

WORKING DAY AND NIGHT

1 Listen and sing. 1.38

So many people
Working hard for me and you.
So many jobs
That you can do.

You can be a builder,
A nurse or a vet.
You can be a firefighter
Or an architect.

Chorus

You can be a singer on TV,
A pilot or a farmer.
So many things
That you can be.

Look at all the people
Working hard for me and you.
So many jobs,
Which one's for you?



2 Listen and repeat. 1.39 Then, listen and say. 1.40



architect



builder



farmer



firefighter



nurse



pilot



singer



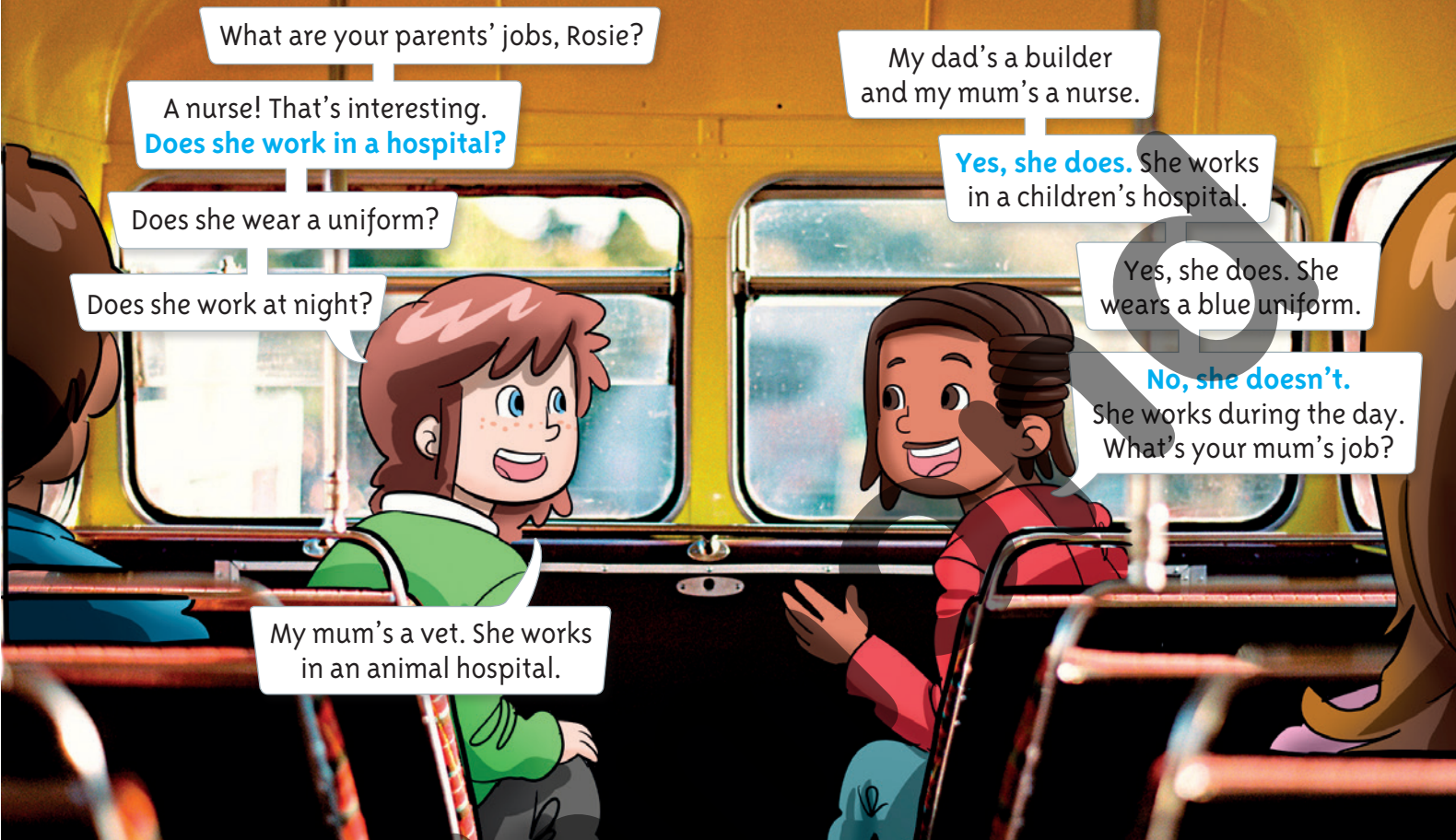
vet

3 Guess the job.

I'm wearing a yellow hat. Who am I?

You're the firefighter!

1 Listen and read. Then say in pairs. 1.41



2 Listen and say who. 1.42

	pilot	builder	singer	vet
during the day				
at night				

3 Ask in pairs.

Does he wear a hat? No, he doesn't. Does he work at night?

1 Listen and read.  1.43  



Present Simple questions		
Does	she	wear a uniform?
	he	work at night?

Short answers
Yes, she does.
No, he doesn't.

Present Simple with job descriptions	
He	works in a hospital.
She	doesn't work outdoors.

2 Listen and say the job. Then ask in pairs.  1.44 



It's a man. He works at night and during the day. He wears a uniform. He doesn't fly a plane. He doesn't work in a hospital.

It's the firefighter!

LIFE SKILLS

THREE DEEP BREATHS!



BEFORE you WATCH

- Do you get stressed?
- What makes you feel stressed?

ESSENTIAL VOCABULARY

breath

1 Watch and answer.

- 1 Whose turn is it to do the dishes?
- 2 What exam does Eric have?
- 3 Whose turn is it to tidy the living room?
- 4 Does Izzy ask for help?
- 5 What does Dad tell Izzy to take?
- 6 How does Eric feel?

2 Watch and repeat.



- Don't worry.
- Ask for help.
- Take three deep breaths.
- Do one thing at a time.

AFTER you WATCH

3 Read and make notes to complete the dialogue. Then act out.



- A:** What's the matter?
- B:** I'm stressed. I've got ... homework and a ... competition at the sports centre next week.
- A:** OK, don't worry! Take three deep breaths and do one thing at a time. The homework first. Can somebody help you with it?
- B:** Yes, I can ask
- A:** Good! What about the competition?
- B:** I can practise on ... at the
- A:** Excellent. When you are stressed, ask for help.
- B:** OK, thanks. I feel ... , now.

WHAT'S WRONG WITH FELIX?

PRE-READING
Have you got a pet?

1 Read and listen.   1.45 

1 Fred is worried about Felix, his cat.



2 Felix scratches Rosie's hand.



Rosie's dad is a builder. He's fixing the roof.

4 Rosie's hand is sore. Her mum is a nurse. She puts a plaster on it.

3 Felix runs up the ladder.



5

Oh, no! The ladder is broken.

Heeelp!

Keep calm, Rosie, Dad's OK!



6

Rosie's dad is trapped on the roof.

Keep calm, Pat! I'm calling the fire brigade.

What's wrong with Felix?



7

Later, the firefighters help Dad.

Look! Alice and her mum are here.

He's in that box. His name is Felix.



8

Er... HER name is Felix!

Felix is a girl!?


Oh look, she's got kittens!



2 Read and say the scene number.

- 1 Alice's mum arrives.
- 2 Mum calls the fire brigade.
- 3 Felix has kittens.
- 4 Mum puts a plaster on Rosie's hand.
- 5 Dad climbs up the ladder.
- 6 The ladder falls.
- 7 Felix scratches Rosie.
- 8 Felix runs up the ladder.

VALUE
Keep calm!

1 Listen and rap.  

He's a builder.
His name's Pat.
 He fixes roofs
 And he wears a hat.

She's a nurse.
Her uniform's blue.
 She looks after me and you.

She's a vet.
 Her coat is white.
 She makes sure
 Your pet's all right.

He's a firefighter.
 His engine's red.
 He wears a helmet on his head.

2 Read and say the job. 


- 1 His hat is white.
- 2 Her hat is white.
- 3 His jeans are black.

- 4 Her shoes are white.
- 5 Her shoes are green.
- 6 His T-shirt is white.

- 7 His hat is yellow.
- 8 His uniform is black.
- 9 Her uniform is green.



WORD WORK: JOBS ENDING IN -er


1 Listen and read. 


Hello! Have you got a question?


Hi, Word Work! Which jobs end in **-er**?

Firefighter**er**, garden**er** and farm**er** end in **-er**.


Sometimes you can add **-er** to a verb and make a job. Look!

 I **teach** children. I'm a **teacher**.

I **build** houses. I'm a **builder**. 

 I **play** basketball. I'm a basketball **player**.

Sometimes, when a verb ends in **-e**, we add **-r**. Look!
write → **writer** **bake** → **baker**

2 Look and write the jobs in your notebook. 



WRITING: A DESCRIPTION OF A JOB

3 Copy and complete the description. Then say the job. 

Susan works during the  and at . She doesn't work in a  and she doesn't fly a . She works outdoors and indoors. She wears a  and a . She helps  in danger. **What's her job?**

▶ Now go to page 32 in the Activity Book and write about a job. 



GO AROUND THE WORLD

AMAZING JOBS IN AUSTRALIA



1 Listen and read. 1.48



Hi! I'm Ruby from Australia. I'm writing an article for my school website about jobs. I think these jobs are amazing!

Road train driver

Tom drives a road train. He brings food, clothes and petrol to farms and small towns. His road train is 50 metres long and has 64 wheels. Tom gets up at six o'clock in the morning and drives 700 kilometres a day. At night, he sleeps in the cabin of the road train. Tom likes his job.



Lifesaver

Emily is a lifesaver at a big beach. In summer, she works six days a week. She walks on the beach and watches people swimming. Emily has a surfboard and a small boat to rescue people. Her cap, T-shirt and shorts are red and yellow. Her clothes are visible to swimmers.

Flying doctor

Nick is a doctor and a pilot. He flies a small plane and visits farmers and their families when they need a doctor. Nick works during the day and at night. In the plane, there's medicine, a bed and medical equipment.



2 Answer the questions.

- 1 What time does Tom get up?
- 2 Does Tom sleep in a hotel?
- 3 What colours are Emily's clothes?
- 4 Does Emily work at a swimming pool?
- 5 What's in Nick's plane?

YOUR GO!

What do you think of these jobs?

What do you want to be?

Do you want to learn about some more amazing jobs in Australia?

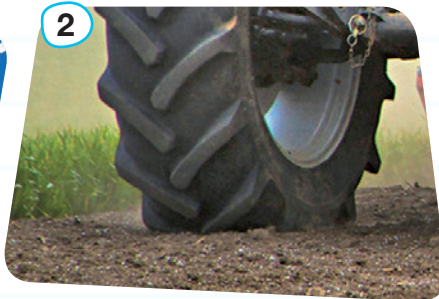


GO AGAIN!

TAKE A LOOK

- ✓ during the day
- ✓ at night

1 Look and write the jobs in your notebook.



2 Listen and say the jobs.



3 Copy and complete. Then say the job.

- 1 ... jumper is yellow.
- 2 ... uniform is blue.
- 3 ... shirt is red.
- 4 ... uniform is pink.
- 5 ... hat is yellow.
- 6 ... hat is black.