



FOOD



## 7A Takeaways

**VOCABULARY** Nationalities

**GRAMMAR** Adverbs of frequency

**OUTCOME** Do a survey about takeaway food and write a report



LIVING



## 7B React!

**VOCABULARY** Free-time activities

**GRAMMAR** *like, love, hate* + *-ing*

**OUTCOME** Say what you like and dislike



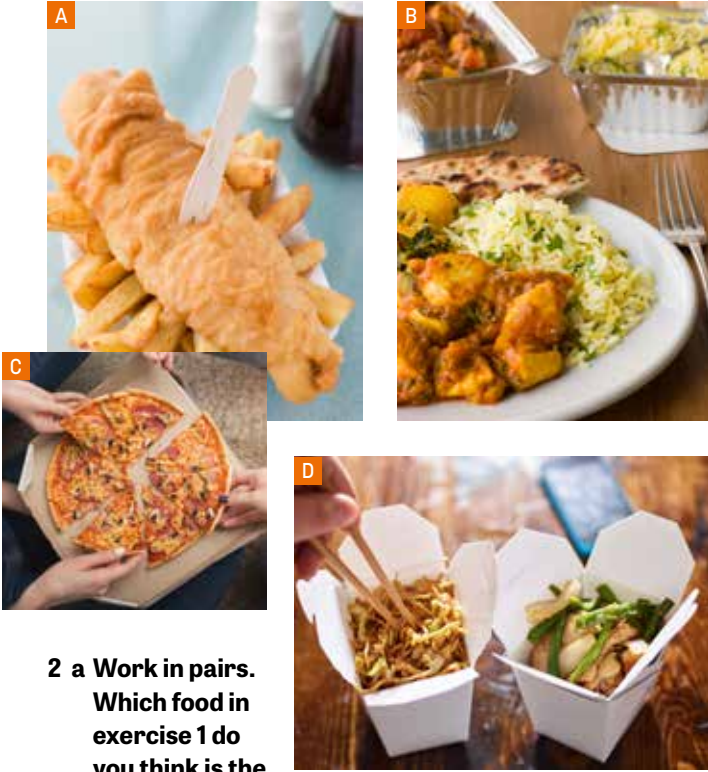
**101** THINGS  
TO DO IN  
ENGLISH

**Make a suggestion**

## READING &amp; VOCABULARY // Nationalities

## 1 Match these takeaways with the photos.

Chinese fish and chips Indian pizza



## 2 a Work in pairs.

Which food in exercise 1 do you think is the UK's favourite takeaway?

b Quickly read the news story. Check your answer to exercise 2a and write the top four takeaways in the UK.

## 3 a Find eight nationalities in the news story. Match them with these countries.

- 1 China **Chinese**
- 2 England
- 3 India
- 4 Italy
- 5 Mexico
- 6 Thailand
- 7 the US
- 8 Turkey



## b 62 Listen and check your answers. Then listen and repeat the nationalities.

## 4 Read the news story again. Are these sentences true or false? Correct the false sentences.

- 1 You eat takeaway food at a restaurant.
- 2 Most people use their phone when they order a takeaway.
- 3 Tamsin likes American takeaway food.
- 4 Louis eats Indian takeaway food.
- 5 Louis thinks takeaways are bad for you.

## 5 Work in pairs. Answer the questions.

- 1 Which takeaway food in exercise 1 is popular in your country?
- 2 Which food in the news story do you like? Which food is new for you?
- 3 Do you eat takeaways? How do you order them?

→ p105 Language studio: Nationalities

## NEWS

## Takeaways in the UK

By Alex Gibson



It's Friday, it's 6 o'clock. You're at home and you don't want to cook. What do you do? Order a takeaway!

But what takeaways do we order? Chinese food is our favourite takeaway. Indian food is second, pizza is third, and fish and chips is fourth. Here's the top 10:

- |                |                 |
|----------------|-----------------|
| 1 _____ (35%)  | 6 Italian (4%)  |
| 2 _____ (24%)  | 7 Burgers (3%)  |
| 3 _____ (13%)  | 8 Thai (2%)     |
| 4 _____ (7%)   | 9 Mexican (1%)  |
| 5 English (4%) | 10 Turkish (1%) |

## How do we usually order takeaways?

We sometimes walk to the restaurant (30%), and some people (18%) use an app. But most people (56%) call the restaurant.

## Comments (2)



**Tamsin** (19)

Why are burgers number 7? I always order American food with my friends!



**Louis** (32)

I never eat takeaways. They aren't good for you. But I often make Indian food. I love it!



## GRAMMAR // Adverbs of frequency

**6 a** Look at the sentences. Then choose the correct option to complete the rule.

- a) We **sometimes** walk to the restaurant.
- b) I **never** eat takeaways. They aren't good for you.
- c) I **often** make Indian food. I love it!

We put adverbs of frequency (*sometimes*, etc) *before* / *after* the verb.

**b** **63** Complete the table with the adverbs of frequency in the examples (a–c). Listen and check. Then listen again and repeat.

	100%	always
	80%	usually
	60%	1 _____
	30%	2 _____
	0%	3 _____

**7** Complete the sentences with the correct adverb of frequency from exercise 6b. Use all the adverbs.

- 1 We usually order a takeaway on Fridays. It's easy after a busy week.
- 2 I don't like coffee. I \_\_\_\_\_ drink it.
- 3 My brother \_\_\_\_\_ has lunch at a Chinese restaurant. He eats there every day.
- 4 We \_\_\_\_\_ speak English at work, but not often.
- 5 I \_\_\_\_\_ eat with my family. We have lunch together four or five days a week.

**8 a** Use an adverb of frequency from exercise 6b to make sentences that are true for you.

- 1 I eat Chinese food.
- 2 I put milk in my coffee.
- 3 In my country, people buy food and eat it in the street.
- 4 I watch American football on TV.
- 5 The teacher speaks our language in class.
- 6 I get up at 10 am.

**b** Compare your answers with a partner.

I often eat Chinese food. And you?

I sometimes eat Chinese food.

→ **p113 Language studio: Adverbs of frequency**

## SPEAKING & WRITING

**9** Do a class survey in pairs or groups. Follow these instructions.

- Ask these questions to your partner or the other people in your group. Write your answers in a table.
  - 1 Which sentence is true for you?
    - A I never eat takeaways.
    - B I sometimes eat takeaways.
    - C I often eat takeaways.
  - 2 What's your favourite takeaway?

NAME	QUESTION 1	QUESTION 2
Me	C	Chinese
Gabriel	B	Italian
Hasan		

- Ask the questions to other students in the class. Write their answers.
- When you finish, write a report together about takeaway food habits in the class. Use this example to help you.

### OUR TAKEAWAY FOOD HABITS

Number of students in the class: 15

3 people never eat takeaways.

10 people ...

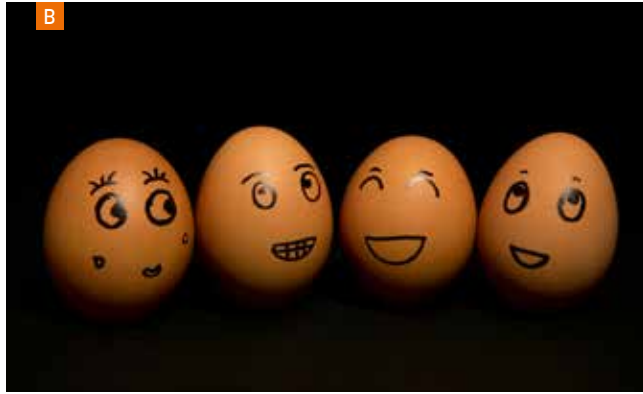
Our favourite takeaways

1 Chinese – 6 people

2 ...

- Read other pairs' or groups' reports. Is their information the same?





**VOCABULARY // Free-time activities**

**1 Match the emojis with their meanings.**

- 1 😊  a) It's OK.
- 2 😄  b) I love it.
- 3 😞  c) I don't like it.
- 4 😡  d) I hate it.
- 5 😟  e) I like it.

**2 Match these free-time activities with the photos (A-H) at the top of the page.**

chatting on the phone   dancing  
 going to the cinema   meeting friends  
 playing video games   reading  
 shopping   watching TV

**P 3 a** 🎧 64 **Listen and repeat the words with an /f/ and /v/ sound.**

- 1 /f/ free time, friends, phone
- 2 /v/ video games, TV, love

**b** 🎧 65 **Listen and repeat all the activities.**

**4 Work in pairs. Talk about the free-time activities.**

I like meeting friends.

Me too.

I think playing video games is OK.

Really? I think it's boring.

➔ **p105 Language studio: Free-time activities**

**GRAMMAR // like, love, hate + -ing**

**5 Look at the sentences. Then complete the rules.**

- a) I **love playing** video games.
- b) She **doesn't like dancing**.
- c) **Do** you **like shopping**?  
 Yes, I **do**. / No, I **don't**.

We can use other verbs after *like, love* and *hate*.  
 Add <sup>1</sup>\_\_\_ to the second verb.

**Spelling**

play	<i>playing</i>
dance	2 _____
shop	3 _____



D



H



**6 Complete the sentences with *love, like, don't like, hate* and the *-ing* form of the verbs in (brackets).**

- 1 I \_\_\_\_\_ in my free time. (read)
- 2 The teacher \_\_\_\_\_ homework. (correct)
- 3 In my family we \_\_\_\_\_ lunch together at the weekend. (have)
- 4 My best friend \_\_\_\_\_ for food. (shop)
- 5 I \_\_\_\_\_ tennis. (play)
- 6 My classmates \_\_\_\_\_ on their phones before class. (chat)

**7 Write questions with *like*.**

- 1 you / swim / ? *Do you like swimming?*
- 2 what games / you / play / ? *What games do you like playing?*
- 3 what / you / do / after dinner?
- 4 you / make / new friends?
- 5 who / you / talk to?
- 6 you / get up / late?
- 7 what sports / you and your friends / watch / ?
- 8 you / have / a lot of homework?

**8 a Work in pairs. Ask and answer the questions in exercise**

**7. Write your partner's answers.**

Do you like swimming?

Yes, I do. / No, I don't.



GET READY

- 1 23 Watch the video intro. Why is Friday important for Liam?

WATCH

- 2 24 Watch the 101 video. What ideas do Logan, Grace and Omar have? Complete the ideas with one word.

- 1 Buy a \_\_\_\_\_.
- 2 Go to a \_\_\_\_\_ after work.
- 3 Eat \_\_\_\_\_ at work.

- 3 Which two ideas do they choose? Why don't they choose the other one? Watch the 101 video again if necessary.



**Omar:** Let's get a present.  
**Grace:** Good idea. But what? Do you have any ideas?  
**Logan:** Let's buy a book. He likes reading.  
**Grace:** OK. And why don't we go to a restaurant after work?  
**Logan:** It's a nice idea, but I'm busy on Friday evening.  
**Grace:** How about lunchtime?  
**Logan:** I don't know. We only have one hour.  
**Omar:** I know! How about eating here?  
**Logan:** That's a good idea.  
**Grace:** Why don't we get pizzas? He loves pizzas.  
**Logan:** Great. Everybody loves pizzas.

STUDY

- 4 a Choose the correct option to complete the phrases. Then read the conversation to check your answers.

Ask for suggestions	
Do you <sup>1</sup> have / having any ideas?	
Make a suggestion	
Let's <sup>2</sup> buy / buying a book.	
Why don't we <sup>3</sup> go / going to a restaurant?	
How about lunchtime?	
How about <sup>4</sup> eat / eating here?	
Say yes to a suggestion	Say no to a suggestion
Good idea.	It's a nice idea, but ...
OK.	I don't know.
That's a good idea.	

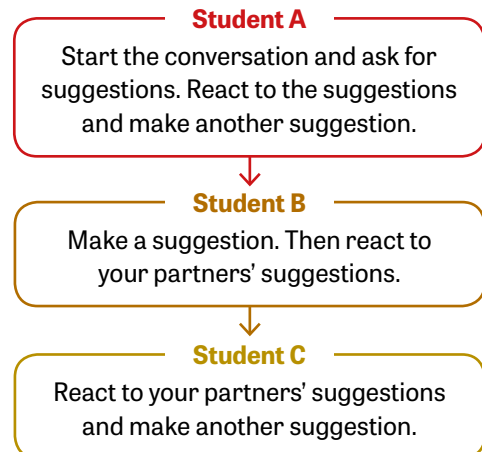
- b 25 Watch the 101 useful phrases video and repeat the phrases.
- 5 a 67 Listen to some of the phrases again. Which word does the speaker stress most? Why?
- b Listen again and repeat the phrases. Stress one word more than the others.

SPOKEN ENGLISH

**I know!**  
 We can say *I know!* when we have an idea or suggestion.  
*I know! Let's get a present.*

PRACTISE

- 6 Work in groups of three (A, B and C). The next class is your teacher's last day at school. Prepare a conversation like the one in the video. At the end of the conversation, choose one suggestion.



When you are ready, use the videoscope to present your conversation to other students. Do they like the suggestion you choose?

# REVIEW 7 & 8

1 Complete the conversation with the correct form of the present continuous and short answers.



**Eve:** Hi John, it's me.  
**John:** Oh, hi Eve. Where are you?  
**Eve:** I'm at the takeaway. I<sup>1</sup> \_\_\_\_\_ (buy) dinner. And you?  
**John:** I<sup>2</sup> \_\_\_\_\_ (sit) on the sofa with Jake.  
**Eve:** <sup>3</sup> \_\_\_\_\_ (he / read)?  
**John:** No, he<sup>4</sup> \_\_\_\_\_.  
**Eve:** <sup>5</sup> \_\_\_\_\_ (you / watch) TV?  
**John:** No, we<sup>6</sup> \_\_\_\_\_.  
**Eve:** What<sup>7</sup> \_\_\_\_\_ (you / do)?  
**John:** We<sup>8</sup> \_\_\_\_\_ (play) a video game.  
**Eve:** John! No games on school days, remember.  
**John:** Ah, yes. Sorry.

2 a **ERROR CORRECTION** Correct one spelling or punctuation error in each sentence.

- 1 My friends and I hate danceing.
- 2 My favourite takeaway is Turkiss food.
- 3 I'm wearing trowsers and a shirt.
- 4 I always wear a jaket to work.
- 5 I have brown eyes and a small mooth.
- 6 I like eating mexican food.

b Change the sentences so they are true for you.

3 Complete the words in the definitions.

- 1 Beijing is a C \_\_\_\_\_ city.
- 2 You listen with your \_\_\_\_\_s.
- 3 He often wears a shirt and t\_\_\_\_ at work.
- 4 This food's from Thailand. It's T\_\_\_\_ food.
- 5 You wear shoes on your f\_\_\_\_\_.
- 6 My sister usually wears a skirt or a d \_\_\_\_\_ to work.

4 a Match the sentence halves.

- |                           |                             |
|---------------------------|-----------------------------|
| 1 What do you like        | a) friends.                 |
| 2 I often chat            | b) on TV.                   |
| 3 I don't like            | c) doing in your free time? |
| 4 I like going to         | d) on the phone.            |
| 5 I love meeting          | e) shopping.                |
| 6 I sometimes watch sport | f) the cinema.              |

b Work in pairs. Ask the first question in exercise 4a and talk about your free time.

## PAIRWORK A

Do this activity in pairs, A and B.

A: read the instructions below. B: turn the page and read the instructions.



- Create a profile for a virtual reality experience. Invent the information in the profile.
- Meet your partner in virtual reality. Ask questions to complete his or her profile.
- How many things in your profiles are the same?
- Use the phrases below to help you.

### Useful phrases

What's your name?  
 Where do you ...?  
 What do you like doing ...?  
 What do you usually wear ...?  
 What are you wearing / doing now?

## My profile

**My name's ...** (name)  
**I live in ...** (city / country) / **I'm ...** (nationality)  
**In my free time I like ...** (free-time activities)  
**I love eating ...** (favourite takeaway)  
**At work I usually wear ...** (work clothes)  
**After work I usually wear ...** (free-time clothes)  
**At the moment I'm wearing ...** (clothes now)  
**Right now, I'm ...** (what you are doing now)

**5 a Choose the correct options to complete the message.**



**Sarah**

It's Sunday and I'm at my friend Sonia's house. (That's her in the photo.) She <sup>1</sup> \_\_\_\_\_ some work for university. She <sup>2</sup> \_\_\_\_\_ time for homework during the week because she <sup>3</sup> \_\_\_\_\_ after class. I <sup>4</sup> \_\_\_\_\_ at the weekend. It's my free time. On Sundays I love <sup>5</sup> \_\_\_\_\_. I <sup>6</sup> \_\_\_\_\_ a book on my tablet at the moment. Well, that's not true. I <sup>7</sup> \_\_\_\_\_ a message to you! What about you? What do you like <sup>8</sup> \_\_\_\_\_ on Sunday mornings?

- |                   |                     |
|-------------------|---------------------|
| 1 a) does         | b) 's doing         |
| 2 a) doesn't have | b) isn't having     |
| 3 a) works        | b) 's working       |
| 4 a) never work   | b) 'm never working |
| 5 a) read         | b) reading          |
| 6 a) read         | b) 'm reading       |
| 7 a) write        | b) 'm writing       |
| 8 a) do           | b) doing            |

**b Write an answer to the question at the end of the message that is true for you.**

**6 Follow the instructions and find things on pages 52-62.**

- 1 What is the UK's eighth favourite takeaway? (7A)
- 2 What's the girl in photo G wearing? (7B)
- 3 What does Liam like doing? (101 Things 7)
- 4 How many hands can you see in the photos and pictures? (8A)
- 5 What are the men in the photos in exercise 9a doing? (8B)
- 6 What size jacket does Gloria ask for? (101 Things 8)

**7 a Choose the correct options.**

- 1 Do you *have* / *having* any ideas for a present?
- 2 I'm *look* / *looking* for a jacket.
- 3 Let's *watch* / *watching* a film.
- 4 How about *go* / *going* dancing?
- 5 Why don't we *go* / *going* for a walk?

**b Which sentence in exercise 7a does not ask for or make a suggestion?**

**8 Put the words in the correct order to make questions.**

- 1 help / can / you / I / ?
- 2 are / size / what / you / ?
- 3 it / you / in medium / have / do / ?
- 4 on / try / I / can / it / ?
- 5 is / how / it / much / ?

**More practice**

→ p97 Writing 4

→ WB pp39-40, Vocabulary Beats p41



Exam Practice & Projects

**PAIRWORK B**

**Do this activity in pairs, A and B.**

**B:** read the instructions below. **A:** read the instructions on page 63.



- Create a profile for a virtual reality experience. Invent the information in the profile.
- Meet your partner in virtual reality. Ask questions to complete his or her profile.
- How many things in your profiles are the same?
- Use the phrases below to help you.

**Useful phrases**

- What's your name?
- Where do you ...?
- What do you like doing ...?
- What do you usually wear ...?
- What are you wearing / doing now?

**My profile**

- My name's ...** (name)
- I live in ...** (city / country) / **I'm ...** (nationality)
- In my free time I like ...** (free-time activities)
- I love eating ...** (favourite takeaway)
- At work I usually wear ...** (work clothes)
- After work I usually wear ...** (free-time clothes)
- At the moment I'm wearing ...** (clothes now)
- Right now, I'm ...** (what you are doing now)