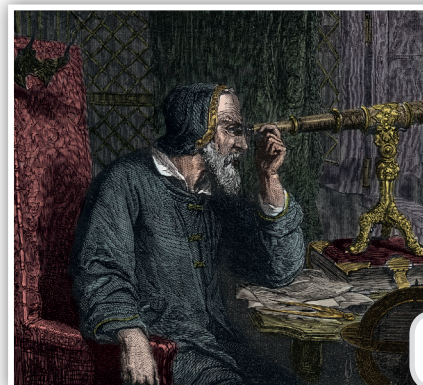
No, he **didn't**.



George Stephenson
1781 to 1848

Did he ...

- ... live in Germany?
- ... go to school?
- ... work in a shop?
- ... invent a type of lamp?
- ... design a train?
- ... like gardening?



Galileo Galilei
1564 to 1642

Galileo was a scientist and a teacher. He lived in Italy. He liked learning about space and the planets. He designed a new type of telescope. With his telescope, he looked at the Moon and the planets. He discovered craters on the Moon and the four moons of Jupiter. In his free time, Galileo liked playing and listening to music. He played a string instrument called a lute.

AMAZING MUSEUMS

Before you read



Tell your friends about a museum you like visiting.

Museums are amazing places. You can learn history, inventions, the universe or simple, everyday objects. Read about three museums in different countries. **Check it out!**

Read



3.31

Stella's email



3.32

Erik's notes

Hi April,

I'm having a fantastic time in Chicago with my family. Yesterday, we visited a brilliant museum called the Science and Industry Museum. First, we tried the human hamster wheel. You run fast on the hamster wheel and generate electricity. I was tired after that!

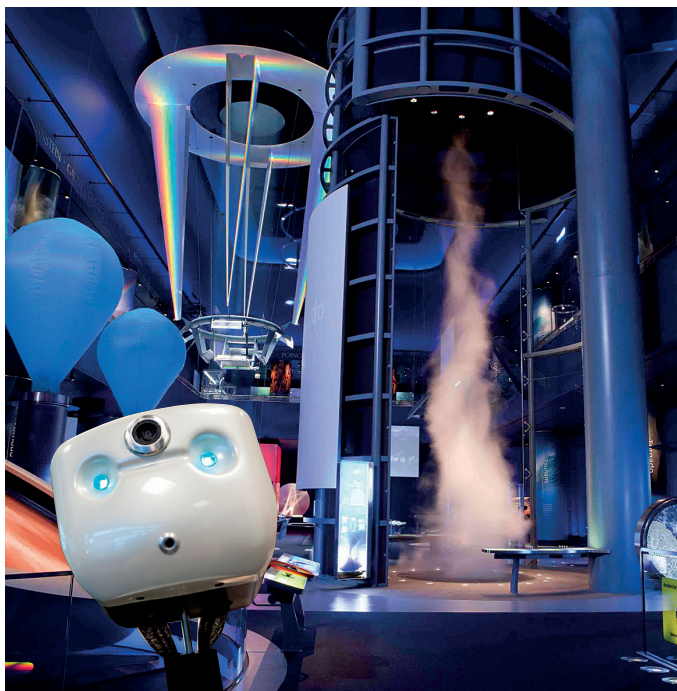
Next, we learnt about weather. Did you know that there are about 1,200 tornadoes in the USA every year? There was a tornado inside the museum. It was really cool!

Then we visited the robots. One robot climbed a wall! Another one copied our expressions. When I smiled, the robot smiled too. Then I played noughts and crosses with a robot!

Are you having a good holiday too? Please write soon.

Your friend,

Stella



Gothenburg Museum, Sweden: Woolly mammoth facts

- Woolly mammoths are extinct now, but they lived in Europe, Asia and America until ten thousand years ago.
- Their fur was about thirty centimetres long and it was dark brown.
- They were about three metres tall. They were smaller than African elephants.



- Their tusks were two to three metres long. They were longer than elephant tusks. Woolly mammoths used their tusks to find food under the snow. They were herbivores.
- Humans hunted woolly mammoths. They used their fur for clothes and their meat for food.

Try GO! • Sample material

Yan's at the space museum in Hong Kong. Today, an astronaut from the International Space Station (ISS) is visiting the museum. Yan is talking to the astronaut.



Yan: How many astronauts live on the ISS?

Astronaut: There are six astronauts. They live there for five or six months. Then they return to Earth.

Yan: What do astronauts do every day?

Astronaut: They talk to mission control. They do experiments and they clean the ISS.

Yan: What do astronauts do in their free time?

Astronaut: There's a small gym on the ISS and astronauts always do two hours of exercise a day. Then they read, use their tablets or watch films. They can call their families too.

Yan: What do astronauts wear?

Astronaut: They wear ordinary clothes like trousers and T-shirts.

Yan: Is there a washing machine?

Astronaut: No, washing machines and dishwashers use a lot of water. It isn't possible for astronauts to wash their clothes. They usually wear the same underwear for a week!

Yan: Can I be an astronaut?

Astronaut: Yes, you can! It's important to be good at Science and IT. It's important to be friendly and hard-working too.



Try GO! • Sample material

After you read

Find one true sentence and correct the false sentences in your notebook. 

- | | |
|--|--|
| 1 Mammoth fur was black and forty centimetres long. | 4 Astronauts can't wash their clothes on the ISS. |
| 2 Stella played table tennis with a robot. | 5 Stella was cold after running on the hamster wheel. |
| 3 Woolly mammoths lived in Europe, Africa and America. | 6 Astronauts do an hour of exercise four times a week. |

UNITS 5 AND 6 PROJECT A NEW INVENTION

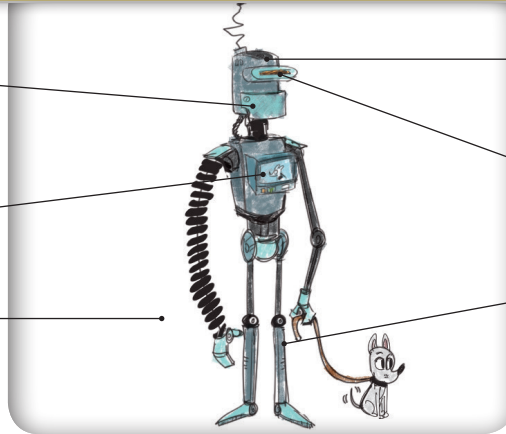
1 Work in groups. Think of a new invention. Draw a picture and write. 

Dog Friend is a robot. It can walk your dog.

It can talk to dogs. It says 'Sit!', 'Stop!', 'Come' and 'Let's go!'

It's got a camera. The dog's owner can see the dog.


It's made of glass, metal and plastic.



It's got a GPS system. It never gets lost.

It's got robot eyes. It can see people, objects and traffic lights.

It's got two arms and two legs. It can walk, run and throw a ball. It can't swim or ride a bike.

2 Write an imaginary bio for the inventor. 

Daniel is a young scientist and inventor from New Zealand. He's 15 and he invented Dog Friend.

Try GO! • Sample material



5 years old – Daniel started school. He loved making models and his favourite subjects were Art and Science.

7 years old – Daniel's family pet was a dog called Boo. He walked Boo in the park every day after school.

10 years old – In his free time, Daniel loved reading science fiction books and watching documentaries about robots and other inventions. He started to invent toys in his bedroom at night. His first invention was a trampoline for Boo.

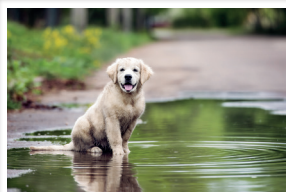
12 years old – Daniel visited a science museum. He talked to a scientist about his inventions. Daniel and the scientist were soon friends. He learnt about robots and he designed a robot fish.

15 years old – Daniel designed **Dog Friend** with his friend from the science museum. Now he wants to design more robots.

3 Write comments from users of your invention. 



My dalmatian was scared of her Dog Friend. I painted black spots on it and now they're good friends.



I love walking my dog, but I use Dog Friend on cold, rainy days. I'm happy and my dog's happy too!

4 Present your invention to the class. 

Dog Friend can talk to dogs. It says 'Sit!' 'Stop!' 'Come' and 'Let's go!'



It can walk, run and throw a ball.

Top Tip!  **LEARNING TO LEARN**

Eye contact is important. Look at the people you're speaking to.

UNIT 5 WHEN I WAS YOUNG

1 Listen and read. 3.5

Narrator: Joel's dad is in the living room. He's tidying.

Joel: What's this, Dad?

Dad: It's my report from primary school.

Joel: Oh, really? Can I read it?

Dad: Yes, go on.

Joel: Look, it's PE first. **Were** you good at PE, Dad?

Dad: Yes, I **was**. I was in the football team.

Joel: Oh, yes! An A+ grade! You were very sporty. Next is Maths.

Dad: Don't read that! I **wasn't** good at Maths...

Joel: Your teacher says you were always very talkative.

Dad: OK, Maths was difficult for me. Art was my favourite subject. Read about Art.

Joel: OK. Oh, Dad, this is good, it says your paintings were excellent. You were very artistic.

Dad: See? What about Music?

Joel: Hmm, Dad, you **weren't** good at Music. Your teacher says you were lazy!

Dad: Lazy, me?

Joel: Yes, Dad, you!

Dad: What's that? It's an email from your school. It's your report.

Joel: Bye, Dad.

Dad: Sit down, Joel. It's your turn now!



UNIT 6 INCREDIBLE INVENTIONS

1 Listen and read. 3.19

Narrator: The children are making a documentary about inventions from the 1980s.

Daisy: Hi, sorry I'm late.

Joel: No problem. Daisy, can you film us today?

Daisy: Yes, I like filming. Who's talking first?

Megan: I am.

Daisy: Action!

Megan: This is my mum's mobile phone. But in the 1980s, mobile phones were really big. My granny was an architect. She **used** her mobile phone for work. She **called** her office and **talked** to her secretary.

Daisy: Did mobile phones have internet in the 1980s?

Megan: No, they didn't.

Daisy: OK, cut!... Action!

Joel: I listen to music on my mobile. In the 1980s, people **listened** to music on cassettes. When an inventor from Japan **invented** the Walkman, people listened to music on trains and buses for the first time. See?

Daisy: Did your dad have a Walkman, Joel?

Joel: Yes, he listened to music when he **walked** to school.

Daisy: OK, cut!... Action!

Alfie: This is a Rubik's cube. It was popular in the 1980s. A teacher invented it. His name was Rubik.

Daisy: What about your dad, Alfie? **Did** he **play** with a Rubik's cube?

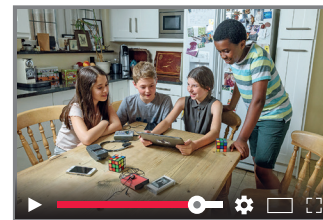
Alfie: Yes, he **played** with it every day.

Daisy: Can you do it?

Alfie: No, I can't.

Megan: I can!

Daisy: Cut!



2 Copy and answer the questions about Joel's dad.

- 1 Was he good at PE?
- 2 Was he in a team at school?
- 3 Was he good at Maths?
- 4 What was his favourite subject?
- 5 Was he artistic?
- 6 Was he good at Music?

2 Choose the correct options and write the complete sentences in your notebook.

- 1 In the 1980s, mobile phones were **big** / **small**.
- 2 Megan's granny was **an architect** / **a secretary**.
- 3 A **Japanese** / **Chinese** inventor invented the Walkman.
- 4 Joel's dad listened to his Walkman **in the morning** / **at night**.
- 5 Rubik was a **teacher** / **doctor**.
- 6 Alfie's **dad** / **mum** played with a Rubik's cube.

UNIT 5 3.14

artistic



brave



friendly



funny



hard-working



lazy



naughty



quiet



sporty



talkative



CLIL

ambition
mountain climber
South Pole
temperature
university degree

CULTURE

automatic
awake
gold
mystery
tower
wish

UNIT 6 3.30

dishwasher



headphones



microwave



mobile phone



quadcopter



remote control



Rubik's cube



solar panel



tablet



washing machine



CLIL

money
playing cards
protection
sailor
soldier
toothbrush

CULTURE

drive
jam
mechanic
ordinary
peanut
safe

Try GO! • Sample material

► Now go to page 63 in the Activity Book and complete your wordlist.

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