

# Unit 4 My body



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## LESSON 1 & 2

### Wash your hands (a song)

Wash your hands, wash your hands,  
Splish, splash, splish, splash.

Wash your hands, wash your hands,  
Splish, splish, splash.


Brush your teeth, brush your teeth,  
Round and round, round and round.  
Brush your teeth, brush your teeth,  
Round and round and round.

Touch your eyes, touch your eyes,  
Blink, blink, blink, blink.

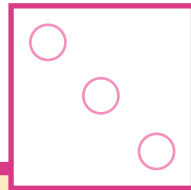
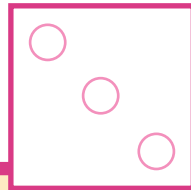
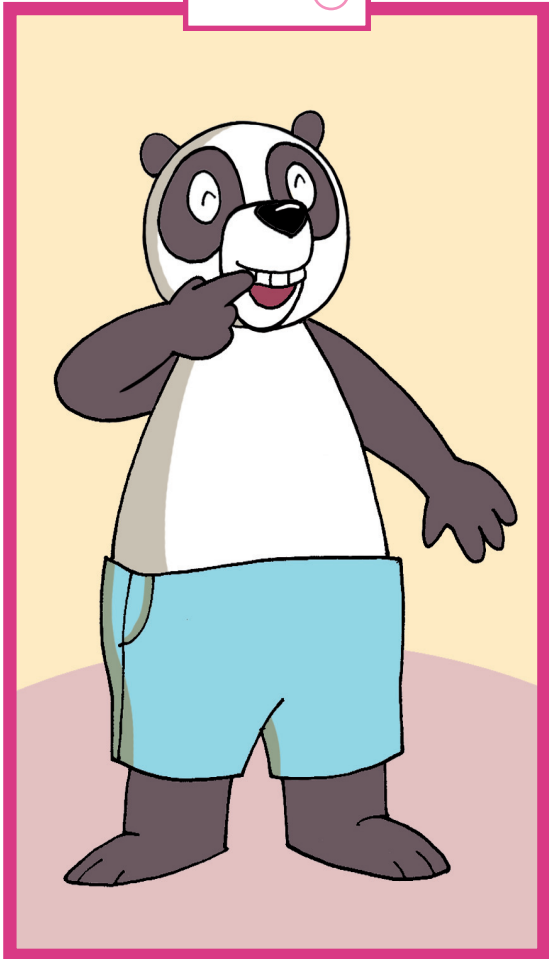
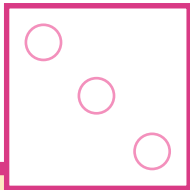
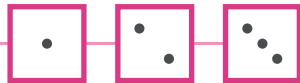
Touch your eyes, touch your eyes,  
Blink, blink, blink.

Touch your nose, touch your nose,  
Tap, tap, tap, tap.

Touch your nose, touch your nose,  
Tap, tap, tap.

- Play the *Wash your hands* song.  CD 1/27
- Encourage the children to point to the characters and their body parts.
- Ask the children to colour the towels.

EXTRA:  WS 18



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## LESSON 3 & 4

### My body action story

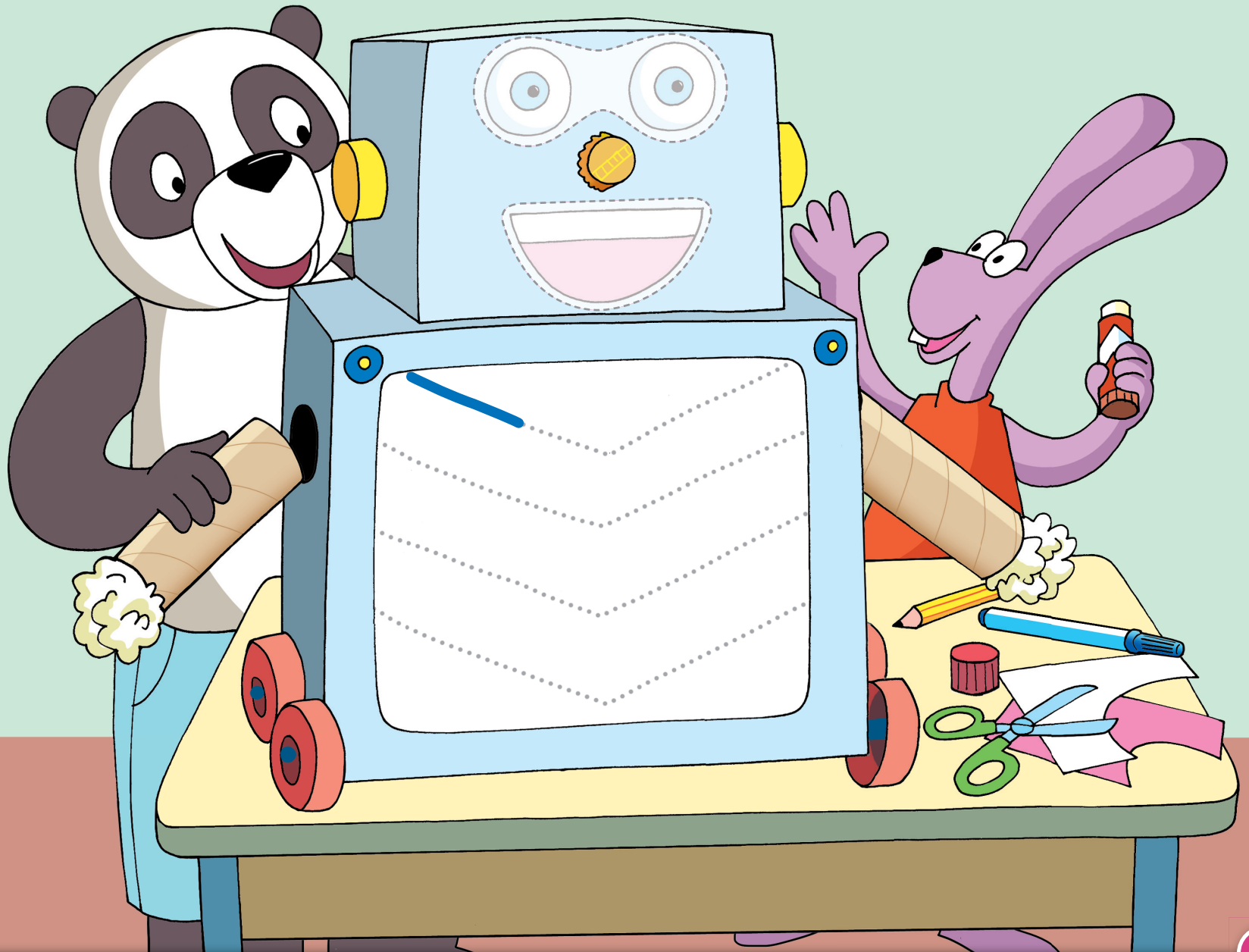
Touch your eyes.

Touch your teeth.

There's a spider on your nose. Eek!

- Play the *My body action story* and act it out.  CD 1/29
- Encourage the children to point to or hold up the correct picture for each action.
- Ask them to colour the correct number of spots in the square above each picture.

EXTRA:  WS 19



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## LESSON 5

### The robot (a story) & Let's make a robot (a song)

*Peter:* Let's make a robot.

*Rosie:* Great idea.

*Rosie:* Let's make the hands.

*Peter:* Yes.

*Peter:* Let's draw the eyes.

*Rosie:* Good idea.

*Peter:* Let's draw the mouth.

*Rosie:* Yes, a big mouth.

*Peter:* And now the nose.

*Rosie:* Lovely.

*Peter:* Oh, no!

*Rosie:* Let's start again!


*Rosie & Peter (singing):*

*Let's have some fun.*

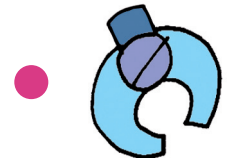
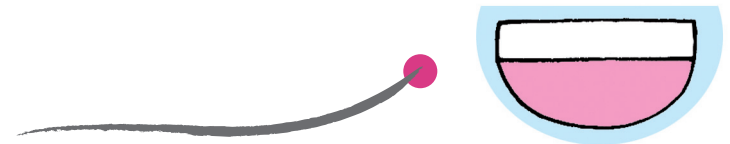
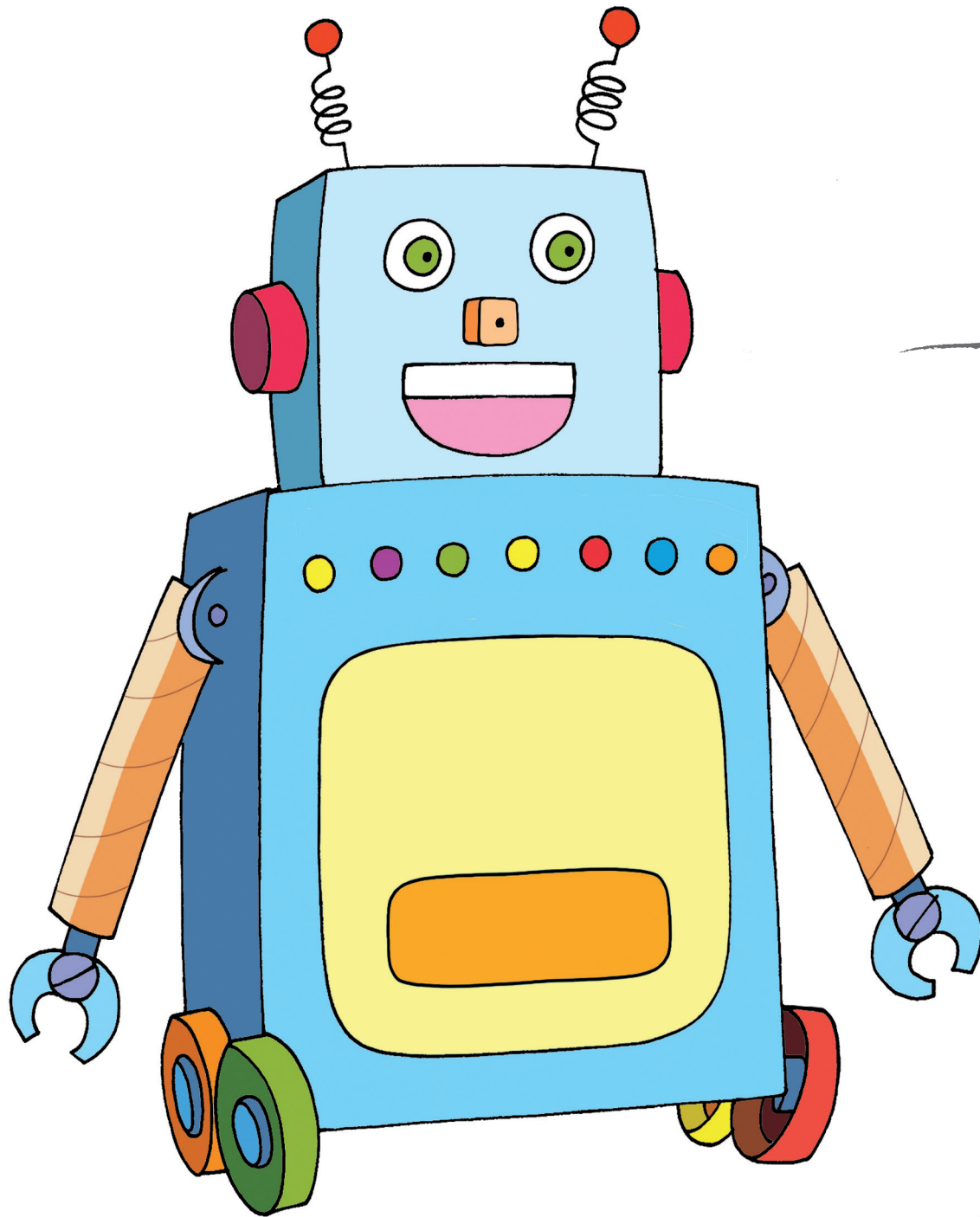
*Let's have some fun.*

*Let's make a robot.*

*Let's have some fun.*

- Listen to *The robot* story and show the Story cards.  CD 1/30
- Ask the children to point to the robot's body parts and stick the stickers in the correct place.
- Encourage the children to trace the lines on the robot.

EXTRA:  WS 20



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## LESSON 6

### Thinking Skills

- Ask the children to name the robot body parts, then match them to the correct part of the robot.